
ELEMENTARY AND EARLY CHILDHOOD EDUCATION

FACULTY

Chairperson: Professor Nancy Witherell

Graduate Program

Coordinators: Professor Ruth Farrar (Reading)
Professor John Marvelle (Elementary and Early Childhood Education)

Professors: Barbara Bautz, Steven Greenberg,
Gerald Thornell

Associate

Professors: Rebecca Corwin, Gregory Nelson,
Mary Shorey

Assistant

Professors: Elaine Bukowiecki, Lea Schoen,
Robert Sylvester

Department Telephone Number: 508.531.1243

Location: Hart Hall, Room 130

Web site: www.bridgew.edu/ElemEd

DEGREE PROGRAMS

- BSE in Elementary Education
- BSE in Early Childhood Education
Concentration:
Early Education and Care (PreK-K) (Non-Public School Licensure)
- BSE in Elementary Education/MEd Special Education (Teacher of Students with Moderate Disabilities PreK-8) Dual Licensure
- MEd in Elementary Education (Initial Licensure)
- MEd in Elementary Education (Professional Licensure)
- MEd in Elementary Education (Non-Licensure)
- MEd in Early Childhood Education (Initial Licensure)
- MEd in Early Childhood Education (Professional Licensure)
- MEd in Early Childhood Education (Non-Licensure)
- MEd in Reading

CERTIFICATE OF ADVANCED GRADUATE STUDY PROGRAM (CAGS)

- Reading

POST BACCALAUREATE LICENSURE PROGRAMS

- Early Childhood Teacher of Students with or without Disabilities (PreK-2) (Initial Licensure)
- Elementary Education (Initial Licensure)

UNDERGRADUATE PROGRAMS

BACHELOR OF SCIENCE IN EDUCATION

ELEMENTARY EDUCATION (1-6)

Students who wish to be elementary teachers are required to select a major in elementary education as well as a major in the liberal arts or sciences. A major in liberal arts or sciences is a requirement of the Commonwealth of Massachusetts.

Students must apply for admission and be accepted into professional education after completion of ELED 220 Introduction to Elementary Education and before the professional semester. ELED 220 is the only education course in which students can enroll prior to official acceptance into a professional education program.

The state of Massachusetts requires three Massachusetts Tests for Educational Licensure (MTEL™) for Elementary licensure: Communication and Literacy, General Curriculum (Elementary) and the Foundations of Reading. Beginning in the fall semester of 2007, all three of these exams must be passed as a prerequisite to professional semester courses.

All matriculated undergraduate elementary education degree-seeking students must take the professional semester as a block of courses and must register with the department. These courses are usually taken the semester prior to student teaching.

All undergraduate students seeking licensure must consult the section of this catalog entitled "School of Education and Allied Studies" for information pertaining to admission to a professional education program and the State Regulations for the Licensure of Educational Personnel and important institutional deadlines.

Students must complete 80 hours of prepractica experience. A 40-hour experience is attached to the course ELED 220. An additional 40 hours is attached to the professional courses. Undergraduates who are not taking these courses together in a professional block must meet with their professor to plan appropriate prepractica experiences.

After completing all education methods courses, students must complete a full-time, semester long student teaching

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experience in a local school under the joint supervision of a college supervisor and a supervising practitioner.

Students successfully completing the program are eligible to apply for initial Massachusetts licensure in elementary education (1-6).

This program has been approved by the Massachusetts Department of Education and includes licensure reciprocity with signatory states under the Interstate Certification Compact.

The following courses are required to complete the elementary education major:

- ENGL 254 Literature for Elementary Education Majors
- GEOG 151 Human Geography
- HIST 131 World History to 1500
- HIST 221 United States History and Constitutions to 1865
- MATH 107 Principles of Mathematics I
- POLI 172 Introduction to American Government
- PSYC 224 Child Psychology
- or
- PSYC 227 Development Through the Life Cycle

Note: Some of the required courses listed above also fulfill certain Core Curriculum Requirements

- *ELED 220 Introduction to Elementary Education
- ELED 300 Elementary Art Methods (.5 credit)
- ELED 310 Teaching Science and Social Studies in the Elementary School
- ELED 330 Teaching Reading in the Elementary School
- ELED 340 Teaching Language Arts in the Elementary School
- ELED 350 Teaching Mathematics in the Elementary School
- ELED 360 Teaching in a Standards-based, Inclusive Elementary Classroom
- ELED 492 Supervised Teaching in Public Schools: Elementary

** To be completed prior to admission to professional education and enrollment in upper division education courses.*

BSE ELEMENTARY EDUCATION/MED SPECIAL EDUCATION (TEACHER OF STUDENTS WITH MODERATE DISABILITIES PREK-8) DUAL LICENSURE 5-YEAR PROGRAM

The dual license program is a joint program between the Department of Elementary and Early Childhood Education and the Department of Special Education and Communication Disorders.

