
SPECIAL EDUCATION AND COMMUNICATION DISORDERS

FACULTY

Chairperson: Associate Professor Robert MacMillan

Professors: Tracy Baldrate, Lisa Battaglino,
Sandra Ciocci, Lidia Silveira

Associate

Professor: Jeri Katz

Assistant

Professor: Roya Sayadi

Department Telephone Number: (508) 531-1226

Web site: www.bridgew.edu/depts/speced/

DEGREE PROGRAMS

- BSE in Special Education* (Teacher of Students with Moderate Disabilities PreK-8 or 5-12)
- BSE in Special Education (Teacher of Students with Severe Disabilities - all levels)
- BSE in Special Education
Concentration: Communication Disorders
- BSE in Elementary Education/M.Ed. in Special Education (Teacher of Students with Moderate Disabilities PreK-8) 5-year Dual License program
- M.Ed. in Special Education (Initial Licensure Teacher of Students with Moderate Disabilities PreK-8 or 5-12)
- M.Ed. in Special Education (Professional Licensure Teacher of Students with Moderate Disabilities PreK-8 or 5-12)
- M.Ed in Special Education (Non-licensure)

POST BACCALAUREATE LICENSURE PROGRAMS

- Special Education (Teacher of Students with Moderate Disabilities PreK-8 or 5-12)
- Special Education (Teacher of Students with Severe Disabilities-all levels)

UNDERGRADUATE MINORS

- Special Education
- Communication Disorders

UNDERGRADUATE PROGRAMS

BACHELOR OF SCIENCE IN EDUCATION SPECIAL EDUCATION

The Department of Special Education and Communication Disorder offers undergraduate programs designed for students interested in obtaining Massachusetts initial licensure as a Teacher of Students with Disabilities.

MAJORS IN SPECIAL EDUCATION

- Four-year programs for candidates seeking initial licensure to teach students with Moderate Disabilities in grades PreK-8 or 5-12.
- Four-year programs for candidates seeking initial licensure to teach students with Severe Disabilities (all levels).
- Five-year Dual Licensure Program leading to a BSE in Elementary Education (1-6) and M.Ed. in Special Education (Moderate Disabilities PreK-8).

All students planning to pursue a teacher education program of study must apply for admission to and be accepted in the Professional Education Program. Students seeking licensure must consult the section of this catalog entitled School of Education and Allied Studies for information and important institutional deadlines.

The programs have been designed in accordance with Massachusetts Department of Education standards and include license reciprocity with signatory states under the Interstate Certification Compact. Programs meet standards of the Council for Exceptional Children (CEC). The School of Education and Allied Studies is accredited by the National Council for the Accreditation of Teacher Education (NCATE).

As the catalog went to print, the Massachusetts Department of Education was completing the redesign of licensure regulations. Changes to programs did not meet catalog deadlines. Contact the Department of Special Education at 508-531-1226 for specific information concerning program and degree requirements.

MINOR IN SPECIAL EDUCATION

Prerequisite for courses above the introductory level:
Admission to the Professional Education Program
SE 202 Introduction to Special Education

- SE 203 Cultural Diversity Issues in School and Society
or
SE 206 Special Education in a Diverse Society

Courses from the following to obtain, with the above, a minimum of 18 credits:

- SE 207 Technology in Special Education
SE 302 Principles and Application of Behavioral Management for the Special Needs Learner
SE 303 Principles and Procedures of Assessment of Special Needs Learners
SE 402 Children with Reading Disability: Diagnosis and Teaching Strategies
SE 403 Curriculum Development and Implementation for Special Needs Learners
SE 410 Instructional and Curricula Strategies for Learners with Intensive Special Needs I
SE 411 Instructional and Curricula Strategies for Learners with Intensive Special Needs II
SE 498 Internship in Special Education
SE 499 Directed Study in Special Education

Students interested in a minor in special education should contact the Department of Special Education and Communication Disorders to develop a program plan.

COMMUNICATION DISORDERS

Program Coordinator: Dr. Sandra Ciocci

The Department offers a preprofessional program in Communication Disorder for students interested in preparation for graduate study in Speech-Language Pathology and/or Audiology.

