
SCHOOL COUNSELING (CNSC)

CNSC 515 Ethical and Legal Issues for the School Counselor (3 credits)

This course will provide school counselors with a comprehensive examination of pertinent ethical issues and laws. A brief overview of the judicial system covering federal, state, and district policies will be covered as it pertains to school counselors. Course topics will include individual and institutional rights and responsibilities, communication privileges, malpractice liability, Americans with Disabilities Act, due process, IDEA, FERPA, 504, standards of practice, and ethical codes of the American School Counselor Association and the American Counselor Association. (Formerly CNSG 515)

CNSC 516 Foundations in School Counseling (3 credits)

Prerequisite: CNGC 500

The course is intended to provide students with an understanding of the theory and practice of school counseling specific to K-12 school settings. This course will seek to increase awareness of the framework and rationale for a comprehensive school counseling program as delineated by the ASCA National Model as well as the MASCA Model and MA DESE competencies. Students will examine the missions, domains, goals and standards/competencies as they relate to the delivery system in the school context. In addition, students will examine delivery systems by evaluating counseling curriculums, individual student planning, responsive services, system reports and accountability. (Formerly CNSG 516)

CNSC 523 The School Counselor: Psychological Development and Clinical Issues (3 credits)

This course is an examination of child and adolescent psychological development as well as the clinical issues encountered in today's school settings. In this course, students will examine psychological theories of development, developmental issues and crises, and learn a basic understanding of the DSM classification system and symptoms of psychopathology specific to the delivery of services as delineated in the ASCA and MASCA Models. (Formerly CNSG 523)

CNSC 524 Applied School Counseling (3 credits)

Prerequisites: CNSC 516 and CNGC 528

This course is designed to teach basic counseling and delivery skills to the School Counselor working in K-12 educational settings. Students will utilize a developmental framework to employ counseling skills in the delivery of guidance curriculums, individual planning, responsive services and system support. Students will continue to learn how to integrate professional ethics, legal standards, technology, developmental theories and multicultural competencies in the practice of school counseling. (Formerly CNSG 524)

CNSC 526 Consultation and Collaboration for School Counselors (3 credits)

This course is intended to provide students with an understanding of the theory and practice of consultation specific to school counselors within the K-12 school settings. This course will provide students with a framework for implementing consulta-

tion and collaboration models, as well as understanding the facilitation factors necessary in any type of school consultation. Consultation theory, consultation/collaboration methods and current research regarding the delivery of indirect (consultation) services will be addressed in the context of working with a variety of constituencies. Students will learn how to use consultation and collaboration models to assist school counselors when working with individual, group, and programmatic assessment of growth, and developing intervention strategies as part of the ASCA delivery systems in the schools. (Formerly CNSG 526)

CNSC 560 Special Topics in School Counseling (1-3 credits)

Prerequisite: Dependent on topic

This variable-credit course provides students with an opportunity for in-depth exploration of a current topic in school counseling. Relevant theory will be discussed, as well as concerns related to multiculturalism and diversity, technology and ethical issues. Students may take the special topics course numerous times with permission of the program director or course instructor. (Formerly CNSG 560)

CNSC 563 Internship: School Counselor (5-12) (3-9 credits)

Prerequisite: CNGC 529 and CNSC 523 and CNSC 580; and an internship application approved by the Director of Fieldwork and Training

This variable credit fieldwork experience is for students who are employed in the role of a 5-12 school counselor. Students pursuing a license as a school counselor must complete a minimum of 600 hours of fieldwork over at least two semesters at an educational site. Students may work 10-30 hours per 15 week semester and will register for three credits for each 150 hours of fieldwork they will complete that semester. For example, 10 hours per week/150 total hours = three credits; 20 hours per week/300 total hours = six credits; 30 hours per week/450 total hours = nine credits. Students must attend a clinical seminar each semester they are involved in field experience. Students must submit an application by April for the fall semester internship or by November for the spring semester internship. This experience may be repeated up to four times for a total of 12 credits. (Formerly CNSG 563)

CNSC 570 Advanced Applied Counseling – School Counselor: (PreK-8) (3 credits)

Prerequisite: CNSC 516 and CNGC 528 and CNSC 524 and CNGC 529; and a pre-practicum application approved by the Director of Fieldwork and Training

This course includes a minimum of 150 hours of field experience at an elementary or middle school setting and is designed to provide the advanced counseling student with an opportunity to further examine and effectively apply counseling theory to practice and demonstrate this ability during the pre-practicum experience. Students will actively work with clients in the role of counselor under the direct supervision of a professional counselor at an approved site. Emphasis will be placed upon the application of counseling techniques to the pre-adolescent population and the further refinement of a student's personal counseling style and self-awareness. Maximum use of clinical

supervision, audio/video tape, role-play and observation will be made. Moreover, overarching issues such as multiculturalism, psychological development, technology and context will be integrated throughout this course. (Formerly CNSG 570)

CNSC 571 Practicum: School Counselor (PreK-8)
(3-9 credits)

Prerequisite: CNGC 529 and CNSC 523 and CNSC 570 and CNSC 515; and a practicum application approved by the Director of Fieldwork and Training

