
HIGH SCHOOL EDUCATION (HSED) (also see EDHM)

HSED ____ Strategies for Teaching in the High School (3 credits†)

Prerequisite: EDHM 235, EDHM 335 and admission to the Professional Education Program

Prerequisite for HSED 465: EDHM 210, EDHM 235 and EDHM 335 and admission to the Professional Education Program
Strategies, including methods, materials and media for teaching particular disciplines are studied. Developing competency and versatility is stressed through simulations and guided teaching in area high schools. A student registers for the course appropriate to his major according to the following schedule:

HSED 412 History
HSED 414 English
HSED 422 Mathematics
HSED 465 Integrated Science
HSED 414 and HSED 422 Fall semester; HSED 412 Spring semester

HSED 440 Methods and Materials in Secondary Education (3 credits†)

Prerequisite: EDHM 235 and admission to the Professional Education Program

Emphasis is on the analysis of teaching in the modern secondary school. Topics will include: the learning process; establishing objectives; classroom organization and management; meeting individual differences; evaluation; correlation between subject matter fields; and recent developments in methodology and subject matter. *Offered evenings and summers only*

HSED 495 High School Practicum (12 credits†)

Prerequisite: MSED 200, MSED 300, MSED 400 and MSED 440

Student teaching is the culminating experience in the high school program. Students demonstrate their ability to be an effective teacher in this semester long practicum.

HSED 499 Directed Study in High School Education (1-3 credits)

Prerequisite: Consent of the department

Open to juniors and seniors who have demonstrated critical and analytical abilities in their studies and who wish to pursue a project independently. May be taken twice for a maximum of six credits. *Either semester*

HSED 503 Directed Study (credit to be arranged)

Prerequisite: Consent of the department; formal application required
Designed for the graduate student who desires to study selected topics in a specific field. For details, consult the paragraph entitled "Independent Study" in the "Graduate and Continuing Education" section of this catalog. This course may be repeated.

HSED 560 Special Topics (3 credits)

Prerequisite: Course prerequisites may be specified depending on the nature of the topic

Special topics of current relevance in education will be offered from time to time. The topic to be addressed will be announced in pre-registration publications. May take more than once with consent of the adviser.

Other Approved Courses:

HSED 415 Strategies for Teaching in the High School – Behavioral Sciences
HSED 416 Strategies for Teaching in the High School – Earth Sciences
HSED 417 Strategies for Teaching in the High School – Geography
HSED 419 Strategies for Teaching in the High School – Physical Science
HSED 421 Strategies for Teaching in the High School – Biology
HSED 460 Strategies for Teaching in the High School – Topics in Secondary Education
HSED 490 Student Teaching Practicum – High School
HSED 491 Internship in High School Education
HSED 502 Research
HSED 545 Curriculum Development for the Academically Talented Student in the Secondary School
HSED 546 The Internet for Educators

† May be taken for graduate level credit.

Note: This section is arranged in course number order. See course prefix key for assistance in locating department sections.

Note: See Catalog Web Addenda at www.bridgew.edu/catalog/addenda/ as that information supersedes the published version of this catalog.