Specific information is available from the Department of Special Education and Communication Disorders. Please contact the department by calling 508-531-1226 or visit our web site: www.bridgew.edu/depts/specd/.

CONCENTRATION IN COMMUNICATION DISORDERS

The minimum requirements for the communication disorders concentration include:

- SE 203 Cultural Diversity Issues in School and Society
CD 220 Introduction to Communication Disorders
CD 281 Speech Anatomy and Physiology
CD 282 Speech and Hearing Science
CD 290 Language Acquisition and Development
CD 294 Phonetics
CD 312 Language Disorders in Children
CD 313 Articulation Disorders

- CD 351 Introduction to Audiology
CD 352 Clinical Audiology
CD 480 Clinical Procedures: An Overview
One elective chosen from:
CD 325 Voice Disorders in Children and Adults
or
CD 393 Aural Rehabilitation

Required Cognates:

- PY 227 Development Through the Life Cycle
EN 323 Introduction to Linguistics

Once a student declares Communication Disorders as a concentration, he or she will be screened for adequate speech and language patterns to assure appropriate modeling of speech by therapists. Appropriate recommendations will be made for improvement, which the student will be required to follow if he or she wishes to pursue a Practicum Program Sequence.

General Education Requirements (GER)

A minimum of 120 earned hours is required for graduation. These earned hours include General Education Requirements as specified in the Undergraduate Academic Programs section of this catalog. For additional graduation requirements, see the Undergraduate Academic Policies section of this catalog.

MINOR IN COMMUNICATION DISORDERS

- CD 220 Introduction to Communication Disorders
CD 281 Speech Anatomy and Physiology
CD 282 Speech and Hearing Science
CD 290 Language Acquisition and Development
CD 294 Phonetics
CD 351 Introduction to Audiology

GRADUATE PROGRAMS

SPECIAL EDUCATION

Graduate Program Coordinator: Professor Kathleen McNamara

At the graduate level the Department of Special Education and Communication Disorders offers several programs designed to meet the needs of graduate students.

For information regarding graduate program application procedures and admission standards, students should consult the *Graduate and Continuing Education* section of this catalog.

Students seeking initial licensure should consult the section of this catalog entitled *School of Education and Allied Studies* for professional education admission and retention information and important institutional deadlines.

POST BACCALAUREATE INITIAL LICENSURE PROGRAMS

- Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)
- Teacher of Students with Severe Disabilities (all levels)

MASTER OF EDUCATION IN SPECIAL EDUCATION

- M.Ed. in Special Education (Initial Licensure Teacher of Students with Moderate Disabilities, PreK-8 or 5-12)
- M.Ed. in Special Education (Professional Licensure Teacher of Students with Moderate Disabilities, PreK-8 or 5-12)
- M.Ed. in Special Education (Dual Licensure BSE and M.Ed.) Moderate Disabilities and Elementary Education
- M.Ed. in Special Education (Non licensure)

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COMMUNICATION DISORDERS CONCENTRATION

The graduate-level concentration in Communication Disorders is presently inactive. For further information, contact the communication disorders program coordinator.

CONCENTRATION IN BILINGUAL SPECIAL EDUCATION

The concentration in Bilingual Special Education is presently inactive. For further information contact the special education program coordinator.

The departmental offerings listed below include the following courses which may not be taken for graduate credit:

All courses below the 400 level;

- SE 402 Children with Reading Disability: Diagnosis and Teaching Strategies
- SE 403 Curriculum Development and Implementation for Special Needs Learners
- SE 404 Student Teaching Practicum: Inclusion Program (PreK-8)
- SE 405 Student Teaching Practicum: Special Education Program (PreK-8)
- SE 406 Student Teaching Practicum: Mainstreamed Program (5-12)
- SE 407 Student Teaching Practicum: Special Education Program (5-12)
- SE 410 Instructional and Curricula Strategies for Learners with Intensive Special Needs I (3 credits)
- SE 411 Instructional and Curricula Strategies for Learners with Intensive Special Needs II (3 credits)
- SE 412 Student Teaching Practicum: School Setting, ISN (6 credits)
- SE 413 Student Teaching Practicum: Alternative Setting, ISN (6 credits)
- SE 498 Internship in Special Education
- SE 499 Directed Study in Special Education