
THE UNDERGRADUATE ACADEMIC EXPERIENCE

A diverse array of academic programs, close association with a superb faculty, extensive online and technological resources, opportunities to learn and grow outside of the classroom, and a supportive network of advisers and counselors are the key elements of the academic environment at Bridgewater State College.

A wide variety of service-learning, study abroad, cultural and social activities complement the learning process and add rich dimensions to the total academic experience.

The college is committed to fostering student success. Faculty and staff strive to help each student work to achieve her or his full potential. The college's long tradition of academic excellence is built upon a foundation of challenging studies, an intellectually stimulating atmosphere, and a tradition of community service and partnership.

Rapid advances in technology have created new opportunities for learning and require new skills in the ability to assimilate complex ideas. Bridgewater State College's undergraduate program provides fundamental knowledge in different areas of study as well as specialized, in-depth knowledge and skills in a major area. Each student acquires the knowledge and skills to communicate effectively, think logically, work quantitatively, and evaluate and assimilate information from a variety of sources. These skills are critically important to a life of learning and personal and professional growth.

The core of the Bridgewater State College academic experience is the study of liberal arts. Every student, regardless of major, completes the core curriculum – a general course of study that provides a foundation for studies in each major. Distribution requirements include fine and performing arts, humanities, natural sciences and social/behavioral sciences. Most of the core curriculum is completed during the first two years of college, with the last two years focused on the major field of study.

Emphasis is placed on reading, writing and oral communication skills. Business executives rank proficiency in communication as the most important skill an employee can possess. The ability to collect and integrate information, organize one's ideas, express these ideas

logically and clearly, and respond to the ideas of others is rooted in language skills.

The college has a rich and varied array of majors, minors and program options. For the undergraduate student, there is a broad spectrum of more than 100 such possibilities.

THE FACULTY

Bridgewater State College has an outstanding faculty of women and men who are dedicated to teaching as a career, not just a vocation. Bridgewater State College professors are nationally recognized for their expertise in their fields of study. Ninety-one percent hold terminal degrees in their fields and many faculty members serve as consultants and advisers to corporations, non-profit organizations, school systems and government agencies. Other faculty provide leadership to professional societies and conduct pioneering research in their respective fields. Students may work closely with faculty through a variety of means including internships, undergraduate research or the Honors Program.

LEARNING RESOURCES

CLEMENT C. MAXWELL LIBRARY

Conveniently located on West Campus, the Maxwell Library is a hub of activity. Not only does the library house a number of academic and administrative departments, faculty offices and classrooms, it also provides a variety of information resources and electronic tools for student and faculty use in a comfortable and inviting environment. Open more than 90 hours each week, the library is staffed by highly qualified professionals and support personnel skilled at satisfying reference and research needs.

The library's core collection of print, electronic and microformat materials is complemented by a substantial collection of videos, DVDs and compact discs. Students and faculty can discover the wealth of books, newspapers, periodicals, sound recordings and movie titles using the library's online public access catalog, Webster. With approximately 300,000 volumes, more than 1,700 periodical subscriptions and nearly 100 electronic bibliographic and full-text article databases, the library provides students and faculty with access to a breadth of information sources supporting their classroom and research needs. The library is dedicated to providing resources in all subject disciplines taught by the college's faculty.

Because the library has both hard-wired and wireless networks, students can work anywhere in the building using their notebook computers. They can also use the desktop computers housed in the library to search the catalog and Web site, <http://www.bridgew.edu/library>. Since most of these computers include a suite of applications such as Microsoft Word and Excel, students can find information resources and complete their course assignments at the same time. The library is a dynamic learning place.

THE ACADEMIC ACHIEVEMENT CENTER

The Academic Achievement Center houses a variety of programs and services that support the adjustment to college and the academic success of students. The Academic Achievement Center is located on the ground floor of the Maxwell Library and includes the following programs:

The Haughey Academic Advising Program

The advising program serves freshmen and all other students who have yet to declare an academic major. Freshmen are introduced to the advising program during orientation and participate in a number of group and individual advising sessions throughout the academic year. The focus of the advising program is on helping each student plan a program of study and make a successful and happy transition to college life.

Enrichment Program

A variety of services is available to help strengthen those skills most essential to effective learning both in college and throughout life.

The program is based on the college's commitment to provide students with every opportunity to build upon strengths they have while correcting any deficiencies. This assistance is provided through specialized courses in English and mathematics and through resources such as Studying and Research Services, the Writing Studio, Mathematics Services, Communication Laboratory, Second Language Services and Disability Resources. Tutorial assistance is also provided.

