

## FACULTY

**Chairperson:** Professor Leonid Heretz

### Graduate Program

**Coordinator:** Associate Professor Keith Lewinstein

**Professors:** David Culver, Lucille Fortunato, Andrew Holman, Philip Silvia, Jr., Jean Stonehouse, Thomas Turner

### Associate

**Professors:** Michael Ierardi, Margaret Lowe, Erin O'Connor, Wing-Kai To

### Assistant

**Professors:** Joshua Greenberg, Raman Seylon, Sarah Wiggins

**Department Telephone Number: 508.531.1388**

**Location: Tillinghast Hall, Room 310**

**Web site: [www.bridgew.edu/History](http://www.bridgew.edu/History)**

## DEGREE PROGRAMS

- BA in History  
Concentration: Military History
- MAT - History

## UNDERGRADUATE MINORS

- History
- Public History\*

\*Interdisciplinary Minor

## UNDERGRADUATE PROGRAMS

### BACHELOR OF ARTS

The department offers students a solid, liberal arts major as preparation for professional careers, for graduate study in other fields (law and librarianship, for example) and for careers as museum professionals and public historians. It prepares students to teach history at the middle and high school level, and it provides a relevant and valuable liberal arts major to students preparing for careers in elementary, early childhood and special education. It also contributes to the general education program by offering history courses to all students.

The Department of History recommends that its majors select a minor or interdisciplinary program that will complement the major program. History majors electing secondary education are strongly urged to take elective courses in geography, political science, economics and the behavioral sciences in order to meet present employment expectations.

## HISTORY MAJOR

No grade lower than a "C-" in a history (HIST) course may be used to fulfill the requirements for the history major. Students receiving a "D" or "F" in a history course may continue as history majors but must either retake and successfully complete the course (with a grade of "C-" or better) or must successfully complete another course that fulfills the same required "area" for the major.

Required courses: CREDITS

- One course from among:..... 3
  - HIST 111 Western Civilization to the Reformation
  - HIST 121 The Ancient World
  - HIST 131 World History to 1500
- One course from among:..... 3
  - HIST 112 Western Civilization since the Reformation
  - HIST 132 World History since 1500
- HIST 221 United States History and Constitutions to 1865 ..... 3
- HIST 222 United States History and Constitutions since 1865 ..... 3

- One course taken from each of the following areas: ..... 18
  - Area III Ancient, Medieval, Early Modern Europe
  - Area IV Modern Europe
  - Area V United States History to 1877
  - Area VI United States History since 1877
  - Area VII The Traditional World
  - Area VIII Modern World

- Two upper division (300-400 level) electives, which must be taken in different geographical areas (World, Europe, U.S.A.). Students may meet this requirement with courses in public history and/or museum management. .... 6

Note: Students seeking elementary education, middle school or high school licensure with a history major should select an additional course in Area III as one of their electives so that they have taken one course from the Ancient/Medieval offerings and one from Early Modern Europe for a total of six credit hours in Area III toward completion of the major.

- HIST 495 Undergraduate History Colloquium (Writing Intensive in the Major Core Curriculum Requirement-CWRM)  
or  
HIST 496 Undergraduate History Seminar  
Students may use these courses to meet area requirements

Only six hours of 100 level and six hours of 200 level courses may be applied toward a history major or minor.

## SCHOOL OF ARTS AND SCIENCES

**Note:** See Catalog Web Addenda at [www.bridgew.edu/catalog/addenda/](http://www.bridgew.edu/catalog/addenda/) as that information supersedes the published version of this catalog.

No more than three hours from the following courses may be used toward the 36 hours required for a history major: HIST 392, 498, 499.

No more than three hours from the following courses may be used toward the 36 hours required for a history major:

- HIST 458 North American Women's and Gender History
- HIST 466 Women in American History

Total minimum credits: 36

## Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include Core Curriculum Requirements as specified in the "Undergraduate Academic Programs" section of this catalog. For additional graduation requirements, see the "Undergraduate Academic Policies" section of this catalog.

## UNDERGRADUATE COURSES BY AREA

### Area I - Western Civilization and World History

- HIST 111 Western Civilization to the Reformation
- HIST 112 Western Civilization since the Reformation
- HIST 121 The Ancient World
- HIST 131 World History to 1500
- HIST 132 World History since 1500
- INTD 211 History and Literature of Western Civilization I

### Area II - United States History Surveys

- HIST 221 United States History and Constitutions to 1865
- HIST 222 United States History and Constitutions since 1865

