
EARLY CHILDHOOD EDUCATION (ECED)

ECED 230 The Basics of Early Childhood Education (3 credits)

This foundations course examines early childhood education (birth through grade 2) from a variety of perspectives including historical, sociocultural, and developmental. A 40-hour, field-based experience is attached to this course. This field-based experience is used to contextualize topics and issues including typical and atypical child development, learning theories, diversity, developmentally-appropriate practices, teaching models and approaches, professional teaching standards, and critical issues related to teaching and child growth and development. This course prepares students to apply for admission into the Bridgewater State College's teaching licensure program.

ECED 300 Early Childhood Art Methods (.5 credit)

Prerequisite: Admission to the Professional Education Program
An introduction to methods and materials in art for the early childhood teacher. Art projects typical of those done by children grades PreK-2 are produced. Classroom management, bulletin board design and lesson introduction techniques are explored. Graded on a (P) Pass/(N) No Pass basis. *Either semester*

ECED 311 Science and Social Studies Inquiry for the Young Child (3 credits)

Prerequisite: Admission to the Professional Education Program
The major concepts and process skills in science and social studies will be experienced. The emphasis will be on the learning environment. Students will learn how to help children move from specific information toward general statements, concepts and generalizations in an inductive process using convergent and divergent thinking.

ECED 313 Teaching Music in Pre-K and Elementary School (3 credits)

Prerequisite: MUSC 172, MUSC 270, and consent of the department and admission to the Professional Education Program
Students will learn methods and pedagogical systems in order to successfully teach music in the elementary classroom. Includes singing, use of instruments, listening, reading music and rhythmic activity.

ECED 332 Reading Development for the Young Child (3 credits)

Prerequisite: Admission to the Professional Education Program
Early childhood majors learn how to create the conditions that facilitate the acquisition of literacy. The roles of print processing strategies, guided reading experiences and voluntary, independent reading are explored along with the relationship between reading and writing. Prepracticum experiences include reading aloud, shared book experiences and teaching guided reading lessons.

† *May be taken for graduate level credit.*

Note: This section is arranged in course number order. See course prefix key for assistance in locating department sections.

ECED 342 Language Arts for the Young Child (3 credits)

Prerequisite: Admission to the Professional Education Program
Through the use of an integrated approach of content, the student will develop strategies for the teaching of language arts which build on the relation of thought and word and the changes in that process that develop competencies in listening, speaking, writing and reading as a union of word and thought.

ECED 352 Developmental Mathematics for the Young Child (3 credits)

Prerequisite: Admission to the Professional Education Program
Through the use of an integrated approach of content, the student will develop strategies in math that are concept oriented in which the primary emphasis is on thinking, reasoning and understanding with an emphasis on developing in young children the ability to investigate how and why things happen in math. In a prepracticum experience the student will teach a series of lessons in math at the primary level.

ECED 361 Creating an Effective Early Childhood Environment (3 credits)

Prerequisite: Admission to the Professional Education Program
This course explores ways to create a developmentally-appropriate, standards-based, inclusive early childhood setting (PreK-2). Topics include early childhood standards, issues of diversity and multicultural education, classroom-based "inclusive" teaching and assessment strategies, management techniques, and parent-community relationships. Teacher candidates will also continue to gather evidence for their Professional Teaching Portfolio.

ECED 493 Internship in Early Childhood Education (6 or 12 credits)†

Prerequisite: Consent of the department and admission to the Professional Education Program
A minimum of 300 clock hours will be required in a PreK-2 grade setting as an early childhood teacher. Internship must be less than full time but at least one-fifth time employment as an early childhood teacher. Request for this course must be made to the School of Education and Allied Studies Office.

ECED 496 Supervised Teaching in Public Schools: Early Childhood (6 or 12 credits)†

Prerequisite: Acceptance into student teaching
This student-teaching practicum is a supervised experience for one quarter. Candidates are assigned by the School of Education and Allied Studies to an appropriate primary classroom (grades K-2) where they will work to develop and refine their teaching skills. Candidates will have the opportunities to observe students and classrooms, design curriculum, practice effective classroom-management techniques, utilize contemporary teaching strategies and differentiate instruc-

tion to meet the needs of all learners. Candidates will be coached and supervised by a qualified, on-site cooperating practitioner and a faculty member of the elementary and early childhood department. Candidates are required to attend periodic seminars on educational topics relevant to the student teaching experience. A candidate must demonstrate his/her competencies for initial teaching licensure and complete all departmental requirements.