Students needing assistance may be referred by faculty or staff. A student may also request special help, which the college may provide.

INTRODUCTORY COLLEGE SKILLS

Courses – Students may be assigned to a class or to Introductory College Skills courses as a result of a review of the students' high school records, SAT scores and

performance on various placement examinations generally given during Freshman Orientation. A student may also request this assistance, which the college is pleased to provide.

The course or courses will be graded on a satisfactory/unsatisfactory basis and will not be calculated in the student's cumulative quality point average. Students assigned to any of these courses must complete the course successfully before attempting any other course in that area. The credit earned in any Introductory College Skills course may not be used to satisfy Core Curriculum Requirements nor may it be applied toward the minimum number of credits required for graduation in any major.

***FRSK 100 Introductory College Skills: Intrusive Advising** – A specialized learning/advising program for freshmen offered by the Academic Achievement Center and conducted in a small group setting. Students who wish further information about this course should contact the Academic Achievement Center.

***FRSK 101 Introductory College Skills: Writing** – The course will consist of an intensive review of basic communication skills, chiefly those of reading and writing. Students who wish further information about this course should consult with the chairperson of the English department or the Academic Achievement Center.

***FRSK 102 Introductory College Skills: Mathematics** – Fundamental principles of algebra and geometry. Students who wish further information about this course should consult with the chairperson of the Department of Mathematics and Computer Science, or the Mathematics Laboratory director, or the director of the Academic Achievement Center.

**The credits earned in these particular courses may not be used to satisfy Core Curriculum Requirements, nor may they be applied toward the minimum number of credits required for graduation in any major.*

Learning Assistance Services – Students may receive assistance through the following services offered in the Academic Achievement Center:

Communication Lab – Students are assisted with preparation of oral presentations through services that teach strategies for topic selection, outline development and research, as well as through opportunities for presentation practice.

Mathematics Services – Students participate in individual or small-group tutoring and have access to a variety of video and computer materials to support mastery of mathematics concepts and skills.

Studying and Research Services – Students are helped to develop strategies for managing the demands of college courses and skills for completing demanding course assignments.

Writing Studio – Students are provided individualized assistance to strengthen skills at all stages of the writing process.

CONTINUING AND DISTANCE EDUCATION

The Office of Continuing and Distance Education works closely with the academic schools to provide credit courses offered after 4:30 PM, off campus or on weekends, during intersession and during the summer. The office is responsible for all undergraduate and graduate courses offered via distance learning. Continuing and Distance Education also provides non-credit on-line courses and certificate programs.

Continuing Education opportunities are available for anyone who wishes to further their own knowledge, gain professional expertise or for their own personal enjoyment. For more information, contact the Continuing and Distance Education Office at 508.531.6145 or visit the web site at www.bridgew.edu/CDE.

DEPARTMENTAL RESOURCES

The college offers extensive computer facilities for instructional purposes and resources that range from a Zeiss Electron Microscope in the Department of Biological Sciences and an astronomy observatory in the Department of Physics to a writing studio offered by the Department of English.

Facilities for weaving, ceramics, sculpture and painting are available in the Department of Art. A new flight simulator is provided in the Department of Aviation Science. These and many other resources support the educational mission of the college and ensure that Bridgewater State College students can learn and apply contemporary knowledge and skills.

DISABILITY RESOURCES

In compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, Bridgewater State College is committed to making its facilities, services, and programs accessible

to all students. The staff of the Disability Resources Office assists students who have documented physical, psychological, and/or learning disabilities through the use of reasonable accommodations. To this end, accommodations are determined individually based on the student's documentation and are designed to ameliorate the student's functional limitations. Students whose primary disability is physical or psychological or who have multiple disabilities must make an appointment to see the disability resource coordinator. Those students whose primary disability is learning disabilities or attention deficit disorder must make an appointment to see the learning disabilities specialist. Disability Resources is located in the Academic Achievement Center in the Maxwell Library 508.531.1214 or 508.531.6113 TTY.

TECHNOLOGICAL RESOURCES

Bridgewater State College strives to remain in the forefront of educational technology. A wireless network across campus, an array of technology-enhanced courses, classroom and laboratories that integrate technology, a robust residence network service, and a program for student notebook computers combine to give Bridgewater State College students an advantage in our technologically based society.

