
ELEMENTARY AND EARLY CHILDHOOD EDUCATION

FACULTY

Chairperson: Professor John Marvelle

Professors: Barbara Bautz, Steven Greenberg, Maureen Moir, Sara Pheeny, Wayne Phillips, Gerald Thornell

Associate

Professors: Ruth Farrar, Gregory Nelson, Mary Shorey, Nancy Witherell

Assistant

Professors: John Jones, Robert Sylvester

Department Telephone Number: (508) 531-1243

Web site: www.bridgew.edu/depts/edallied/elemed.htm

DEGREE PROGRAMS

- BSE in Elementary Education
- BSE in Early Childhood Education
- BSE in Elementary Education/M.Ed. Special Education (Teacher of Students with Moderate Disabilities PreK-8) Dual Licensure
- M.Ed. in Elementary Education
- M.Ed. in Early Childhood Education
- M.Ed. in Reading

CERTIFICATE OF ADVANCED GRADUATE STUDY PROGRAM

- Reading

POST BACCALAUREATE LICENSURE PROGRAMS

- Early Childhood Teacher of Students with or without Disabilities (PreK-2)
- Elementary Education

UNDERGRADUATE PROGRAMS

BACHELOR OF SCIENCE IN EDUCATION

ELEMENTARY EDUCATION (1-6)

Students who wish to be elementary teachers are required to select a major in elementary education as well as a major in the liberal arts or sciences. A major in liberal arts or sciences is a requirement of the Commonwealth of Massachusetts.

Students must apply for admission and be accepted into Professional Education after completion of EE 220 Introduction to Elementary Education and before the professional semester. EE 220 is the only education course in which students can enroll prior to official acceptance into a Professional Education Program.

Before entering professional courses in art, reading, language arts, mathematics, science and social studies, and educational evaluation, a student must have met requirements for acceptance into a professional education program.

All matriculated undergraduate Elementary Education degree-seeking students must take the Professional Semester as a block of courses and must register with the department. Part-time students should contact the department concerning special scheduling arrangements.

All undergraduate students seeking licensure must consult the section of this catalog entitled *School of Education and Allied Studies* for information pertaining to admission to a professional education program and the State Regulations for the Licensure of Educational Personnel and important institutional deadlines.

Students must complete 80 hours of prepractica experience. A 40-hour experience is attached to the course EE 220. An additional 40 hours is attached to the professional courses: reading, language arts, mathematics, and science and social studies. Undergraduates who are not taking these courses together in a professional block must meet with their professor to plan appropriate prepractica experiences.

After completing all education methods courses, students must complete a full-time, semester long student teaching experience in a local school under the joint supervision of a college supervisor and a cooperating practitioner.

Students successfully completing the program are eligible to apply for initial Massachusetts licensure in Elementary Education (1-6).

This program has been approved by the Massachusetts Department of Education and includes licensure reciprocity with signatory states under the Interstate Certification Compact.

The following courses are required to complete the Elementary Education major:

- **General Education Requirements:**
Students majoring in elementary education must take specific courses in the General Education Requirement (GER) areas below. All remaining GERs must be fulfilled following the General Education Requirement listings in the Academic Programs section of this catalog.

History:

- HI 131 World History to 1500
- HI 221 United States History and Constitutions to 1865

Behavioral Sciences:

- PY 224 Child Psychology
- or
- PY 227 Development Through the Life Cycle

Literature:

- EN 252 Literary Types (see your education adviser for appropriate section)

Mathematics:

- MA 107 Principles of Mathematics I

Social Sciences:

- GS 110 Human Geography

- **Cognate:**

- PO 172 Introduction to American Government
(This cognate will not fulfill the GER in Social Sciences)

- **EE 220 Introduction to Elementary Education**

- EE 300 Elementary Art Methods (.5 credit)
- EE 310 Teaching Science and Social Studies in the Elementary School
- EE 330 Teaching Reading in the Elementary School
- EE 340 Teaching Language Arts in the Elementary School
- EE 350 Teaching Mathematics in the Elementary School

**To be completed prior to admission to Professional Education and enrollment in upper division education courses.*

EE 360 Teaching in a Standards-based Inclusive Elementary Classroom

EE 492 Supervised Teaching in Public Schools: Elementary

BSE ELEMENTARY EDUCATION/M.ED. SPECIAL EDUCATION (TEACHER OF STUDENTS WITH MODERATE DISABILITIES PREK-8) DUAL LICENSURE 5-YEAR PROGRAM

The Dual License Program is a joint program between the Department of Elementary and Early Childhood Education and the Department of Special Education and Communication Disorders.