### Area III - Ancient, Medieval, Early Modern Europe

- HIST 400 The Ancient World: Near East
- HIST 403 Ancient Greece and the Hellenistic Age
- HIST 404 The Ancient World: Rome
- HIST 406 Rise of Early Christianity
- HIST 407 Mystery Religions
- HIST 408 Jews and Christians in the Ancient Roman World
- HIST 415 Europe in the Middle Ages
- HIST 418 Renaissance Europe
- HIST 419 The Reformation and Wars of Religion
- HIST 420 Early Modern Europe: Society and Culture
- HIST 421 European Women's History: Medieval Renaissance and Reformation
- HIST 425 British History since 1603
- HIST 437 European National Histories (when appropriate)
- HIST 437 European National Histories: Italy
- HIST 437 European National Histories: France
- HIST 439 Topics in Non-United States History (when appropriate)

- HIST 495 Undergraduate History Colloquium (when appropriate)

### Area IV - Modern Europe

- HIST 426 British Empire and Commonwealth since 1815
- HIST 429 The French Revolution and the Napoleonic Era
- HIST 430 Nineteenth Century Europe
- HIST 431 Twentieth Century Europe
- HIST 432 Intellectual History of Modern Europe
- HIST 433 Modern European Imperialism
- HIST 434 Modern Russia to 1917
- HIST 435 History of the U.S.S.R.
- HIST 436 History of East-Central Europe since 1918
- HIST 437 European National Histories
- HIST 439 Topics in Non-United States History (when appropriate)
- HIST 495 Undergraduate History Colloquium (when appropriate)
- INTD 427 Ireland in Literature and History, 1798-1922

### Area V - United States History to 1877

- HIST 440 Topics in United States History (when appropriate)
- HIST 441 United States History: The Colonial Period 1607-1763
- HIST 442 United States History: The American Revolution 1763-1787
- HIST 443 United States History: The Early National Period
- HIST 444 Jacksonian Democracy and the Coming of the Civil War
- HIST 445 United States History: The Civil War
- HIST 448 United States Foreign Relations to 1900
- HIST 461 American Immigration and Ethnicity
- HIST 464 New England Textile Communities: Social and Economic History
- HIST 465 African-American History
- HIST 466 Women in American History
- HIST 489 History of Canadian-American Relations
- HIST 495 Undergraduate History Colloquium (when appropriate)

### Area VI - United States History since 1877

- HIST 440 Topics in United States History (when appropriate)
- HIST 446 United States History: 1865-1900
- HIST 449 United States Foreign Relations since 1900
- HIST 453 United States History: Progressive Era
- HIST 456 World War II
- HIST 457 America since World War II
- HIST 461 American Immigration and Ethnicity

- HIST 462 American Labor History
- HIST 464 New England Textile Communities:  
Social and Economic History
- HIST 465 African-American History
- HIST 466 Women in American History
- HIST 471 Sport in American Life
- HIST 495 Undergraduate History Colloquium  
(when appropriate)

### Area VII - The Traditional World

- HIST 400 The Ancient World: Near East
- HIST 434 Modern Russia to 1917
- HIST 439 Topics in Non-United States History  
(when appropriate)
- HIST 474 Islamic Civilization to 1400
- HIST 477 Latin America: The Colonial Period
- HIST 480 History of Imperial China
- HIST 482 History of Modern Japan
- HIST 483 South Asia: The Modern Period
- HIST 487 Canadian History to Confederation
- HIST 491 Medicine and Society in the  
North Atlantic World
- HIST 495 Undergraduate History Colloquium  
(when appropriate)

### Area VIII - Modern World

- HIST 435 History of the U.S.S.R.
- HIST 439 Topics in Non-United States History  
(when appropriate)
- HIST 456 World War II
- HIST 475 The Modern Middle East
- HIST 476 The Arab-Israeli Conflict
- HIST 478 Latin America: The National Period
- HIST 481 China Under Communism
- HIST 482 History of Modern Japan
- HIST 483 South Asia: The Modern Period
- HIST 484 War and Revolution in Modern Asia
- HIST 488 Canadian History since  
Confederation
- HIST 489 History of Canadian-American  
Relations
- HIST 491 Medicine and Society in the North  
Atlantic World
- HIST 494 Quebec and Canada since 1867
- HIST 495 Undergraduate History Colloquium  
(when appropriate)

**The following courses may be used to meet area requirements. The specific area, however, depends on the topic or topics addressed in the course:**

- HIST 338 Honors Tutorial - Fall Semester
- HIST 339 Honors Tutorial - Spring Semester
- HIST 391 Historiography
- HIST 439 Topics in Non-United States History
- HIST 440 Topics in United States History

- HIST 485 Honors Thesis
- HIST 490 Historical Studies at Oxford
- HIST 495 Undergraduate History Colloquium
- HIST 496 Undergraduate History Seminar
- HIST 498 Internship in History
- HIST 499 Directed Study in History

**The following courses also carry credit in history:**

- INTD 200 Introduction to Canadian Studies
- INTD 211 History and Literature of Western  
Civilization I
- INTD 220 Introduction to American Studies
- INTD 420 American Studies Seminar
- INTD 427 Ireland in Literature and History,  
1798-1922

## HISTORY MAJOR/MIDDLE SCHOOL OR HIGH SCHOOL EDUCATION MINOR

### *History (Teacher of History Grades 5-8)*

No grade lower than a "C-" in a history course may be used to fulfill the requirements for the history major. Students receiving a "D" or "F" in a history course may continue as history majors but must either retake and successfully complete the course (with a grade of "C-" or better) or must successfully complete another course that fulfills the same required "area" for the major.