THE COMPUTER NOTEBOOK PROGRAM

The college's computer notebook program, initiated in fall 2004, builds upon the college's strengths in technology to engage all students at Bridgewater State College in a technology-rich educational experience and to help students develop skills that will be invaluable before and after graduation. Students can access the Internet using the college's wireless network, find and view course information and communicate with their classmates, and stay connected at home to keep up on e-mail and homework.

Beginning with freshmen entering in the Fall of 2004 and applying to all subsequent entering classes, the college requires new full-time undergraduate students to own a notebook computer. This policy also applies to full-time transfer students whose accumulated credits place them in a graduating class for which notebooks are required. Students may purchase a computer on their own that meets the minimum specifications or may purchase their notebook through the college's agreement with a selected vendor offering competitive prices and the standard suite of office software. More information about the notebook program can be found at <http://notebooks.bridgew.edu/>.

THE ONLINE WORLD: BLACKBOARD AND INFOBEAR

Many of the courses at Bridgewater State College are enhanced by course Web sites developed through the Blackboard learning portal. Using their personal Blackboard account, students enroll in their course websites; gain access to course syllabi, materials and other information posted by the professors; engage in online discussions; collaborate with fellow students; view grades on assignments and tests in a course; and sometimes even take quizzes or prepare for exams in the online environment.

InfoBear is a Web-based service provided by Bridgewater State College to allow quick and convenient access to each student's course enrollment, transcripts showing progress toward graduation, course grades and other information. Students also register for the following semester's courses through InfoBear, which is available through the college Web site and requires a student identification number and personal identification number.

WEB-BASED COURSES

Learning in our society is no longer limited to the classroom, and it is important for lifelong learning for students to be able to learn from a variety of information sources. Bridgewater State College students have the opportunity to take courses delivered by a range of technologies. In addition to the many courses that use Blackboard to enhance the learning experience, the college also offers Web-based courses that are offered primarily over the Internet. Requirements include access to a notebook or desktop computer with printer and Internet connection, Web browsing capability and e-mail. Instructors determine the mix of technologies that are employed in their courses. For most web-based courses, a certain number of class meetings on campus may still be required.

WIRELESS NETWORK

Bridgewater State College has provided wireless network connectivity across the entire campus since fall 2001. Staff, faculty, students and visitors with wireless-enabled notebook computers are able to connect to the network from anywhere on campus, including classrooms, labs, offices, lounges, the library and outdoors. This enables users to access the Internet, read e-mail and connect to all of the college's online resources at any time. Due to wireless access points being placed throughout the college campus, students can walk from

one side of the campus to the other while remaining connected to the network.

RESIDENCE NETWORK

The residence network (ResNet) service provides all resident students with high-speed Internet access, reduced long distance telephone charges, voice mail, and cable TV which includes HBO, NESN and other movie channels which air on Residence Life Cinema. Every month, 16 recently released feature films are available for viewing.

The ResNet program is handled by one payment each semester, which provides for all support needed to ensure the availability of these services. Further information on the ResNet program can be found at <http://resnet.bridgew.edu/>.

JOHN JOSEPH MOAKLEY CENTER FOR TECHNOLOGICAL APPLICATIONS

The Moakley Center has been supporting the technology needs of Bridgewater State College students as well as the region's educators and businesses since its opening in 1995. The Moakley Center is a technology-integrated, 50,000-square-foot learning venue that focuses the power of technology on its guiding principle that education is a lifelong process.

A 213-seat amphitheater features a full complement of the latest multimedia presentation technologies. Its television/video production facility grants access to digital editing and complete teleconference capabilities for students, businesses, and educators. Several multimedia training rooms offer the latest in technology-enhanced learning.

A variety of technology-based resources and programs are housed in the Moakley Center. These include the RiverNet Watershed Access Lab; CityLab; the Teaching and Technology Support Center; a digital music classroom; the Center for the Advancement of Research and Teaching (CART); the GeoGraphics Laboratory; and the Center for Technical Education.

OPPORTUNITIES FOR LEARNING BEYOND THE CLASSROOM

THE HONORS PROGRAM

The Honors Program at Bridgewater State College encourages gifted and highly motivated students to reach their highest potential through critical thinking, scholar-

ship and research. Small classes and close student-faculty relations provide for the vigorous and thorough exchange of ideas, while the program as a whole works to create an atmosphere fostering intellectual, artistic and academic achievement.

