
HISTORY

FACULTY

Chairperson: Professor Jean Stonehouse

Professors: David Culver, Philip Silvia, Jr.,
Thomas Turner, Alfred Wolff

Associate Professors: Lucille Fortunato DeLisle,
Andrew Harris, Leonid Heretz,
Andrew Holman, Margaret Lowe,
Wing-Kai To

Assistant Professor: Michael Ierardi

Department Telephone Number: (508) 531-1388

Web site: www.bridgew.edu/depts/history/

DEGREE PROGRAMS

- BA in History
Concentration: Military History
- MAT - History

UNDERGRADUATE MINORS

- History
- Public History*

*Interdisciplinary Minor

UNDERGRADUATE PROGRAMS

BACHELOR OF ARTS

The department offers students a solid, liberal arts major as preparation for professional careers, for graduate study in other fields (law and librarianship, for example) and for careers as museum professionals and public historians. It prepares students to teach history at the middle and high school level, and it provides a relevant and valuable liberal arts major to students preparing for careers in elementary, early childhood and special education. It also contributes to the general education program by offering history courses to all students.

The Department of History recommends that its majors select a minor or interdisciplinary program that will complement the major program. History majors

electing secondary education are strongly urged to take elective courses in geography, political science, economics and the behavioral sciences in order to meet present employment expectations.

HISTORY MAJOR

No grade lower than a "C-" in a history course may be used to fulfill the requirements for the history major. This policy will be applied to students accepted for matriculation as freshmen or as transfer students enrolled for Fall semester 1999 or thereafter. Students receiving a "D" or "F" in a history course may continue as history majors but must either retake and successfully complete the course (with a grade of "C-" or better) or must successfully complete another course that fulfills the same required "Area" for the major.

Required courses:

- One course from among:
 - HI 111 Western Civilization to the Reformation
 - HI 121 The Ancient World
 - HI 131 World History to 1500
- One course from among:
 - HI 112 Western Civilization since the Reformation
 - HI 132 World History since 1500
- HI 221 United States History and Constitutions to 1865
- HI 222 United States History and Constitutions since 1865
- One course taken from each of the following areas:

Area III	Ancient, Medieval, Early Modern Europe
Area IV	Modern Europe
Area V	United States History to 1877
Area VI	United States History since 1877
Area VII	The Traditional World
Area VIII	Modern World
- Two upper division (300 and 400 level) electives, which must be taken in different geographical areas (World, Europe, U.S.A.) Students may meet this requirement with courses in public history and/or museum management. Note: Students seeking elementary education, middle school or high school licensure with a history major should select an additional course in Area III as one of their electives so that they have taken one course from the Ancient/Medieval offerings and one from Early Modern Europe for a total of six credit hours in Area III toward completion of the major.

- HI 495 Undergraduate History Colloquium
or
HI 496 Undergraduate History Seminar
Students may use these courses to meet area requirements

Only six hours of 100 level and six hours of 200 level courses may be applied toward a history major or minor.

No more than three hours from the following courses may be used toward the 36 hours required for a history major: HI 392, 498, 499.

General Education Requirements (GER)

A minimum of 120 earned hours is required for graduation. These earned hours include General Education Requirements as specified in the Undergraduate Academic Programs section of this catalog. For additional graduation requirements, see the Undergraduate Academic Policies section of this catalog.

UNDERGRADUATE COURSES BY AREA

Area I - Western Civilization and World History

- HI 111 Western Civilization to the Reformation
- HI 112 Western Civilization since the Reformation
- HI 121 The Ancient World
- HI 131 World History to 1500
- HI 132 World History since 1500

Area II - United States History Surveys

- HI 221 United States History and Constitutions to 1865
- HI 222 United States History and Constitutions since 1865

Area III - Ancient, Medieval, Early Modern Europe

- HI 400 The Ancient World: Near East
- HI 403 Ancient Greece and the Hellenistic Age
- HI 404 The Ancient World: Rome
- HI 406 Rise of Early Christianity
- HI 407 Mystery Religions
- HI 408 Jews and Christians in the Ancient Roman World
- HI 415 Europe in the Middle Ages
- HI 418 Renaissance Europe
- HI 419 The Reformation and Wars of Religion
- HI 420 Early Modern Europe: Society and Culture