The dual license program is a five-year, 157 credit program that leads to both a BSE in Elementary Education with Initial License in Elementary Education and an MED in Special Education with endorsement for Initial License as a Teacher of Students with Moderate Disabilities (PreK-8).

The purpose of the program is to develop special education teachers who have an in-depth understanding of special education and the elementary school classroom.

Undergraduate Program Requirements:

- Students must complete a liberal arts or science major

The following courses are required to complete the elementary education major:

- ENGL 254 Literature for Elementary Education Majors
- GEOG 151 Human Geography
- HIST 131 World History to 1500
- HIST 221 United States History and Constitutions to 1865
- MATH 107 Principles of Mathematics I
- POLI 172 Introduction to American Government
- PSYC 224 Child Psychology
- or
- PSYC 227 Development Through the Life Cycle

Note: Some of the required courses listed above also fulfill certain Core Curriculum Requirements

- Additional undergraduate program requirements:
- *SPED 202 Introduction to Special Education
- ELED 310 Teaching Science and Social Studies in the Elementary School
- ELED 330 Teaching Reading in the Elementary School

- ELED 340 Teaching Language Arts in the Elementary School
- ELED 350 Teaching Mathematics in the Elementary School
- ELED 360 Teaching in a Standards-based, Inclusive Elementary Classroom
- or
- SPED 217 Meeting the Needs of All Learners
- ELED 492 Supervised Teaching in Public Schools: Elementary
- SPED 404 Student Teaching Practicum: Inclusion Program (PreK-8)

Graduate Program Requirements:

- Students must complete the following courses:
 - EDMC 530 The Teacher as Researcher
 - SPED 504 Applied Curriculum Development for Learners with Special Needs: PreK-8
 - SPED 517 Language Skills for Special Needs Learners
 - SPED 518 Reading Strategies in Special Education
 - SPED 530 Assessment Procedures in Special Education
 - SPED 550 Seminar in Special Education
 - SPED 560 Teaching Students with Special Needs through Direct/Explicit Instruction
 - SPED 575 Behavior Interventions in Special Education
 - SPED 591 Practicum – Special Education (PreK-8, 5-12)

EARLY CHILDHOOD TEACHER OF STUDENTS WITH OR WITHOUT DISABILITIES (PREK-2) (PUBLIC SCHOOL LICENSURE)

Students who wish to be early childhood teachers are required to select a major in early childhood education as well as a major in the liberal arts or sciences. A major in liberal arts or sciences is a requirement of the Commonwealth of Massachusetts.

The Department of Elementary and Early Childhood Education offers a major in early childhood education for public school licensure, which enables the student to prepare for career opportunities with young children from infancy through age 8. Students are provided with professional preparation in understanding stages of child growth and development, curriculum planning, teaching procedures and program evaluation.

Students seeking public school licensure must apply for admission and be accepted into professional education after completion of ECED 230 and before the professional

**To be completed prior to admission to professional education and enrollment in upper division education courses.*

semester. ECED 230 is the only education course in which students can enroll prior to official acceptance into a professional education program.

The state of Massachusetts requires three Massachusetts Tests for Educational Licensure (MTEL) for Early Childhood PreK-K (public school) licensure: Communication and Literacy, Early Childhood and the Foundations of Reading. Beginning in the fall semester of 2007, all three of these exams must be passed as a prerequisite to professional semester courses.

All matriculated day students seeking this Early Childhood Education degree must take the professional semester as a block of courses and must register with the department. These courses are usually taken the semester prior to student teaching. Part-time students should contact the department concerning special scheduling arrangements.

Students seeking professional licensure should consult the section of this catalog entitled “School of Education and Allied Studies” for professional education admission and retention information and important institutional deadlines.