The program does not require students to complete additional course work beyond the credit hours necessary for graduation; instead, students earn honors credits by taking honors sections of regular courses and/or honors colloquia during their freshman and sophomore years, and by undertaking individualized research programs with faculty mentors during their junior and senior years. For information on funds available to support student research, see the “Adrian Tinsley Program for Undergraduate Research” below.

Honors students meet with the director or assistant director once a semester to discuss their work in the program. For all honors work completed with a grade of B (3.0) or higher, students receive honors credit on their transcripts, and those who complete the program receive an honors degree – a goal worth serious effort both for the intrinsic satisfaction it brings and the advantages it provides at a time of strong competition for graduate and career opportunities.

Commonwealth and Departmental Honors

Students can participate in the Honors Program in two ways: by undertaking all of the requirements listed for Commonwealth Honors or by undertaking the requirements listed only under Junior and Senior Years for Departmental Honors. Commonwealth Honors thus runs throughout a student’s undergraduate career, whereas Departmental Honors takes place only in the student’s last two years. Commonwealth Honors includes the requirements for Departmental Honors; a student might undertake only Departmental Honors if he or she transferred to Bridgewater State College or developed an interest in pursuing honors work after the freshman year.

A complete description of the opportunities and requirements for the Honors Program is available at www.bridgew.edu/HonorsProgram/ or the “Academic Programs” section of this catalog.

THE ADRIAN TINSLEY PROGRAM FOR UNDERGRADUATE RESEARCH

The Adrian Tinsley Program for Undergraduate Research (www.bridgew.edu/atp/) provides opportunities to Bridgewater State College undergraduates who wish to pursue research, scholarship, or artistic work under

the guidance of a full-time faculty or librarian mentor. Through ATP, students design and develop research projects, learn new research skills, gain a more sophisticated understanding of the nature of academic research, and have opportunities to present their research and creative work at regional and national conferences. The outcome of the program is for students to graduate with the self-confidence, motivation and ability to conduct independent scholarship and research.

The Tinsley Program supports a variety of undergraduate projects, conducted over the course of a semester, summer, or longer, involving research or other forms of scholarship or artistic work in all disciplines. The project may include laboratory research in the physical and life sciences; research in education, mathematics and business; scholarship in the humanities and social sciences; and stage performances, displays, or research in the visual arts and design.

The Tinsley Program provides year-round support of undergraduate research through a variety of competitive opportunities:

Summer Grants are awarded to students for work done over 10 weeks of the summer on an in-depth, research project conducted under the supervision of a BSC faculty or librarian mentor. The grant includes a stipend awarded to the student, who may also apply for additional money for research expenses, and a stipend for the faculty or librarian mentor.

Semester Grants are awarded each semester to offset the costs of research-related supplies and travel.

Travel Grants support students who present their research at regional or national conferences, and fund travel, lodging, registration and related fees.

The National Conference on Undergraduate Research. Bridgewater State College traditionally sends a number of students to the National Conference on Undergraduate Research (NCUR) which is held in different cities each year. Students may use their travel grants to attend the conference and present their work.

The Undergraduate Research Symposium takes place in April each year in the Moakley Center and showcases undergraduate research through oral and poster presentations and displays. Faculty, staff, students, administration and guests are welcome.

The Undergraduate Review: A Journal of Research and Creative Work publishes undergraduate research annually. For more information and submission guidelines, see www.bridgew.edu/atp/ur.htm.

THE BRIDGE: A STUDENT JOURNAL OF FINE ARTS

The Bridge is a journal of fiction, non-fiction, poetry and art created and published by undergraduate students. Once each year, students are invited to submit their creative works, which are competitively selected by a student editorial board. For more information, contact *The Bridge* at: thebridgejournal@bridgew.edu, or at 508.531.2983.

INTERNSHIPS

Internships consist of both on and off-campus work experience with a site supervisor/employer for academic credit under the guidance of a faculty member or non-credit through the Internship Office. Internships allow students to gain career-related experience while in college, an important factor in finding the first professional position.

Students interested in internships should first check with their academic department if they wish to receive credit. Credited internships are usually tied to a student's academic major. Students need to have completed a specific number of credit hours and go through a formal approval process before credit can be awarded. To determine possible internship sites, students should check with their academic department as well as the Office of Career Services's Internship Program, which maintains a database of internship opportunities in the region. Some students who choose to do an internship but do not need credit may want to meet with the career services internship coordinator to help locate opportunities, prepare for the internship interview, develop a cover letter and resume and learn important tips for getting the most from the experience. These services are offered to any student looking for an internship whether or not it is for credit. For further information, see the "Academic Programs" section of this catalog.

