
UNDERGRADUATE ACADEMIC PROGRAMS

BACHELOR OF ARTS/BACHELOR OF SCIENCE

The Bachelor of Arts and Bachelor of Science degree programs prepare students for fields of endeavor related to the following areas of study and for graduate school. Some of the degree programs prepare students for secondary, middle school or PreK-12 specialist teaching if secondary education is selected as a minor.

Accounting and Finance
Anthropology
Art
Aviation Science
Biology
Chemistry
Chemistry-Geology
Communication Arts and Sciences
Computer Science
Criminal Justice
Earth Sciences
Economics
English
Geography
Health Education
History
Management Science
Mathematics
Music
Philosophy
Physical Education
Physics
Political Science
Psychology
Social Work
Sociology
Spanish

The decision as to whether to award the degree of Bachelor of Arts or the degree of Bachelor of Science shall be consistent with the standards in the student's major field as determined by the major department.

In cases where students with double or dual majors are eligible for a BA, BS and/or BSE degree, the student will select which major department will make the decision regarding the degree to be awarded.

Students are advised to consult with their department chairperson or major adviser early in their academic career, but no later than the end of the sophomore

year, in order to be certain that course selection will allow graduation with the desired degree.

BACHELOR OF SCIENCE IN EDUCATION

All candidates for Massachusetts Educator Licensure are advised to check with their individual education departments or the School of Education and Allied Studies regarding proposed regulations changes which may have an impact on their licensure program.

All undergraduate and graduate students seeking licensure must consult the section of this catalog entitled "School of Education and Allied Studies" for important licensure information including institutional deadlines.

The Bachelor of Science in Education is offered in the following areas:

Early Childhood Education
Elementary Education
Special Education

In cases where students with double or dual majors are eligible for a BA, BS and/or BSE degree, the student will select which major department will make the decision regarding the degree to be awarded.

MAJOR

Students must meet all requirements of the major as specified under the departmental listings. A minimum of 30 credits and a maximum of 36 credits within the major may be required by a department. The 30 to 36 credits reflect all courses taken in the major department, including those that are listed under the distribution of General Education Requirements. At least one half of the required courses in the major field (excluding cognate requirements) must be successfully completed at this college. A minimum 2.0 GPA in the major is required for graduation. For purposes of determining the 2.0 requirement for the major, the major shall be defined as including only those courses required in the department in which the major is housed or in the major/concentration program in cases where more than one major/concentration is offered in a department. Students should select a major by the end of the sophomore year.

DOUBLE MAJOR

In order to graduate with a double major, students must meet all requirements of both majors. Completion of the double major will be reflected on the finalized transcript.

Students who wish to be elementary, early childhood or special education teachers are required to select a major in elementary, early childhood or special education and a major in the liberal arts or sciences.

CONCENTRATION

A concentration is a unified set of courses usually composed of core requirements and of those additional course requirements particular to the chosen area of concentration. The total number of core and particular requirements must be at least 24 but not more than 36 credit hours. Cognate courses (required courses outside the major department) are not counted as part of the 36 hours. Only students selecting the major field of study may complete a concentration within that major. The concentration is noted on the transcript. Concentrations are available in:

Accounting and Finance

Accounting
Finance

Anthropology

Cultural Anthropology
Public Archaeology

Art

Art Education
Art History
Crafts
Fine Arts
Graphic Design
Photography

Aviation Science

Aviation Management
Flight Training

Biology

Biomedical/Molecular
Environmental
General

Chemistry

Biochemistry
Environmental Chemistry
Professional Chemistry

Communication Arts and Sciences

Communication Studies
Dance Education
Theatre Arts
Theatre Education

Earth Sciences

General
Environmental Geosciences
Geology

English

English Education (High School, Middle School)
Writing

Geography

General
Environmental Geography
Geotechnology
Regional and Economic Planning

History

Military History

Management Science

General Management (Human Resources, Operations)
Energy and Environmental Resources Management
Global Management
Information Systems Management
Marketing
Transportation