The Dual License Program is a 5-year, 157 credit program that leads to both a BSE in Elementary Education with Initial License in Elementary Education and an MEd in Special Education with endorsement for Initial License as a Teacher of Students with Moderate Disabilities (PreK-8).

The purpose of the program is to develop special education teachers who have an in-depth understanding of special education and the elementary school classroom.

Undergraduate Program Requirements:

- Students must complete a Liberal Arts or Science major
- **General Education Requirements:**
Dual License students must take specific courses in the General Education Requirement (GER) areas below. All remaining GERs must be fulfilled following the General Education Requirement listings in the Academic Programs section of this catalog.

History:

- HI 131 World History to 1500
- HI 221 United States History and Constitutions to 1865

Behavioral Sciences:

- PY 224 Child Psychology
- or
- PY 227 Development Through the Life Cycle

Literature:

- EN 252 Literary Types (see your education adviser for appropriate section)

Mathematics:

- MA 107 Principles of Mathematics I

Social Sciences:

- GS 110 Human Geography

- Cognate:
 - PO 172 Introduction to American Government
(This cognate will not fulfill the GER in Social Sciences)
- Additional undergraduate program requirements:
 - *SE 202 Introduction to Special Education
 - SE 203 Cultural Diversity in School and Society
 - EE 310 Teaching Science and Social Studies in the Elementary School
 - EE 330 Teaching Reading in the Elementary School
 - EE 340 Teaching Language Arts in the Elementary School
 - EE 350 Teaching Mathematics in the Elementary School
 - EE 360 Teaching in a Standards-based Inclusive Elementary Classroom
 - or
 - SE 217 Meeting the Needs of All Learners
 - EE 492 Supervised Teaching in Public Schools: Elementary
 - SE 404 Student Teaching Practicum: Inclusion Program (PreK-8)

Graduate Program Requirements:

- Students must complete the following courses:
 - ED 530 The Teacher as Researcher
 - SE 504 Applied Curriculum Development for Learners with Special Needs: PreK-8
 - SE 517 Language Skills for Special Needs Learners
 - SE 518 Reading Strategies in Special Education
 - SE 530 Assessment Procedures in Special Education
 - SE 550 Seminar in Special Education
 - SE 560 Teaching Students with Special Needs through Direct/Explicit Instruction
 - SE 575 Behavior Interventions in Special Education
 - SE 591 Practicum – Special Education (PreK-8, 5-12)

EARLY CHILDHOOD TEACHER OF STUDENTS WITH OR WITHOUT DISABILITIES (PREK-2)

Students who wish to be early childhood teachers are required to select a major in early childhood education as well as a major in the liberal arts or sciences. A major in liberal arts or sciences is a requirement of the Commonwealth of Massachusetts.

The Department of Elementary and Early Childhood Education offers a major in early childhood education,

*To be completed prior to admission to Professional Education and enrollment in upper division education courses.

which enables the student to prepare for career opportunities with young children from infancy through age eight. Students are provided with professional preparation in understanding stages of child growth and development, curriculum planning, teaching procedures and program evaluation.

Students must apply for admission and be accepted into Professional Education after completion of EA 230 and before the professional semester. EA 230 is the only education course in which students can enroll prior to official acceptance into a Professional Education Program.

Before entering professional courses in art, reading, language arts, mathematics, planning and programming and science and social studies, a student must have met requirements for acceptance into professional education.

All matriculated undergraduate early childhood education degree seeking day students must take the professional semester as a block of courses and must register with the department. Part-time students should contact the department concerning special scheduling arrangements.

Students seeking professional licensure should consult the section of this catalog entitled School of Education and Allied Studies for professional education admission and retention information and important institutional deadlines.

Students must complete 80 hours of prepractica experience. A 40-hour experience is attached to the course EA 230, 15 hours at a preschool level and 25 hours at the kindergarten or primary level. An additional 40 hours is attached to the professional courses: reading, language arts, mathematics, and science and social studies. Undergraduates who are not taking these courses together in a professional block must meet with their professor to plan appropriate prepractica experiences.

After completing all education professional courses, students must complete a full-time, semester long student teaching experience in a local school under the joint supervision of a college supervisor and a cooperating practitioner.

Students successfully completing the program will be eligible to meet Commonwealth of Massachusetts

teacher initial licensure requirements for the Teacher of Early Childhood Education (PreK-2) license.