Required courses: CREDITS  
Please consult the "Secondary Education and Professional Programs" section of this catalog for courses required for the secondary education (high school, middle school, PreK-12 specialist) minor. .... 33

- Note: The methods course requirement of all candidates seeking licensure as a teacher of history, grades 5-8 is:  
MSED 450 Strategies of Teaching History/  
Political Science in the Middle School
- One course from among the following: ..... 3  
HIST 111 Western Civilization to the Reformation  
HIST 121 The Ancient World  
HIST 131 World History to 1500
- One course from among the following: ..... 3  
HIST 112 Western Civilization since the Reformation  
HIST 132 World History since 1500
- HIST 221 United States History and Constitutions  
to 1865 ..... 3
- HIST 222 United States History and Constitutions  
since 1865 ..... 3
- One course taken from each of the following areas: ..... 18  
Area III Ancient, Medieval, Early Modern Europe  
Area IV Modern Europe  
Area V United States History to 1877  
Area VI United States History since 1877

- Area VII The Traditional World
- Area VIII Modern World

Note: Students seeking middle school or high school licensure with a history major should select an additional course in Area III as one of their electives so that they have taken one course each from the Ancient/Medieval offerings and one from Early Modern Europe for a total of six credit hours in Area III toward completion of the major.

- Two additional upper division (300 and 400 level) history electives, which must be taken in different geographical areas (World, Europe, U.S.A.)..... 6
- HIST 495 Undergraduate History Colloquium (Writing Intensive in the Major Core Curriculum Requirement-CWRM) or HIST 496 Undergraduate History Seminar  
Students may use these courses to meet area requirements.

Only six hours of 100 level and six hours of 200 level courses may be applied toward a history major or minor.

No more than three hours from the following courses may be used toward the 36 hours required for a history major: HIST 392, 498, 499.

No more than three hours from the following courses may be used toward the 36 hours required for a history major:  
 HIST 458 North American Women’s and Gender History  
 HIST 466 Women in American History  
 Total minimum credits: 69

### Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include Core Curriculum Requirements as specified in the “Undergraduate Academic Programs” section of this catalog. For additional graduation requirements, see the “Undergraduate Academic Policies” section of this catalog.

### History (Teacher of History Grades 8-12)

No grade lower than a “C-” in a history course may be used to fulfill the requirements for the history major. Students receiving a “D” or “F” in a history course may continue as history majors but must either retake and successfully complete the course (with a grade of “C-” or better) or must successfully complete another course that fulfills the same required “area” for the major.

Required courses: CREDITS  
 Please consult the “Secondary Education and Professional Programs” section of this catalog for courses required for the secondary education (high school, middle school, PreK-12 specialist) minor..... 33

Note: The methods course requirement of all candidates seeking licensure as a teacher of history, grades 8-12 is: HSED 412 Strategies for Teaching History/ Political Science in the High School

- One course from among the following: ..... 3  
 HIST 111 Western Civilization to the Reformation  
 HIST 121 The Ancient World  
 HIST 131 World History to 1500
- One course from among the following: ..... 3  
 HIST 112 Western Civilization since the Reformation  
 HIST 132 World History since 1500
- HIST 221 United States History and Constitutions to 1865 ..3
- HIST 222 United States History and Constitutions since 1865..... 3
- One course taken from each of the following areas: ..... 18  
 Area III Ancient, Medieval, Early Modern Europe  
 Area IV Modern Europe  
 Area V United States History to 1877  
 Area VI United States History since 1877  
 Area VII The Traditional World  
 Area VIII Modern World

Note: Students seeking middle school or high school licensure with a history major should select an additional course in Area III as one of their electives so that they have taken one course from the Ancient/Medieval offerings and one from Early Modern Europe for a total of six credit hours in Area III toward completion of the major.

- Two additional upper division (300 and 400 level) history electives, which must be taken in different geographical areas (World, Europe, USA) ..... 6
- HIST 495 Undergraduate History Colloquium (Writing Intensive in the Major Core Curriculum Requirement-CWRM) or HIST 496 Undergraduate History Seminar  
Students may use these courses to meet area requirements.

Only six hours of 100 level and six hours of 200 level courses may be applied toward a history major or minor.

