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## FACULTY

### *Chairperson and Graduate Program*

**Coordinator:** Associate Professor Michael Kocet

**Professors:** Victoria Bacon, Maxine Rawlins

### *Associate*

**Professor:** Louise Graham

### *Assistant*

**Professors:** Theresa Coogan, Christy Lyons

**Department Telephone Number:** 508.531.2836

**Location:** Kelly Gymnasium, Room 104

**Web site:** [www.bridgew.edu/counselingprograms](http://www.bridgew.edu/counselingprograms)

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## DEGREE PROGRAMS

- MEd in Counseling  
Concentrations: Mental Health Counseling, Mental Health Counseling–Dual License, School Counseling (PreK-8, 5-12), Student Affairs Counseling

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## CERTIFICATE OF ADVANCED GRADUATE STUDY PROGRAMS (CAGS)

- Mental Health Counseling
- School Counseling

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## POSTMASTER'S LICENSURE PROGRAM

- School Counseling (PreK-8, 5-12)

### Mission Statement

Bridgewater State College graduate Department of Counselor Education prepares professional counselors to provide counseling, consultation, and preventive services to individuals, families, groups, and communities in mental health, student affairs, and PreK-12 educational settings. The faculty embrace a professional identity as counselors and facilitate the development of this professional identity in students by stressing wellness, lifespan development, professional ethics, multicultural competencies, and prevention. The counseling faculty is diverse with regard to background, experience, and counseling orientation, and prepares counselors to help clients effectively respond to developmental, educational, career, mental health and other lifespan challenges. As professional counselors, students in the Department of Counselor Education are educated to think critically, communicate effectively, and responsibly utilize innovative strategies to enhance the practice of counseling in the 21<sup>st</sup> century. The faculty facilitates the ability of students to translate theoretical and philosophical principles into practical application to promote wellness throughout the lifespan. Students graduate prepared to pursue licensure in their respective area of counseling.

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## GRADUATE PROGRAMS

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### COUNSELING PROGRAM OPTIONS:

#### Master of Education in Counseling Program Options

- School Counseling - 51 credits
- Student Affairs Counseling - 51 credits
- Mental Health Counseling - 63 credits
- Mental Health Counseling: Dual License - 66 credits

#### Postmaster's in Counseling Program Options

- Certificate of Advanced Graduate Study in Mental Health Counseling - 30 credits (minimum)
- Certificate of Advanced Graduate Study in School Counseling – 30 credits

### General Admission Criteria for the Counseling Programs

The counselor education faculty seek to admit students who will become highly effective professional counselors. As such, the faculty look at each student's application as a whole and do not exclude students based on any one criterion. Students must submit a complete application by **Oct. 1** for a spring semester admission and **March 1** for a summer/fall semester admission. In addition to the admission standards set by the college, there are general admission criteria for counseling that are based on state and national standards outlined below. Specific program admission requirements are identified under individual program options on the following pages.

- Each applicant is reviewed by counselor education faculty who serve on the Counseling Programs Committee;
- Each applicant must demonstrate success in forming effective interpersonal relationships in individual and small group contexts;
- Each applicant must demonstrate aptitude for graduate-level study;
- Each applicant must provide career goals and objectives and their relevance to their chosen program;
- Each applicant must demonstrate openness to self-examination and personal and professional self-development.

Students are conditionally admitted to one counseling program. All students must successfully complete the four core requirements (CNGC 510, CNGC 528, CNGC 529, CNGC 500) to be considered as a master's candidate. Matriculating students who desire to change programs must file a formal petition with the Counseling Programs Committee and meet all admission requirements of the desired program. A student whose petition is approved must adhere to the specific program requirements in place at the time of approval.



# Counselor Education

The counselor education faculty actively seeks to recruit applicants with diverse backgrounds.

## Counseling Program Planning

All accepted students must attend an orientation for new students and meet with their faculty adviser upon acceptance.