Students must complete 80 hours of prepractica experience. A 40-hour experience is attached to the course ECED 230, 15 hours at a preschool or kindergarten level and 25 hours at the kindergarten or primary level. An additional 40 hours is attached to the professional courses. Undergraduates who are not taking these courses together in a professional block must meet with their professor to plan appropriate prepractica experiences.

After completing all education professional courses, students must complete a full-time, semester long student teaching experience in a local school under the joint supervision of a college supervisor and a supervising practitioner.

Students successfully completing this program will be eligible to meet Commonwealth of Massachusetts teacher initial licensure requirements for the Early Childhood Teacher of Students with or without Disabilities (PreK-2) license.

The following courses are required to complete the early childhood education major:

- *ECED 230 The Basics of Early Childhood Education
- ECED 300 Early Childhood Art Methods (.5 credit)
- ECED 311 Science and Social Studies Inquiry for the Young Child
- ECED 332 Reading Development for the Young Child
- ECED 342 Language Arts for the Young Child

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- ECED 352 Developmental Mathematics for the Young Child
- ECED 361 Creating an Effective Early Childhood Environment
- ECED 496 Supervised Teaching in Public Schools: Early Childhood
- ECED 497 Supervised Teaching in an Integrated Early Childhood Setting

Cognate Requirement:

- PSYC 224 Child Psychology
- SPED 203 Cultural Diversity Issues in School and Society
- SPED 211 The Early Childhood Learner with Special Needs

**To be completed prior to admission to professional education and enrollment in upper division education courses.*

EARLY EDUCATION AND CARE (PREK-K) CONCENTRATION (NON PUBLIC SCHOOL LICENSURE)

The Department of Elementary and Early Childhood Education offers a concentration in Early Education and Care (PreK-K) which enables students to prepare for career opportunities with young children from infancy to age six. Students are provided with professional preparation in understanding the developmental stages of very young children, effective curriculum planning, teaching methodology and program evaluation.

The concentration in Early Education and Care (PreK-K) requires a 2.5 GPA in the major and does not lead to public school licensure. This concentration will meet all current and projected requirements of the Department of Early Education and Care. This concentration does not require a second major or passing the Massachusetts Tests for Educational Licensure (MTEL™), as is the case with public school licensure.

The following courses are required to complete the Early Childhood major with a concentration in Early Education and Care (PreK-K).

Required education courses:

- ECED 230 The Basics of Early Childhood Education
- ECED 380 Creative Techniques in Early Childhood
- ECPK 320 Language Development and Early Literacy

**To be completed prior to admission to Professional Education and enrollment in upper division education courses.*

- ECPK 321 Project-Based, Standards-Rich Learning in Early Childhood, PreK-K
- ECPK 322 Observation and Assessment in Early Childhood, PreK-K
- ECPK 323 Managing Positive Environments for Children, PreK-K
- ECPK 490 Mentored Program Observation, PreK-K
- ECPK 491 Mentored Performance Fieldwork I, PreK-K
- ECPK 492 Mentored Performance Fieldwork II, PreK-K (6 credits)

Choose one of the following:

- COMM 365 Introduction to Intercultural Communication
- PSYC 230 Cross-Cultural Psychology
- SCWK 334 Intervention with Family Systems
- SOCI 203 The Family

Cognate Requirements:

- PSYC 224 Child Psychology
- SPED 203 Cultural Diversity Issues in School and Society
- SPED 211 The Early Childhood Learner with Special Needs

GRADUATE PROGRAMS

Graduate Program Coordinator: Dr. Ruth Farrar (Reading), Dr. John Marvelle (Elementary and Early Childhood Education)

The Department of Elementary and Early Childhood Education offers several programs designed to meet the needs of graduate students: post baccalaureate programs and master's degrees that allow students to apply for initial licensure in elementary education (1-6) or early childhood education (PreK-2); and master's degree programs that allow students to apply for professional licensure. The department also offers a Master of Education degree in Reading for educators seeking an additional license as a teacher specialist (all levels) of reading. In addition, a CAGS in Education in Reading is available.