COMMUNITY SERVICE AND SERVICE LEARNING

Bridgewater State College believes firmly in the relevance and importance of experiential learning in all of its academic programs. Service learning is a teaching method that uses community service to help students gain a deeper understanding of course objectives, acquire new knowledge and engage in civic activity. A number of faculty incorporate service learning into their courses. The college has established a center for Community Service and Service Learning in the Campus Center to develop community contacts and collect and disseminate information on service learning opportunities.

In addition, various student leadership programs at Bridgewater State College include community service components. Projects include Habitat for Humanity, America Reads, Environmental Clean up Projects, Red Cross Blood Drive, Big Brother/Big Sister, AIDS Action Committee, Meals on Wheels and many more.

CHILDREN'S PHYSICAL DEVELOPMENTAL CLINIC

For more than 30 years, Bridgewater State College has sponsored the Children's Physical Developmental Clinic (CPDC), a nationally recognized academic program that fosters professional development, community service, and leadership qualities. The CPDC affords students from all majors a challenging opportunity for volunteering as clinicians to work with children and youth with disabilities between the ages of 18 months to 18 years.

The aim of the clinic program is to improve the "total development" of children with disabilities by enhancing vital physical, motor, and aquatic skills and patterns. In addition, the program stresses the improvement of self-esteem of children by strengthening emotional-social aspects of their personalities through successful involvement in play, recreation and sport activities.

A hundred students serve as clinicians and support staff each semester making the CPDC the largest student organization on campus. Over the years, BSC students have determined that the CPDC not only augments their professional preparation, but upon graduation is most critical to them when seeking employment and entrance to graduate school.

EXCHANGE AND INTERNATIONAL PROGRAMS

Bridgewater State College students can study at most universities in the world, including those in countries such as Brazil, Spain, France and Portugal. Bridgewater State College has exchange programs in Brazil, Canada, England and Japan. Students have the opportunity to study in Canada at more than a dozen institutions, including McGill University. Scholarships are available, and financial aid may be used for all travel programs.

Through the National Student Exchange, students may spend up to one year attending a college or university in another state at the in-state tuition rate. The National Student Exchange directory describes more than 175 institutions involved in this program. For further information contact the Office of International Programs, www.bridgew.edu/international.

INTERNATIONAL STUDY TOURS

Short-term faculty-led study tours to international locations are offered for undergraduate or graduate college credit. Each course is designed by a Bridgewater State College faculty member according to his/her regional and academic expertise, providing an opportunity for students to explore, firsthand, societies quite different from their own. These courses, which vary in length from 10 days to five weeks, are offered during winter intersession, spring break and summer. Study tour destinations have included Japan, Peru, Cuba and Ireland. The Bridgewater-at-Oxford program offers three weeks of summer study at Oxford University in England with a choice of political science/law, art history, English literature or English history. Students from all majors and academic classes are encouraged to participate. For more information contact the Office of International Programs, Maxwell Library, 508.531.6183 or visit www.bridgew.edu/international/.

CROSS REGISTRATION PROGRAMS

CAPS

College Academic Program Sharing (CAPS) is designed to provide full-time students attending a Massachusetts state college the opportunity to study at another state college to add a different or specialized dimension to their undergraduate studies. Students may participate for one or two semesters and complete up to 30 semester hours of credit without going through formal admissions or registration procedures. Tuition is covered within the student's full-time tuition charge at Bridgewater State College. Courses taken under the CAPS program are not included in the student's GPA. All BSC students who wish to cross register as part of the CAPS program must apply through the Registrar's Office, Boyden Hall.

SACHEM

Through the Southeastern Association for Cooperation of Higher Education (SACHEM) program, qualified full-time students may cross-register for up to two courses each semester without going through formal registration procedures. Tuition is covered within the student's full-time tuition charge at Bridgewater State College. Courses taken under the SACHEM program are not included in the student's GPA. Schools participating in this program include Bristol Community College, Cape Cod Community College, Dean College, Massachusetts Maritime Academy, Massasoit Community College, Stonehill College, University of

Massachusetts at Dartmouth and Wheaton College. All BSC students who wish to cross register as part of the SACHEM program must apply through the Registrar's Office, Boyden Hall.

CAMPUS LIFE

GETTING STARTED: ORIENTATION FOR NEW STUDENTS

Bridgewater State College's orientation program has been designed to introduce new students and their families to the campus community. Through collaborative efforts between the divisions of Academic Affairs and Student Affairs, orientation provides programs that are conducive to the academic and developmental success of new students. The goals of orientation are to develop and coordinate programs that promote academic success, to enhance personal and social development, and to provide families and their students with information about services, support systems and issues facing college students.

