
HISTORY

FACULTY

Chairperson: Professor Jean Stonehouse

Graduate Program

Coordinator: Professor Thomas Turner

Professors: David Culver, Lucille Fortunato,
Philip Silvia, Jr.

Associate

Professors: Leonid Heretz, Andrew Holman,
Michael Ierardi, Keith Lewinstein,
Margaret Lowe, Wing-Kai To

Assistant

Professors: Joshua Greenberg, Erin O'Connor,
Raman Seylon, Sarah Wiggins

Department Telephone Number: 508.531.1388

Location: Tillinghast Hall, Room 310

Web site: www.bridgew.edu/History

DEGREE PROGRAMS

- BA in History
Concentration: Military History
- MAT - History

UNDERGRADUATE MINORS

- History
- Public History*

*Interdisciplinary Minor

UNDERGRADUATE PROGRAMS

BACHELOR OF ARTS

The department offers students a solid, liberal arts major as preparation for professional careers, for graduate study in other fields (law and librarianship, for example) and for careers as museum professionals and public historians. It prepares students to teach history at the middle and high school level, and it provides a relevant and valuable liberal arts major to students preparing for careers in elementary, early childhood and special education. It also contributes to the general education program by offering history courses to all students.

The Department of History recommends that its majors select a minor or interdisciplinary program that will complement the major program. History majors electing secondary education are strongly urged to take elective courses in geography, political science, economics and the behavioral sciences in order to meet present employment expectations.

HISTORY MAJOR

No grade lower than a “C-“ in a history (HIST) course may be used to fulfill the requirements for the history major. Students receiving a “D” or “F” in a history course may continue as history majors but must either retake and successfully complete the course (with a grade of “C-“ or better) or must successfully complete another course that fulfills the same required “area” for the major.

Required courses:

- One course from among:
 - HIST 111 Western Civilization to the Reformation
 - HIST 121 The Ancient World
 - HIST 131 World History to 1500
- One course from among:
 - HIST 112 Western Civilization since the Reformation
 - HIST 132 World History since 1500
- HIST 221 United States History and Constitutions to 1865
- HIST 222 United States History and Constitutions since 1865
- One course taken from each of the following areas:

Area III	Ancient, Medieval, Early Modern Europe
Area IV	Modern Europe
Area V	United States History to 1877
Area VI	United States History since 1877
Area VII	The Traditional World
Area VIII	Modern World
- Two upper division (300-400 level) electives, which must be taken in different geographical areas (World, Europe, U.S.A.). Students may meet this requirement with courses in public history and/or museum management. Note: Students seeking elementary education, middle school or high school licensure with a history major should select an additional course in Area III as one of their electives so that they have taken one course from the Ancient/Medieval offerings and one from Early Modern

Europe for a total of six credit hours in Area III toward completion of the major.

- HIST 495 Undergraduate History Colloquium
or
HIST 496 Undergraduate History Seminar
Students may use these courses to meet area requirements

Only six hours of 100 level and six hours of 200 level courses may be applied toward a history major or minor.

No more than three hours from the following courses may be used toward the 36 hours required for a history major: HIST 392, 498, 499.

No more than three hours from the following courses may be used toward the 36 hours required for a history major:
HIST 458 North American Women's and Gender History
HIST 466 Women in American History

Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include Core Curriculum Requirements as specified in the "Undergraduate Academic Programs" section of this catalog. For additional graduation requirements, see the "Undergraduate Academic Policies" section of this catalog.

UNDERGRADUATE COURSES BY AREA

Area I - Western Civilization and World History

- HIST 111 Western Civilization to the Reformation
- HIST 112 Western Civilization since the Reformation
- HIST 121 The Ancient World
- HIST 131 World History to 1500
- HIST 132 World History since 1500
- INTD 211 History and Literature of Western Civilization I

Area II - United States History Surveys

- HIST 221 United States History and Constitutions to 1865
- HIST 222 United States History and Constitutions since 1865

Area III - Ancient, Medieval, Early Modern Europe

- HIST 400 The Ancient World: Near East
- HIST 403 Ancient Greece and the Hellenistic Age