Prospective candidates who have not been formally accepted into the program are urged to confine their selection of courses to the four "core" courses (CNGC 510, CNGC 528, CNGC 529, CNGC 500).

The Department of Counselor Education takes very seriously its responsibility and commitment to train professional and ethical counselors, and to "protect the public good". Faculty are committed to supporting student success, and providing remedial interventions, when needed. However, the department also recognizes that there will be a small number of students for whom it becomes clear that transitioning out of the program is necessary. The department has written a Learning Contract, which reflects ACA ethical standards, college guidelines, department expectations and requirements, as well as the procedures which will be followed in response to academic, personal, and /or professional student-related concerns which may arise. During the new student orientation experience, the department's Learning Contract will be reviewed and discussed with all students; students will sign and receive a hard copy of the contract. Students must sign and receive a copy of the Learning Contract to continue to take courses as a matriculated student. The contract will also be posted on each of the department's program-specific Blackboard virtual sites. A signed copy will be put in the student's file at the School of Graduate Studies.

Students must receive a grade of B- or higher in each graduate course or fieldwork experience; students who receive a grade lower than a B- must repeat the course. In addition, students who receive a grade of "F" in any course will be dismissed from the program. Lastly, students must maintain a GPA of 3.0 or they will be placed on academic probation as outlined in the graduate student handbook.

## Field Work Experiences

Field experiences (e.g., practicum or internship) are required of all matriculated students. Depending on the counseling program, students complete between 700 and 1000 hours of supervised field work experience. Each student, in conjunction with an academic adviser, selects an appropriate site and is supervised by an on-site professional while meeting with a Bridgewater State College faculty member for a field work seminar. Most importantly, students must submit a field work application to the field work director to participate in any field work experience. Field work applications must be completed by

**April 1** for the fall and summer semesters and by **November 1** for the spring semester.

## Comprehensive Examinations

Written comprehensive examinations are administered in November and March. The examination, which requires integrating theory and practice in the student's matriculated counselor education program is taken during the student's field work experience. Previous examinations are on the various counseling programs Blackboard sites.

## SCHOOL COUNSELING (51 CREDIT HOURS)

### Admission Requirements

- A bachelor's degree in psychology or a related field that includes at least two of the following courses: general psychology, abnormal psychology and developmental psychology
- A 2.8 undergraduate GPA
- A composite score of 1000 on the quantitative and verbal parts of the GRE General Test
- Three letters of recommendation, at least one of which should be from a supervisor who has knowledge of the applicant's aptitude for the counseling profession and counseling related experience
- Successful experience in a counseling capacity specifically related to working with children in an educational setting
- A passing score on the Communication and Literacy portion of the Massachusetts Tests for Educator Licensure® (MTEL)
- All applicants will be required to interview with a faculty member
- A completed application, including a 500-word personal statement that presents a synthesized, integrated and self-reflective description of the applicant's career goals as they relate to school counseling

### School Counselor Licensure

Course requirements leading to initial licensure by the Massachusetts Department of Education as a school counselor at the pre-kindergarten through 8<sup>th</sup> grade level (PreK-8) or the 5<sup>th</sup> through 12<sup>th</sup> grade level (5-12) are outlined below. Licensure by the college will result in interstate reciprocity with signatory states as specified under the Interstate Certification Compact. To discuss the various licensure program options, please consult with your adviser.

### School Counseling Program

#### Initial Licensure (PreK-8) (51 Credit Hours)

Requirements should be taken in the following sequence:

	CREDITS
*CNGC 510 The Counseling Function inSchool, Agency/ Community and Higher Education Settings .....	3
*CNGC 528 Counseling and Development .....	3
*CNGC 529 Multicultural Counseling.....	3
*CNGC 500 Research and Evaluation.....	3