Music

Music Education

Philosophy

Applied Ethics

Physical Education

Athletic Training Education Program (ATEP)
Coaching
Exercise Science/Health Fitness
Motor Development Therapy/Adapted Physical Education
Recreation
Recreation and Fitness Club Administration
Teacher Licensure in Physical Education (PreK-8)
Teacher Licensure in Physical Education (5-12)

Physics

General Physics
Professional Physics

Political Science

American Politics
International Affairs
Legal Studies

Psychology

Child Psychology
Industrial and Organizational Psychology
Medical and Health Psychology

Sociology

Third World Studies

Special Education

Communication Disorders

MINOR

A minor is a unified set of courses chosen outside of the major field of study requiring not less than 18 nor more than 21 hours. The minor is recorded on the student's transcript. Minors may include courses from only one department or may be interdisciplinary. Students may use courses that satisfy General Education Requirements or departmental requirements to fulfill interdisciplinary minor requirements unless otherwise prohibited. At least one half of the courses required for the minor must be successfully completed at this college. Students must achieve a minimum 2.0 cumulative average in declared minors. Specific requirements for a minor are found under the departmental descriptions.

Minors are offered in:

Accounting and Finance
Actuarial Science
American Studies
Anthropology
Art
Art History
Asian Studies
Aviation Science
Biochemistry
Biology
Canadian Studies
Chemistry
Coaching
Communication Disorders
Communication Studies
Computer Science
Criminal Justice
Dance
Earth Sciences
Economics
English
Exercise Physiology
Forensic Psychology

Geography
Geophysics
Health Promotion
Health Resources Management
History
Irish American Studies
Latin American and Caribbean Studies
Management Science
Mathematics
Music
Philosophy
Physics
Political Science
Psychology
Public History
Public Relations
Recreation
Russian and East European Studies
*Secondary Education (High School, Middle School, PreK-12 Specialist)**
Social Welfare
Sociology
Spanish
Special Education
Theatre Arts
Urban Affairs
Women's and Gender Studies

*Students who wish to become middle school, secondary teachers or PreK-12 specialists elect a minor in secondary education and a major from one of the major fields offered. This minor requires more than 21 hours in order to satisfy Massachusetts licensure standards.

All candidates for Massachusetts Educator Licensure are advised to check with their individual education departments or the School of Education and Allied Studies regarding proposed regulations changes which may have an impact on their licensure program.

All undergraduate and graduate students seeking licensure must consult the section of this catalog entitled "School of Education and Allied Studies" for important information including institutional deadlines.

GENERAL EDUCATION REQUIREMENTS

The college requires that all students complete certain general education requirements in addition to courses in their major field of study and electives. These requirements are distributed throughout the academic

departments so that students will study a variety of disciplines during their college career.

Opportunity exists for students to design their own general education requirements rather than following the requirements outlined. For detailed information contact the dean of the school of arts and sciences.

The intention of the college community in developing the general education requirements program was to respond to the college's mission by providing a firm grounding in certain fundamental skills and methodologies for all undergraduate recipients of the Bridgewater State College diploma. The GER program is based on the premise that all educated persons, whatever their career interests, should possess the following essential academic skills:

- ability to write clearly and effectively;
- ability to listen and speak clearly and effectively;
- ability to think critically;
- ability to think quantitatively;
- ability to think creatively;
- ability to locate and process information.

The college furthermore has concluded that students should acquire an understanding of a significant body of factual knowledge and principles and experience in the critical and methodological processes of the following:

- description and documentation of western civilization which introduces students to a substantial, coherent and broad perspective on historical knowledge within western culture and to the nature of historical inquiry;
- literary analysis of several literary masterworks of western civilization;
- philosophical/theological analysis of significant human concerns;
- systematic study of modes of artistic expression;
- facts, principles and methods developed by the sciences for explaining the physical and biological world;
- facts, principles and methods developed by mathematics for studying mathematical reality;
- systematic study of a foreign language;
- facts, principles and methods for understanding non-western civilization.