POST BACCALAUREATE PROGRAM: INITIAL LICENSE - ELEMENTARY EDUCATION (1-6)

This program is designed for persons who have a bachelor's degree and seek initial licensure in elementary education (1-6). This is a day program only. A liberal arts or science undergraduate major or its equivalent is required. A minimum 2.8 undergraduate GPA is required for admission to the program. This program has been approved by the

Massachusetts Department of Education and includes licensure reciprocity with signatory states under the Interstate Certification Compact.

Students should consult the “School of Graduate Studies” section of the catalog for information regarding graduate program application procedures and admission standards.

Students seeking initial licensure should consult the section of this catalog entitled “School of Education and Allied Studies” for professional education admission and retention information and institutional deadlines.

Students must complete 80 hours of prepractica experience. A 40-hour experience is attached to the introductory course. An additional 40 hours is attached to the professional courses: reading, language arts, mathematics, and science and social studies.

All accepted students must enroll under the direction of their adviser in GRPP 501 Graduate Program Planning, which is described under “Graduate Advisers and Program Planning” in the “School of Graduate Studies” section of this catalog.

Students must complete the following courses:

- GRPP 501 Graduate Program Planning (1 credit)
- *ELED 220 Introduction to Elementary Education
- ELED 300 Elementary Art Methods (.5 credit)
- ELED 310 Teaching Science and Social Studies in the Elementary School
- ELED 330 Teaching Reading in the Elementary School
- ELED 340 Teaching Language Arts in the Elementary School
- ELED 350 Teaching Mathematics in the Elementary School
- ELED 360 Teaching in a Standards-based, Inclusive Elementary Classroom
- ELED 492 Supervised Teaching in Public Schools: Elementary

Students successfully completing the program are eligible to apply for initial Massachusetts licensure in elementary education (1-6).

MASTER OF EDUCATION IN ELEMENTARY EDUCATION (INITIAL LICENSURE)

This program is designed for persons who have a bachelor’s degree and seek initial licensure in elementary education (1-6).

Students should consult the “School of Graduate Studies” section of the catalog for information regarding graduate program application policies and procedures.

Admission Requirements

- (1) A 2.80 undergraduate GPA based upon four years of work.
- (2) A qualifying score on the Communications, Literacy Skills and the Elementary Education portions of the Massachusetts Test for Educator Licensure (MTEL™)
- (3) Three appropriate letters of recommendation.

Students seeking initial licensure should consult the section of this catalog entitled *School of Education and Allied Studies* for professional education admission and retention information and institutional deadlines. Admission to professional education includes successful completion of ELED 510 Fundamentals of Elementary Education and its 40-hour prepracticum.

Students must complete 80 hours of prepractica experience. A 40-hour experience is attached to the course ELED 510. An additional 40 hours is attached to the professional course: reading, language arts, mathematics, science and social studies.

All accepted students must enroll under the directions of their adviser in GRPP 501 Graduate Program Planning, which is described under “Graduate Advisers and Program Planning” in the “School of Graduate Studies” section of this catalog.

Students must complete the following courses:

- GRPP 501 Graduate Program Planning (1 credit)
- ELED 510 Fundamentals of Elementary Education (3 credits)
- ELED 511 Theory and Practice in Teaching Reading (3 credits)
- ELED 512 Theory and Practice in Teaching Language Arts (3 credits)
- ELED 513 Mathematical Applications for the Classroom (3 credits)
- ELED 514 Exemplary Practice in Science and Social Studies Classrooms (3 credits)
- ELED 515 Differentiating Instruction: Creating Inclusive Classrooms (3 credits)
- ELED 592 Practicum: Elementary Education (12 credits)
- EDMC 530 The Teacher as Researcher

Exit Requirement: A student teaching documentation package (competency portfolio).

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MASTER OF EDUCATION IN ELEMENTARY EDUCATION (PROFESSIONAL LICENSURE)

This degree program is designed for persons who hold initial licensure in elementary education (grades 1-6) and are seeking professional licensure in the Commonwealth of Massachusetts. The program is designed to meet the “appropriate master’s degree” requirement, which is part of the criteria for professional stage licensure as set forth in the most recent DOE licensure regulations.

Students should consult the “School of Graduate Studies” section of the catalog for information regarding graduate program application policies and procedures.

Admission Requirements

- 1) A 2.75 undergraduate GPA based upon four years of work or a 3.0 undergraduate GPA based upon work completed in the junior and senior years.
- 2) A composite score of 900 on the quantitative and verbal parts of the GRE General Test.
- 3) Three appropriate letters of recommendation.
- 4) An initial teaching license with one year full-time teaching experience.