- HIST 404 The Ancient World: Rome
- HIST 406 Rise of Early Christianity
- HIST 407 Mystery Religions
- HIST 408 Jews and Christians in the Ancient Roman World
- HIST 415 Europe in the Middle Ages
- HIST 418 Renaissance Europe
- HIST 419 The Reformation and Wars of Religion
- HIST 420 Early Modern Europe: Society and Culture
- HIST 421 European Women's History: Medieval Renaissance and Reformation
- HIST 425 British History since 1603
- HIST 428 Louis XIV and The Age of Absolutism
- HIST 437 European National Histories (when appropriate)
- HIST 437 European National Histories: Italy
- HIST 437 European National Histories: France
- HIST 439 Topics in Non-United States History (when appropriate)
- HIST 495 Undergraduate History Colloquium (when appropriate)

Area IV - Modern Europe

- HIST 426 British Empire and Commonwealth since 1815
- HIST 429 The French Revolution and the Napoleonic Era
- HIST 430 Nineteenth Century Europe
- HIST 431 Twentieth Century Europe
- HIST 432 Intellectual History of Modern Europe
- HIST 433 Modern European Imperialism
- HIST 434 Modern Russia to 1917
- HIST 435 History of the U.S.S.R.
- HIST 436 History of East-Central Europe since 1918
- HIST 437 European National Histories
- HIST 439 Topics in Non-United States History (when appropriate)
- HIST 495 Undergraduate History Colloquium (when appropriate)
- INTD 427 Ireland in Literature and History, 1798-1922

Area V - United States History to 1877

- HIST 440 Topics in United States History (when appropriate)

- HIST 441 United States History: The Colonial Period 1607-1763
- HIST 442 United States History: The American Revolution 1763-1787
- HIST 443 United States History: The Early National Period
- HIST 444 Jacksonian Democracy and the Coming of the Civil War
- HIST 445 United States History: The Civil War
- HIST 447 The American South
- HIST 448 United States Foreign Relations to 1900
- HIST 461 American Immigration and Ethnicity
- HIST 463 History of the American City
- HIST 464 New England Textile Communities: Social and Economic History
- HIST 465 African-American History
- HIST 466 Women in American History
- HIST 489 History of Canadian-American Relations
- HIST 495 Undergraduate History Colloquium (when appropriate)

Area VI - United States History since 1877

- HIST 364 Topics in Recent American History
- HIST 440 Topics in United States History (when appropriate)
- HIST 446 United States History: 1865-1900
- HIST 449 United States Foreign Relations since 1900
- HIST 453 United States History: Progressive Era
- HIST 456 World War II
- HIST 457 America since World War II
- HIST 461 American Immigration and Ethnicity
- HIST 462 American Labor History
- HIST 463 History of the American City
- HIST 464 New England Textile Communities: Social and Economic History
- HIST 465 African-American History
- HIST 466 Women in American History
- HIST 471 Sport in American Life
- HIST 495 Undergraduate History Colloquium (when appropriate)

Area VII - The Traditional World

- HIST 400 The Ancient World: Near East
- HIST 409 Mesoamerican Societies and Cultures

- HIST 422 Slavery and Race in the Atlantic World
- HIST 423 Portuguese Seaborne Empire
- HIST 434 Modern Russia to 1917
- HIST 439 Topics in Non-United States History (when appropriate)
- HIST 474 History of the Middle East 500-1700
- HIST 475 History of the Middle East, 1700 to the Present
- HIST 477 Latin America: The Colonial Period
- HIST 480 History of Imperial China
- HIST 482 History of Modern Japan
- HIST 483 South Asia: The Modern Period
- HIST 486 Africa since 1800
- HIST 487 Canadian History to Confederation
- HIST 491 Medicine and Society in the North Atlantic World
- HIST 495 Undergraduate History Colloquium (when appropriate)

Area VIII - Modern World

- HIST 422 Slavery and Race in the Atlantic World
- HIST 423 Portuguese Seaborne Empire
- HIST 435 History of the U.S.S.R.
- HIST 439 Topics in Non-United States History (when appropriate)
- HIST 456 World War II
- HIST 475 History of the Middle East, 1700 to the Present
- HIST 476 The Arab-Israeli Conflict
- HIST 478 Latin America: The National Period
- HIST 481 China Under Communism
- HIST 482 History of Modern Japan
- HIST 483 South Asia: The Modern Period
- HIST 484 War and Revolution in Modern Asia
- HIST 486 Africa since 1800
- HIST 488 Canadian History since Confederation
- HIST 489 History of Canadian-American Relations
- HIST 491 Medicine and Society in the North Atlantic World
- HIST 494 Quebec and Canada since 1867
- HIST 495 Undergraduate History Colloquium (when appropriate)

