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## COMMUNICATION DISORDERS (COMD)

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### COMD 220 Introduction to Communication Sciences and Disorders (3 credits)

An introduction to speech, language and hearing disorders in children and adults. Disorders of functional, structural and neurological etiologies will be discussed. *Either semester*

### COMD 231 Sign Language I (3 credits)

History and development of manual communication and deaf culture in the United States. Focus on contact signing and American Sign Language through vocabulary development and beginning conversational skills. *Either semester*

### COMD 232 Sign Language II (3 credits)

*Prerequisite: COMD 231*

A more advanced course in sign language with an emphasis on conversational skills through vocabulary and grammar development. Aspects of the deaf culture will be addressed. *Fall and Spring*

### COMD 281 Speech Anatomy and Physiology (3 credits)

Introduction to the study of the anatomy and physiology of systems involved in speech, language, and hearing, and their relationships to disorders of communication. *Fall semester*

### COMD 282 Speech and Hearing Science (3 credits)

An introductory course as it relates to normal aspects of speech, hearing, and language. Physiological elements of speech production, speech acoustics, auditory physiology and the psychophysics of sound reception. *Spring semester*

### COMD 290 Language Acquisition and Development (3 credits)

An overview of the normal language acquisition and development process through the life span. Emphasis on the years birth through school age. Theories of language development, rule systems of English, stage of language development, individual and cultural differences, prevention of language problems, and techniques for collection and analyzing a language sample will be addressed. *Either semester*

### COMD 294 Phonetics (3 credits)

Analysis and transcription of speech sound systems. *Spring semester*

### COMD 312 Language Disorders in Children (3 credits)

*Prerequisite: COMD 220, COMD 290*

Etiology, diagnosis, evaluation, cultural differences, and treatment of language-impaired children. Clinical case

material will be discussed and analyzed. Introduction to diagnostic tools and evaluations methodology. Basic theoretical constructs pertaining to the treatment of the language-impaired populations from birth through high school.

*Spring semester*

### COMD 313 Phonology and Articulation Disorders (3 credits)

*Prerequisite: COMD 220, COMD 281 or COMD 282, COMD 294*

This course is a study of normal and abnormal phonology and articulation. Including etiology, prevention, diagnosis, assessment, cultural differences, and treatment of phonology and articulation disorders. Use of distinctive feature theory, phonological process analysis, and traditional phonetic approaches will be covered. *Fall semester*

### COMD 325 Voice Disorders in Children and Adults (3 credits)

*Prerequisite: COMD 220, COMD 281, COMD 282*

An introduction to etiology, diagnosis, and remediation of voice disorders and associated pathological conditions.

*Spring semester*

### COMD 351 Introduction to Audiology (3 credits)

*Prerequisite: COMD 281, COMD 282*

Science of hearing; transmission and measurement of sound to the human ear, anatomy, physiology, and neurology of hearing mechanism. Related pathological conditions will be discussed. *Fall semester*

### COMD 352 Clinical Audiology (3 credits)

*Prerequisite: COMD 351*

Study of the measurement of hearing including basic tests as well as tests used for differential diagnosis of auditory disorders. Two lecture periods and one two-hour laboratory period weekly. *Spring semester*

### COMD 393 Aural Rehabilitation (3 credits)

*Prerequisite: COMD 351 and COMD 352*

Habilitation and rehabilitation for the hard of hearing including assessment and therapy procedures related to auditory training, speech reading, language therapy, and hearing aid training. Educational management and counseling strategies will also be addressed. *Fall semester*

### COMD 399 Topical Studies (3 credits)

Variable contemporary topics in communication disorders. *Spring semester* This course may be repeated for different topics.

**Note:** This section is arranged in course number order. See course prefix key for assistance in locating department sections.

**Note:** See Catalog Web Addenda at [www.bridgew.edu/catalog/addenda/](http://www.bridgew.edu/catalog/addenda/) as that information supersedes the published version of this catalog.

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**COMD 440 Clinical Practicum: Audiology**  
(1-3 credits†)

*Prerequisite: COMD 352, a cumulative GPA of 2.75, a GPA of 2.75 in communication disorders courses, and consent of communication disorders faculty*

This course provides clinical experience in audiology. Clinical hours obtained can be credited toward A.S.H.A. hours. Activities will include hearing screening and diagnostic testing in various settings. The course may be repeated once. *Either semester*

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**COMD 451 Clinical Strategies in Communication**  
(3 credits†)

*Prerequisite: COMD 312, COMD 313, COMD 325, a cumulative GPA of 2.75 and a GPA of 2.75 in major and consent of the communications disorders area faculty*

The objective of this course is to introduce the student to intervention strategies and skills used in assessment of children and adults with communication disorders. It will be taken in the fall semester of the senior year by all students who elect the practicum track. Other Communication Disorders students may take it only with consent of the Communication Disorders faculty. *Fall semester*

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**COMD 480 Clinical Procedures: An Overview**  
(3 credits†)

Professional behavior, responsibilities, and ethics will be presented followed by an introduction to the clinical process. The need for consideration of cultural diversity and treatment throughout the lifespan will be emphasized. Through completion of 25 observation hours, the students will have the opportunity to demonstrate integration of concepts presented throughout the communication disorders curriculum. *Either semester*

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**COMD 490 Clinical Practicum: Speech Pathology**  
(1-6 credits)

*Prerequisite: COMD 312, COMD 313, COMD 325, a cumulative GPA of 2.75, a GPA of 2.75 in communication disorders courses, and consent of the communication disorders faculty.*

This is a clinical experience in speech pathology. Clinical hours obtained can be credited towards A.S.H.A. hours. Activities will be determined by student need, experience and academic preparation. Initially the student will register for one credit to be taken concurrently with COMD 451. May be repeated once.

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**COMD 499 Directed Study in Communication Disorders (1-3 credits)**

*Prerequisite: consent of the department; formal application required*  
Open to juniors and seniors who have demonstrated critical and analytical abilities in their studies and who wish to pursue a project independently. May be taken twice for a maximum of six credits. *Either semester*

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**Other Approved Courses:**

COMD 338-339 Honors Tutorial  
COMD 485 Honors Thesis  
COMD 502 Research  
COMD 503 Directed Study  
COMD 520 Pediatric Audiology  
COMD 540 Advanced Audiology  
COMD 543 Advanced Clinical Strategies  
COMD 552 Neurogenic Communication Disorders  
COMD 553 Language Disorders in Older Children  
COMD 554 Organic Communication Disorders in Children  
COMD 557 Fluency Disorders: Theory and Therapy  
COMD 558 Aphasia in Adults  
COMD 590 Nonverbal and Augmentative Communication Systems  
COMD 595 Advanced Assessment and Interpretation of Communication Disorders  
COMD 596 Graduate Clinical Practicum I: Speech Pathology  
COMD 597 Graduate Clinical Practicum II: Speech Pathology  
COMD 599 Topical Studies in Communication Disorders

†May be taken for graduate level credit.

**Note:** This section is arranged in course number order. See course prefix key for assistance in locating department sections.