

**Module Selection for Add-Drop Period, Sem 1& 2 2009-10**

	SUBJ	CRSE	SECTION	MODULE_TITLE	HOSTING	Semester	MON	TUE	WED	THU	FRI	SAT	From	To	Module Synopsis & Prerequisite	
1	SSC	2125	01E	Hong Kong History and Culture	MSST	Fall			W				0930	1220	<p><b>Compulsory module</b> This module will introduce students to the main sociological concepts in theory and research about youth, including socialization, risk, cultures and subcultures, transitions, identity, lifestyles, and consumption. Discussion of these concepts will focus on how they relate to the key themes in youth research, including education and training, employment, citizenship, diversity, leisure and media, health, family and friends, crime and justice, and youth policy. Students will be expected to apply and discuss these concepts and issues in relation to the Hong Kong context with reference to published research on Hong Kong youth.</p>	
	SSC	2125	01E			Spring	M							0930		1220
2	SSC	1126	01E	Youth Studies: The World and Hong Kong	MSST	Fall					F		0930	1220	<p><b>Compulsory module</b> Through lectures, class discussions, and field trips, to introduce participants to Hong Kong society through the angles of history and culture, covering Hong Kong's colonial and post-colonial periods and dealing with topics related to politics, economy, popular culture, internationalization, media, and social movements.</p>	
3	ENG	4244	04E	Introduction to Language Studies <b>Quota is full in session 01 &amp; 02E.</b>	ENG	Fall		T					1030	1120	<p><b>To be offered to English Major students only</b> This module provides an introduction to the main fields of linguistic enquiry, furnishing an initial knowledge base in the areas of language, linguistics and communication. It is designed to provide a coherent overview of the interrelationships amongst ensuing major academic content modules on linguistics.</p>	
	ENG	4244	04E		ENG	Fall				F			1330	1520		
	ENG	4244	02E		ENG	Fall		T						1030		1120
	ENG	4244	02E		ENG	Fall					F			1530		1720
	ENG	1244	03E		ENG	Fall		T						1030		1120
	ENG	1244	03E		ENG	Fall						F		1530		1720
4	ENG	1245	01E	Vocabulary Studies <b>Quota is full in session 02E.</b>	ENG	Fall	M						0830	0920	<p><b>To be offered to English Major students only</b> Provides a grounding in concepts, theory and research underlying approaches to vocabulary teaching and learning. Topics covered include morphology, word formation and semantics, vocabulary knowledge, frequency and size, and vocabulary learning strategies.</p>	
	ENG	1245	01E		ENG	Fall				R			1430	1620		
	ENG	4245	02E		ENG	Fall	M							0830		0920
	ENG	4245	02E		ENG	Fall					R			1130		1320
	ENG	1245	03E		ENG	Fall	M							0830		0920
	ENG	1245	03E		ENG	Fall					R			1130		1320
5	ENG	1246	01E	Introduction to Sociolinguistics	ENG	Spring	M						1030	1220	<p><b>To be offered to English Major students only</b> This module explores the relationship between language, society and education. Issues of special reference to Hong Kong, such as bilingualism, language policies and planning, and English as an international language are considered in greater depth together with the implications of these issues for education.</p>	
	ENG	1246	01E		ENG	Spring			W				1130	1320		
	ENG	1246	02E		ENG	Spring	M							1030		1220
	ENG	1246	02E		ENG	Spring					R			1030		1220
	ENG	1246	03E		ENG	Spring	M							1030		1220

	ENG	1246	03E		ENG	Spring				R			1030	1220		
6	ENG	1247	01E	Introduction to Literary Studies I: Poetry, Drama, Fiction	ENG	Spring		T					0830	0920	<b>To be offered to English Major students only</b> This module offers students the tools they need to read poetry, drama and fiction effectively. They will move far beyond the sentence level to recognize and interpret larger chunks of text. Works will be chosen for their suitability in teaching the reading skills that constitute the target of the module, as well as for their literary quality.	
	ENG	1247	01E		ENG	Spring	M							1530		1720
	ENG	1247	02E		ENG	Spring		T						0830		0920
	ENG	1247	02E		ENG	Spring				R				0830		1020
	ENG	1247	03E		ENG	Spring		T						0830		0920
	ENG	1247	03E		ENG	Spring					F			1330		1520
7	ENG	1248	01E	English Phonetics and Phonology  <b>Quota is full in session 02E &amp; 03E.</b>	ENG	Fall	M						0930	1020	<b>To be offered to English Major students only</b> This module enables students to develop basic understanding of the English sound system by examining its segmental and suprasegmental features. Students will develop phonics, phonemic and phonological awareness by looking into how English sounds operate at word and discourse levels.	
	ENG	1248	01E		ENG	Fall				F			1330	1520		
	ENG	1248	02E		ENG	Fall				R			0830	1020		
	ENG	1248	02E		ENG	Fall	M						0930	1020		
	ENG	1248	03E		ENG	Fall				R			0830	1020		
	ENG	1248	03E		ENG	Fall	M						0930	1020		
8	ENG	1249	01E	English Grammar I	ENG	Spring	M						0830	0920	<b>To be offered to English Major students only</b> This module provides opportunities for students to develop their grammatical knowledge of the English language, with a special focus on word classes, and the structure of phrases and simple sentences. The module attempts to analyze grammar from an integrated perspective, drawing insights from both formalist and functional approaches. Pedagogical implications link the concepts of syntax to real communicative events in the context of Hong Kong school classrooms.	