All accepted students must enroll under the direction of their adviser in GRPP 501 Graduate Program Planning, which is described under “Graduate Advisers and Program Planning” in the “School of Graduate Studies” section of this catalog.

Program Requirements

Core Courses	15 credits
EDMC 530 The Teacher as Researcher	
EDMC 531 The Standards-Based Classroom: Curriculum	
EDMC 532 The Teacher as Leader: From Issues to Advocacy	
EDMC 533 The Standards-Based Classroom: Instruction and Assessment for Diverse Learners	
EDMC 538 The Professional Teacher (final program course)	

Program Content Electives

Persons seeking professional licensure:

- Elect five graduate courses (400 level U/G or 500 level), approved by the program adviser, from arts and science disciplines. Alternative courses must be approved by the program coordinator.

- No more than two courses should be in any one arts and science discipline.

- Suggested disciplines: art, English, history, mathematics, reading and sciences.
- Adviser course approval is required

This degree program is also offered to elementary school teachers who already hold a standard level or professional license. In such cases, it is offered for professional development purposes and may be individualized.

POST BACCALAUREATE PROGRAM: INITIAL LICENSE – EARLY CHILDHOOD: TEACHER OF STUDENTS WITH AND WITHOUT DISABILITIES (PREK-2)

This program is designed for persons who have a bachelor’s degree and seek initial licensure in early childhood education (PreK-2). This is a day program only. A liberal arts or science undergraduate major or its equivalent is required. A minimum 2.8 undergraduate GPA is required for admission to the program. This program has been approved by the Massachusetts Department of Education and includes licensure reciprocity with signatory states under the Interstate Certification Compact.

Students should consult the “School of Graduate Studies” section of this catalog for information regarding graduate program application procedures and admission standards.

Students seeking initial licensure should consult the section of this catalog entitled “School of Education and Allied Studies” for professional education admission and retention information and important institutional deadlines.

Students must complete 80 hours of prepractica experience. A 40-hour experience is attached to the introductory course. An additional 40 hours is attached to the professional courses: reading, language arts, mathematics and science and social studies. All accepted students must enroll under the direction of their adviser in GRPP 501 Graduate Program planning, which is described under “Graduate Advisers and Program Planning” in the “School of Graduate Studies” section of this catalog.

Students must complete the following courses:

- GRPP 501 Graduate Program Planning (1 credit)
- *ECED 230 The Basics of Early Childhood Education
- ECED 300 Early Childhood Art Methods (.5 credit)
- ECED 311 Science and Social Studies Inquiry for the Young Child
- ECED 332 Reading Development for the Young Child
- ECED 342 Language Arts for the Young Child

- ECED 352 Developmental Mathematics for the Young Child
- ECED 361 Creating an Effective Early Childhood Environment
- ECED 496 Supervised Teaching in the Public School: Early Childhood (6 credits)
- ECED 497 Supervised Teaching in an Integrated Early Childhood Setting (6 credits)

Students successfully completing the program are eligible to apply for initial Massachusetts licensure in Early Childhood:Teacher of Students with or without Disabilities (PreK-2).

**To be completed prior to admission to Professional Education and enrollment in upper division education courses.*

MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION (INITIAL LICENSURE)

This program is designed for persons who have a bachelor's degree and seek initial licensure in early childhood education (PreK-2).

Students should consult the "School of Graduate Studies" section of the catalog for information regarding graduate program application policies and procedures.

Admission Requirements

- (1) A 2.80 undergraduate GPA based upon four years of work.
- (2) A qualifying score on the communications, literacy skills and the early childhood portions of the Massachusetts Test for Educator Licensure (MTEL™)
- (3) Three appropriate letters of recommendation.

Students seeking initial licensure should consult the section of this catalog entitled "School of Education and Allied Studies" for professional education admission and retention information and institutional deadlines. Admission to professional education includes successful completion of ECED 510, 25 hours in a K-2 setting, 15 hours preschool. An additional 40 hours is attached to the professional courses: reading, language arts, mathematics, science and social studies.

All accepted students must enroll under the direction of their adviser in GRPP 501 Graduate Program Planning, which is described under "Graduate Advisers and Program Planning" in the "School of Graduate Studies" section of this catalog.