No more than three hours from the following may be used toward the 36 hours for a history major: HIST 392, 498, 499.

No more than three hours from the following courses may be used toward the 36 hours required for a history major:  
 HIST 458 North American Women’s and Gender History  
 HIST 466 Women in American History  
 Total minimum credits: 69



HIST 221 United States History and Constitutions to 1865 .....	3
HIST 222 United States History and Constitutions since 1865 .....	3

One course (three hours) from the 300-400 upper level courses. Students may select from the following areas:..... 3

Area III: Ancient, Medieval, Early Modern Europe  
 Area IV: Modern Europe  
 Area VII: Traditional World  
 Area VIII: Modern World

One course (three hours) from the 300-400 upper level courses. Students may select from any one of the following areas:..... 3

Area V: United States History to 1877  
 Area VI: United States History since 1877

Only six hours of 100 level and six hours of 200 level courses may be applied toward a history major or minor.  
 Total minimum credits: 18

### INTERDISCIPLINARY MINOR IN PUBLIC HISTORY

The departments of history and sociology and anthropology offer an interdisciplinary minor in public history that provides students with education and training for professional positions in public institutions such as museums, government offices, historical societies, national parks and in business. The program is designed to serve the Southeastern Massachusetts region.

<b>Required courses:</b>	<b>CREDITS</b>
HIST 392 History Seminar .....	3
HIST 492 Historical Museum Management.....	3
or	
HIST 493 Museum Management: A Practicum	
HIST 498 Internship in History .....	3
ANTH 103 Introduction to Archeology	
ANTH 303 Archeological Field Excavation in Prehistoric Sites in New England.....	3
or	
ANTH 328 Archeology of North America	
ANTH 410 Public Archeology .....	3

### Suggested Electives:

HIST 440 Topics in United States History: Public History	
HIST 441 United States History: The Colonial Period 1607-1763	
HIST 460 History of American Indians since 1914	
HIST 461 American Immigration and Ethnicity	
HIST 464 New England Textile Communities: Social and Economic History	
POLI 277 American Government: State and Local	
SOCI 206 Cities and People: Urban Sociology	
SOCI 315 Race and Ethnicity in America	
Total minimum credits: 18	

For further information students should contact Dr. Leonid Heretz, Chairperson, Department of History.

### HONORS PROGRAM

The honors program in history provides highly motivated history majors with opportunities to enhance their academic program through intensive scholarly study and research designed to be of assistance in post-graduate employment or in the pursuit of an advanced degree in history. Contact the Department of History for further information concerning eligibility and application.

## GRADUATE PROGRAMS

### MASTER OF ARTS IN TEACHING HISTORY

The Master of Arts in Teaching degree was developed for high school and middle school subject area teachers who have an initial license and are seeking a professional license in the Commonwealth of Massachusetts. The MAT program is designed to meet the "appropriate master's degree" requirement, which is part of the criteria for professional stage licensure, as set forth in the most recent DOE licensure regulations. This degree program will also appeal to secondary school teachers who already hold a standard level or professional license and want to acquire additional knowledge and a master's degree in the discipline.

Students should consult the "School of Graduate Studies" section of the catalog for information regarding graduate program policies and procedures.

### Admission Requirements

- 1.) A 2.75 undergraduate GPA based upon four years of work or a 3.0 undergraduate GPA based upon work completed during the junior and senior years.
- 2.) A composite score of 900 on the quantitative and verbal parts of the GRE General Test.
- 3.) An initial teaching license.
- 4.) Three appropriate letters of recommendation

All accepted students must enroll under the direction of their adviser in GRPP 501 Graduate Program Planning, which is described under "Graduate Advisers and Graduate Program Planning" in the "School of Graduate Studies" section of this catalog.

<b>Program Requirements</b>	<b>CREDITS</b>
GRPP 501 Graduate Program Planning .....	1
<b>Education Core Courses</b>	
EDMC 530 The Teacher as Researcher.....	3
EDMC 531 The Standards-Based Classroom: Curriculum .....	3



EDMC 532 The Teacher as Leader: From Issues to  
Advocacy ..... 3

EDMC 533 The Standards-Based Classroom:  
Instruction and Assessment for Diverse Learners..... 3

EDMC 538 The Professional Teacher (final program  
course) ..... 3

**Concentration Electives..... 18**

MAT students are expected to have, or acquire in addition to degree requirements, an appropriate background of college level courses in history, to be determined by the department.

A minimum of 18 approved graduate credits in the academic area of concentration, which meet the academic and professional objectives of the student, is required.

Each student must pass a comprehensive examination prior to being eligible to receive the Master of Arts in Teaching degree.  
Total minimum credits: 34

For program details, candidates should consult the Department of History’s graduate program coordinator, Dr. Keith Lewinstein.