Specific courses which may be used to satisfy these requirements are listed below. Please note that Intro-

duction to Information Resources and Writing I and II must be completed within the first 30 credits at Bridgewater State College; the Speaking requirement must be satisfied within the first 60 credits; and all GERs should be completed within the first 90 credits taken at Bridgewater State College. In addition, all students must satisfy the state-mandated Constitution requirement and demonstrate proficiency in writing by successfully completing the college's writing proficiency examination.

Courses Fulfilling the General Education Requirements

- † Required by elementary and elementary/special education dual license majors. Recommended for those majoring in early childhood education or those who have an interest in teaching.
- ‡ Required by secondary education minors. Recommended for those who have an interest in education.
- * Required by students enrolled in the music education concentration

I Writing 6 credits
ENGL 101 Writing I (*Prerequisite: Placement Test*)
ENGL 102 Writing II (*Prerequisite: ENGL 101 or Placement Test*)

II Speaking 3 credits
COMM 130 Human Communication Skills

III Philosophy/Religion 3 credits
Select one course.
PHIL 101 Reasoning and Value
PHIL 102 Reasoning and Human Nature
PHIL 103 Reasoning and Politics
PHIL 104 Reasoning and Religion
PHIL 105 Reasoning and Science

IV Locating and Processing Information 1 credit
LIBR 102 Introduction to Information Resources

V History 6 credits
Select two courses.
Only one course in U.S. History may satisfy this requirement.
HIST 111 Western Civilization to the Reformation
HIST 112 Western Civilization since the Reformation
HIST 121 The Ancient World
HIST 124 The World since 1715 (if taken prior to Fall 1998)

†HIST 131 World History to 1500
HIST 132 World History since 1500

†HIST 221 United States History and Constitu- ...
tions to 1865

HIST 222 United States History and Constitu- ...
tions since 1865

INTD 211H History and Literature of Western
Civilization I (Commonwealth
Honors students only)

VI Literature 3 credits

Select one course.

(ENGL 101 and ENGL 102 or their equivalent is
a prerequisite to all other English courses)

ENGL 211 Literary Classics of Western Civiliza-
tion to 1600

ENGL 212 Literary Classics of Western Civiliza-
tion since 1600

ENGL 214 The Classical Tradition

ENGL 221 Major British Writers to 1800

ENGL 222 Major British Writers since 1800

ENGL 231 Major American Writers to 1865

ENGL 232 Major American Writers since 1865

ENGL 233 Introduction to the African American
Novel

ENGL 241 Shakespeare

ENGL 251 Literary Themes

†ENGL 252 Literary Types

ENGL 254 Literature for Elementary Education
Majors

INTD 211H History and Literature of Western
Civilization I (Commonwealth
Honors students only)

VII Artistic Modes of Expression 6 credits

Select two courses in different disciplines, only
one of which may be a studio course. The three
disciplines are Art (ARTS and ARTH courses),
Theatre/Dance (THEA and THEA/PHED
courses) and Music (MUSC courses).

Art

ARTH 101 Introduction to Art

ARTH 102 Introduction to Architecture

ARTH 201 Ancient and Medieval Art and
Architecture

ARTH 202 Renaissance and Baroque Art and
Architecture

ARTH 203 American Art and Architecture

ARTH 214 Art History Study Tour

ARTH 215 Themes in the Visual Arts

ARTH 216 History of Graphic Design

ARTH 218 History of Photography

ARTS 125 Drawing I (studio)

ARTS 130 Two-Dimensional Design (studio)

ARTS 140 Three-Dimensional Design (studio)

ARTS 216 Basic Photography (studio)

Theatre/Dance

THEA 110 Theatre Appreciation

THEA 115 Play Production

THEA 120 Introduction to Acting (*Not open to
Theatre Arts majors*) (studio)