# Counselor Education

CNSG 515 Ethical and Legal Issues for the School Counselor .....	3
CNSG 523 The School Counselor: Psychopathology and Developmental Issues .....	3
CNSG 524 Applied School Counseling .....	3
CNGC 538 Group I: Theory and Process of Group Interaction .....	3
CNGC 539 Introduction to Career Counseling.....	3
CNGC 532 Psychological Assessment.....	3
CNGC 582 Principles and Methods of Community Counseling and Consultation.....	3
CNGC 520 Group Experience (0 credit; Graded on a (P)Pass/(N) No Pass basis).....	0
CNSG 570 Advanced Applied Counseling – School Counselor: (PreK-8) (100 hours).....	3
CNSG 571 Practicum: School Counselor (PreK-8) (Total of 600 hours)** .....	12

Three (3) credits in electives at the 500 level or above..... 3

### Comprehensive Examination

\* To be taken within the first 15 credits  
 \*\*Students will meet with their adviser to plan their field work experience. Students will need to complete 600 hours of field work in a minimum of two semesters and a maximum of four semesters. Students may work 10-30 hours per 15 week semester and will register for 3 credits for each 150 hours of field work they will complete that semester. For example, 10 hours per week/150 total hours = 3 credits; 20 hours per week/300 total hours = 6 credits; 30 hours per week/450 total hours = 9 credits. Students must attend a clinical seminar each semester they are involved in field experience.

Students should consult with their academic adviser when choosing an appropriate elective.  
 Total minimum credits: 51

### School Counseling Program Initial Licensure (5-12) (51 credit hours)

Requirements should be taken in the following sequence:

	CREDITS
*CNGC 510 The Counseling Function in School, Agency/Community and Higher Education Settings.....	3
*CNGC 528 Counseling and Development.....	3
*CNGC 529 Multicultural Counseling .....	3
*CNGC 500 Research and Evaluation .....	3
CNSG 515 Ethical and Legal Issues for the School Counselor ..	3
CNSG 523 The School Counselor: Psychopathology and Developmental Issues .....	3
CNSG 524 Applied School Counseling.....	3
CNGC 538 Group I: Theory and Process of Group Interaction..	3
CNGC 539 Introduction to Career Counseling .....	3
CNGC 532 Psychological Assessment.....	3

CNGC 582 Principles and Methods of Community Counseling and Consultation.....	3
CNGC 520 Group Experience (0 credit; Graded on a (P) Pass/(N) No Pass basis).....	0
CNSG 580 Advanced Applied Counseling – School Counselor: (5-12) (100 hours).....	3
CNSG 581 Practicum: School Counselor (5-12) (Total of 600 hours)** .....	12
Three (3) credits in electives at the 500 level or above.....	3

### Comprehensive Examination

\* To be taken within the first 15 credits  
 \*\*Students would meet with their adviser to plan their field work experience. Students would need to complete 600 hours of field work in a minimum of two semesters and a maximum of four semesters. Students may work 10-30 hours per 15 week semester and will register for 3 credits for each 150 hours of field work they will complete that semester. For example, 10 hours per week/150 total hours = 3 credits; 20 hours per week/300 total hours = 6 credits; 30 hours per week/450 total hours = 9 credits. Students must attend a clinical seminar each semester they are involved in field experience.

Students should consult with their academic adviser when choosing an appropriate elective.  
 Total minimum credits: 51

## MENTAL HEALTH COUNSELING (63 CREDIT HOURS)

### Admissions Requirements

- Bachelor's degree in psychology or a related field which includes general psychology, abnormal psychology, and developmental psychology
- A minimum undergraduate GPA of 2.8
- Composite score of 1000 on the quantitative and verbal parts of the GRE General Test
- Three letters of recommendation, at least one of which should be from a supervisor who has knowledge of the candidate's aptitude for the counseling profession and counseling related experience
- Applicants must have successful volunteer or paid experience in a counseling capacity specifically related to mental health counseling
- All applicants will be required to interview with a faculty member
- A completed application, including a 500-word personal statement that presents a synthesized, integrated and self-reflective description of the applicant's career goals as they relate to mental health counseling
- Official transcripts of all undergraduate and graduate course work

## SCHOOL OF EDUCATION AND ALLIED STUDIES

Note: See Catalog Web Addenda at [www.bridgew.edu/catalog/addenda/](http://www.bridgew.edu/catalog/addenda/) as that information supersedes the published version of this catalog.

