

APPLICATION for PRACTICUM: Secondary Education & Professional Programs

Please submit to appropriate Arts & Sciences contact. Departmental signature indicates student has met all departmental pre-requisites and is eligible for Practicum.

I am requesting a practicum in a _____ *Middle School 5-8* or _____ *High School 8-12* setting.

<u>Field</u>	<u>Departmental Contact</u>	<u>Signature</u>
Biology	Professor Kevin Curry	_____
Chemistry	Professor Edward Brush	_____
Earth Sciences	Professor Jacek Sulanowski	_____
English	Professor Evelyn Pezzulich	_____
History	Professor Luci Fortunato-DeLisle	_____
Mathematics	Professor Richard Quindley	_____
Physics	Professor Jeffrey Williams	_____

I am requesting a practicum in a _____ *PreK-8* _____ *5-12 setting* OR _____ *PreK-12 setting(s)*.

<u>Field</u>	<u>Departmental Contact</u>	<u>Signature</u>
Dance (preK-12)	Professor Nancy Moses	_____
Foreign Language/Spanish	Professor Margaret Snook	_____
Music (preK-12)	Professor Nancy Paxia-Bibbins	_____
Theatre (preK-12)	Professor Nancy Moses	_____
Visual Art (preK-8/5-12)	Professor Dorothy Pulsifer	_____

Please list the communities in which you completed your pre-practica:

1. _____ Grade Level _____
2. _____ Grade Level _____
3. _____ Grade Level _____
4. _____ Grade Level _____

Documentation of Prepracticum Experience in a Diverse Setting:

All students are required to have a portion of their field experience take place in a classroom with a diverse student population. This requirement can be fulfilled in the 20/40-hour experience in the introductory course and/or in the prepractica experiences in the professional education methods courses. Please use the space below to document the nature of your experience in a setting with a diverse student population.

This requirement was completed while I took the following course(s): _____

Location: _____

Briefly describe the educational environment as it relates to the diverse population of students: _____

Please indicate completion dates for program requirements:

- _____ EDHM210 - Introduction to Teaching
- _____ EDHM235 - Learning and Motivation
- _____ EDHM335 - Assessment and Planning
- _____ EDHM445 - Content Area Reading, Writing and Study Skills
- _____ EDHM413-424-425-459 - Strategies Course (Dance, Foreign Language/Spanish, Music, Theatre, Visual Art)
(Note: HS 440/Interdisciplinary Strategies Course may be substituted with approval from the SEPP chair)
- _____ EDHS/EDMS412- 465 – Strategies Course (Biology, Chemistry, Earth Science, English, History, Mathematics, Physics)
- _____ PSYC227 - Development through the Life Cycle (undergraduates only)
- _____ SPED203 - Cultural Diversity Issues in Schools and Society (undergraduates only)