THEA 210 Oral Interpretation

THEA 226 Children's Theatre

THEA 236 The American Musical Theatre

THEA/PHED 146 Dance Appreciation

THEA/PHED 251 Dance History

THEA/PHED 255 Creative Dance I

Music

MUSC 120 Class Guitar I (Classical Guitar)
(studio)

MUSC 130 Voice Class I (studio)

MUSC 140 Class Piano I (studio)

MUSC 160 Music: A Listening Approach

MUSC 165 Introduction to Women Composers

*MUSC 166 Survey of American Jazz

MUSC 167 Music of Black Americans

MUSC 168 American Popular Music

MUSC 170 Music Fundamentals

MUSC 240 Class Piano II (studio) (*Prerequisite:
MUSC 140 or consent of instructor*)

VIII Physical and Biological Sciences .. 6 credits

Select courses from two different departments, of
which at least one must be a laboratory course.
The departments are biology, chemistry, earth
sciences and geography and physics.

Biology

BIOL 100 General Principles of Biology (Lab)

BIOL 102 Introduction to Zoology (Lab)

BIOL 106 Introductory Plant Science (Lab)

BIOL 109 Introduction to Human Disease

BIOL 110 Biology: A Human Approach

BIOL 111 Human Heredity

BIOL 112 Biology and Human Thought

BIOL 113 Fundamentals of Biology

BIOL 114 Horticulture

BIOL 115 The Microbial World and You

BIOL 116 Drugs of Plant Origin

BIOL 117 The Biological Environment

BIOL 118 Evolution

BIOL 119 The Botanical World
 BIOL 121 General Biology I (Lab)
 BIOL 128 The Biology of Human Sexuality

Chemistry

CHEM 102 Chemistry in Everyday Life
 CHEM 111 The Art of Chemical Inquiry (Lab)
 CHEM 131 Survey of Chemistry I (Lab)
 CHEM 141 Chemical Principles I (Lab)

Earth Sciences and Geography

EASC 100 Physical Geology (Lab)
 EASC 102 History of the Earth
 EASC 194 Environmental Geology
 GEOG 100 Physical Geography (Lab)
 GEOG 120 The Physical World
 GEOG 196 Environmental Geography

Physics

PHYS 100 Physics in the Natural World (Lab)
 PHYS 102 Modern Physics for the Humanist
 PHYS 107 Exploring the Universe (Lab)
 PHYS 180 Energy and its Social Uses
 PHYS 181 Elements of Physics I (Lab)
 PHYS 243 General Physics I (Lab)

IX Behavioral Sciences 6 credits

Select two courses. Each course must be from a different discipline: anthropology, psychology or sociology.

Anthropology

ANTH 100 Introduction to Cultural Anthropology
 ANTH 101 Introduction to Physical Anthropology
 ANTH 103 Introduction to Archaeology
 ANTH 110 Introduction to Folklore
 ANTH 111 Myth and Culture
 ANTH 115 Anthropology of Race, Class and Gender

Psychology

PSYC 100 Introductory Psychology
 †PSYC 224 Child Psychology
 ★†PSYC 227 Development through the Life Cycle

Sociology

SOCI 102 Introduction to Sociology
 SOCI 103 Social Problems
 SOCI 108 Sociology of Religion
 SOCI 219 Population and Society
 Note: SOCI 212 Discrimination and Prejudice may be used if taken prior to Spring 1997

X Social Sciences 3 credits

Select one course
 ECON 101 Principles of Microeconomics
 ECON 102 Principles of Macroeconomics
 †GEOG 110 Human Geography
 GEOG 170 Regional Geography: The Developed World
 INTD 200 Introduction to Canadian Studies
 POLI 100 Politics in Contemporary Society
 POLI 172 Introduction to American Government
 POLI 260 International Relations
 POLI 274 Western Political Thought

XI Systematic Study of a Foreign Language 0/3/6 credits

Students are required to complete successfully a language course at the second-semester level or to test out of such a course. See the *Foreign Languages* section of this catalog for further information concerning completion of this requirement.