The following courses may be used to meet area requirements. The specific area, however, depends on the topic or topics addressed in the course:

- HIST 338 Honors Tutorial - Fall Semester
- HIST 339 Honors Tutorial - Spring Semester

- HIST 391 Historiography
- HIST 392 History Seminar
- HIST 393 Study and Writing of History
- HIST 439 Topics in Non-United States History
- HIST 440 Topics in United States History
- HIST 485 Honors Thesis
- HIST 490 Historical Studies at Oxford
- HIST 495 Undergraduate History Colloquium
- HIST 496 Undergraduate History Seminar
- HIST 498 Internship in History
- HIST 499 Directed Study in History

The following courses also carry credit in history:

- INTD 200 Introduction to Canadian Studies
- INTD 211 History and Literature of Western Civilization I
- INTD 220 Introduction to American Studies
- INTD 420 American Studies Seminar
- INTD 427 Ireland in Literature and History, 1798-1922

HISTORY MAJOR/MIDDLE SCHOOL OR HIGH SCHOOL EDUCATION MINOR

History (Teacher of History Grades 5-8)

Please consult the “Secondary Education and Professional Programs” section of this catalog for courses required for the secondary education (high school, middle school, PreK-12 specialist) minor.

No grade lower than a “C-“ in a history course may be used to fulfill the requirements for the history major. Students receiving a “D” or “F” in a history course may continue as history majors but must either retake and successfully complete the course (with a grade of “C-“ or better) or must successfully complete another course that fulfills the same required “area” for the major.

Required courses:

- Methods course requirement of all candidates seeking licensure as a teacher of history, grades 5-8:
 - MSED 450 Strategies of Teaching History in the Middle School
- One course from among the following:
 - HIST 111 Western Civilization to the Reformation
 - HIST 121 The Ancient World
 - HIST 131 World History to 1500
- One course from among the following:
 - HIST 112 Western Civilization since the Reformation
 - HIST 132 World History since 1500

- HIST 221 United States History and Constitutions to 1865
- HIST 222 United States History and Constitutions since 1865
- One course taken from each of the following areas:
 - Area III Ancient, Medieval, Early Modern Europe
 - Area IV Modern Europe
 - Area V United States History to 1877
 - Area VI United States History since 1877
 - Area VII The Traditional World
 - Area VIII Modern World

Note: Students seeking middle school or high school licensure with a history major should select an additional course in Area III as one of their electives so that they have taken one course each from the Ancient/Medieval offerings and one from Early Modern Europe for a total of six credit hours in Area III toward completion of the major.

- Two additional upper division (300 and 400 level) history electives, which must be taken in different geographical areas (World, Europe, U.S.A.)
- HIST 495 Undergraduate History Colloquium or HIST 496 Undergraduate History Seminar
Students may use these courses to meet area requirements

Only six hours of 100 level and six hours of 200 level courses may be applied toward a history major or minor.

No more than three hours from the following courses may be used toward the 36 hours required for a history major: HIST 392, 498, 499.

No more than three hours from the following courses may be used toward the 36 hours required for a history major:
HIST 458 North American Women’s and Gender History
HIST 466 Women in American History

Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include Core Curriculum Requirements as specified in the “Undergraduate Academic Programs” section of this catalog. For additional graduation requirements, see the “Undergraduate Academic Policies” section of this catalog.

History (Teacher of History Grades 8-12)

Please consult the “Secondary Education and Professional Programs” section of this catalog for courses required for the secondary education (high school, middle school, PreK-12 specialist) minor.

No grade lower than a “C-” in a history course may be used to fulfill the requirements for the history major. Students receiving a “D” or “F” in a history course may continue as history majors but must either retake and successfully complete the course (with a grade of “C-” or better) or must successfully complete another course that fulfills the same required “area” for the major.