Students must complete the following courses:

- GRPP 501 Graduate Program Planning (1 credit)
- ECED 510 Fundamentals of Early Childhood (3 credits)
- ELED 511 Theory and Practice in Teaching Reading (3 credits)
- ELED 513 Mathematical Applications for the Classroom (3 credits)
- ELED 514 Exemplary Practice in Science and Social Studies Classrooms (3 credits)
- ELED 515 Differentiating Instruction: Creating Inclusive Classrooms (3 credits)
- ECED 563 Early Childhood Curriculum: Ages 5-7 (3 credits)
- ECED 596 Practicum: Early Childhood Education (12 credits)
- ECED 597 Practicum: Preschool (6 credits)
- EDMC 530 The Teacher as Researcher (3 credits)

Exit Requirement: A student teaching documentation package (competency portfolio).

MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION (PROFESSIONAL LICENSURE)

This degree program is designed for persons who hold initial licensure in early childhood education (grades PreK-2) and are seeking professional licensure in the Commonwealth of Massachusetts. The program is designed to meet the "appropriate master's degree" requirement, which is part of the criteria for professional stage licensure as set forth in the most recent DOE licensure regulations.

Admission Requirements

- (1) A 2.75 undergraduate GPA based upon four years of work or a 3.0 undergraduate GPA based upon work completed in the junior and senior years.
- (2) A composite score of 900 on the quantitative and verbal parts of the GRE General Test.
- (3) Three appropriate letters of recommendation.
- (4) An initial teaching license with one year full-time teaching experience.

Students should consult the "School of Graduate Studies" section of the catalog for information regarding graduate program application policies and procedures.

All accepted students must enroll under the direction of their adviser in GRPP 501 Graduate Program Planning, which is described under "Graduate Advisers and Program Planning" in the "School of Graduate Studies" section of this catalog.

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Program Requirements

Core Courses

15 credits

- EDMC 530 The Teacher as Researcher
- EDMC 531 The Standards-Based Classroom: Curriculum
- EDMC 532 The Teacher as Leader: From Issues to Advocacy
- EDMC 533 The Standards-Based Classroom: Instruction and Assessment for Diverse Learners
- EDMC 538 The Professional Teacher (final program course)

Program Content Electives

15 credits

Persons seeking professional licensure:

- Elect five graduate courses (400 level U/G or 500 level), approved by the program adviser, from arts and science disciplines. Alternative courses must be approved by the program coordinator.
- No more than two courses should be in any one arts and science discipline.
- Suggested disciplines: art, English, history, mathematics, reading and sciences.
- Adviser course approval is required

This degree program is also offered to elementary school teachers who already hold a standard level or professional license. In such cases, it is offered for professional development purposes and may be individualized.

MASTER OF EDUCATION IN READING

Program Coordinator: Dr. Ruth Farrar

The graduate reading program offers the degree of Master of Education with a specialty in reading and institutional endorsement for Massachusetts licensure as Teacher of Reading Specialist (all levels). Program learning experiences and outcomes are designed to meet the recommendations of the Professional Standards and Ethics Committee and the advisory group to the National Council of Accreditation of Teacher Education (N.C.A.T.E.) Joint Task Force of the International Reading Association (I.R.A.), Reading/Literacy Specialist. Candidates must complete all of the following course requirements and program requirements. As part of their program, students must satisfactorily complete the following curriculum:

- READ 550 Improving Literacy Instruction (3 credits)
- READ 551 Case Studies in Literacy Acquisition and Development (3 credits)
- READ 552 Literacy Assessment Principles and Techniques (3 credits)
- READ 553 Issues in Literacy Education for Social Justice (3 credits)
- READ 554 Research in Literacy Teaching and Learning (3 credits)
- READ 555 Supervision and Administration of Literacy Programs (3 credits)
- READ 556 Literacy Curriculum Development and Implementation (3 credits)
- READ 558 Practicum Experience for the Consulting Teacher of Reading I (3 credits)
- READ 559 Practicum Experience for a Consulting Teacher of Reading II (3 credits)
- READ 560 Literacy Research Seminar (3 credits)

Admission Requirements

The reading program designates the teacher of reading license as a specialist teacher license. Program prerequisites include Massachusetts teaching licensure and at least one year of teaching experience under the area of licensure.