LAAR 101-102 Elementary Arabic I-II
 LACH 101-102 Elementary Chinese I-II
 LAEN 101-102 English as a Second Language I-II
 LAFR 101-102 Elementary French I-II
 LAGE 101-102 Elementary German I-II
 LAJA 101-102 Elementary Japanese I-II
 LAPO 101-102 Elementary Portuguese I-II
 LARU 101-102 Elementary Russian I-II
 LASP 101-102 Elementary Spanish I-II
 LAIT 101-102 Elementary Italian I-II

XII Mathematics 3 credits

Select one course
 MATH 105 Selected Topics in Mathematics
(Prerequisite: Placement Test)
 †MATH 107 Principles of Mathematics I
(Prerequisite: Placement Test)
 MATH 141 Elements of Calculus I *(Prerequisite: MATH 100 or Placement Test)*
 MATH 151 Calculus I *(Prerequisite: MATH 100 or Placement Test)*

XIII Facts, Principles and Methods for Understanding Non-Western Civilization 3 credits

Select one course
 This requirement may not be satisfied within the student's major.

- ANTH 120 First Nations: Global Indigenous Peoples
- ANTH 204 Global Human Issues
- ANTH 206 Native Cultures of North America
- ANTH 208 Anthropology of Women
- ANTH 209 People and Cultures of Africa
(Prerequisite: AN 100)
- ANTH 213 Latin American Peoples and Cultures
- ANTH 215 The Caribbean
- ARTH 205 Far Eastern Art
- ARTH 207 Introduction to African Art
- ARTH 208 Survey of Islamic Art and Architecture
- ENGL 253 Non-Western Literature (Prerequisite: ENGL 102)
- GEOG 160 Geography of Non-Western Cultures
- HIST 151 Asian Civilization
- HIST 161 History and Culture of Mexico
- LAAR 211 Arabic Literature in Translation
- LANG 300 Languages of the World (Prerequisite: Students must have satisfied the GER in history)
- LANG 325 Language in Context (Prerequisite: completion of a foreign language at the second semester level)
- LANG 350 International Women's Cinema
- LASP 210 Latin American Poetry in Translation
- LASP 220 The Contemporary Latin American Novel in English Translation
- LASP 230 Contemporary Latin American Short Story in Translation
- MUSC 162 Music in African Culture
- MUSC 163 Music of the Non-Western World
- PHED/INTD 236 Games and Sport of Arctic People
- PHED 345 Sport and Physical Education in East Asian Cultures
- PHED 346 Sport and Culture in India
- PHIL 210 Liberation Ethics (Prerequisite: one course in philosophy)
- PHIL 212 Philosophies of India (Prerequisite: one course in philosophy)
- PHIL 213 Philosophies of China and Japan (Prerequisite: one course in philosophy)
- POLI 382 Latin American Government and Politics (Prerequisite: POLI 172 and POLI 275)
- POLI 385 Government and Politics in the Middle East (Prerequisite: POLI 172 and POLI 275 or consent of instructor)
- POLI 387 Government and Politics of Africa (Prerequisite: POLI 172 and POLI 275 or consent of instructor)

- PSYC 200 Non-Western Theories of Personality (Prerequisite: PSYC 100)
- SOCI 104 Global Human Issues
- SOCI 210 Society and Culture in Modern India
- SOCI 214 Middle Eastern Societies
- SOCI 217 East Asian Societies: China and Japan
- SOCI 218 Chinese Society and Culture
- SOCI 220 Third World Societies
- SOCI 221 Religion and Society in Modern Asia
- *‡SPED 203 Cultural Diversity Issues in School and Society
- THEA 222 Asian Theatre
- THEA/PHED 260 World Dance