This 63 credit program is for those seeking licensure as a mental health counselor in Massachusetts by the Board of Registration. Program requirements have been designed to meet current state licensing requirements (CMR 262).

## Mental Health Counseling Program (63 credit hours)

	CREDITS
*CNGC 510 The Counseling Function in School, Agency/Community and Higher Education Settings.....	3
*CNGC 528 Counseling and Development.....	3
*CNGC 529 Multicultural Counseling .....	3
*CNGC 500 Research and Evaluation .....	3
CNMH 534 The Professional Counselor: Standards, Ethics and Legal Issues.....	3
CNGC 535 Applied Counseling: Adolescent-Adult .....	3
CNGC 536 Applied Counseling: Pre-adolescent.....	3
CNGC 538 Group I: Theory and Process of Group Interaction...	3
CNMH 568 Psychopathology .....	3
CNGC 532 Psychological Assessment.....	3
CNGC 539 Introduction to Career Counseling .....	3
CNMH 564 Theories of Psychological Development .....	3
CNGC 520 Group Experience (0 credits; Graded on a (P) Pass/(N) No Pass basis).....	0
CNMH 570 Advanced Applied Counseling: Mental Health Counselor (100 hours) .....	3
CNMH 571 Practicum: Mental Health Counselor (Total of 900 hours)** .....	18
Six (6) credits of electives at the 500 level or above.....	6
Comprehensive Examination	

\* To be taken within first 15 credits

\*\*Students will meet with their adviser to plan their field work experience. Students seeking licensure as a Licensed Mental Health Counselor (LMHC) must complete a minimum of 900 hours of field work at a mental health site. Students may work 10-40 hours per 15 week semester and will register for 3 credits for each 150 hours of field work they will complete that semester. For example, 10 hours per week/150 total hours = 3 credits; 20 hours per week/300 total hours = 6 credits; 30 hours per week/450 total hours = 9 credits; 40 hours per week/600 total hours = 12 credits. Students must attend a clinical seminar each semester they are involved in field experience and must attend a minimum of three seminars over their 900 total hours/18 credits fieldwork experience.

Total minimum credits: 63

## MENTAL HEALTH COUNSELING – DUAL LICENSE (66 CREDIT HOURS)

### Admission Requirements

- A bachelor's degree in psychology or a related field which includes general psychology, abnormal psychology, and developmental psychology
- A 2.8 undergraduate GPA
- A composite score of 1000 on the quantitative and verbal parts of the GRE General Test
- A passing score on the communication and literacy portion of the Massachusetts Tests for Educator Licensure® (MTEL)
- Three letters of recommendation, at least one of which should be from a supervisor who has knowledge of the candidate's aptitude for the counseling profession and counseling related experience
- Applicants must have successful volunteer or paid experience in a counseling capacity specifically related to mental health counseling
- All applicants will be required to interview with a faculty member
- A completed application, including a 500-word personal statement that presents a synthesized, integrated, and self-reflective description of the applicant's career goals as they relate to mental health counseling

This 66-credit program is for those seeking dual licensure as a Licensed Mental Health Counselor (LMHC) in the state of Massachusetts by the Board of Registration and a School Social Worker/School Adjustment Counselor License with the Department of Education. Program requirements have been designed to meet current state licensing requirements (CMR 262) and initial licensure by the Massachusetts Department of Education as a school adjustment counselor.

