

Bridgewater State College

M.Ed. In Reading

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Program Information

Bridgewater's M.Ed. Reading Program

- Boasts a 50-year legacy of excellence
- Is one of only nine Massachusetts M.Ed. Reading programs accredited by the National Council of Accreditation of Teacher Education (NCATE)
- Meets all the International Reading Association (IRA) Standards for Reading Professionals

Program Information

Bridgewater's M.Ed. Reading Program is

- Known widely for its contributions to schools and communities
- Taught exclusively by highly credentialed, experienced literacy educators
- Taught largely by BSC full-time faculty

Program Information

Bridgewater's M.Ed. Reading Program

- Leads to licensure with the Massachusetts Department of Education (MA DOE) as a Reading Specialist
- Is approved by the MA DOE for elevating licensure (in Early Childhood, Elementary, Moderate Disabilities, and Severe Disabilities) from initial to professional status
- Prepares candidates as Reading/Literacy Teachers, Reading/Literacy Specialists, and Consulting Teachers of Reading/Literacy

Program Content

The M.Ed. Reading program requires

- All 10 BSC M.Ed. Reading courses (30 credits)

*The program does not allow for
electives or transfer credits.*

Reading Course Content

Bridgewater's M.Ed. Reading Program

- Prepares teachers to fulfill the multiple roles of the Reading Specialist:
 - Teacher
 - Diagnostician
 - Decision maker
 - Advocate
 - Leader

READ 550

Improving Literacy Instruction

- A survey of effective K-12 literacy practices and applied research
- Action research and observation techniques

READ 551

Case Studies in Literacy Acquisition and Development

- Assessment, diagnosis, instruction, intervention, and remediation
- Group and individual case studies

READ 552

Literacy Assessment Principles and Techniques

- Advanced assessment, diagnosis, instruction, intervention, and remediation
- Case studies in diagnostic instruction

READ 553

Issues in Literacy Education

- Moral and ethical issues of literacy as social justice
- Critical examination of cultural and multimodal literacies

READ 554

Research in Literacy Teaching and Learning

- A review of the research that supports effective instructional practices
- Systematic inquiry, investigation, and research methodologies

READ 555

Supervision and Administration of Literacy Programs

- School literacy leadership and professional development
- Survey and review descriptive studies of literacy programs

READ 556

Literacy Curriculum Development and Implementation

- Policies, principles, and practices in literacy curriculum and materials
- Curriculum analysis and evaluation

READ 558 and READ 559

Practicum Experience for the Consulting Teacher of Reading

- School-based fieldwork in the role of the reading specialist
- School and district program planning, professional development, mentoring, and community outreach

READ 560

Literacy Research Seminar

- Monthly seminars that focus on issues and trends in literacy education
- Year-long course taken concurrently with READ 558 and READ 559
- Review of the literature and theoretical models

Planning Your Program

- Courses are scheduled to accommodate teachers' schedules
- Fall and spring courses are offered week nights from 4:45 to 7:25
- Some fall and spring courses are offered on Saturdays
- Summer courses, if offered, meet on weekdays

Plan A: Sequence of Courses

<i>Year One</i>	<i>Year Two</i>	<i>Year Three</i>
fall: READ 550	fall: READ 555	fall: READ 558
spring: READ 554	spring: READ 556	spring: READ 559
summer: READ 551 & READ 552	summer: READ 553	fall & spring: READ 560

Plan B: Sequence of Courses

<i>Year One</i>	<i>Year Two</i>	<i>Year Three</i>	<i>Year Four</i>
fall: READ 550	fall: READ 551	fall: READ 555	fall: READ 558
spring: READ 554	spring: READ 552	spring: READ 556	spring: READ 559
	summer: READ 553		fall & spring: READ 560

Plan C: Sequence of Courses

<i>Year One</i>	<i>Year Two</i>	<i>Year Three</i>	<i>Year Four</i>	<i>Year Five</i>
	fall: READ 551	fall: READ 553	fall: READ 555	fall: READ 558 & READ 560
spring: READ 550	spring: READ552	spring: READ 554	spring: READ 556	spring: READ 559 & READ560

FAQs

■ Admission Requirements:

- Bachelor's degree with min. 2.75 GPA
- GRE passing score
 - (conditional: 600 total or clear: 900 total)
- 3 letters of recommendation (highest rating)
- MA teaching license (initial or professional)
- Minimum one year teaching experience
- MTEL Communication and Literacy Skills (01) OR MA licensure as a Reading Specialist

FAQs

- An Off-campus Reading Cohort is:
 - A group that commits to each other by agreeing to take the program together
 - A group that enters into a commitment with BSC that establishes the program at an off-site location
 - A group that completes most program requirements at the off-campus site

FAQs

- More about Off-campus Reading Cohorts:

There is no qualitative difference in our off-site and on-site programs.

Courses are taught by full-time BSC Reading faculty and highly credentialed practitioners.

Students complete the same requirements and are held to the same standards as students on campus.

FAQs

- The Final Year:

- Includes two field-based practica (READ 558 and READ 559) taken in tandem (fall and spring, 3 credits each)

Practicum assignments are completed through the candidate's current teaching position.

FAQs

READ 560 Literacy Research Seminar

- is a year-long (3 credit) seminar
- is taken concurrently with the practica
 - (READ 558 and READ 559)
- involves students in research and writing
- helps prepare students for their comprehensive examination

FAQs

Prerequisites for the first practicum include:

- Successful completion of all Reading courses, READ 550 through READ 556
- Successful completion of the Literacy Professional's Library
- A passing score on the MTEL Reading Specialist (08) (taken after READ 555 and before READ 558)
- Approval of Advisor, Coordinator, Chair, and Dean

FAQs

- Additional requirements for graduation include:
 - A Literacy Professional's Portfolio
 - A Conference Presentation
 - Support for Literacy Professional Organizations
 - A Written Comprehensive Exam

For Additional Information

- Please view the college webpage at www.bridgew.edu/Depts/EdAllied/ElemEdRead.htm
- For program information, please contact Dr. Ruth D. Farrar, program coordinator, rfarrar@bridgew.edu
- For information about off-campus cohorts, please contact Ms. Sandra Sousa (ssousa@bridgew.edu)