United States and Massachusetts Constitution Requirement

In addition to the general education requirements listed above, students must fulfill the state-mandated requirement in United States and Massachusetts Constitutions. This can be satisfied by enrolling in any one of the following:

- †HIST 221 United States History and Constitutions to 1865
- HIST 222 United States History and Constitutions since 1865
- POLI 172 Introduction to American Government
- POLI 273 United States and Massachusetts Constitutions
- POLI 277 American Government: State and Local

Guidelines on General Education Requirements

1. A maximum of two courses (6 credit hours) in a student's major field may be applied toward the GERs. Cognate courses required by the major will apply, as appropriate, toward the GERs.
NOTE: The GER requirement **XIII Facts, Principles and Methods for Understanding Non-Western Civilization** may not be satisfied within the student's major.
2. Every student studying for an undergraduate degree must earn at least 120 semester hours of credit. Beyond the general education and the major requirements, all remaining courses are free electives. A free elective is any course not required to fulfill either the general education requirements or the departmental and cognate requirements of the major.

DIRECTED STUDY

The college permits students to pursue their interests through directed study. Such an undertaking involves independent thinking, hard work and creativity along

with the guidance and help of a faculty member. The end result should be a paper or project accepted by the faculty member working with the student. Directed Study, which is limited to three credits with a maximum of six credits for graduation purposes and is primarily for upperclassmen, is available for the pursuit of independent work. Application forms for directed study are available from the student's major department and should be submitted to the department chairperson for his/her recommendation and then forwarded to the appropriate school dean for approval.

INTERNSHIP, PRACTICUM, AND FIELD EXPERIENCE

A number of departments within the college offer students the opportunity to enroll in an internship, practicum or field experience for academic credit. Such experiences provide students, usually in their third or fourth year, the chance to undertake a supervised practical experience in their field of study. Normally, field experience opportunities are available only during the fall and spring semesters.

Students interested in such a field experience have the option of 1) consulting with their faculty adviser for details on programs available through the department, or 2) developing their own program proposals, subject to the approval of the department. If the field experience desired is proposed by the student, it is the student's responsibility to locate a faculty member who will provide the necessary supervision.

Application and Selection

Application forms for a field experience are available from the student's department. The completed form must be filed with the chairperson of the department in which the field experience is to be undertaken no later than the end of the first quarter of the semester prior to the semester in which the field experience is to be undertaken.

The department will screen all applications in order to select students best suited for the positions available. The chairperson will forward the application forms to the dean of the appropriate school for approval. The completed form must be received by the registrar's office prior to the end of the drop/add period to enroll the student.

Applicants to internships must have completed at least 54 credits with a minimum 2.5 cumulative GPA. Departments may set higher standards.

Supervision and Grading

Supervision, evaluation and grading of a field experience is the responsibility of a faculty member in the department offering the program. A student may be removed from the program if, in the judgement of the faculty supervisor, it is in the best interests of the student, agency and/or college. Grades are based on written evaluations from both the faculty supervisor and the agency supervisor.

Credit

From three to 15 credits in field experience may be earned and applied toward graduation requirements. The number of credits which may apply toward the major will be determined by each department. A minimum of 45 clock hours in the field is required for each credit hour granted.

Compensation

Normally, students may not be compensated except for minimal amounts to cover such expenses as travel.

HONORS PROGRAM

The Honors Program at Bridgewater State College encourages gifted and highly motivated students to reach their highest potential through critical thinking, scholarship and research. Small classes and close student-faculty relations provide for the vigorous and thorough exchange of ideas, while the program as a whole attempts to create an atmosphere fostering intellectual, artistic and academic achievement.

The program does not require students to complete additional coursework beyond the 120 credit hours necessary for graduation; instead, students earn honors credits, as described below, by taking honors sections of regular courses and/or honors colloquia during their freshman and sophomore years, by completing honors work in certain 300 and 400 level courses during their junior and senior years, and by researching and writing an honors thesis in their senior year.