Orientation is divided into two different programs. The initial program in June is a comprehensive two-day overnight introduction to the college with an emphasis on placement testing, academic advising, and registration for fall classes. Students also have an opportunity to meet with faculty and staff and learn about the resources available at the college. A one-day concurrent family program provides parents with information about services, support systems and resources for their students.

The second program is prior to the opening of classes in the fall when students are given the opportunity to meet new friends, learn the traditions of Bridgewater State College and receive assistance with transition to college life.

COLLEGE EVENTS AND SPECIAL PROGRAMS

Literally hundreds of interesting programs, projects and events are available at Bridgewater State College throughout each year. Academic, cultural and social activities and programs are sponsored each year by students, faculty, staff and alumni of the college and include, but are certainly not limited to: Homecoming, Parents Day, Convocation, the Massachusetts Hall of Black Achievement at Bridgewater State College, Dr. Martin Luther King Jr. Day Celebration and Breakfast, Awards for Excellence, Springfest and the Holiday Concert.

Consult the Bridgewater State College Web site, the numerous bulletin boards across the campus, as well as college publications, for information on campus events as they arise.

CULTURAL, SOCIAL, ATHLETIC AND RECREATIONAL ACTIVITIES

In addition to classroom instruction, Bridgewater State College offers students a full social, cultural, athletic, recreational and religious life. Art exhibits, lectures, concerts, movies, plays, workshops and sports events make for an active campus schedule. (Please refer to the college Web site www.bridgew.edu for a complete listing of clubs, organizations and a calendar of campus events.)

Through programs sponsored by the Office of Student Involvement and Leadership, the Student Government Association, the Program Committee and other organizations, members of the college community have opportunities to attend events featuring significant public figures and internationally acclaimed performing artists.

The Art Building and Maxwell Library feature galleries where exhibits are displayed and the Rondileau Campus Center offers special programs such as performances by the college Chorale Society and the Bridgewater State College Dance Company. For students who enjoy the theater, Bridgewater State College has much to offer. Major productions are presented by students in the Theater department throughout the year.

Bridgewater State College has a strong athletic tradition, which has grown to include 21 intercollegiate varsity sports teams, a full range of intramural athletic programs, and a number of club sports programs. The Adrian Tinsley Center features a state-of-the-art fitness center, a walking track and multi-sport surfaces. The college is a member of the National Collegiate Athletic Association (NCAA) Division III, the Eastern Collegiate Athletic Conference (ECAC) and the Massachusetts State College Athletic Conference (MASCAC).

Community members keep abreast of events and programs through a variety of campus media. The student newspaper, *The Comment*, and the college's home page focus on news and feature stories highlighting campus life and individual achievements.

The campus radio station, WBIM-FM, provides coverage of events plus a full range of musical and special interest programming. Resident students have access to a cable television local access channel offering col-

lege news and information. The Office of Public Affairs maintains a Campus Events Line 508.531.1768, a weekly recording of campus events.

RELIGIOUS LIFE

The college supports student pursuit of spirituality both individually and in groups. The college provides groups of students the opportunity to form student organizations so they may utilize college facilities for meetings and events as well as request funding from the Student Government Association. The Catholic Center (122 Park Avenue) and the Christian Fellowship Center (29 Shaw Road) are independent entities that offer students both group and individual opportunities for worship and service.

SERVICES TO STUDENTS

Students face many decisions involving housing, finances, health, work, academic programs, post-undergraduate study and career goals. The Office of Student Affairs provides assistance in making these decisions through personal and career counseling, off- and on-campus housing information, health services, child care center, social activities, and student advocacy. The *Bridgewater State College Student Handbook* provides detailed information about these services. It is available at www.bridgew.edu/handbook/.

CHILDREN'S CENTER

The Children's Center provides high quality care and education to preschool aged children. Open from the beginning of the fall semester in September through the end of Summer Session II in August, the center offers nine different enrollment options ranging from two half days to five full days. This model program, accredited by the National Association for the Education of Young Children, is also available for observation, field work, and data collection. The Children's Center is located in the Burnell Campus School, Room 135. For additional information contact the Children's Center at 508.531.1244, www.bridgew.edu/depts/childrencenter/ or by e-mail at childrencenter@bridgew.edu.