- 1.) A 2.8 undergraduate GPA based on four years of work or a 3.0 undergraduate GPA based on work completed in the junior and senior years
- 2.) A composite score of 900 (clear admit) or 600 (conditional admit) in the quantitative and verbal parts of the GRE General Test
- 3.) (a) Possession of an active Massachusetts State Department of Education (MADOE) licensure as Reading Specialist or
(b) A qualifying score on the Massachusetts Test for Educator Licensure (MTEL™) Communication and Literacy Skills (01)
- 4.) One year of experience teaching in the area of licensure
- 5.) A rating of "one" on three letters of recommendation (at least one from teaching supervisor and one who has knowledge of applicant's aptitude for advanced scholarship)
- 6.) Foundation knowledge in computer technology (Microsoft Word and Office)

Program Requirements

1. Successful completion of the Literacy Professional's Library
2. An oral presentation or exhibit pertaining to a topic in literacy
3. Successful completion of two 200-hour practica

4. Successful completion of a Literacy Professional's Portfolio
5. Support for the work of professional literacy organizations
6. A passing score on the written comprehensive examination
 - (a) Professional licensure as a reading specialist with the Massachusetts State Department of Education
 - or
 - (b) Initial licensure with the Massachusetts State Department of Education and a passing score on the Massachusetts Test for Educator Licensure (MTEL™) of communication and literacy skills. To be accepted for practicum experiences (READ 558 and READ 559), candidates must provide documentation of a passing score on the MTEL™ Reading Subject Test (08).
3. 3.0 graduate GPA
4. Possession of an active Massachusetts State Department of Education (MADOE) professional teacher license
5. (a) Possession of MADOE licensure as Reading Specialist or (b) A qualifying score on the Massachusetts Test for Educator Licensure (MTEL™) Communications and Literacy Skills (01)
6. Three years of experience teaching in the area of licensure
7. Foundational knowledge in computer technology (Microsoft Word and Office)

Candidates must complete all of the following course requirements and program requirements.

Course Requirements (30 credits)

- READ 650 Research in Literacy Curriculum and Instruction (3 credits)
 - READ 651 Socio-psycholinguistics and Critical Literacy (3 credits)
 - READ 652 Cultural Foundations of Literacy (3 credits)
 - READ 653 Diagnosis, Assessment and Evaluation of Student Performance and Program Effectiveness (3 credits)
 - READ 654 Principles and Programs in Professional Development (3 credits)
 - READ 655 Case Studies in K-12 Literacy Curriculum and Instruction (3 credits)
 - READ 670 Seminar (3 credits)
 - INST 552 Multimedia for Educators (3 credits)
With adviser's consent, another 500- or 600-level course in instructional technology may be substituted for INST 552.
- Suggested alternatives:
- READ 681 CAGS Literacy Practicum (6 credits)
 - READ 682 CAGS Literacy Practicum II (1 credit), as needed

Program Requirements

1. Successful completion of a research project in exemplary literacy practices
2. Successful completion of a multimedia exhibit in exemplary literacy practices
3. Support for the work of professional literacy organizations
4. Successful defense of the research project and multimedia exhibit

CERTIFICATE OF ADVANCED GRADUATE STUDY (CAGS) – READING

The graduate reading program offers the Certificate of Advanced Graduate Study in Reading with an option for institutional endorsement for Massachusetts licensure as Teacher of Reading (all levels). The 30-credit program is offered to cohort groups who move through the entire program together. To enhance the experience, courses are scheduled on Saturdays during the academic year and as two-week intensives in the summer.

Students who complete the CAGS program and wish to pursue a doctoral degree receive an additional benefit. Bridgewater State College graduates who apply to and are accepted into the doctoral program in reading at UMass-Lowell may apply 12 of the credits earned toward the 48 credits required as part of the doctorate degree.

Program learning experiences and outcomes are designed to meet the recommendations of the Professional Standards and Ethics Committee and the Advisory Group to the National Council of Accreditation of Teacher Education (NCATE) Joint Task Force of the International Reading Association (IRA), reading/literacy supervisor and consultant.

Admission Requirements

1. Master's degree from an accredited college or university
2. A rating of "one" on three letters of recommendation (at least one from teaching supervisor and one who has knowledge of applicant's aptitude for advanced scholarship)