Required courses:

- Methods course requirement of all candidates seeking licensure as a teacher of history, grades 8-12:
 - HSED 412 Strategies for Teaching History in the High School
- One course from among the following:
 - HIST 111 Western Civilization to the Reformation
 - HIST 121 The Ancient World
 - HIST 131 World History to 1500
- One course from among the following:
 - HIST 112 Western Civilization since the Reformation
 - HIST 132 World History since 1500
- HIST 221 United States History and Constitutions to 1865
- HIST 222 United States History and Constitutions since 1865
- One course taken from each of the following areas:
 - Area III Ancient, Medieval, Early Modern Europe
 - Area IV Modern Europe
 - Area V United States History to 1877
 - Area VI United States History since 1877
 - Area VII The Traditional World
 - Area VIII Modern World

Note: Students seeking middle school or high school licensure with a history major should select an additional course in Area III as one of their electives so that they have taken one course from the Ancient/Medieval offerings and one from Early Modern Europe for a total of six credit hours in Area III toward completion of the major.

- Two additional upper division (300 and 400 level) history electives, which must be taken in different geographical areas (World, Europe, USA)
- HIST 495 Undergraduate History Colloquium
or
HIST 496 Undergraduate History Seminar
Students may use these courses to meet area requirements.

Only six hours of 100 level and six hours of 200 level courses may be applied toward a history major or minor.

No more than three hours from the following may be used toward the 36 hours for a history major: HIST 392, 498, 499.

No more than three hours from the following courses may be used toward the 36 hours required for a history major:
HIST 458 North American Women’s and Gender History
HIST 466 Women in American History

Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include Core Curriculum Requirements as specified in the “Undergraduate Academic Programs” section of this catalog. For additional graduation requirements, see the “Undergraduate Academic Policies” section of this catalog.

MILITARY HISTORY CONCENTRATION

All history majors with a military concentration must meet all the requirements of the history major. Specific course content areas are noted below.

No grade lower than a “C-“ in a history course may be used to fulfill the requirements for the history major. Students receiving a “D” or “F” in a history course may continue as history majors but must either retake and successfully complete the course (with a grade of “C-“ or better) or must successfully complete another course that fulfills the same required “area” for the major.

Required courses:

- One course from among:
 - HIST 111 Western Civilization to the Reformation
 - HIST 121 The Ancient World
 - HIST 131 World History to 1500
- One course from among:
 - HIST 112 Western Civilization since the Reformation

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- HIST 132 World History since 1500
- HIST 221 United States History and Constitutions to 1865
 - HIST 222 United States History and Constitutions since 1865
 - One course taken from each of the following areas: (one course of each grouping must be in military history)

Area III and IV	Ancient, Medieval, Early Modern Europe;
	Modern Europe
Area V and VI	United States History to 1877; United States History since 1877
Area VII and VIII	The Traditional World; Modern World

Note: Students seeking middle school or high school licensure with a history major should select an additional course in Area III as one of their electives so that they have taken one course from the Ancient/Medieval offerings and one from Early Modern Europe for a total of six credit hours in Area III toward completion of the major.

- Two upper division (300 and 400 level) military history electives, which must be taken in different geographical areas (World, Europe, USA)
- HIST 495 Undergraduate History Colloquium
or
HIST 496 Undergraduate History Seminar
Students may use these courses to meet area requirements.

Only six hours of 100 level and six hours of 200 level courses may be applied toward a history major or minor.

No more than three hours from the following may be used toward the 36 hours required for a history major:
HIST 392, 498, 499.

No more than three hours from the following courses may be used toward the 39 hours required for a history major:
HIST 458 North American Women's and Gender History
HIST 466 Women in American History

Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include Core Curriculum Requirements as specified in the "Undergraduate Academic

Programs" section of this catalog. For additional graduation requirements, see the "Undergraduate Academic Policies" section of this catalog.

DOUBLE MAJOR WITH ELEMENTARY EDUCATION, EARLY CHILDHOOD EDUCATION OR SPECIAL EDUCATION

Students may choose a double major in history and elementary education, early childhood education or special education for licensure purposes. Appropriate advising materials with suggested sequences are available.

MINOR IN SECONDARY (HIGH SCHOOL, MIDDLE SCHOOL, PREK-12 SPECIALIST)

Students may minor either in secondary (high school, grades 8-12 or middle school, grades 5-8) education. Successful completion of either of these programs will lead to Massachusetts Initial Teacher Licensure. Please refer to "Secondary Education and Professional Programs" for specific teacher licensure and program requirements.