- HI 421 European Women's History: Medieval Renaissance and Reformation
- HI 425 British History since 1603
- HI 428 Louis XIV and The Age of Absolutism
- HI 437 European National Histories (when appropriate)
- HI 437 European National Histories: Italy
- European National Histories: France

Area IV - Modern Europe

- HI 426 British Empire and Commonwealth since 1815
- HI 429 The French Revolution and the Napoleonic Era
- HI 430 Nineteenth Century Europe
- HI 431 Twentieth Century Europe
- HI 432 Intellectual History of Modern Europe
- HI 433 Modern European Imperialism
- HI 434 Modern Russia to 1917
- HI 435 History of the U.S.S.R.
- HI 436 History of East-Central Europe since 1918
- HI 437 European National Histories
- ID 427 Ireland in Literature and History, 1798-1922

Area V - U.S. History to 1877

- HI 441 United States History: The Colonial Period 1607-1763
- HI 442 United States History: The American Revolution, 1763-1787
- HI 443 United States History: The Early National Period
- HI 444 Jacksonian Democracy and the Coming of the Civil War
- HI 445 United States History: The Civil War
- HI 447 The American South
- HI 448 United States Foreign Relations to 1900
- HI 461 American Immigration and Ethnicity
- HI 463 History of the American City
- HI 464 New England Textile Communities: Social and Economic History
- HI 465 African-American History
- HI 466 Women in American History
- HI 489 History of Canadian-American Relations

Area VI - U.S. History since 1877

- HI 364 Topics in Recent American History
- HI 446 United States History: 1865-1990
- HI 449 United States Foreign Relations since 1900

HI 453 United States History: Progressive Era
 HI 456 World War II
 HI 457 America since World War II
 HI 461 American Immigration and Ethnicity
 HI 462 American Labor History
 HI 463 History of the American City
 HI 464 New England Textile Communities:
 Social and Economic History
 HI 465 African-American History
 HI 466 Women in American History
 HI 471 Sport in American Life

Area VII – The Traditional World

HI 400 The Ancient World: Near East
 HI 409 Mesoamerican Societies and Cultures
 HI 422 Slavery and Race in the Atlantic World
 HI 423 Portuguese Seaborne Empire
 HI 434 Modern Russia to 1917
 HI 475 History of the Middle East, 1700 to
 the Present
 HI 477 Latin America: The Colonial Period
 HI 480 History of Imperial China
 HI 483 South Asia: The Modern Period
 HI 486 Africa since 1800
 HI 487 Canadian History to Confederation
 HI 491 Medicine and Society in the
 North Atlantic World

Area VIII – Modern World

HI 422 Slavery and Race in the Atlantic World
 HI 423 Portuguese Seaborne Empire
 HI 435 History of the U.S.S.R.
 HI 456 World War II
 HI 475 History of the Middle East, 1700 to
 the Present
 HI 476 The Arab-Israeli Conflict
 HI 478 Latin America: The National Period
 HI 481 China Under Communism
 HI 482 History of Modern Japan
 HI 483 South Asia: The Modern Period
 HI 484 War and Revolution in Modern Asia
 HI 486 Africa since 1800
 HI 488 Canadian History since Confederation
 HI 489 History of Canadian-American
 Relations
 HI 491 Medicine and Society in the North
 Atlantic World
 HI 494 Quebec and Canada since 1867

The following courses may be used to meet area requirements. The specific area, however, depends on the topic or topics addressed in the course:

HI 338 Honors Tutorial – Fall Semester

HI 339 Honors Tutorial – Spring Semester
 HI 391 Historiography
 HI 392 History Seminar
 HI 393 Study and Writing of History
 HI 439 Topics in Non-United States History
 HI 440 Topics in United States History
 HI 485 Honors Thesis
 HI 490 Historical Studies at Oxford
 HI 495 Undergraduate History Colloquium
 HI 496 Undergraduate History Seminar
 HI 498 Internship in History
 HI 499 Directed Study in History

The following courses also carry credit in history:

ID 200 Introduction to Canadian Studies
 ID 211 History and Literature of Western
 Civilization I
 ID 220 Introduction to American Studies
 ID 420 American Studies Seminar
 ID 427 Ireland in Literature and History,
 1798-1922

HISTORY MAJOR/MIDDLE SCHOOL OR HIGH SCHOOL EDUCATION

History (Teacher of History Grades 5-8)

Please consult the *Secondary Education and Professional Programs* section of this catalog for courses required for the secondary education (high school, middle school, PreK-12 specialist) minor.