This variable credit fieldwork experience is for the advanced counseling graduate student who is seeking a license as a school counselor (PreK-8) in Massachusetts. Students pursuing a license as a school counselor must complete a minimum of 600 hours of fieldwork over at least two semesters at an educational site. Students may work 10-30 hours per 15 week semester and will register for three credits for each 150 hours of fieldwork they will complete that semester. For example, 10 hours per week/150 total hours = three credits; 20 hours per week/300 total hours = six credits; 30 hours per week/450 total hours = nine credits. Students must attend a clinical seminar each semester they are involved in field experience. Students must submit an application by April for the fall semester internship or by November for the spring semester internship. This experience may be repeated up to four times for a total of 12 credits. (Formerly CNSG 571)

CNSC 580 Advanced Applied Counseling – School Counselor: (5-12) (3 credits)

Prerequisite: CNSC 516 and CNGC 528 and CNSC 524 and CNGC 529; and a pre-practicum application approved by the Director of Fieldwork and Training

This course includes a minimum of 150 hours of field experience at a middle school or high school setting and is designed to provide the advanced counseling student with an opportunity to further examine and effectively apply counseling theory to practice and demonstrate this ability during the required pre-practicum experience. Students will actively work with clients in the role of counselor under the direct supervision of a professional counselor at an approved site. Emphasis will be placed upon the application of counseling techniques to the adolescent population and the further refinement of a student's personal counseling style and self-awareness. Maximum use of clinical supervision, audio/video tape, role-play and observation will be made. Moreover, overarching issues such as multiculturalism, psychological development, technology and context, will be integrated throughout this course. (Formerly CNSG 580)

CNSC 581 Practicum: School Counselor (5-12)
(3-9 credits)

Prerequisite: CNGC 529 and CNSC 523 and CNSC 580 and CNSC 515; and a practicum application approved by the Director of Fieldwork and Training

This variable-credit fieldwork experience is for the advanced counseling graduate student who is seeking a license as a school

counselor (5-12) in Massachusetts. Students pursuing a license as a school counselor must complete a minimum of 600 hours of fieldwork over at least two semesters at an educational site. Students may work 10-30 hours per 15 week semester and will register for three credits for each 150 hours of fieldwork they will complete that semester. For example, 10 hours per week/150 total hours = three credits. Students must attend a clinical seminar each semester they are involved in field experience. Students must submit an application by April for the fall semester internship or by November for the spring semester internship. This experience may be repeated up to four times for a total of 12 credits. (Formerly CNSG 581)

CNSC 605 Orientation to Capstone Experience
(1 credit)

Prerequisite: Admission to CAGS in School Counseling Program
This orientation course provides students at the beginning of their CAGS program with the knowledge to begin work on the capstone portfolio, which is completed at the end of their program. This two-part course is a capstone experience for graduating CAGS students in school counseling to develop a portfolio that synthesizes and demonstrates mastery in the competencies critical to the functioning of the professional counselor. This orientation course is designed to produce a portfolio that crosses and integrates theoretical domains and experience with fabrics related to the effective practice of counseling. This eclectic portfolio will include various projects such as writing, research technology, publications, presentations at conferences or other similar professional activities. (Formerly CNSG 605)

CNSC 607 Capstone Experience (2 credits)

Prerequisite: Admission to CAGS in School Counseling Program and completion of all courses in the CAGS Program
This course is designed to actualize the student's original capstone plan in conjunction with course work and experience that culminate in a portfolio. The course is a capstone experience for graduating CAGS students in the school counseling program. The focus is to develop a portfolio that synthesizes and demonstrates mastery in the competencies critical to the functioning of the professional counselor. The capstone experience is designed to produce a portfolio that crosses and integrates theoretical domains and experience with fabrics related to the effective practice of counseling. This eclectic portfolio will include various projects such as writing, research technology, publications, presentations at conferences or other similar professional activities. (Formerly CNSG 607)

CNSC 615 Legal and Ethical Issues for the School Counselor (3 credits)

This advanced level course will provide school counselors with a comprehensive examination of pertinent ethical issues, standards, and laws. A brief overview of the judicial system – both federal and Massachusetts state policies – will be covered as

tMay be taken for graduate-level credit



Course Descriptions

it pertains to the work of school counselors. Course topics will include individual and institutional rights and responsibilities, communication privileges, malpractice liability, Americans with Disabilities Act, due process, IDEA, standards of practice and the ethical codes of school counselors and the American Counselor Association. (Formerly CNSG 615)

Other Approved Courses

- CNSC 561 Internship: School Counselor (PreK-8)
- CNSC 562 Internship II: School Guidance Counselor (PreK-8)
- CNSC 564 Internship II: School Guidance Counselor (5-12)
- CNSC 572 Practicum II: School Guidance Counselor (PreK-8)
- CNSC 582 Practicum II: School Guidance Counselor (5-12)

†May be taken for graduate-level credit

Note: This section is arranged in course number order. See pages 237-238 (course prefix key) for assistance in locating department sections.
Note: See Catalog Web Addenda at www.bridgew.edu/catalog/addenda as that information supersedes the published version of this catalog.