
HIGHER EDUCATION COUNSELING (CNHE)

CNHE 523 Foundations in Higher Education Counseling for Student Affairs Practice (3 credits)

Prerequisite: CNHE 551

This course is designed to provide students with an overview of the student affairs profession, its historical foundations, and its roles and functions. The course will address the college and university settings where the profession is practiced, as well as the skills and competencies needed by practitioners to address student development issues. The course will explore the relationship between academic and student affairs and the importance of applying student development theory to practical applications with college students. Students will be exposed to current issues regarding student affairs in higher education. Topics covered in the course include (but are not limited to): institutional mission, organization and administrative models in higher education, training and supervision of staff, program planning and ethical and legal issues in higher education, fiscal and budget management, and good practice in student affairs.

CNHE 551 Student Development Theory in Higher Education (3 credits)

Prerequisite: CNGC 510 and CNGC 528 and CNGC 529

This course is an introduction to student development theory and related developmental and clinical issues encountered by students in higher education settings. This course will cover: contemporary theories of development, developmental issues, crises of college students. Students will be exposed to the classification system in the current Diagnostic Statistical Manual (DSM). Basic concepts, philosophies and current models, practices and issues in the field will be studied.

CNHE 570 Advanced Applied Counseling: Higher Education (3 credits)

Prerequisite: Completion of all core courses and a fieldwork application approved by the Counseling Programs Committee

This course is designed to provide the advanced counseling student with an opportunity to further examine and effectively apply counseling theory to practice, and demonstrate this ability during the required practicum experience. Students will actively work with clients in the role of counselor under the direct supervision of a professional counselor at an approved site. Emphasis will be placed upon the application of counseling techniques to the adolescent/adult population and the further refinement of a student's individual counseling style and self-awareness. Maximum use of audio/video tape, role-play and observation will be made. Moreover, overarching issues such as multiculturalism, psychological development, technology and context will be integrated throughout this course.

CNHE 571 Internship I: Higher Education Counselor (6 credits)

Prerequisite: CNHE 570 and a fieldwork application approved by the Counseling Programs Committee

This first level fieldwork experience is for advanced counseling students seeking employment in higher education settings. Students must complete a minimum of 300 fieldwork hours at an approved Higher Education fieldwork site.

CNHE 572 Internship II: Higher Education Counselor (6 credits)

Prerequisite: CNHE 571 and a fieldwork application approved by the Counseling Programs Committee

This second level fieldwork experience is for advanced counseling students seeking employment in higher education settings. Students must complete a minimum of 300 fieldwork hours at an approved Higher Education fieldwork site.

Note: This section is arranged in course number order. See course prefix key for assistance in locating department sections.