



The BAEYC Old Colony Chapter presents its  
19<sup>th</sup> annual early childhood conference

## *Personal Pathways to Professionalism*

Friday, March 9, 2012 • 8:15 AM – 3:15 PM

(Inclement weather date: Saturday, March 10, 2012)

at *Bridgewater State University*

**Total of 5 Training Hours**

All pre-registered attendees will be given a free, signed copy of The Best Kind of Different



### FEATURING **Shonda Schilling**

New York Times best selling author Shonda Schilling is the mother of an Asperger's Syndrome child and wife of legendary Boston Red Sox All-Star Curt Schilling. Her book, *The Best Kind of Different* describes the story of her son Grant's struggle with Asperger's Syndrome and the heartbreaking and ultimately blissful journey she and her husband took to understanding this syndrome. She works closely with the Aspergers Association of New England and the YouthCare organizations and has been a comfort to other families with Asperger children. In 2002, Shonda created The Shade Foundation of America, an organization dedicated to eradicating melanoma and promoting sun safety.

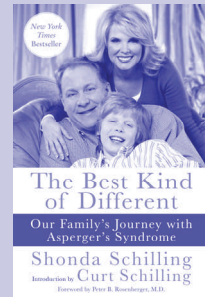
**For more information visit [www.thebestkindofdifferent.com](http://www.thebestkindofdifferent.com)**

#### **COSPONSORED BY:**

The Boston Association for the Education of Young Children Old Colony Chapter,  
Home/Health & Child Care Services, Inc.,  
and Bridgewater State University

#### **Conference Schedule**

8:15 AM	-	9:00 AM	Registration & Continental Breakfast at East Campus Commons
9:00 AM	-	10:00 AM	Keynote Presentation by Shonda Schilling <i>The Best Kind of Different</i>
10:15 AM	-	12:15 PM	Workshop Session A
12:15 PM	-	1:00 PM	Lunch
1:15 PM	-	3:15 PM	Workshop Session B



**FOR MORE INFORMATION AND/OR COPIES OF THIS BROCHURE:  
[WWW.BAEYC.ORG](http://WWW.BAEYC.ORG) OR [WWW.HHCC.ORG](http://WWW.HHCC.ORG)**

**The Best Kind of Different**

*Shonda Schilling, author of The Best Kind of Different: Our Family's Journey with Asperger's Syndrome*

**Shonda Schilling**, wife of legendary Boston Red Sox All-Star pitcher Curt Schilling, shares the painful and joyous story of her son Grant's struggle with Asperger's Syndrome and what other parents and educators can learn about this increasingly common diagnosis.

**SESSION A: 10:15 AM – 12:15 PM**

**SESSION B: 1:15 PM – 3:15 PM**

**A1. Sensory and Behavioral Strengths and Challenges in Autism Spectrum Disorders**

*Jan Randall, Community Autism Resources*

Learn about the neurological, communication, sensory, and social issues which influence behavior in individuals with Autism Spectrum Disorders (A.S.D.) Sensory processing will be highlighted, and a variety of practical strategies for supporting children with A.S.D. in home, school, and community settings will be discussed.

**A2. Planning for Professional Development**

*Jody Figuerido, The Institute for Education and Professional Development*

The first step in the QRIS process is considering current expertise in alignment with the Massachusetts Core Competencies. In this training, participants will reflect upon current abilities and design an individual professional development plan (IPDP).

**A3. Creating Life-Long Learners Using the Project Approach**

*Maryanne Gallagher and Margaret Principe, Center for Early Education & Care, University of Massachusetts Amherst*

This workshop provides an introduction to the Project Approach to curriculum. Participants will gain knowledge of how Project work enhances children's life-long learning skills and dispositions, have the opportunity to investigate sample Projects in small groups, and view documentation of completed toddler and preschool projects.

**A4. Snap, Clap & Piggyback**

*Mary Kelley, "Magic Music Time"*

This workshop incorporates movement activities that allow children to express their emotions and release energy in a positive manner. In addition it includes piggyback songs, active and passive games. The expected outcome for participants is to gain new ideas to share with the children. The expected outcome for children is success. There are no wrong ways to move!

**A5. Working with Children is Like Playing Poker, You Need to Know When to Hold, When to Fold and When To Walk Away**

*Marge Werner, Elisabeth Amen Nursery School, Wheaton College*

This workshop is designed to discuss why children behave as they do. We will explore the theories of child development and talk about strategies to use to understand and change behavior, ours as well as the child's.

**A6. Language Acquisition: An Expanded Point of View**

*Joanne Abdallah, Bridgewater State University*

Speech-language development will be discussed within the framework of communicative competence. This expanded point of view will guide caregiver interactions with children to facilitate the development of speech, language and communication within a social context.

**B1. Helping Children Cope With Life**

*Abigail Kelley, Bay State College and Vanessa Reiss-Vaughn, Home/Health & Child Care Services, Inc.*

Every child faces daily challenges with some more traumatic than others. We will look at stress and anxiety in young children: causes, intensity, and how they are exhibited. Coping strategies which help stressed young children more fully live their lives will be discussed.

**B2. Adapting for Differences: Including Children with Special Needs in Your Child Care Program**

*Jody Figuerido, The Institute for Education and Professional Development*

Children with special needs can present challenges to educators. With planning and flexibility, adaptations can be made to the child care setting, curriculum and teaching style to accommodate the unique needs of each child. The implications of ADA will be addressed as well as other considerations when welcoming children with special needs into your program.