The following courses are required to complete the early childhood education major:

- *EA 230 The Basics of Early Childhood Education
- EA 300 Early Childhood Art Methods (.5 credit)
- EA 311 Science and Social Studies Inquiry for the Young Child
- EA 332 Reading Development for the Young Child
- EA 342 Language Arts for the Young Child
- EA 352 Developmental Mathematics for the Young Child
- EA 361 Planning and Programming for the Young Child
- EA 496 Supervised Teaching in Public Schools: Early Childhood
- EA 497 Supervised Teaching in an Integrated Preschool Setting

**To be completed prior to admission to Professional Education and enrollment in upper division education courses.*

GRADUATE PROGRAMS

Elementary Education (1-6) and Early Childhood Education (PreK-2)

Graduate Coordinator: Maureen Moir

Post Baccalaureate Coordinator: Nancy Witherell

Reading

Coordinator: Ruth Farrar

The Department of Elementary and Early Childhood Education offers several programs designed to meet the needs of graduate students: post baccalaureate programs that allow students to apply for initial licensure in elementary education (1-6) or early childhood education (PreK-2); and master's degree programs furthering the professional development of licensed elementary and early childhood educators. The department also offers a Master of Education degree in Reading for educators seeking an additional license as a Teacher of Reading. In addition, a CAGS in education concentration in reading is available.

POST BACCALAUREATE PROGRAM: INITIAL LICENSE - ELEMENTARY EDUCATION (1-6)

This program is designed for persons who have a bachelor's degree and seek initial licensure in elementary education (1-6). A liberal arts or science undergraduate major or its equivalent is required. A minimum 2.8 undergraduate GPA is required for admission to the program. This program has been approved by the Massachusetts Department of Education and includes licensure reciprocity with signatory states under the Interstate Certification Compact.

Students should consult the *Graduate and Continuing Education* section of the catalog for information regarding graduate program application procedures and admission standards.

Students seeking initial licensure should consult the section of this catalog entitled *School of Education and Allied Studies* for professional education admission and retention information and institutional deadlines.

Students must complete 80 hours of prepractica experience. A 40-hour experience is attached to the course EE 220. An additional 40 hours is attached to the professional courses: reading, language arts, mathematics, and science and social studies.

All accepted students must enroll under the direction of their adviser in GP 501 Graduate Program Planning, which is described under "Graduate Advisers and Program Planning" in the *Graduate and Continuing Education* section of this catalog.

Students must complete the following courses:

- GP 501 Graduate Program Planning (1 credit)
- *EE 220 Introduction to Elementary Education
- EE 300 Elementary Art Methods (.5 credit)
- EE 310 Teaching Science and Social Studies in the Elementary School
- EE 330 Teaching Reading in the Elementary School
- EE 340 Teaching Language Arts in the Elementary School
- EE 350 Teaching Mathematics in the Elementary School
- EE 360 Teaching in a Standards-based, Inclusive Elementary Classroom
- EE 492 Supervised Teaching in Public Schools: Elementary

**To be completed prior to admission to Professional Education and enrollment in upper division education courses.*

Students successfully completing the program are eligible to apply for initial Massachusetts licensure in Elementary Education (1-6).

MASTER OF EDUCATION IN ELEMENTARY EDUCATION

This degree program is designed for persons who hold initial licensure in early childhood education (grades 1-6) and are seeking professional licensure in the Commonwealth of Massachusetts. The program is designed to meet the “appropriate master’s degree” requirement, which is part of the criteria for professional stage licensure as set forth in the most recent DOE licensure regulations. This degree program will also appeal to elementary school teachers who already hold a standard level or professional license. In such cases, an individualized plan of program electives will be developed.

Students should consult the Graduate and Continuing Education section of the catalog for information regarding graduate program application procedures and admission standards.

All accepted students must enroll under the direction of their adviser in GP 501 Graduate Program Planning, which is described under “Graduate Advisers and Program Planning” in the Graduate and Continuing Education section of this catalog.

Program Requirements

Core Courses	15 credits
ED 530 The Teacher as Researcher	
ED 531 The Standards-Based Classroom: Curriculum	
ED 532 The Teacher as Leader: From Issues to Advocacy	
ED 533 The Standards-Based Classroom: Instruction and Assessment	
ED 538 The Professional Teacher (final program course)	

Information about ED 530-538 is provided in the Course Descriptions section of this catalog under the heading of “School of Education and Allied Studies (SEAS) Master’s Courses (ED)”.

Program Content Electives 15 credits

Persons seeking professional licensure:

- Elect 5 graduate courses (400 level U/G or 500 level), approved by the program adviser, from arts and science disciplines. Alternative courses must be approved by the program coordinator.

