

SCHOOL COUNSELING (CNSG)

CNSG 515 Ethical and Legal Issues for the School Counselor (3 credits)

This course will provide school counselors with a comprehensive examination of pertinent ethical issues and laws. A brief overview of the judicial system covering federal, state, and district policies will be covered as it pertains to school counselors. Course topics will include: individual and institutional rights and responsibilities, communication privileges, malpractice liability, Americans with Disabilities Act, due process, IDEA, FERPA, 504, standards of practice, and ethical codes of the American School Counselor Association and the American Counselor Association.

CNSG 523 The School Counselor: Psychopathology and Developmental Issues (3 credits)

An examination of child and adolescent psychological development as well as the clinical issues encountered in today's school settings. In this course, students will examine: psychological theories of development, developmental issues and crises, and learn a basic understanding of the DSM classification system and symptoms of psychopathology specific to the delivery of services delineated in the MASCA and ASCA Models.

CNSG 524 Applied School Counseling (3 credits)

Prerequisites: CNGC 510 and CNGC 528

This course is designed to teach basic counseling and delivery skills to the School Counselor working in K-12 educational settings. Students will utilize a developmental framework to employ counseling skills in the delivery of guidance curriculums, individual planning, responsive services, and system support. Students will continue to learn how to integrate professional ethics, legal standards, technology, developmental theories and multicultural competencies in the practice of school counseling.

CNSG 563 Internship: School Counselor (5-12) (3-9 credits)

Prerequisite: CNGC 529 and CNSG 523 and CNSG 580 and an internship application approved by the Director of Fieldwork and Training

This variable credit fieldwork experience is for students who are employed in the role of a 5-12 School Counselor. Students pursuing a license as a School Counselor must complete a minimum of 600 hours of fieldwork over at least two semesters at an educational site. Students may work 10-30 hours per 15 week semester and will register for 3 credits for each 150 hours of fieldwork they will complete that semester. For example, 10 hours per week/150 total hours = 3 credits; 20 hours per week/300 total hours = 6 credits; 30 hours per week/450 total hours = 9 credits. Students must attend a clinical seminar each semester they are involved in field experience. Students must submit an application by April for the fall semester internship or by November for the spring semester internship. This experience may be repeated up to four times for a total of 12 credits.

CNSG 570 Advanced Applied Counseling – School Counselor: (PreK-8) (3 credits)

Prerequisite: CNGC 510 and CNGC 528; and CNGC 536/ CNSG 524 (only CNSG 524 if admitted after 5/1/06); and

CNGC 520; and a pre-practicum application approved by the Director of Fieldwork and Training

This course includes a minimum of 100 hours of field experience at an elementary or middle school setting and is designed to provide the advanced counseling student with an opportunity to further examine and effectively apply counseling theory to practice and demonstrate this ability during the pre-practicum experience. Students will actively work with clients in the role of counselor under the direct supervision of a professional counselor at an approved site. Emphasis will be placed upon the application of counseling techniques to the pre-adolescent population and the further refinement of a student's personal counseling style and self-awareness. Maximum use of clinical supervision, audio/video tape, role-play and observation will be made. Moreover, overarching issues such as multiculturalism, psychological development, technology and context, will be integrated throughout this course.

CNSG 571 Practicum: School Counselor (PreK-8) (3-9 credits)

Prerequisite: CNGC 529 and CNSG 523 and CNSG 570 and a practicum application approved by the Director of Fieldwork and Training

This variable credit fieldwork experience is for the advanced counseling graduate student who is seeking a license as a School Counselor (PreK-8) in Massachusetts. Students pursuing a license as a School Counselor must complete a minimum of 600 hours of fieldwork over at least two semesters at an educational site. Students may work 10-30 hours per 15 week semester and will register for 3 credits for each 150 hours of fieldwork they will complete that semester. For example, 10 hours per week/150 total hours = 3 credits; 20 hours per week/300 total hours = 6 credits; 30 hours per week/450 total hours = 9 credits. Students must attend a clinical seminar each semester they are involved in field experience. Students must submit an application by April for the fall semester internship or by November for the spring semester internship. This experience may be repeated up to four times for a total of 12 credits.