**B3. Open the Doors to Connect Children with Nature**

*Maryanne Gallagher and June Martin, Center for Early Education & Care, University of Massachusetts Amherst*

Educators open the doors for young children to have experiences connecting with nature which promote their healthy development and appreciation for all living things. We will review Helm's Continuum of Interactions with Nature and introduce Cornell's Flow Learning, a tool for planning nature activities. *Come dressed in layers and bring a hat, mittens and boots if there's snow, as a portion of the session will be conducted outside (weather permitting).*

**B4. Promoting Self-Esteem Through Music**

*Fran Friedman, Hug Records*

Have fun while learning songs, 8 successful techniques that nurture self-esteem, and sign language to enhance disability awareness. Activities and lesson plans will be demonstrated to show how this information can be used in your curriculum!

**B5. Where Do the Children Play?**

*Jane Rotondi, The Children's Museum in Easton*

Imagine, explore, discover. After viewing the PBS documentary film, "Where Do The Children Play", participants will discuss strikingly different settings and strategies to maximize play. Play is essential to a child's development and offers opportunity for adults to connect with children.

**B6. Parent Communication in the Computer Age**

*L. Eileen Estudante, Bridgewater State University Children's Center*

The newest road to improved parent communication is being paved on the Internet highway! Explore on-line and off-line ways to convey learning to parents that will aide assessment and overall communication. Computers will be available and you will be given a hands-on opportunity to create an on-line environment where you can communicate/document your program's progress.



## GENERAL INFORMATION

**Location and Parking:** Workshop sessions will be held at the East Campus Commons and nearby buildings. Directions and maps are available at: [www.bridgew.edu/directions.cfm](http://www.bridgew.edu/directions.cfm) Registration will be held in Bridgewater State University's East Campus Commons, 125 Burrill Ave. (#29 on the Print-friendly campus map). Parking is available in the Moakley Center Lot (P on the map).

**Inclement Weather:** The conference will be postponed until Saturday March 10 if Bridgewater State University is officially closed on March 9. This announcement will be aired by 6 a.m. on major television and radio stations. Attendees may also call the university's inclement weather line at 508-531-1777 or go to [www.bridgew.edu](http://www.bridgew.edu).

### THREE EASY WAYS TO REGISTER:

1. **Register by Mail.** We will accept a credit card (MasterCard, Visa, or Discover), check or money order for the registration fee. Mail completed registration form and full payment to: *Educator Resource & Enrichment Center, Hart Hall, Room 125, Bridgewater State University, Bridgewater MA 02325.*

**Registrations must be postmarked by Tuesday, Feb. 28.**

2. **Register by Fax.** Fax registration forms to 508-531-1771 by **March 2nd.**

3. **Register On-Line.** Register on-line by **March 2nd.** <http://www.bridgew.edu/erec> Click on the "Annual Early Childhood Conference: Personal Pathways to Professionalism" link underneath "Upcoming Events" on the right.

**Confirmations:** If you want registration confirmation please include your e-mail address or a self-addressed stamped envelope with your registration.

**Refunds:** Contact us at 508-531-2109 by March 2 if you want a refund. Full refunds are guaranteed if the conference is cancelled. No refunds will be issued if the conference is postponed until March 10 (see Inclement Weather above).

**Certificates of attendance for your professional development portfolio will be awarded.**

**For information and/or questions, call 508-531-2109**

**Policy on Nondiscrimination:** Bridgewater State University does not discriminate in admission to or access to, or treatment or employment in, any of its educational programs or activities, including scholarships, loans and athletics, on the basis of race, color, creed, religion, national origin, gender, age, disability, sexual orientation, gender identity, genetic information, marital status, political belief or affiliation, or veteran status.

**Affirmative Action/Equal Opportunity:**

Bridgewater State University is an affirmative action/equal opportunity employer.



## REGISTRATION FORM

Complete one form per person

Name (Last/First) \_\_\_\_\_

Home Address \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Daytime Telephone \_\_\_\_\_

\*E-mail \_\_\_\_\_

Agency/Organization \_\_\_\_\_ Professional Position \_\_\_\_\_

*Please indicate two workshops per session in order of preference. Workshops will be assigned on a first come/first served basis. Fire codes and presenters' requests determine the maximum number of attendees in a workshop. Please be considerate and do not attend a workshop in which you are not registered.*

	1 <sup>st</sup> Choice	2 <sup>nd</sup> Choice
Session A	_____	_____
Session B	_____	_____

### REGISTRATION FEES

**Pre-registration: (includes lunch)**

	NAEYC member	Non-member	Student
Individual	\$55.00	\$70.00	\$35.00
Group (4 or more staff from same agency)	\$50.00	\$65.00	\$35.00

NAEYC member number (if applicable): \_\_\_\_\_

Student ID number (if applicable): \_\_\_\_\_

Payment enclosed for \$ \_\_\_\_\_

*(Make checks payable to **Bridgewater State University**)*

Charge \$ \_\_\_\_\_ to  Visa  MasterCard  
 Discover

\*If using a credit card you must include an email address to receive further instructions.

**Walk-in Registration- if space allows: (does not include lunch)**

\$75.00

*If mailing, send registration form with full payment to:*

**Educator Resource & Enrichment Center  
Hart Hall, Room 125  
Bridgewater State University  
Bridgewater, MA 02325**



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Registration held at the East Campus Commons  
125 Burrill Avenue  
Bridgewater State University  
Accessible by MBTA Commuter Rail

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## *Personal Pathways to Professionalism*

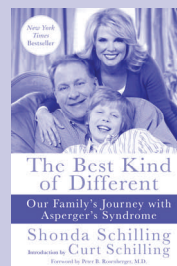
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