

LESSON PLAN GUIDELINES

Central to the Teaching American History grant is a solid plan of assessing project outcomes. Ongoing evaluation will take place throughout the term of the project and feedback produced by it will be used to strengthen subsequent projects. The entire three-year project in general, as well as the individual modules, will be evaluated in several ways. The project has set aside funds to hire an external evaluator that will assess the projects work. The TAH Coordinator will also be submitting annual reports detailing project activities.

In addition to the various ways this project will be assessed and evaluated, the project specifically requires each **teacher participant** to evaluate the quality of each of the weekend or summer modules they attend.

In order to **receive payment** for participating in the project, the project requires the **teacher participants** to assess the modules in the following ways:

- (1) Each participant will complete a post-unit survey in which they evaluate the modules' presenters, materials, and the likelihood that these materials will help them improve their teaching of traditional U.S. History.
- (2) Each participant will create a lesson plan on the subjects they encounter. These lesson plans will be submitted to the Karen Montecalvo within **three (3) weeks** of the module's completion. Once the lesson plan is submitted and reviewed, teacher participants' stipends will be paid.

Lesson Plans will include the following:

- Title of "module" or "institute"
- Title of the lesson
- Unit of Study the lesson relates to
- Connection to the Frameworks
- Connection to "module" or "institute" – Lesson must include specific materials used from the "module" or "institute" attended
- **ALL** necessary or supporting materials – (handouts, primary source documents). Please cite all materials used in a separate section of the lesson plan document.
- Strategies employed
- Objectives – (What the students will know or be able to do)

These lessons are a way to evaluate the project's impact on student learning in the area of U.S. History. **It is expected that these lessons will reflect a solid degree of effort and creativity and be of a professional nature.** It is the intent of the project that these lessons be shared with other teachers in your district as well as teachers throughout the country.

Any lesson plan that does not meet professional standards will be sent back to the participant for revision.

Please be sure to save an **electronic copy of the lesson plan** you submit. In the event your lesson plan is chosen for posting to the Teaching American History Grant website, these items will need to be submitted via e-mail.