	ENG	1249	01E		ENG	Spring		T					1430	1620		
	ENG	1249	02E		ENG	Spring	M						0830	0920		
	ENG	1249	02E		ENG	Spring				F			1530	1720		
	ENG	1249	03E		ENG	Spring	M						0830	0920		
	ENG	1249	03E		ENG	Spring				R			1630	1820		
9	ENG	1287	01E	Eng Pronun & Grammar in Action <b>This module will not be offered in Fall Semester</b>	ENG	Fall					S		0830	1120	Through a variety of tasks and activities involving the use of multi-media language resources derived from everyday contexts, non-ENG majors will develop their understanding of the English sound and grammatical systems, and use appropriate grammatical structures to express meanings for academic and professional purposes. This module can be useful to non-English majors who wish to teach their subject through English in English medium schools.	
	ENG	1287	01E		ENG	Fall					S		0830	1120		
	ENG	1287	01E		ENG	Fall					S		0830	1120		
	ENG	1287	01E		ENG	Fall					S		0830	1120		
	ENG	1287	01E		ENG	Fall					S		0830	1120		
10	ENG	1291	04E	English Drama Workshop <b>This modules will not be offered in Fall Semester</b>	ENG	Fall		T					1530	1820	This module will introduce students to fundamental techniques of dramatic performance. Students will develop the strength of their voices and learn how to warm up before performance. They will perform improvisations and learn how to read simple dramatic texts and how to interpret a text on the stage. They will produce a short play for final evaluation. This module is intended for non-English majors.	
	ENG	1291	04E		ENG	Fall		T					1530	1820		
	ENG	1291	04E		ENG	Fall		T					1530	1820		
	ENG	1291	04E		ENG	Fall		T					1530	1820		

	ENG	1294	01E		ENG	Fall		T					1530	1820	
11	ENG	1293	01E	Introduction to Literary Studies II: Literature in Context <b>Quota is full in session 02E.</b>	ENG	Fall		T					1030	1220	<b>To be offered to English Major students only</b> This module introduces students to major phases and classic authors/titles of modern English literature between the Romantic period and World War II. It teaches students the basic knowledge and skill in order to read a literary text in relation to its historical and cultural context.
	ENG	1293	01E		ENG	Fall				F			1030	1120	
	ENG	1293	02E		ENG	Fall				F			1030	1120	
	ENG	1293	02E		ENG	Fall	M						1530	1720	
12	ENG	2213	01E	Written and spoken discourse for ELT	ENG	Spring	M						0830	0920	<b>To be offered to English Major students only</b> This module helps students understand basic concepts/issues of discourse analysis in theory and practice. It is a preliminary module for further studies in discourse.
	ENG	2213	01E		ENG	Spring			W				0830	1020	
	ENG	2213	02E		ENG	Spring	M						0830	0920	
	ENG	2213	02E		ENG	Spring	M						0830	1020	
	ENG	2213	03E		ENG	Spring	M						0830	0920	
	ENG	2213	03E		ENG	Spring				R			1030	1220	
	ENG	2213	04E		ENG	Spring	M						0830	0920	
	ENG	2213	04E		ENG	Spring				R			0830	1020	
	ENG	2213	05E		ENG	Spring	M						0830	0920	
	ENG	2213	05E		ENG	Spring			W				0830	1020	
	ENG	2213	06E		ENG	Spring	M						0830	0920	
	ENG	2213	06E		ENG	Spring			W				0830	1020	
	ENG	2213	07E		ENG	Spring	M						0830	0920	
	ENG	2213	07E		ENG	Spring				R			0830	1020	
	ENG	2213	08E		ENG	Spring	M						0830	0920	
	ENG	2213	08E		ENG	Spring				R			1030	1220	
	ENG	2213	09E		ENG	Spring	M						0830	0920	
	ENG	2213	09E		ENG	Spring				R			0830	1020	
	ENG	2213	10E		ENG	Spring	M						0830	0920	
	ENG	2213	10E		ENG	Spring			W				0830	1020	
13	ENG	2250	01E	English Grammar II <b>Quota is full in session 01E.</b>	ENG	Fall	M						0830	1020	<b>To be offered to English Major students only</b> This module provides opportunities for students to develop their grammatical knowledge of the English language. Specific attention focuses on processes of sentence formation and complex sentence structures. The module attempts to analyze grammar from an integrated perspective, drawing insights from both formalist and functional approaches. Pedagogical implications link the concepts of syntax to real communicative events in the context of Hong Kong school classrooms.
	ENG	2250	01E		ENG	Fall				R			0830	1020	
	ENG	2250	02E		ENG	Fall				R			0830	1020	
	ENG	2250	02E		ENG	Fall	M						1330	1520	
14	ENG	2251	01E	Psycholinguistics and Second Language Acquisition	ENG	Fall		T					0830	1020	<b>To be offered to English Major students only</b> This module provides opportunities for students to develop their understanding of how language is learnt and how it is related to thinking. It introduces students to theories of second language learning and explores how second language development is affected by learner factors.