### Mental Health Counseling – Dual License Counseling Program (66 credit hours)

	CREDITS
*CNGC 510 The Counseling Function in School, Agency/Community and Higher Education Settings .....	3
*CNGC 528 Counseling and Development .....	3
*CNGC 529 Multicultural Counseling.....	3
*CNGC 500 Research and Evaluation .....	3
CNMH 534 The Professional Counselor: Standards, Ethics and Legal Issues .....	3
CNGC 535 Applied Counseling: Adolescent-Adult .....	3
CNGC 536 Applied Counseling: Pre-Adolescent .....	3
CNGC 538 Group I: Theory and Process of Group Interaction...	3
CNMH 568 Psychopathology.....	3
CNGC 563 Psychopharmacology for Non-medical Professionals .....	3
CNGC 520 Group Experience (0 credit; Graded on a (P) Pass/(N) No Pass basis).....	0
CNGC 532 Psychological Assessment.....	3
CNGC 539 Introduction to Career Counseling .....	3

CNMH 564 Theories of Psychological Development .....	3
CNGC 582 Principles and Methods of Community Counseling and Consultation .....	3
CNMH 580 Advanced Applied Counseling: Mental Health Counselor – Dual License (100 hours).....	3
CNMH 571 Internship: Mental Health Counselor (Total of 450 hours)** .....	9
CNMH 582 Practicum: Mental Health Counselor - Dual License (Total of 450 hours)** .....	9
Three (3) credits of elective at the 500 level or above .....	3
Comprehensive Examination	

\*To be taken within the first 15 credits

\*\*Students will meet with their adviser to plan their field work experience. Students pursuing a LMHC and a license as a School Social Worker/School Adjustment Counselor must complete a minimum of 450 hours of field work at a mental health site and 450 hours at a school-based mental health site. Students may work 10-40 hours per 15 week semester and will register for 3 credits for each 150 hours of field work they will complete that semester: 10 hours per week/150 total hours = 3 credits; 20 hours per week/300 total hours = 6 credits; 30 hours per week/450 total hours = 9 credits; 40 hours per week/600 total hours = 12 credits. Students must attend a clinical seminar each semester they are involved in field experience and must attend a minimum of three total seminars.

Total minimum credits: 66

## STUDENT AFFAIRS COUNSELING (51 CREDIT HOURS)

### Admission Requirements

- A bachelor's degree in psychology or a related field, which includes at least one of the following courses: general psychology, abnormal psychology and developmental psychology
- A minimum undergraduate GPA of 2.8
- Composite score of 1000 on the quantitative and verbal parts of the GRE General Test
- Three letters of recommendation, at least one of which should be from a supervisor who has knowledge of the applicant's aptitude for the higher education/counseling profession and counseling-related experience
- Successful experience in a counseling capacity or related experience in student affairs
- All applicants will be required to interview with a faculty member
- Completed application, including a 500-word personal statement that presents a synthesized, integrated, and self-reflective description of the applicant's career goals as they relate to student affairs counseling
- Official transcripts of all undergraduate and graduate course work

This 51 credit hour program is designed for those students interested in careers in student affairs settings.

### Student Affairs Counseling Program

#### (51 credit hours)

CREDITS

Requirements should be taken in the following sequence:

*CNGC 528 Counseling and Development.....	3
*CNGC 529 Multicultural Counseling .....	3
*CNGC 500 Research and Evaluation .....	3
CNGC 538 Group I: Theory and Process of Group Interaction ...	3
CNGC 520 Group Experience (0 credit; Graded on a (P) Pass/(N) No Pass basis) .....	0
CNGC 539 Introduction to Career Counseling .....	3
CNSA 551 Student Development Theory in Higher Education ..	3
CNSA 523 Foundations in Higher Education for Student Affairs Practice Counseling .....	3
CNSA 520 Ethical, Legal and Professional Issues in Student Affairs.....	3
CNSA 525 Student Affairs Administration.....	3
CNSA 530 Applied Counseling for Student Affairs Professionals.....	3
CNSA 560 Special Topics in Student Affairs (1-3 credits) or any counseling elective.....	3
CNSA 570 Advanced Applied Counseling: Student Affairs Counseling (100 hours; 3 credits) .....	3
CNSA 571 Practicum: Student Affairs Counselor (Total of 600 hours)** .....	12

Six (6) elective credits at the 500 level or above..... 6

Capstone experience choices:

- Option A: Comprehensive Examination and Capstone Portfolio
- Option B: Master's Thesis

\*To be taken within first 15 credits

\*\*Students will meet with their adviser to plan their field work experience. Students must complete a minimum of 600 fieldwork hours at a site approved by the Counseling Programs Committee. An internship includes from 150-600 clock hours with a total of 600 hours at the site. Students may work 10-40 hours per 15-week semester and will register for three credits for each 150 hours of field work they will complete that semester. For example, 10 hours per week/150 total hours = 3 credits; 20 hours per week/300 total hours = 6 credits; 30 hours per week/450 total hours 9 credits; 40 hours per week/600 total hours = 12 credits.

Students should consult with their academic advisers when choosing an appropriate elective.

Students in the student affairs counseling program will not be eligible for licensure.

Total minimum credits: 51

## POSTMASTER'S LICENSURE IN SCHOOL COUNSELING

The Postmaster's Licensure program is designed for individuals who seek initial licensure as a school counselor, and who possess an applied master's degree in counseling or a related field (i.e. social work, clinical psychology), which has included a formal, supervised internship experience. Each student plans their program of study with a faculty adviser in accordance with the current BSC requirements for licensure as a school counselor, which are aligned with licensure requirements established by the Massachusetts Department of Education. The program will complement previous master's level course work, and will include all appropriate field experiences and a capstone experience.

### Admission Requirements for Postmaster's Licensure in School Counseling:

- An applied master's degree in counseling or related field (i.e. social work, clinical psychology) which includes a formal, supervised field experience
- A 3.25 cumulative GPA in the master's program
- Three letters of recommendation, at least one of which should be from a supervisor who has knowledge of the applicant's aptitude for the counseling profession
- Successful experience in a counseling capacity
- Applicants seeking licensure must complete at least 50% of the required school counseling course work at BSC as required by the School of Education and Allied Studies and School of Graduate Studies.
- Final applicants will be required to interview with a faculty member
- A completed application, including a five-hundred word personal statement that presents a synthesized, integrated, and self-reflective description of the applicant's career goals as they relate to school counseling
- A passing score on the Communication and Literacy portion of the Massachusetts Test for Educator Licensure® (MTEL)
- Official transcripts of all undergraduate and graduate course work

### Postmaster's Licensure in School Counseling (PreK-8) Program

NOTE:

- 1.) Students must complete CNSG 524 Applied School Counseling before entering the field experience (a minimum grade of "B" is required).
- 2.) Students must complete CNSG 615 Legal and Ethical Issues for the School Counselor, which can be taken concurrently with either the pre-practicum or practicum experience.

- 3.) Students must complete all required field experience requirements and may not waive the field experience requirement based on previous experience.

Requirements should be taken in the following sequence:

CREDITS

*CNGC 510 The Counseling Function in School, Agency/Community and Higher Education Settings.....	3
*CNGC 528 Counseling and Development.....	3
*CNGC 529 Multicultural Counseling.....	3
*CNGC 500 Research and Evaluation.....	3
CNSG 523 The School Counselor: Psychopathology and Developmental Issues.....	3
CNSG 524 Applied School Counseling.....	3
CNGC 538 Group I: Theory and Process of Group Interaction...	3
CNGC 539 Introduction to Career Counseling.....	3
CNGC 532 Psychological Assessment.....	3
CNSG 582 Principles and Methods of Community Counseling and Consultation.....	3
CNSG 615 Legal and Ethical Issues for the School Counselor ...	3
CNSG 570 Advanced Applied Counseling – School Counselor: (PreK-8) (100 hours).....	3
CNSG 571 Practicum: School Counselor (PreK-8) (Total of 600 hours)**.....	12
Three (3) credits in electives at the 500 level or above.....	3

\* To be taken within first 15 credits

\*\*Students will meet with their adviser to plan their field work experience. Students need to complete 600 hours of field work in a minimum of two semesters and a maximum of four semesters. Students may work 10-30 hours per 15-week semester and will register for three credits for each 150 hours of field work they will complete that semester. For example, 10 hours per week/150 total hours = 3 credits; 20 hours per week/300 total hours = 6 credits; 30 hours per week/450 total hours = 9 credits. Students must attend a clinical seminar each semester they are involved in field experience.