CNSG 580 Advanced Applied Counseling – School Counselor: (5-12) (3 credits)

Prerequisite: CNGC 510 and CNGC 528; and CNGC 535 or CNSG 524 (only CNSG 524 if admitted after 5/1/06); and CNGC 520; and a pre-practicum application approved by the Director of Fieldwork and Training

This course includes a minimum of 100 hours of field experience at a middle school or high school setting and is designed to provide the advanced counseling student with an opportunity to further examine and effectively apply counseling theory to practice and demonstrate this ability during the required pre-practicum experience. Students will actively work with clients in the role of counselor under the direct supervision of a professional counselor at an approved site. Emphasis will be placed upon the application of counseling techniques to the adolescent population and the further refinement of a student's personal counseling style and self-awareness. Maximum use of clinical supervision, audio/video tape, role-play and observation will be made. Moreover, overarching issues such as multiculturalism, psychological development, technology and context, will be integrated throughout this course.

CNSG 581 Practicum: School Counselor (5-12) **(3-9 credits)**

Prerequisite: CNSG 529 and CNSG 523 and CNSG 580 and a practicum application approved by the Director of Fieldwork and Training

This variable credit fieldwork experience is for the advanced counseling graduate student who is seeking a license as a School Counselor (5-12) in Massachusetts. Students pursuing a license as a School Counselor must complete a minimum of 600 hours of fieldwork over at least two semesters at an educational site. Students may work 10-30 hours per 15 week semester and will register for 3 credits for each 150 hours of fieldwork they will complete that semester. For example, 10 hours per week/150 total hours = 3 credits. Students must attend a clinical seminar each semester they are involved in field experience. Students must submit an application by April for the fall semester internship or by November for the spring semester internship. This experience may be repeated up to four times for a total of 12 credits.

CNSG 605 Orientation to Capstone Experience (1 credit)

Prerequisite: Admission to CAGS in School Counseling Program

This orientation course provides students at the beginning of their CAGS program with the knowledge to begin work on the capstone portfolio which is completed at the end of their program. This two-part course is a capstone experience for graduating CAGS students in School Counseling to develop a portfolio that synthesizes and demonstrates mastery in the competencies critical to the functioning of the professional counselor. This orientation course is designed to produce a portfolio that crosses and integrates theoretical domains and experience with fabrics related to the effective practice of counseling. This eclectic portfolio will include various projects such as writing, research, technology, publications, presentations at conferences, or other similar professional activities.

CNSG 607 Capstone Experience (2 credits)

Prerequisite: Admission to CAGS in School Counseling Program and completion of all courses in the CAGS Program

This course is designed to actualize the student's original capstone plan in conjunction with coursework and experience that culminate in a portfolio. The course is a capstone experience for graduating CAGS students in the School Counseling program. The focus is to develop a portfolio that synthesizes and demonstrates mastery in the competencies critical to the functioning of the professional counselor. The capstone experience is designed to produce a portfolio that crosses and integrates theoretical domains and experience with fabrics related to the effective practice of counseling. This eclectic portfolio will include various projects such as: writing, research, technology, publications, presentations at conferences, or other similar professional activities.

CNSG 615 Legal and Ethical Issues for the School Counselor (3 credits)

This advanced level course will provide school counselors with a comprehensive examination of pertinent ethical issues, standards, and laws. A brief overview of the judicial system – both federal and Massachusetts state policies – will be covered as they pertain to the work of school counselors. Course topics will include: individual and institutional rights and responsibilities, communication

privileges, malpractice liability, Americans with Disabilities Act, due process, IDEA, standards of practice, and the ethical codes of school counselors and the American Counselor Association.

Other Approved Courses:

CNSG 561 Internship: School Counselor (PreK-8)
CNSG 562 Internship II: School Guidance Counselor (PreK-8)
CNSG 564 Internship II: School Guidance Counselor (5-12)
CNSG 572 Practicum II: School Guidance Counselor (PreK-8)
CNSG 582 Practicum II: School Guidance Counselor (5-12)