	ENG	2251	01E		ENG	Fall				F			0830	1020	
	ENG	2251	02E		ENG	Fall				F			0830	1020	
	ENG	2251	02E		ENG	Fall			T				1330	1520	
	ENG	2251	04E		ENG	Spring									
	ENG	2251	04E		ENG	Spring									
15	ENG	2252	01E	ELT Curriculum	ENG	Spring					F		0830	0920	<b>To be offered to English Major students only</b> This module helps students to develop essential concepts of the
	ENG	2252	01E		ENG	Spring				R			1030	1220	

	ENG	2252	02E		ENG	Spring	M						0830	1020	English language curriculum. It familiarizes students with the key features and components of the current English language curriculum framework in Hong Kong. It also helps students to understand the role of reflection in learning to teach and the importance of being a change agent in on-going curriculum development.	
	ENG	2252	02E		ENG	Spring				F			0830	0920		
	ENG	2252	03E		ENG	Spring	M						0830	1020		
	ENG	2252	03E		ENG	Spring				F			0830	0920		
	ENG	2252	04E		ENG	Spring	M						1530	1720		
	ENG	2252	04E		ENG	Spring				R			1630	1720		
	ENG	2252	05E		ENG	Spring	M						1330	1720		
	ENG	2252	05E		ENG	Spring				R			1630	1720		
16	ENG	2254	01E	Children's Literature in the ESL Classroom	ENG	Spring				F			0930	1020	In this module students will be guided towards a critical study and enjoyment of children's literature. Students will study a wide range of texts and explore their value and use in literature-based language classrooms for the development of school students' language proficiency through integrated language arts activities.	
	ENG	2254	01E		ENG	Spring				R				1030		1220
	ENG	2254	02E		ENG	Spring					F			0930		1020
	ENG	2254	02E		ENG	Spring	M							1130		1320
17	ENG	2255	01E	Adolescent Literature in the ESL Classroom	ENG	Spring		T					0830	1120	<b>To be offered to English Major students only</b> In this module students will be guided towards a critical study and enjoyment of adolescent literature. Students will study a wide range of texts and explore their value and use in literature-based language classrooms for the development of school students' language proficiency through integrated language arts activities.	
18	ENG	2256	01E	Primary ELT Methods I: Developing Oracy Skills	ENG	Spring		T					0830	1120	<b>To be offered to English Major students only</b> This module introduces students to instructional practices in oracy development and pedagogy. Students will have opportunities to practise various teaching strategies in oracy instruction through micro-teaching.	
	ENG	2256	02E		ENG	Spring	M							1430		1720
19	ENG	2257	01E	Secondary ELT Methods I: Developing Oracy Skills	ENG	Spring	M						1430	1720	<b>To be offered to English Major students only</b> This module enables students to develop practical skills for English language teaching in the areas of listening and speaking for the secondary school classrooms in Hong Kong. Students will micro-teach to try out strategies learnt. The module also helps students to develop classroom language skills for effective interaction.	
	ENG	2257	02E		ENG	Spring	M						1430	1720		
	ENG	2257	03E		ENG	Spring				R			1430	1920		
20	ENG	2259	01E	Primary ELT Curriculum	ENG	Spring	M						1430	1720	<b>To be offered to English Major students only</b> This module provides students with opportunities for examining the essential aspects of primary curriculum planning using the task-based approach. It aims in particular to enable students to develop competencies for developing teaching plans and the required materials and assessment tools for classroom use. This includes knowledge and skills for curriculum tailoring or school-based curriculum development. It also aims to help students to develop English enrichment programmes for various purposes for primary pupils.	
	ENG	2259	02E		ENG	Spring			W				1030	1320		
21	ENG	2260	04E	Secondary ELT Curriculum	ENG	Spring				F			0830	1120	<b>To be offered to English Major students only</b> This module further develops students' understanding of the components of the English secondary school curriculum and how these can be integrated to produce a scheme of work for task-based learning and teaching. Particular emphasis is placed upon task-based teaching and learning, school-based curriculum design and	
	ENG	2260	01E		ENG	Spring	M						1430	1720		

	ENG	2260	02E		ENG	Spring	M						1030	1320	enrichment programmes. Students will further discuss their roles and related strategies in generating and facilitating change in the ELT classrooms.	
22	ENG	2261	01E	Primary ELT Methods II: Developing Literacy Skills	ENG	Spring			W				1030	1320	<b>To be offered to English Major students only</b> This module introduces students to instructional practises in literacy development and pedagogy. Students will have opportunities to practise various teaching strategies in literacy instruction through micro-teaching.	
	ENG	2261	02E		ENG	Spring	M							1430		1720
23	ENG	2262	01E	Secondary ELT Methods II: Developing Literacy Skills	ENG	Spring			W				1030	1320	<b>To be offered to English Major students only</b> This module enables students to develop practical skills for English language teaching in the areas of reading and writing for the secondary school classrooms in Hong Kong. Students will micro-teach to try out strategies learnt. The module also helps students to develop classroom language skills for giving clear instruction.	
	ENG	2262	02E		ENG	Spring		T						1530		1820
	ENG	2262	04E		ENG	Spring			W					1030		1320
	ENG	2262	05E		ENG	Spring			T					0930		1220
	ENG	2262	06E		ENG	Spring			W					1030		1320
24	ENG	2264	01E	Advanced English Phonology	ENG	Spring	M						1030	1320	<b>Pre-requisite: ENG1248 (English Phonetics and Phonology) or comparable module</b> This module enables students to strengthen their knowledge of the English segmental and suprasegmental sound systems, and further develop their knowledge of the English sound systems and language learning in ESL/EFL contexts. Students will be guided to apply their knowledge to enhance their spoken English communication and pedagogical strategies.	