No grade lower than a “C-“ in a history course may be used to fulfill the requirements for the history major. This policy will be applied to students accepted for matriculation as freshmen or as transfer students enrolled for Fall semester 1999 or thereafter. Students receiving a “D” or “F” in a history course may continue as history majors but must either retake and successfully complete the course (with a grade of “C-“ or better) or must successfully complete another course that fulfills the same required “Area” for the major.

Required courses:

- Methods course requirement of all candidates seeking licensure as a teacher of history, grades 5-8:
 MS 450 Strategies of Teaching History in the Middle School
- One course from among the following:
 HI 111 Western Civilization to the Reformation
 HI 121 The Ancient World
 HI 131 World History to 1500
- One course from among the following:
 HI 112 Western Civilization since the Reformation

- HI 132 World History since 1500
- HI 221 United States History and Constitutions to 1865
- HI 222 United States History and Constitutions since 1865
- One course taken from each of the following areas:
 - Area III Ancient, Medieval, Early Modern Europe
 - Area IV Modern Europe
 - Area V United States History to 1877
 - Area VI United States History since 1877
 - Area VII The Traditional World
 - Area VIII Modern World

Note: Students seeking middle school or high school licensure with a history major should select an additional course in Area III as one of their electives so that they have taken one course each from the Ancient/Medieval offerings and one from Early Modern Europe for a total of six credit hours in Area III toward completion of the major.

- Two additional upper division (300 and 400 level) history electives, which must be taken in different geographical areas (World, Europe, U.S.A.)
- HI 495 Undergraduate History Colloquium
or
HI 496 Undergraduate History Seminar
Students may use these courses to meet area requirements

Only six hours of 100 level and six hours of 200 level courses may be applied toward a history major or minor.

No more than three hours from the following courses may be used toward the 36 hours required for a history major: HI 392, 498, 499 (except for the Community History Concentration).

General Education Requirements (GER)

A minimum of 120 earned hours is required for graduation. These earned hours include General Education Requirements as specified in the Undergraduate Academic Programs section of this catalog. For additional graduation requirements, see the Undergraduate Academic Policies section of this catalog.

History (Teacher of History Grades 8-12)

Please consult the *Secondary Education and Professional*

Programs section of this catalog for courses required for the secondary education minor.

No grade lower than a “C-” in a history course may be used to fulfill the requirements for the history major. This policy will be applied to students accepted for matriculation as freshmen or as transfer students enrolled for Fall semester 1999 or thereafter. Students receiving a “D” or “F” in a history course may continue as history majors but must either retake and successfully complete the course (with a grade of “C-” or better) or must successfully complete another course that fulfills the same required “Area” for the major.

Required courses:

- Methods course requirement of all candidates seeking certification as a teacher of history, grades 8-12:
 - HS 412 Strategies for Teaching History in the High School
- One course from among the following:
 - HI 111 Western Civilization to the Reformation
 - HI 121 The Ancient World
 - HI 131 World History to 1500
- One course from among the following:
 - HI 112 Western Civilization since the Reformation
 - HI 132 World History since 1500
- HI 221 United States History and Constitutions to 1865
- HI 222 United States History and Constitutions since 1865
- One course taken from each of the following areas:
 - Area III Ancient, Medieval, Early Modern Europe
 - Area IV Modern Europe
 - Area V United States History to 1877
 - Area VI United States History since 1877
 - Area VII The Traditional World
 - Area VIII Modern World

Note: Students seeking middle school or high school licensure with a History major should select an additional course in Area III as one of their electives so that they have taken one course from the Ancient/Medieval offerings and one from Early Modern Europe for a total of six credit hours in Area III toward completion of the major.

- Two additional upper division (300 and 400 level) history electives, which must be taken in different geographical areas (World, Europe, U.S.A.)

- HI 495 Undergraduate History Colloquium
or
HI 496 Undergraduate History Seminar
Students may use these courses to meet area requirements.