Honors students are required to meet with either of the directors once a semester to discuss their work in the program.

For all honors work completed with a grade of B (3.0) or higher, students receive honors credit on their transcripts, and those who complete the program receive an honors degree – a goal worth serious effort both for the intrinsic satisfaction it brings and the advantage it provides at a time of strong competition for graduate and career opportunities.

COMMONWEALTH HONORS

Students can participate in the Honors Program in two ways: by undertaking all of the requirements listed below for *Commonwealth Honors* or by undertaking the requirements listed only under “Junior and Senior Years” for *Departmental Honors*. Commonwealth Honors runs throughout a student’s undergraduate career, whereas Departmental Honors takes place only in the student’s last two years. Commonwealth Honors includes the requirements for Departmental Honors; a student might undertake only Departmental Honors if he or she transferred to Bridgewater State College or developed an interest in pursuing honors work after the freshman year.

Freshman and Sophomore Years (for Commonwealth Honors)

Students seeking Commonwealth Honors must accumulate a total of 12 credits of honors level work at the 100–200 level preferably, but not necessarily, during their first two years. Honors credit at this level can be earned in two ways: by taking four three-credit *honors courses* or by taking a mix of three-credit *honors courses* and one-credit *honors colloquia* totaling 12 credits. Both honors courses and colloquia are described in the *Course Schedule* issued shortly before registration.

Honors courses: Honors courses are specially-designed sections of regular 100–200 level courses. Most fulfill GER credit and thereby impose no additional requirements for graduation. These courses offer small class size (usually capped at 15 students), more active discussion, greater student and faculty interaction, more challenging material, and often an emphasis on writing and oral presentation. Honors courses have recently been offered in art, biology, chemistry, English, history, mathematics, philosophy, political science and psychology.

Honors colloquia: Honors colloquia carry one academic credit, meet once a week for 50 minutes, and culminate in a paper or scientific project which provides the major part of the grade. Minimum enrollment in each colloquium is two and the maxi-

imum is 12. Although most colloquia stand on their own, some are attached to regularly offered courses which form part of the student’s normal program. Colloquia do not carry GER credit, but offer intense study in a wide range of topics not usually found at this level.

Whether in honors classes or colloquia, students are expected to maintain a cumulative Grade Point Average (GPA) of 3.3. Students whose GPA falls between 3.3 and 2.7 may remain in the program for a further semester after which they will be dropped if the deficiency is not corrected; students whose GPA falls below 2.7 will be dropped from the program at that time. In either case, whenever the GPA returns to 3.3, students may reenter the program. Although the honors directors have discretion to retain students in the program who do not meet these requirements, by the time of graduation students must have attained a cumulative GPA of 3.3.

Junior and Senior Years

Students who have completed the 12 credits of honors work described above and who have attained a cumulative GPA of at least 3.3 are eligible to continue by entering a Departmental Honors program or, if the student’s major does not offer Departmental Honors, by undertaking, through the Honors Center, an individually designed interdisciplinary honors program (both of which require application, either to the Departmental Honors Committee or the Honors Center).

The following departments offer Departmental Honors:

Accounting and Finance	Movement Arts, Health
Art	Promotion and Leisure
Biology	Studies
Chemistry	Management
Communication Studies	Philosophy
and Theatre Arts	Physics
English	Political Science
Foreign Languages	Psychology
History	Social Work
Mathematics and	
Computer Science	

Honors work at this level emphasizes independent study and research in the major, or combination of majors if interdisciplinary. Students are required to take nine credits of honors work at the 300–400 level and can do so by combining *Honors Contracts* and the

Honors Thesis. A student can earn honors credit in an upper-division course by submitting an Honors Contract, in which the student and instructor devise an advanced project within the course that emphasizes independent research on a particular subject. The student then completes a special advanced project, under the instructor's direction, in conjunction with the course. As a senior, the student researches and writes an honors thesis (earning three credits for "... 485 Honors Thesis") under the direction of a faculty member on a one-on-one basis; this can be done for either one or two semesters (we encourage two semesters, but students should discuss this with their Departmental Honors Committee and thesis adviser). Whether the thesis qualifies the student to graduate with honors will be determined by the Departmental Honors Committee or, where appropriate, by the student's Interdisciplinary Honors Committee. For many students the honors thesis is the intellectual high point of the undergraduate experience – fascinating and exciting in its own right, and valuable as a preparation for graduate school or professional employment.