	ENG	2264	02E		ENG	Spring			T					1220		1520
25	ENG	2265	01E	Exploring Written Genres	ENG	Spring					R		1530	1820	<b>To be offered to English Major students only</b> This module enables students to analyse and critically evaluate a wide range of written genres, develop comprehensive knowledge and understanding of their communicative purposes, and organisational and linguistic features, and consider implications for a genre-based approach to support the teaching and learning of English in local primary and secondary classrooms.	
26	ENG	2273	01E	Introduction to Film Studies	ENG	Spring			T				1230	1620	This module introduces students to contemporary film culture and cinematic trends in the English-speaking world. High-impact English-language films made since the start of the 1990s will be studied for students' exposure to basic knowledge and skills in film study, and for their development as educated and critical film viewers and potential film teachers.	



31	ENG	2288	04E	Languages of the World	ENG	Fall						S	0830	1120	This module acquaints students with basic knowledge of the world's natural languages. We will look at the basic similarities and differences among the languages of the world.
	ENG	2288	04E	<b>This modules will not be offered in Fall Semester</b>	ENG	Fall						S	0830	1120	
	ENG	2288	04E		ENG	Fall						S	0830	1120	
	ENG	2288	04E		ENG	Fall						S	0830	1120	
32	ENG	2289	04E	Critical Language Awareness	ENG	Fall		T					1530	1820	The module provides opportunities for non-English majors to become more aware of how any language may be used and abused as a tool in learning and living. The module examines a variety of familiar everyday spoken, written and visual texts in order to help students to perceive more insightfully the talk, writing and images of post-colonial Hong Kong, so that they have a greater awareness of hidden meanings and how power is exercised through language.
	ENG	2289	04E	<b>This module will not be offered in Fall Semester</b>	ENG	Fall		T					1530	1820	
	ENG	2289	04E		ENG	Fall		T					1530	1820	
	ENG	2289	04E		ENG	Fall		T					1530	1820	
33	GEC	1011	01E	Identity and Conflict in Contemporary World	MSST	Fall				R			1230	1520	This module will introduce students to debates about the nature and causes of international conflict in the contemporary world, with a particular focus on explanatory concepts related to identity politics, including ethnicity, nationalism, religion, and culture. Students will explore case studies of different types of international conflict, including interstate war, civil war, separatist movements, terrorism, and social movements directed at international issues. Through examining multiple perspectives on these conflicts and the influence of historical and identity-related factors, students will come to an appreciation of the strength and complexity of inter-group relations within and among the nations of the contemporary world. In each case, students will also explore different efforts being made to resolve conflict, including those of the international community, international organizations, and non-governmental organizations.
	GEC	1011	01E		MSST	Fall				R			1230	1520	
	GEC	1011	01E		MSST	Fall				R			1230	1520	
	GEC	1011	01E		MSST	Fall				R			1230	1520	
	GEC	1011	01E		MSST	Fall				R			1230	1520	
	GEC	1011	01E		MSST	Fall				R			1230	1520	
	GEC	1011	01E		MSST	Fall				R			1230	1520	
34	GEC	1006	02E	Gender & Society	MSST	Spring					F		1030	1320	This module aims to arouse students' interest and awareness in gender issues. It will equip students with concepts and frameworks to understand the social and cultural constructions of femininities and masculinities in daily lives and how these may shape and limit their identities, relationships and opportunities. The module will first address the controversial issue central to gender studies, i.e. the nature vs. nurture debate, and discuss how such an issue has been gradually dissolved by feminist studies. It will then examine closely the working of the domination of males and masculinity at both individual and institutional levels. By teasing out the operation of various gendering processes in particular via bodily projects, sexual
	GEC	1006	02E		MSST	Spring					F		1030	1320	

	GEC	1006	02E		MSST	Spring					F		1030	1320	various rendering processes in particular via body projects, sexual practices and violence, as well as in the institutional domains of family, education, employment and mass media, this module hopes to show students the prevalence and subtleties of power and control on gender in various aspects of social lives in Hong Kong. The course will finish by exploring together the possibilities and strategies of change.
	GEC	1006	02E		MSST	Spring					F		1030	1320	
35	GEC	1015	01E	Perspectives on Becoming a Critical Citizen	MSST	Spring			W				0830	1120	The concept of citizenship is often taken for granted, especially in non-Western contexts. In the process of critically examining citizenship issues, this module will introduce students to multiple definitions of citizenship and the characteristics of "good" citizenship that each of these definitions emphasize. It will bring students' attention to the multiple identities that individuals hold and how these relate to different types of citizenship, addressing in particular the question of tensions among different identities/citizenships in the Hong Kong context. In discussing how citizenship itself can be critical, the module will address the question of how citizenship develops in individuals, and in particular, students will explore the influence of external socialization agents and the ways these influences are assimilated, interpreted, adjusted, or rejected by individuals in light of their own characteristics and critical thinking dispositions and skills. Constant comparisons and references to the Hong Kong context will be maintained throughout the module.