Total minimum credits: 51

### Postmaster's Licensure in School Counseling (5-12) Program

Requirements should be taken in the following sequence:

CREDITS

*CNGC 510 The Counseling Function in School, Agency/Community and Higher Education Settings.....	3
*CNGC 528 Counseling and Development.....	3
*CNGC 529 Multicultural Counseling.....	3
*CNGC 500 Research and Evaluation.....	3
CNSG 523 The School Counselor: Psychopathology and Developmental Issues.....	3
CNSG 524 Applied School Counseling.....	3
CNGC 538 Group I: Theory and Process of Group Interaction..	3
CNGC 539 Introduction to Career Counseling.....	3

CNGC 532 Psychological Assessment.....	3
CNGC 582 Principles and Methods of Community Counseling and Consultation.....	3
CNSG 615 Legal and Ethical Issues for the School Counselor... 3	
CNSG 580 Advanced Applied Counseling – School Counselor: (5-12) (100 hours).....	3
CNSG 581 Practicum: School Counselor (5-12) (Total of 600 hours)**.....	12

Three (3) credits in electives at the 500 level or above..... 3

\* To be taken within first 15 credits

\*\* Students will meet with their adviser to plan their field work experience. Students would need to complete 600 hours of field work in a minimum of two semesters and a maximum of four semesters. Students may work 10-30 hours per 15-week semester and will register for three credits for each 150 hours of field work they will complete that semester. For example, 10 hours per week/150 total hours = 3 credits; 20 hours per week/300 total hours = 6 credits; 30 hours per week/450 total hours = 9 credits. Students must attend a clinical seminar each semester they are involved in field experience.

Total minimum credit hours: 51

## CERTIFICATE OF ADVANCED GRADUATE STUDY (CAGS) – MENTAL HEALTH COUNSELING (30 CREDITS)

The CAGS in Mental Health Counseling is designed for students who are practicing counselors and do not possess a 60-credit master's degree in counseling or related field and need a CAGS to apply for licensure in Massachusetts as a Mental Health Counselor (CMR 262).

### Admission Requirements

- A master's degree in counseling, which included an applied counseling internship with clinical supervision
- A 3.25 cumulative GPA in the master's program
- Three letters of recommendation at least one of which should be from a supervisor who has knowledge of the applicant's counseling activities
- Successful experience in a counseling capacity demonstrated by at least one year of full-time employment as a counselor
- Final applicants will be required to interview with a faculty member
- A completed application including a 500-word personal statement that presents a synthesized, integrated, and self-reflective description of the applicant's career goals as they relate to mental health counseling
- Official transcripts of all undergraduate and graduate course work

Students accepted in the CAGS in Mental Health Counseling program will meet with a faculty adviser and design a program based on the current requirements for licensure in Massachusetts. The

program will complement previous master's level course work but must include an internship and a comprehensive examination. The program requires a minimum of 30 graduate credits.

## CERTIFICATE OF ADVANCED GRADUATE STUDY (CAGS) IN MENTAL HEALTH COUNSELING PROGRAM (30 CREDITS)

CREDITS

*CNGC 510 The Counseling Function in School, Agency/Community and Higher Education Settings.....	3
*CNGC 528 Counseling and Development .....	3
*CNGC 529 Multicultural Counseling .....	3
*CNGC 500 Research and Evaluation .....	3
CNMH 534 The Professional Counselor: Standards, Ethics and Legal Issues .....	3
CNGC 535 Applied Counseling: Adolescent-Adult .....	3
CNGC 536 Applied Counseling: Pre-Adolescent .....	3
CNGC 538 Group I: Theory and Process of Group Interaction... 3	
CNMH 568 Psychopathology .....	3
CNGC 532 Psychological Assessment.....	3
CNGC 539 Introduction to Career Counseling .....	3
CNMH 564 Theories of Psychological Development .....	3
CNMH 570 Advanced Applied Counseling: Mental Health Counselor (100 hours) .....	3
CNMH 671 CAGS Internship: Mental Health Counselor (Total of 600 hours)** .....	12