ECED 497 Supervised Teaching in an Integrated Early Childhood Setting (6 credits†)

Prerequisite: Acceptance into student teaching

This student-teaching practicum is a supervised experience for one quarter. Candidates are assigned by the School of Education and Allied Studies to an appropriate preschool or kindergarten setting where they will work to develop and refine their teaching skills with children of diverse backgrounds. Candidates will have the opportunity to observe children and various learning environments, design developmentally-appropriate curriculum, practice effective management techniques, utilize contemporary teaching strategies, and differentiate instruction to meet the needs of all learners. Candidates will be coached and supervised by a qualified, on-site practitioner and a faculty member of the Elementary and Early Childhood Department. Candidates are required to attend periodic seminars on educational topics relevant to the student teaching experience. A candidate must demonstrate his/her competencies for initial teaching licensure and complete all department requirements.

ECED 498 Internship in Early Childhood Education (3-15 credits)

Prerequisite: Consent of the department; formal application required
Off-campus experience in an area related to the major. In-depth exposure to educational programs, centers and institutions. This internship does not lead to teacher licensure.

ECED 510 Fundamentals of Early Childhood (3 credits)

This course prepares students to enter the graduate program for initial licensure in Early Childhood Education (PreK-2). Developmentally appropriate practices for children birth to grade 2 are examined from a variety of developmental, historical, learning theory and sociocultural perspectives. As part of the course, students spend 15 hours as participant-observers in a public integrated preschool or Head Start classroom and 25 hours in a K-2 elementary classroom. Field-based observations are used to explore issues of child development, learning, family partnerships, accommodating diverse learners, and developmentally appropriate curriculum covered in the context of course readings, activities, discussions and independent research.

ECED 515 Inclusive Early Childhood Classrooms: Instructional Practices and Assessment (3 credits)

Prerequisite: Admission to the Professional Education Program

By participating in in-class and out-of-class experiences and by reviewing the literature related to child development, researched-based instructional and assessment practices, and other topics related to preschool and primary grade classrooms, including child-study procedures and current laws, teacher candidates will be able to design inclusive classrooms and use various assessment strategies to guide instructional supports and strategies that support all young children.

ECED 559 Special Topics in Early Childhood Education (3 credits)

Prerequisite: Course prerequisite may be specified depending upon the nature of the topic

Special topics of current relevance in early childhood education will be offered from time to time. The topic to be addressed will be announced in preregistration publications. May be taken more than once with the consent of the adviser.

ECED 561 Current Issues in Early Childhood Education (3 credits)

Exploration of issues confronting the early childhood educator today. Examination of public policy issues, sex stereotyping, mainstreaming, back-to-basics, parent education, bilingual and multi-ethnic education and family structure.

ECED 562 Early Childhood Curriculum: Ages 2-5 (3 credits)

Provides students with opportunities to explore all aspects of preschool and kindergarten program curricula. Course focuses on planning and implementing curriculum in readiness skills, language development and communication arts. Observation and participation field component included.

ECED 563 Early Childhood Curriculum: Ages 5-7 (3 credits)

For students interested in planning teaching strategies for primary grades. Course explores language arts, math, science, social sciences and classroom management. Observation and participation field component included.

ECED 570 Special Topics in Early Childhood Education (1-4 credits)

Special topics of current relevance in early childhood education will be offered from time to time. The topic to be addressed will be announced in preregistration publications. May be taken more than once.

Note: This section is arranged in course number order. See course prefix key for assistance in locating department sections.

Note: See Catalog Web Addenda at www.bridgew.edu/catalog/addenda/ as that information supersedes the published version of this catalog.

ECED 575 Graduate Seminar in Early Childhood Education (3 credits)

Prerequisite: Completion of all required MEd courses

A study of problems and issues related to the education of young children. Emphasis will be placed on current research, learning theories, curricular and methodological concerns. Each student will make an extensive study of a significant issue related to early childhood education.

ECED 596 Practicum: Early Childhood Education (12 credits)

Prerequisite: Acceptance and good standing in teacher preparation program

This graduate level practicum involves an eight or fifteen week field experience at the K-2 level under the guidance of a cooperating teacher and a college supervisor. Opportunities for participation in pupil observation, program planning and utilization of contemporary teaching strategies. *Either semester*

ECED 597 Practicum: Preschool (6 credits)

Prerequisite: Acceptance and good standing in teacher preparation program

This graduate level practicum involves supervised student teaching experience in a preschool setting with children, infancy through age five. Emphasis on development, implementation and evaluation of innovative preschool programs. The student participates in a total program, five days a week for eight weeks in either day care center, nursery school or head start program. *Either semester*

ECED 598 Internship: Early Childhood Education (6 credits)

Prerequisite: Consent of the department

This graduate level internship involves a minimum of 300 clock hours in a PreK-2 grade setting as an early childhood teacher. Internship must be less than full time but at least one-fifth time employment as an early childhood teacher. Request for this course must be made to the School of Education and Allied Studies Office.

Other Approved Courses:

ECED 400 Creative Techniques for Teaching
ECED 475 Seminar in Early Childhood Education
ECED 564 Administration of Early Childhood Programs