	GEC	1015	01E		MSST	Spring			W				0830	1120	
	GEC	1015	01E		MSST	Spring			W				0830	1120	
	GEC	1015	01E		MSST	Spring			W				0830	1120	
	GEC	1015	01E		MSST	Spring			W				0830	1120	
	GEC	1015	01E		MSST	Spring			W				0830	1120	
	GEC	1015	01E		MSST	Spring			W				0830	1120	
	GEC	1015	01E		MSST	Spring			W				0830	1120	
36	GEC	1014	01E	Beyond the Great Wall : China and the World	MSST	Spring	M						0830	1120	Under the One Country, Two Systems arrangement, Hong Kong enjoys a high degree of autonomy except in the areas of national defense and foreign affairs. Therefore it is important for Hong Kong citizens to gain an understanding of China's relations with other nations and involvement in the international community. This module will introduce students to contemporary perspectives on "the rise of China" by surveying case studies of China's political, economic, cultural, and educational relations with different nations and areas of the world, briefly surveying historical background but with an emphasis on the contemporary period. Through an examination of contrasting viewpoints on key issues in China's international relations, it will help students come to an understanding of differing perspectives related to China's growing influence in world affairs.
	GEC	1014	01E		MSST	Spring	M						0830	1120	
	GEC	1014	01E		MSST	Spring	M						0830	1120	
	GEC	1014	01E		MSST	Spring	M						0830	1120	
	GEC	1014	01E		MSST	Spring	M						0830	1120	
	GEC	1014	01E		MSST	Spring	M						0830	1120	
37	GED	1005	01E	Living Healthily in the 21st Century	MSST	Spring	M						0830	1120	The module provides students with updated scientific knowledge and information essential for maintaining personal health in the contemporary world. It focuses on health risks and health issues of individual concern, with critical analyses of their underlying causes, and preventive measures. The methodology involves the analysis of case studies and discussion of contemporary health issues which are relevant to personal life experiences.
	GED	1005	01E		MSST	Spring	M						0830	1120	
	GED	1005	01E		MSST	Spring	M						0830	1120	

	GED	1005	01E		MSST	Spring	M						0830	1120	
	GED	1005	01E		MSST	Spring	M						0830	1120	
	GED	1005	01E		MSST	Spring	M						0830	1120	
38	IBS	2024	01E	Management Accounting	MSST	Spring		T					1230	1520	<b>Students should have background in accounting</b> Facilitate participants in developing a broad understanding and application of accounting from a managerial perspective. Through illustration, discussion and application of management accounting principles to various management decisions, participants will appreciate the relevance of management accounting information to business decision-making.
39	IBS	3134	01E	Strategic Management	MSST	Fall				R			0830	1120	<b>Students should have background in management</b> Provides an opportunity for participants to explore the nature of decision-making which determines the direction of an organization and which is of particular concern to the senior management of an organisation. Participants explore the organisation's internal and external environments, its missions and objectives, the selection and implementation of strategies, the creation of a corporate identity and structure, the acquisition and development of resources, and the evaluation of the chosen strategy.
40	IBS	3151	01E	Entrep & Small Business Management	MSST	Fall				W			0830	1120	<b>Students should have background in management</b> Entrepreneurship plays a significant role in the economy through stimulating business start-ups, providing employment opportunities, and nurturing a culture of innovation and creativity in society. It is also a way of life represented by the values of autonomy and commitment. Moreover, successful entrepreneurship is often exemplified by the entrepreneurs' ability to nurture, manage and grow their business ventures. Throughout this module, participants will be provided opportunities to examine the nature and the context of entrepreneurship as well as the issues related to the management and growth of small business. They will also be guided to experience the reality of entrepreneurship through authentic learning activities and sharing of experience from practicing entrepreneurs.
41	IBS	3147	01E	Legal & Ethical Issues in Business	MSST	Spring				W			0830	1120	This module enables participants to understand the legal and ethical aspects in business context. It provides participants with a good foundation to make moral choices and recognize the legal requirements enforcing in the business world.
42	IIT	2059	01E	Information Technology Supported	MSST	Spring				W			1230	1520	This module provides opportunities for students to explore different IT tools and resources which are informed by contemporary research literature so that students are able to evaluate and select IT-supported learning environments for learning and teaching within the curriculum.
	IIT	2059	01E	Learning Environment	MSST	Spring	M						1730	2020	
	IIT	2059	01E		MSST	Spring	M						1730	2020	
	IIT	2059	01E		MSST	Spring	M						1730	2020	
	IIT	2059	01E		MSST	Spring	M						1730	2020	
43	MTH	2099	01E	Introduction to Analysis	MSST	Spring		T					0830	1120	<b>Students should have background of A-level pure mathematics or equivalent. (Math division recommends the student to provide their academic background to the teaching staff to take into consideration case by case.)</b>
	MTH	2099	04E		MSST	Spring		T					0830	1120	

	MTH	2099	05E		MSST	Spring		T					0830	1120	This module provides students an opportunity to learn how to read and write proofs for results in calculus by applying techniques learned. The development of the fundamental ideas and the proofs of theorems will be emphasized.	
	MTH	2099	01E		MSST	Fall			W				1230	1520		
	MTH	2099	04E		MSST	Fall			W				1230	1520		
44	MTH	3105	01E	Probability	MSST	Fall			W				0830	1120	<b>Students should have background of statistics or statistical modelling equivalent. (Math division recommends the student to provide their academic background to the teaching staff to take into consideration case by case.)</b> Many problems encountered in our daily life are probabilistic rather than deterministic in nature. This module intends to assist students to acquire a sound background knowledge on probability so that they can competently execute their teaching of probability in primary school.	