HISTORY MINOR

Required courses:

- HIST 111 Western Civilization to the Reformation
or
HIST 121 The Ancient World
or
HIST 131 World History to 1500
HIST 112 Western Civilization since the Reformation
or
HIST 132 World History since 1500
HIST 221 United States History and Constitutions to 1865
HIST 222 United States History and Constitutions since 1865

One course (three hours) from the 300-400 upper level courses. Students may select from the following areas:
Area III: Ancient, Medieval, Early Modern Europe
Area IV: Modern Europe
Area VII: Traditional World
Area VIII: Modern World

One course (three hours) from the 300-400 upper level courses. Students may select from any one of the following areas:

- Area V: United States History to 1877
Area VI: United States History since 1877

Only six hours of 100 level and six hours of 200 level courses may be applied toward a history major or minor.

INTERDISCIPLINARY MINOR IN PUBLIC HISTORY

The departments of history and sociology and anthropology offer an interdisciplinary minor in public history that provides students with education and training for professional positions in public institutions such as museums, government offices, historical societies, national parks and in business. The program is designed to serve the Southeastern Massachusetts region.

Required courses:

HIST 392 History Seminar

HIST 492 Historical Museum Management

or

HIST 493 Museum Management: A Practicum

HIST 498 Internship in History

ANTH 103 Introduction to Archeology

ANTH 303 Archeological Field Excavation in
Prehistoric Sites in New England

or

ANTH 328 Archeology of North America

ANTH 410 Public Archeology

Suggested Electives:

HIST 440 Topics in United States History: Public
History

HIST 441 United States History: The Colonial Period
1607-1763

HIST 460 History of American Indians since 1914

HIST 461 American Immigration and Ethnicity

HIST 464 New England Textile Communities: Social
and Economic History

POLI 277 American Government: State and Local

SOCI 206 Cities and People: Urban Sociology

SOCI 315 Race and Ethnicity in America

For further information students should contact Professor Jean Stonehouse, chairperson, Department of History.

HONORS PROGRAM

The honors program in history provides highly motivated history majors with opportunities to enhance their academic program through intensive scholarly study and research designed to be of assistance in post-graduate employment or in the pursuit of an advanced degree in history. Contact the Department of History for further information concerning eligibility and application.

GRADUATE PROGRAMS

Graduate Program Coordinator: Dr. Thomas Turner

MASTER OF ARTS IN TEACHING HISTORY

The Master of Arts in Teaching degree was developed for high school and middle school subject area teachers who have an initial license and are seeking a professional license in the Commonwealth of Massachusetts. The MAT program is designed to meet the “appropriate master’s degree” requirement, which is part of the criteria for professional stage licensure, as set forth in the most recent DOE licensure regulations. This degree program will also appeal to secondary school teachers who already hold a standard level or professional license and want to acquire additional knowledge and a master’s degree in the discipline.

Students should consult the “School of Graduate Studies” section of the catalog for information regarding graduate program policies and procedures.

Admission Requirements

- 1.) A 2.75 undergraduate GPA based upon four years of work or a 3.0 undergraduate GPA based upon work completed during the junior and senior years.
- 2.) A composite score of 900 on the quantitative and verbal parts of the GRE General Test.
- 3.) An initial teaching license.
- 4.) Three appropriate letters of recommendation

All accepted students must enroll under the direction of their adviser in GRPP 501 Graduate Program Planning, which is described under “Graduate Advisers and Graduate Program Planning” in the “School of Graduate Studies” section of this catalog.

Program Requirements

Education Core Courses 15 credits

EDMC 530 The Teacher as Researcher

EDMC 531 The Standards-Based Classroom:
Curriculum

EDMC 532 The Teacher as Leader: From Issues to
Advocacy

EDMC 533 The Standards-Based Classroom:
Instruction and Assessment for Diverse
Learners

EDMC 538 The Professional Teacher (final program
course)

Concentration Electives

MAT students are expected to have, or acquire in addition to degree requirements, an appropriate background of college level courses in history, to be determined by the department.

A minimum of 18 approved graduate credits in the academic area of concentration, which meet the academic and professional objectives of the student, is required.

Each student must pass a comprehensive examination prior to being eligible to receive the Master of Arts in Teaching degree.

For program details, candidates should consult the Department of History's graduate program coordinator, Dr. Thomas Turner.