- No more than 2 courses should be in any one arts and science discipline.
- Suggested disciplines: art, English, history, mathematics, reading, and sciences.
- Adviser course approval is required

POST BACCALAUREATE PROGRAM: INITIAL LICENSE — EARLY CHILDHOOD: TEACHER OF STUDENTS WITH AND WITHOUT DISABILITIES (PREK-2)

This program is designed for persons who have a bachelor’s degree and seek initial licensure in early childhood education (PreK-2). A liberal arts or science undergraduate major or its equivalent is required. A minimum 2.8 undergraduate GPA is required for admission to the program. This program has been approved by the Massachusetts Department of Education and includes licensure reciprocity with signatory states under the Interstate Certification Compact.

Students should consult the *Graduate and Continuing Education* section of this catalog for information regarding graduate program application procedures and admission standards.

Students seeking initial licensure should consult the section of this catalog entitled *School of Education and Allied Studies* for professional education admission and retention information and important institutional deadlines.

Students must complete 80 hours of prepractica experience. A 40-hour experience is attached to the course EA 230. An additional 40 hours is attached to the professional courses: reading, language arts, mathematics and science and social studies. All accepted students must enroll under the direction of their adviser in GP 501 Graduate Program planning, which is described under “Graduate Advisers and Program Planning” in the *Graduate and Continuing Education* section of this catalog.

Students must complete the following courses:

- GP 501 Graduate Program Planning (1 credit)
- *EA 230 The Basics of Early Childhood Education
- EA 300 Early Childhood Art Methods (.5 credit)
- EA 311 Science and Social Studies Inquiry for the Young Child
- EA 332 Reading Development for the Young Child
- EA 342 Language Arts for the Young Child

- EA 352 Developmental Mathematics for the Young Child
- EA 361 Planning and Programming for the Young Child
- EA 496 Supervised Teaching in the Public School: Early Childhood (6 credits)
- EA 497 Supervised Teaching in an Integrated Preschool Setting (6 credits)

*To be completed prior to admission to Professional Education and enrollment in upper division education courses.

Students successfully completing the program are eligible to apply for initial Massachusetts licensure in Early Childhood: Teacher of Students with or without Disabilities (PreK-2).

MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION

This degree program is designed for persons who hold initial licensure in early childhood education (grades PreK-2) and are seeking professional licensure in the Commonwealth of Massachusetts. The program is designed to meet the “appropriate master’s degree” requirement, which is part of the criteria for professional stage licensure as set forth in the most recent DOE licensure regulations. This degree program will also appeal to early childhood teachers who already hold a standard level or professional license. In such cases, an individualized plan of program electives will be developed.

Students should consult the Graduate and Continuing Education section of the catalog for information regarding graduate program application procedures and admission standards.

All accepted students must enroll under the direction of their adviser in GP 501 Graduate Program Planning, which is described under “Graduate Advisers and Program Planning” in the Graduate and Continuing Education section of this catalog.

Program Requirements

- | | |
|---|------------|
| Core Courses | 15 credits |
| ED 530 The Teacher as Researcher | |
| ED 531 The Standards-Based Classroom: Curriculum | |
| ED 532 The Teacher as Leader: From Issues to Advocacy | |

- ED 533 The Standards-Based Classroom: Instruction and Assessment
- ED 538 The Professional Teacher (final program course)

Information about ED 530-538 is provided in the Course Descriptions section of this catalog under the heading of “School of Education and Allied Studies (SEAS) Master’s Courses (ED)”.

Program Content Electives 15 credits

- Persons seeking professional licensure:
- Elect 5 graduate courses (400 level U/G or 500 level), approved by the program adviser, from arts and science disciplines. Alternative courses must be approved by the program coordinator.
 - No more than 2 courses should be in any one arts and science discipline.
 - Suggested disciplines: art, English, history, mathematics, reading, and sciences.
 - Adviser course approval is required

MASTER OF EDUCATION IN READING

Program Coordinator: Dr. Ruth Farrar
 The graduate Reading program offers the degree of Master of Education with a specialty in Reading and institutional endorsement for Massachusetts licensure as Teacher of Reading (all levels). Program learning experiences and outcomes are designed to meet the recommendations of the Professional Standards and Ethics Committee and the Advisory Group to the National Council of Accreditation of Teacher Education (N.C.A.T.E.) Joint Task Force of the International Reading Association (I.R.A.) Role 4, Reading/Literacy Specialist. Candidates must complete all of the following course requirements and program requirements. Graduate students accepted into the program must enroll under the direction of their adviser in GP 501 Graduate Program Planning which is described under “Graduate Advisers and Program Planning” in the *Graduate and Continuing Education* section of this catalog. As part of their program, students must satisfactorily complete the following curriculum:

- RD 550 Improving Literacy Instruction (3 credits)
- RD 551 Case Studies in Literacy Acquisition and Development (3 credits)
- RD 552 Literacy Assessment Principles and Techniques (3 credits)

- RD 553 Issues in Literacy Education (3 credits)
- RD 555 Supervision and Administration of Literacy Programs (3 credits)
- RD 556 Literacy Curriculum Development and Implementation (3 credits)
- ED 530 The Teacher as Researcher (3 credits)
- ED 532 The Teacher as Leader: From Issues to Advocacy (3 credits)
- ED 533 The Standards-Based Classroom: Instruction and Assessment for Diverse Learners (3 credits)
- RD 558 Practicum Experience for the Consulting Teacher of Reading I (3 credits)
- RD 559 Practicum Experience for a Consulting Teacher of Reading II (3 credits)
- RD 560 Literacy Seminar I (1 credit)
- RD 561 Literacy Seminar II (2 credits)

Program Requirements

1. Successful completion of the Literacy Professional’s Library
2. An oral presentation or exhibit pertaining to a topic in literacy
3. Successful completion of two 200-hour practica
4. Successful completion of a literacy professional’s portfolio
5. Support for the work of professional literacy organizations
6. A passing score on the written comprehensive examination

The reading program designates the Teacher of Reading license as a specialist teacher license. Program prerequisites include Massachusetts teaching licensure and at least one year of teaching experience under the area of licensure. To be admitted, applicants must provide documentation of one of the following:

- (a) Professional licensure with the Massachusetts State Department of Education
- (b) Initial licensure with the Massachusetts State Department of Education and a passing score on the Massachusetts Test for Educator Licensure (MTEL™) of Communication and Literacy Skills. To be accepted for practicum experiences (RD 558 and RD 559), candidates must provide documentation of a passing score on the MTEL Reading Subject Test (#47).

CERTIFICATE OF ADVANCED GRADUATE STUDY — CONCENTRATION IN READING

The graduate reading program offers the Certificate of Advanced Graduate Study in Reading with an option for institutional endorsement for Massachusetts licensure as Teacher of Reading (all levels). The 34-credit program is offered to cohort groups who move through the entire program together. To enhance the experience, courses are scheduled on Saturdays during the academic year and as two-week intensives in the summer.

Students who complete the CAGS program and wish to pursue a doctoral degree receive an additional benefit. Bridgewater graduates who apply to and are accepted into the doctoral program in reading at UMass-Lowell may apply 24 of the credits earned toward the 60 credits required as part of the doctorate degree.

Program learning experiences and outcomes are designed to meet the recommendations of the Professional Standards and Ethics Committee and the Advisory Group to the National Council of Accreditation of Teacher Education (N.C.A.T.E.) Joint Task Force of the International Reading Association (I.R.A.) Role 5, Reading/Literacy Supervisor and Consultant. Candidates must complete all of the following course requirements and program requirements.

Course Requirements (27 credits)

- GP 501 Graduate Program Planning (1 credit)
- RD 670 Seminar (3 credits)
- RD 650 Research in Literacy Curriculum and Instruction (3 credits)
- RD 651 Socio-psycholinguistics and Critical Literacy (3 credits)
- RD 652 Cultural Foundations of Literacy (3 credits)
- RD 653 Diagnosis, Assessment and Evaluation of Student Performance and Program Effectiveness (3 credits)
- RD 654 Principles and Programs in Professional Development (3 credits)
- RD 655 Case Studies in N-12 Literacy Curriculum and Instruction (3 credits)
- IT 552 Multimedia for Educators (3 credits)
With adviser’s consent, another 500- or 600- level course in instructional technology may be substituted for IT 552.
(Suggested alternatives:
IT 523 Information Access and the Internet;
IT 551 Home Pages for Educators)

RD 681 C.A.G.S. Literacy Practicum (3 credits)
RD 682 C.A.G.S. Literacy Practicum II (1 credit),
as needed

Course Electives (6 credits)

(The adviser may approve other appropriate
electives.)

RD 503 Directed Study (3 credits)

RD 558 Practicum Experience for the Consulting
Teacher of Reading I (3 credits)

RD 559 Practicum Experience for the Consulting
Teacher of Reading II (3 credits)

ML 558 Advanced Studies in Literature for
Children and Young People (3 credits)

SA 677 Systems Planning for Educational
Leaders (2 credits)

Program Requirements

1. Successful completion of a research project in
exemplary literacy practices
2. Successful completion of a multimedia exhibit
in exemplary literacy practices
3. Support for the work of professional literacy
organizations
4. Successful defense of the research project and
multimedia exhibit