	MTH	<del>3105</del>	02E	<b>Quota is full in session 02E.</b>	MSST	Fall				R			1230	1520		
45	MTH	<del>3107</del>	04E	Multi-variable calculus <b>This module will not be offered in Fall semester.</b>	MSST	Fall			W				1230	1520	<b>Students should have background of Essential Mathematical Concepts; and Linear Algebra / Vectors and Geometry; and Calculus/Introduction to Analysis. (Math division recommends the student to provide their academic background to the teaching staff to take into consideration case by case.)</b> This module provides students with an opportunity to learn techniques in multi-variable calculus. Applications on solving optimization problems will be included. Line and surface integrals will be taught with examples on computing arc length; area and volume.	
46	MTH	2032	01E	Linear Algebra	MSST	Spring	M						0830	1120	<b>Students should have background of A-level pure mathematics or equivalent. (Math division recommends the student to provide their academic background to the teaching staff to take into consideration case by case.)</b> This module begins with solutions of systems of linear equations and introduction of matrices and determinants. The learnt theories and concepts will be the prerequisite of studying real vector space and linear transformations. The module will also consolidate students' skills on further study on more advanced areas of mathematics such as matrix theory, abstract algebra.	
47	MTH	2100	01E	Vectors & Geometry	MSST	Spring		T					0830	1120	<b>Students should have background of AS-level mathematics or equivalent. (Math division recommends the student to provide their academic background to the teaching staff to take into consideration case by case.)</b> This module begins with a study of solutions of systems of linear equations and matrices. These techniques are then used in the study of vector geometry in two and three dimensions. Linear transformations between these spaces will be included.	
	MTH	2100	02E		MSST	Spring	M							0830		1120
	MTH	2100	04E		MSST	Spring	M							0830		1120
	MTH	2100	05E		MSST	Spring	M							0830		1120
	MTH	2100	06E		MSST	Spring	M							0830		1120
	MTH	2100	07E		MSST	Spring	M							0830		1120

48	MTH	3104	01E	Modern Algebra	MSST	Spring		T					0830	1120	<p><b>Students should have background of Essential Mathematical Concepts; Elementary Number Theory; and Linear Algebra. (Math division recommends the student to provide their academic background to the teaching staff to take into consideration case by case.)</b></p> <p>This module provides an introductory overview of basic group theory and it provides an opportunity for students to learn more algebraic structures in mathematics and to develop students' ability to apply the strategies, techniques, and theories learnt in this module to solve problems in group theory.</p>
49	MTH	3112	01E	Plane Geometry	MSST	Spring		T					0830	1120	<p>Provides an in-depth study of basic geometric concepts to deepen the mathematical background knowledge of the participants.</p>
50	SCI	3077	01E	Learning Science in the Community	MSST	Fall		T					0830	1020	<p>This module broadens students' knowledge and experience in learning science making use of community resources. Students learn how to facilitate students' learning beyond the walls of a classroom or laboratory by exploring science museums, visiting plantations, conducting field studies and participation in industrial attachments.</p>
	SCI	3077	01E		MSST	Fall				R			0930	1120	
51	SCI	<del>3079</del>	04E	<p>Foundation Studies in the Teaching and Learning of Chemistry</p> <p><b>This module will not be offered in Fall semester.</b></p>	MSST	Fall					S		1430	1720	<p>This module provides introductory theoretical and practical frameworks for students to consider in relation to the specialist teaching and learning of chemistry as a distinct academic discipline. Programme students will develop strategies for understanding, analyzing and developing internationally and locally recognised best practice in chemistry education. This module and 'Advanced Studies in the Teaching and Learning of Chemistry' form a spiral chemistry education curriculum that interacts with understanding and strategies developed in the modules 'Foundations of Science Education' and 'Teaching and Learning Integrated and Applied Science' to assist students to develop competence as science teachers at all levels of secondary education.</p>
52	SCI	3081	01E	Science, Design and Technology, and Society	MSST	Fall		T					1330	1520	<p><b>This module is for collaboration program with HKUST. Therefore exchange students should have comparable background with students from HKUST. HKUST students have already completed two years of study in a 3-year BSc program prior to this module. That means exchange students should have completed 3 years of study in a 4-year BSc program with major in Physics, Chemistry, Biology or Biochemistry in order to be at the same level as the HKUST students.</b></p> <p>This module aims to develop students' understanding and awareness of the relations between Science, Design &amp; Technology, and Society. Using a thematic approach and group activities to investigate current social issues, students will gain insights into how to relate and incorporate such understanding and awareness into lessons and activities within Science and Technology programmes in schools.</p>
	SCI	3081	01E		MSST	Fall				R			1630	1820	
53	SCI	4083	01E	Advanced Studies in the Teaching and Learning of Chemistry	MSST	Spring		T					1330	1520	<p><b>To be offered to Chemistry Major students only</b></p> <p>This module provides further theoretical and practical frameworks for students to consider in relation to the specialist teaching and learning of chemistry as a distinct academic discipline. Particular emphasis is placed on students promoting and managing learning of the subject</p>

	SCI	4083	01E		MSST	Spring					F		1430	1620	in multiple ways and providing a solid practical foundation for students' Field Experience. Programme students will continue to develop strategies for understanding, analyzing and developing internationally and locally recognised best practice in chemistry education.