Elective: Three (3) credits at the 500 level or above ..... 3

\*To be taken within first 15 credits

\*\* Students will meet with their adviser to plan their field work experience. Students may work 10-30 hours per 15-week semester and will register for three credits for each 150 hours of field work they will complete that semester. For example, 10 hours per week/150 total hours = 3 credits; 20 hours per week/300 total hours = 6 credits; 30 hours per week/450 total hours = 9 credits. Students must attend a clinical seminar each semester they are involved in field experience and must attend a minimum of two total seminars.

Total minimum credits: 30

## CERTIFICATE OF ADVANCED GRADUATE STUDY (CAGS) – SCHOOL COUNSELING (30 CREDITS)

The Certificate of Advanced Graduate Study in School Counseling program is for licensed School Counselors seeking to enhance their expertise through professional development.

### Admission Requirements

- A master's degree in counseling
- An initial or professional license as a school counselor
- Three letters of recommendation, at least one from a supervisor, who has knowledge of the applicant's professional experience as a school counselor
- All applicants will be required to interview with a faculty member
- A completed application, including a 500-word personal state-



# Counselor Education

ment that explains how this CAGS program will contribute to the candidate's professional development as a school counselor

- Official transcripts of all undergraduate and graduate course work

- CNGC 660 Special Topics in Counseling
- CNMH 564 Theories of Psychological Development
- CNSA 551 Student Development Theory in Higher Education
- CNSG 523 The School Counselor: Psychopathology and Developmental Issues

Total minimum credits: 30

Note: Interested professionals must submit a completed counseling program application by **Oct. 1** for a spring semester admission or **March 1** for a summer/fall semester admission.

Massachusetts Department of Education licensed educators, administrators and professional support personnel are required to renew their professional (formerly "standard") stage licenses every five years. Individuals must engage in sustained professional development that strengthens their professional knowledge and skills as part of the recertification process. Licensed school counselors need between 120 and 150 professional development points (PDPs) to renew their primary licenses. Under the revised recertification regulations, one graduate credit is the equivalent of 22.5 PDPs.

## CERTIFICATE OF ADVANCED GRADUATE STUDY (CAGS) IN SCHOOL COUNSELING PROGRAM (30 CREDITS)

### CREDITS

CNSG 605 Orientation to Capstone Experience .....	1
CNGC 610 Counselor Supervision: Principles and Practice.....	3
CNSG 615 Legal and Ethical Issues for the School Counselor ...	3
CNGC 620 Multicultural Counseling II .....	3
CNGC 625 Enhancing Counseling and Prevention through Technology .....	3
CNGC 542 Group II: The Facilitation of Group Experience .....	3
CNGC 630 Child and Adolescent Psychopathology .....	3
CNSG 607 Capstone Experience.....	2

Counseling electives to equal nine (9) credits ..... 9  
(Electives will be determined during the orientation course)

### Electives:

- CNGC 529 Multicultural Counseling
- CNGC 536 Applied Counseling: Pre-Adolescent
- CNGC 538 Group I: Theory and Process of Group Interaction (3 credits) (satisfies prerequisite to CNGC 542 Group II: The Facilitation of the Group Experience)
- CNGC 539 Introduction to Career Counseling
- CNGC 544 Introduction to Reality Therapy
- CNGC 560 Special Topics in Counseling
- CNGC 561 Grief Counseling
- CNGC 563 Psychopharmacology for Non-medical Professionals
- CNGC 567 Marital and Family Therapy
- CNGC 582 Principles and Methods of Community Counseling and Consultation (satisfies prerequisite to CNGC 625 Enhancing Counseling and Prevention through Technology)