Only six hours of 100 level and six hours of 200 level courses may be applied toward a history major or minor.

No more than three hours from the following may be used toward the 36 hours for a history major: HI 392, 498, 499.

General Education Requirements (GER)

A minimum of 120 earned hours is required for graduation. These earned hours include General Education Requirements as specified in the Undergraduate Academic Programs section of this catalog. For additional graduation requirements, see the Undergraduate Academic Policies section of this catalog.

MILITARY HISTORY CONCENTRATION

All history majors with a military concentration must meet all the requirements of the history major. Specific course content areas are noted below.

No grade lower than a “C-“ in a history course may be used to fulfill the requirements for the history major. This policy will be applied to students accepted for matriculation as freshmen or as transfer students enrolled for Fall semester 1999 or thereafter. Students receiving a “D” or “F” in a history course may continue as history majors but must either retake and successfully complete the course (with a grade of “C-“ or better) or must successfully complete another course that fulfills the same required “Area” for the major.

Required courses:

- One course from among:
 - HI 111 Western Civilization to the Reformation
 - HI 121 The Ancient World
 - HI 131 World History to 1500
- One course from among:
 - HI 112 Western Civilization since the Reformation
 - HI 132 World History since 1500
- HI 221 United States History and Constitutions to 1865
- HI 222 United States History and Constitutions since 1865

- One course taken from each of the following areas: (one course of each grouping must be in military history)

Area III and IV	Ancient, Medieval, Early Modern Europe;
	Modern Europe
Area V and VI	United States History to 1877; United States History since 1877
Area VII and VIII	The Traditional World; Modern World

Note: Students seeking middle school or high school licensure with a history major should select an additional course in Area III as one of their electives so that they have taken one course from the Ancient/Medieval offerings and one from Early Modern Europe for a total of six credit hours in Area III toward completion of the major.

- Two upper division (300 and 400 level) military history electives, which must be taken in different geographical areas (World, Europe, U.S.A.)
- HI 495 Undergraduate History Colloquium
or
HI 496 Undergraduate History Seminar
Students may use these courses to meet area requirements.

No more than three hours from the following may be used toward the 36 hours required for a history major: HI 392, 498, 499.

General Education Requirements (GER)

A minimum of 120 earned hours is required for graduation. These earned hours include General Education Requirements as specified in the Undergraduate Academic Programs section of this catalog. For additional graduation requirements, see the Undergraduate Academic Policies section of this catalog.

DOUBLE MAJOR WITH ELEMENTARY EDUCATION, EARLY CHILDHOOD EDUCATION OR SPECIAL EDUCATION

Students may choose a double major in history and elementary education, early childhood education or special education for licensure purposes. Appropriate advising materials with suggested sequences are available.

MINOR IN SECONDARY (HIGH SCHOOL, MIDDLE SCHOOL, PREK-12 SPECIALIST)

Students may minor either in secondary (high school, grades 8-12 or middle school, grades 5-8) education. Successful completion of either of these programs will lead to Massachusetts Initial Teacher Licensure. Please refer to *Secondary Education and Professional Programs* for specific teacher licensure and program requirements.

HISTORY MINOR

Required courses:

HI 111 Western Civilization to the Reformation

or

HI 121 The Ancient World

or

HI 131 World History to 1500

HI 112 Western Civilization since the Reformation

or

HI 132 World History since 1500

HI 221 U.S. History and Constitutions to 1865

HI 222 U.S. History and Constitutions since 1865

One course (three hours) from the 300-400 upper level courses. Students may select from the following areas:

Area III: Ancient, Medieval, Early Modern Europe

Area IV: Modern Europe

Area VII: Traditional World

Area VIII: Modern World

One course (three hours) from the 300-400 upper level courses. Students may select from any one of the following areas:

Area V: United States History to 1877

Area VI: United States History since 1877

Only six hours of 100 level and six hours of 200 level courses may be applied toward a history major or minor.

INTERDISCIPLINARY MINOR IN PUBLIC HISTORY

The departments of history and sociology and anthropology offer an interdisciplinary minor in public history that provides students with education and training for professional positions in public institutions such as museums, government offices, historical societies, national parks and in business. The program is designed to serve the Southeastern Massachusetts region.

