

**PART III A - REQUIRED PROGRAM INFORMATION**

**Applicant:**

(School district or agency)

**Please Note:**

**Once this form has been completed as directed, a copy should be attached to each grant program (fund code) listed on the Part III A-1 and A-2 forms.**

**A-2 Equity and Access: Local Program Coordination - Unified Application**

The No Child Left Behind Act (NCLB) and the Perkins Act ask for evidence of local efforts of cross-program coordination, planning, and service delivery aimed at improving teaching and learning for several special student populations. Please provide the requested information regarding local efforts of program coordination to address the needs of the special student populations if applying for funds under any of the following grant programs:

<b>FUND CODE</b>	<b>GRANT PROGRAMS</b>
<b>400</b>	Perkins Act Secondary Allocation Funds
<b>305</b>	Title I
<b>140</b>	Title II, Part A: Improving Educator Quality (required to the extent that funds are used for professional development)
<b>160</b>	Title II, Part D: Enhancing Education through Technology (required to the extent that funds are used for professional development)
<b>331</b>	Title IV, Part A: Safe and Drug-Free Schools
<b>302</b>	Title V: Innovative School Programs

1. Indicate if your district has the following student populations:

<b>STUDENT POPULATIONS</b>	<b>YES</b>	<b>NO</b>
Early Childhood		
Homeless		
Immigrant		
Limited English Proficient		
Migrant and formerly migrant		
Neglected or delinquent		
Students attending high poverty schools		
Students with disabilities		
Youth at risk of dropping out		

2. How are these students identified?

3. Describe the strategies and activities the district will use, including involving the district's Homeless Education Liaison, to coordinate local, state, and federal educational programs that provide services to special student populations including but not limited to those listed above.