Credit requirements for Commonwealth Honors may be summarized as follows:

- At least 12 honors credits at the 100 or 200 level in three-credit honors classes and one-credit honors colloquia;
- Nine credit hours in honors course work at the 300 or 400 level obtained by undertaking honors contracts (three credits each semester). Forms for honors contracts and the honors thesis can be picked up from the Honors Center or your department office and should be filled out, signed, and returned to the Honors Center during the first two weeks of the semester);
- A public presentation of the thesis work at some campus forum, such as a department event or the Undergraduate Research Symposium held each April.

Students who complete the program will have the phrase "with Commonwealth Honors" entered on their transcripts.

DEPARTMENTAL HONORS

Students wishing to undertake only upper-division Honors work can apply to their major department to do departmental honors around the end of the sophomore or beginning of the junior year, and should

complete those requirements listed above under "Junior and Senior Years." For specific requirements and expectations, please consult your Departmental Honors Committee or request a copy of the Departmental Honors Programs brochure from the Honors Center.

SCHOLARSHIPS

Bridgewater State College offers a variety of academic scholarships ranging from presidential and Tsongas scholarships, administered by the Admissions Office, to the more specialized scholarships described on the Student Affairs Web site www.bridgew.edu/studentaffairs. Of particular interest to students in the Honors Program is the Adrian Tinsley Program for Undergraduate Research which offers generous financial support for students' research. Full details concerning this program are available in the Honors Center.

HONORS CENTER

Students in the program have access throughout the year to the Honors Center in the Academic Achievement Center on the ground floor of Maxwell Library. Designed as a study area and meeting place for students in the honors program, the center has large work tables, comfortable chairs, computers, a refrigerator and a lending library. Students will also find copies of past honors theses written by BSC honors students; information about Fulbright, Goldwater and other national scholarships; and announcements of national and regional undergraduate research conferences in which honors students are encouraged to participate. The center is open from 9 AM to 5 PM on Monday through Friday during the academic year.

HONORS PROGRAM DINNER

At least once each year the program hosts a dinner for students and faculty featuring an informal talk by an off-campus speaker of note. Recent speakers have included Congressman Barney Frank; historian and activist Howard Zinn; Thomas Payzant, superintendent of schools in Boston; Jack Beatty of the *Atlantic Monthly*; and Jeff Jacoby of *The Boston Globe*. The honors program also hosts extracurricular activities such as movie nights, theater excursions, and other events suggested by students in the program.

HONOR SOCIETIES

Several departments invite academically talented students to join nationally recognized honor societies. For information on the following, contact the department chairperson.



Undergraduate Academic Programs

Alpha Mu Alpha (Marketing)
Kappa Delta Pi (Education)
Lambda Pi Eta (Communication Studies)
Omicron Delta Epsilon (Economics)
Phi Alpha, Beta Chi Chapter (Social Work)
Phi Alpha Theta (History)
Pi Kappa Delta (Forensics)
Pi Mu Epsilon (Mathematics)
Pi Sigma Alpha, Pi Upsilon Chapter (Political Science)
Psi Chi (Psychology)
Sigma Gamma Epsilon, Zeta Iota Chapter (Earth
Science and Geography)

INTERDISCIPLINARY PROGRAMS

The college offers a number of interdisciplinary programs, providing majors, minors and preprofessional programs. See the section on “Interdisciplinary and Preprofessional Programs”.