

## LIBRARY MEDIA STUDIES (LIBR)

### LIBR 102 Introduction to Information Resources (1 credit)

This course introduces the use of information resources, especially at the Maxwell Library, in order to attain an ability to work with the research tools and to know the services that are available. *Either semester*

### LIBR 199 First Year Seminar (3 credits)

*Prerequisite: Open to all freshmen with a writing placement score of 3 or above or a SAT score of 500 or above. Students with 24 or more transfer credits will have this requirement waived.*

First Year Seminars (FYS) are writing-intensive, topic courses that introduce students to academic thought, discourse and practices. FYS courses prepare and orient students toward productive and fulfilling college careers by actively engaging them in a specific academic area of interest. Students will improve their writing, reading, research and basic information and technology skills while learning to work both collaboratively and independently. These courses will fulfill the First Year Seminar requirement and may fulfill other requirements for the core curriculum. Each course may fulfill different requirements and topics may change each semester. Only one FYS course may be taken for credit. (CFYS)

### LIBR 298 Second Year Seminar (Speaking Intensive) (3 credits)

*Prerequisite: \_\_\_\_199; Open to all sophomores and juniors who have completed ENGL 101, and the speaking skills requirement. Students with 54 or more transfer credits will have this requirement waived. Cannot be taken if \_\_\_\_299 is taken for credit.*

Second Year Seminars (SYS) are speaking-intensive, topic courses that build on the academic skills and habits introduced in the First Year Seminar. SYS courses engage students in a specific academic area of interest and provide them with the opportunity to reinforce, share and interpret knowledge. Students will improve their speaking, reading, research and basic information and technology skills while building the connections between scholarship and action that are required for lifelong learning. These courses will fulfill the Second Year Seminar requirement and may fulfill other requirements for the core curriculum. Each course may fulfill different requirements and topics may change each semester. Only one SYS course may be taken for credit. (CSYS)

### LIBR 299 Second Year Seminar (Writing Intensive) (3 credits)

*Prerequisite: \_\_\_\_199; Open to all sophomores and juniors who have completed ENGL 101 and ENGL 102. Students with 54 or more transfer credits will have this requirement waived. Cannot be taken if \_\_\_\_298 is taken for credit.*

Second Year Seminars (SYS) are writing-intensive, topic courses that build on the academic skills and habits introduced in the First Year Seminar. SYS courses engage students in a specific academic area of interest and provide them with the opportunity to

reinforce, share and interpret knowledge. Students will improve their writing, reading, research and basic information and technology skills while building the connections between scholarship and action that are required for lifelong learning. These courses will fulfill the Second Year Seminar requirement and may fulfill other requirements for the core curriculum. Each course may fulfill different requirements and topics may change each semester. Only one SYS course may be taken for credit. (CSYS)

### LIBR 420 Literature for Young Adults (3 credits†)

Survey of literature and audiovisual materials for adolescents. Includes applicable principles of adolescent psychology, a brief history of the development of this literature, criteria and aids for selection, techniques in motivation and reading guidance and skills in reading, listening and viewing. Designed for teachers, librarians and media specialists working with junior and senior high school students.

### LIBR 499 Directed Study (1-3 credits)

*Prerequisite: Consent of the department; formal application required*  
Directed study is open to juniors and seniors who have demonstrated critical and analytical abilities in their studies and who wish to pursue a project independently. May be taken twice for a maximum of six credits.

### Other Approved Courses

LIBR 410 Children's Literature  
LIBR 453 Sharing Literature with Children  
LIBR 501 Administration of the Library Media Center I  
LIBR 502 Research  
LIBR 503 Directed Study  
LIBR 505 Integrating Literature Across the Curriculum  
LIBR 510 Reference and Information Resources  
LIBR 513 Special Topics  
LIBR 515 Cataloging and Classification  
LIBR 520 Collection Development  
LIBR 525 Online and Optical Information Retrieval  
LIBR 530 Administration of the Library Media Center II  
LIBR 540 Current Technology for Library Media Centers  
LIBR 545 Technology Applications in Library Programmin  
LIBR 546 The Internet for School Library Media Specialists I  
LIBR 548 Advanced Cataloging and Classification  
LIBR 549 Multimedia for School Library Media Specialists  
LIBR 553 Foundations of Library and Information Science  
LIBR 558 Advanced Studies in Literature for Children and Young People  
LIBR 559 Advanced Reference I  
LIBR 560 Advanced Reference II  
LIBR 566 Automating the School Library Media Center  
LIBR 569 The Book Arts  
LIBR 576 Research Problems in Library Literature  
LIBR 590 Seminar on Librarianship  
LIBR 594 Internship  
LIBR 595 Professional Practicum  
LIBR 596 Clinical Experience