54	SCI	2564	01E	The Tech and Usage of Energy	MSST	Spring	M						0830	1120	<b>All students admitted for those modules must have studied at least one science module (e.g. Exploring Science or Science in the Contemporary World) in their previous undergraduate study because those modules will involve laboratory practice (with safety consideration) and require some scientific concepts to understand their subject contents.</b> This module provides programme participants with the subject matter knowledge on the scientific, technological, environmental and socioeconomic aspects of energy at the post-secondary level. The major themes of study include the principles and technologies of energy, energy sources and energy-induced environmental impacts, energy usage and socioeconomic development which map directly onto the Science, Technology and the Environment domain of the new senior secondary Liberal Studies curriculum.
55	SCI	2019	01E	Materials and Resources	MSST	Spring				R			0830	1120	<b>Scientific experiments are required</b> Provides participants with the knowledge of the properties of materials and their everyday uses. The materials discussed will include raw materials from the earth, sea and air; acids and bases, plastics and composites. Opportunities will be given to participants to develop further the scientific skills required for the teaching of science and to use IT to support science teaching.
56	SSC	2054	01E	Perspectives on Citizenship	MSST	Spring					F		1230	1520	This module provides a framework for investigating major perennial social issues faced by contemporary society. It builds on students' understanding of society acquired in the Professional Studies module of Hong Kong Studies , and the Academic Studies module, Community Studies, while expanding the intellectual terrain to the level of global citizenship. The concept of civic participation will also be further developed through involving students in a wide variety of social inquiry processes as reflective social actors both inside and outside the classroom. Through analysing and investigating social issues, it is expected that students could integrate knowledge on cross-disciplinary or multi-disciplinary bases while integrating knowledge with pedagogy.
57	SSC	3080	01E	Living in the Information Age	MSST	Spring		T					0830	1120	<b>All students admitted for those modules must have studied at least one science module (e.g. Exploring Science or Science in the Contemporary World) in their previous undergraduate study because those modules will involve laboratory practice (with safety consideration) and require some scientific concepts to understand their subject contents.</b>
	SSC	3080	01E		MSST	Spring		T					0830	1120	This module provides students with the basic knowledge of the technological development of information technology and communication. It explores the ethical, personal and social implications of living in an information age. An integrated approach will be used to examine the selected themes.
58	EPC	2101	01E	Whole School Approaches to	EPCL	Fall					F		0830	1120	Develops the collaboration and co-teaching skills of participants for whole school approaches so that they understand the various roles that teachers and other stakeholders may undertake. The module provides participants with an understanding of curriculum for all and
	EPC	2101	01E	Inclusive Practices	EPCL	Fall					F		0830	1120	

	EPC	2101	01E		EPCL	Fall					F		0830	1120	provides participants with an understanding of curriculum for all and the resources available both within and outside of schools.
	EPC	2101	01E		EPCL	Fall					F		0830	1120	
	EPC	2101	01E		EPCL	Fall					F		0830	1120	
59	EPC	2453	04E	Fostering Creativity in Pupil's Learning <b>This module will not be offered in Fall semester.</b>	EPCL	Fall						S	0830	1120	This module is for prospective teachers who want their pupils to become effective learners, skilled in creative thinking. An outline of what creative learning involves and how creativity develops is gradually built up and extended to provide a comprehensive picture of this complex subject.
	EPC	2453	04E		EPCL	Fall						S	0830	1120	
	EPC	2453	04E		EPCL	Fall						S	0830	1120	
	EPC	2453	04E		EPCL	Fall						S	0830	1120	
	EPC	2453	04E		EPCL	Fall						S	0830	1120	
60	EPC	1110	01E	Supporting Gifted and Talented Students	EPCL	Fall	M						1630	1920	Explores the changing conceptions of giftedness, and the educational needs of gifted students and their families in the Hong Kong context. Other topics covered in this module include conceptions of intelligence and creativity, issues of identification, curriculum and teaching strategies. Distinctions between gifted and talented will also be discussed.
	EPC	1110	01E		EPCL	Fall	M						1630	1920	
61	EPC	4437	04E	Human Development <b>Quota is full in session 01 &amp; 02E</b>	EPCL	Fall		T					0830	1020	Understanding the nature of learner is central to processes of learning and education. This core module focuses on the nature of development change and stability in the learner over time in order that preservice teachers will reflect critically upon important pedagogical issues and their own professional practices. It is designed to provide a sound theory base for classroom practice and addresses the roles of societal institutions on the development of children and adolescents.
	EPC	4437	04E		EPCL	Fall					F		1130	1220	
	EPC	4437	02E		EPCL	Fall		T					0830	1020	
	EPC	4437	02E		EPCL	Fall					F		1130	1220	
	EPC	1137	03E		EPCL	Fall		T					0830	1020	
	EPC	1137	03E		EPCL	Fall					F		1030	1120	
	EPC	1137	04E		EPCL	Fall		T					0830	1020	
	EPC	1137	04E		EPCL	Fall					F		1030	1120	
	EPC	1137	01E		EPCL	Spring			W				1230	1520	
62	EPC	4149	01E	School Guidance and Counselling <b>Quota is full in session 01E, 02E, 03E and 04E.</b>	EPCL	Fall					F		0830	1120	This module provides opportunities for beginning teachers to understand the theoretical foundations of guidance and counselling and to develop appropriate strategies in meeting developmental, emotional and social needs of primary and secondary school students in the rapidly changing societal contexts in Hong Kong. The module focuses on the development of a caring attitude among beginning teachers which enables them to carry out effectively the guidance roles and functions in their school settings in collaboration with fellow school personnel, parents and the community within a Comprehensive Student Guidance System framework.