Required courses:

HI 392 History Seminar

HI 492 Historical Museum Management

or

HI 493 Museum Management: A Practicum

HI 498 Internship in History

AN 103 Introduction to Archeology

AN 403 Archeological Field Excavation in Prehistoric Sites in New England

or

AN 328 Archeology of North America

AN 410 Public Archeology

Suggested Electives:

HI 440 Topics in United States History: Public History

HI 441 United States History: The Colonial Period 1607-1763

HI 460 History of American Indians

HI 461 American Immigration and Ethnicity

HI 464 New England Textile Communities: Social and Economic History

SO 306 Cities and People: Urban Sociology

SO 315 Ethnic Experience in America

PO 277 American Government: State and Local

For further information students should contact Professor Jean Stonehouse, chairperson, Department of History.

HONORS PROGRAM

The Honors Program in History provides highly motivated history majors with opportunities to enhance their academic program through intensive scholarly study and research designed to be of assistance in post-graduate employment or in the pursuit of an advanced degree in history. Contact the Department of History for further information concerning eligibility and application.

GRADUATE PROGRAMS

MASTER OF ARTS IN TEACHING HISTORY

The Master of Arts in Teaching degree was developed for high school and middle school subject area teachers who have an initial license and are seeking a professional license in the Commonwealth of Massachusetts. The M.A.T. program is designed to meet the "appropriate master's degree" requirement, which is part of the criteria for professional stage licensure, as set forth in the most recent DOE licensure regulations. This

degree program will also appeal to secondary school teachers who already hold a standard level or professional license and want to acquire additional knowledge and a master's degree in the discipline.

Students should consult the Graduate and Continuing Education section of the catalog for information regarding graduate program procedures and admission standards.

All accepted students must enroll under the direction of their adviser in GP 501 Graduate Program Planning, which is described under "Graduate Advisors and Program Planning" in the Graduate and Continuing Education section of this catalog.

Program Requirements

Education Core Courses 15 credits

- ED 530 The Teacher as Researcher
- ED 531 Take Standards-Based Classroom: Curriculum
- ED 532 The Teacher as Leader: From Issues to Advocacy
- ED 533 The Standards-Based Classroom: Instruction and Assessment
- ED 538 The Professional Teacher (final program course)

Information about ED 530-538 is provided in the Course Descriptions section of this catalog under the heading of "School of Education and Allied Studies (SEAS) Master's Courses (ED)".

Concentration Electives

M.A.T. students are expected to have, or acquire in addition to degree requirements, an appropriate background of college level courses in history, to be determined by the department.

A minimum of 18 approved graduate credits in the academic area of concentration, which meet the academic and professional objectives of the student, is required.

Each student must pass a comprehensive examination prior to being eligible to receive the Master of Arts in Teaching degree.

For program details, candidates should consult the Department of History's graduate program coordinator, Dr. Thomas Turner.

MASTER OF ARTS IN TEACHING SOCIAL STUDIES

This program is inactive

GRADUATE PROGRAMS BY AREA

Each student entering a graduate program in history will choose, in consultation with the adviser, one of the four groups of historical study listed below as his or her major. Two areas must be chosen within the major group and one additional area from the remaining groups. Students majoring in group II, III, or IV must choose the additional area in the History of the United States. These areas must be declared on the departmental form upon entering the program. Students may not change the areas after the application for the comprehensive examination has been filed.

Candidates are expected to know historiography in each field.

The graduate program in history is divided into four major groups:

- I. United States and Canada
- II. Europe
- III. Latin America
- IV. Asia and Africa

Group I: United States and Canada Areas

1. Chronological period, 1607-1787
2. Chronological period, 1787-1877
3. Chronological period, 1877 to present
4. Canada

Group II: Europe Areas

1. Ancient Greece and Rome
2. Middle Ages and Renaissance
3. Early Modern and Revolutionary Europe
4. Nineteenth and Twentieth Century Europe
5. Russia and Eastern Europe

Group III: Latin America Areas

1. Pre-Columbian and Colonial Period
2. National Period
3. Brazil

Group IV: Asia and Africa Areas

1. Ancient Middle East
2. Middle East since Mohammed
3. Colonial Africa
4. Modern Africa
5. China
6. Japan