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## HIGH SCHOOL EDUCATION (HSED) (also see EDHM)

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### HSED 199 First Year Seminar (3 credits)

*Prerequisite:* Open to all freshmen with a writing placement score of 3 or above or a SAT score of 500 or above. Students with 24 or more transfer credits will have this requirement waived.

First Year Seminars (FYS) are writing-intensive, topic courses that introduce students to academic thought, discourse and practices. FYS courses prepare and orient students toward productive and fulfilling college careers by actively engaging them in a specific academic area of interest. Students will improve their writing, reading, research, and basic information and technology skills while learning to work both collaboratively and independently. These courses will fulfill the First Year Seminar requirement and may fulfill other requirements for the Core Curriculum. Each course may fulfill different requirements and topics may change each semester. Only one FYS course may be taken for credit. (CFYS)

### HSED 298 Second Year Seminar (Speaking Intensive) (3 credits)

*Prerequisite:* \_\_\_\_199; Open to all sophomores and juniors who have completed ENGL 101, and the speaking skills requirement. Students with 54 or more transfer credits will have this requirement waived. Cannot be taken if \_\_\_\_299 is taken for credit.

Second Year Seminars (SYS) are speaking-intensive, topic courses that build on the academic skills and habits introduced in the First Year Seminar. SYS courses engage students in a specific academic area of interest and provide them with the opportunity to reinforce, share and interpret knowledge. Students will improve their speaking, reading, research, and basic information and technology skills while building the connections between scholarship and action that are required for lifelong learning. These courses will fulfill the Second Year Seminar requirement and may fulfill other requirements for the Core Curriculum. Each course may fulfill different requirements and topics may change each semester. Only one SYS course may be taken for credit. (CSYS)

### HSED 299 Second Year Seminar (Writing Intensive) (3 credits)

*Prerequisite:* \_\_\_\_199; Open to all sophomores and juniors who have completed ENGL 101 and ENGL 102. Students with 54 or more transfer credits will have this requirement waived. Cannot be taken if \_\_\_\_298 is taken for credit.

Second Year Seminars (SYS) are writing-intensive, topic courses that build on the academic skills and habits introduced in the First Year Seminar. SYS courses engage students in a specific academic area of interest and provide them with the opportunity to reinforce, share and interpret knowledge. Students will improve their writing, reading, research, and basic information and technology skills while building the connections between scholarship and action that are required for lifelong learning. These courses will fulfill the Second Year Seminar requirement and may fulfill other requirements for the Core Curriculum. Each course may fulfill different requirements and topics may change each semester. Only one SYS course may be taken for credit. (CSYS)

‡May be taken for graduate level credit.

**Note:** This section is arranged in course number order. See course prefix key for assistance in locating department sections.

**Note:** See Catalog Web Addenda at [www.bridgewater.edu/catalog/addenda/](http://www.bridgewater.edu/catalog/addenda/) as that information supersedes the published version of this catalog.

### HSED \_\_\_\_ Strategies for Teaching in the High School (3 credits)†

*Prerequisite:* EDHM 235, EDHM 335 and admission to the Professional Education Program

*Prerequisite for HSED 465:* EDHM 210, EDHM 235 and EDHM 335 and admission to the Professional Education Program

Strategies, including methods, materials and media for teaching particular disciplines are studied. Developing competency and versatility is stressed through simulations and guided teaching in area high schools. A student registers for the course appropriate to his major according to the following schedule:

HSED 412 History

HSED 414 English

HSED 422 Mathematics

HSED 465 Integrated Science

*HSED 414 and HSED 422 fall semester; HSED 412 spring semester*

### HSED 495 High School Practicum (12 credits)†

*Prerequisite:* MSED 200, MSED 300, MSED 400 and MSED 440 Student teaching is the culminating experience in the high school program. Students demonstrate their ability to be an effective teacher in this semester long practicum.

### HSED 499 Directed Study in High School Education (1-3 credits)

*Prerequisite:* Consent of the department

Open to juniors and seniors who have demonstrated critical and analytical abilities in their studies and who wish to pursue a project independently. May be taken twice for a maximum of six credits. *Either semester*

### HSED 503 Directed Study (credit to be arranged)

*Prerequisite:* Consent of the department; formal application required Designed for the graduate student who desires to study selected topics in a specific field. For details, consult the paragraph entitled "Independent Study" in the "School of Graduate Studies" section of this catalog. This course may be repeated.

### HSED 560 Special Topics (3 credits)

*Prerequisite:* Course prerequisites may be specified depending on the nature of the topic

Special topics of current relevance in education will be offered from time to time. The topic to be addressed will be announced in pre-registration publications. May take more than once with consent of the adviser.

### Other Approved Courses:

HSED 415 Strategies for Teaching in the High School – Behavioral Sciences

HSED 416 Strategies for Teaching in the High School – Earth Sciences

HSED 417 Strategies for Teaching in the High School – Geography

HSED 419 Strategies for Teaching in the High School – Physical Science

HSED 421 Strategies for Teaching in the High School – Biology

HSED 460 Strategies for Teaching in the High School – Topics in Secondary Education

HSED 490 Student Teaching Practicum – High School

HSED 491 Internship in High School Education

HSED 502 Research

HSED 545 Curriculum Development for the Academically Talented Student in the Secondary School

HSED 546 The Internet for Educators