	EPC	4149	02E		EPCL	Fall				R			1330	1620	
	EPC	4149	03E		EPCL	Fall				R			1330	1620	
	EPC	4149	04E		EPCL	Fall			W				1030	1320	
63	EPC	3448	04E	Understanding and Managing Diversity <b>Quota is full in session 01E in fall semester.</b>	EPCL	Fall						S	0830	1120	Understanding and managing diversity in classroom teaching is one of the professional challenges facing prospective teachers. Teachers are expected to be able to address competently the wide range of students' needs at different phases of development and to provide the most appropriate levels of support in their process of learning. It is essential to enhance teachers' professional knowledge, recognition and supportive attitudes in managing individual differences and to develop their competence in using various effective strategies for supporting students' learning in all settings. The ultimate goal of catering for diversity is to achieve quality education for all in the
	EPC	3448	04E		EPCL	Fall					F		1330	1620	
	EPC	3148	01E		EPCL	Spring		T					0830	1120	Understanding and managing diversity in classroom teaching is one of the professional challenges facing prospective teachers. Teachers are expected to be able to address competently the wide range of students' needs at different phases of development and to provide the most appropriate levels of support in their process of learning. It is essential to enhance teachers' professional knowledge, recognition and supportive attitudes in managing individual differences and to develop their competence in using various effective strategies for supporting students' learning in all settings. The ultimate goal of catering for diversity is to achieve quality education for all in the
	EPC	3148	01E		EPCL	Spring					F		0830	1120	
	EPC	3148	02E		EPCL	Spring		T					0830	1120	
	EPC	3148	02E		EPCL	Spring				R			1030	1320	
	EPC	3148	03E		EPCL	Spring		T					0830	1120	
	EPC	3148	03E		EPCL	Spring					F		0830	1120	

	EPC	3148	04E		EPCL	Spring		T				0830	1120	process of school improvement.
	EPC	3148	04E		EPCL	Spring				R		1030	1320	
	EPC	3148	05E		EPCL	Spring		T				0830	1120	
	EPC	3148	05E		EPCL	Spring					F	0830	1120	
	EPC	3148	06E		EPCL	Spring		T				0830	1120	
	EPC	3148	06E		EPCL	Spring				R		1030	1320	
64	EPC	1156	01E	Engaging Reluctant & Challenging Learners	EPCL	Spring				R		0830	1120	Covers motivation theories, positive classroom management, teacher and student empowerment, positive role models and their application in inclusive classrooms and schools. Participants will examine and reflect on their own personal experience and thinking via case discussion and literature reviews.
	EPC	1156	01E		EPCL	Spring				R		0830	1120	
	EPC	1156	01E		EPCL	Spring				R		0830	1120	
	EPC	1156	01E		EPCL	Spring				R		0830	1120	
65	EPC	5014	01E	Foundations and Processes of Learning	EPCL	Fall					F	0930	1220	<b>To be offered to postgraduate students only</b> The emphasis of this module is on the process of learning , how the characteristics of individual learners interact with various other factors that affect that process, including the way teachers teach, and how that interaction leads to different educational outcomes. Programme participants are required to engage in a dialogue with the the theories introduced in the module, both by reflecting on their own learning experience, and by observing and analysing their students' learning behaviour, their learning problems, and how their teaching strategies succeed or fail in facilitating their students' learning.
	EPC	5014	02E		EPCL	Fall		T				1230	1520	
	EPC	5014	31E		EPCL	Fall		T				1330	1620	
	EPC	5014	32E		EPCL	Fall					F	0830	1120	
66	EPC	5021	01E	Inclusive Education	EPCL	Spring				R		1730	2020	<b>To be offered to postgraduate students only</b> This module provides the opportunity for participants to understand the theoretical foundation of inclusive education and to develop appropriate attitudes and strategies for meeting the special needs of all learners, particularly children with learning and behavior difficulties, in secondary education.
	EPC	5021	01E		EPCL	Spring					F	1330	1620	
67	ART	2169	01E	Design for Living	CAPE	Fall		T				1230	1520	<b>Students should have basic background of art</b> This module aims to fosters students' abilities to create aesthetic solutions to visual and functional problems through designing for daily products. Students will explore design concepts, problem-solving skills and manipulation of images and materials towards solutions through practical involvement in design projects.
	ART	2169	03E		CAPE	Fall		T				1230	1520	
	ART	2169	03E		CAPE	Fall		T				1230	1520	
	ART	2169	02E		CAPE	Fall		T				1230	1520	
68	MUS	1157	01E	Renaissance and Baroque Music <b>This module will not be offered in Fall Semester</b>	CAPE	Fall	M					1630	1920	This module provides participants with knowledge of Western music of the Renaissance and Baroque traditions. Selected musical examples are analysed and the development of various musical styles and forms investigated. The lectures relate music to the social, political and religious events, and other art forms in European history.
69	MUS	2170	01E	Creativity in Music <b>This module will not be offered in Fall Semester</b>	CAPE	Fall				R		1530	1820	<b>Students should have certain music background such as learning an instrument, music making, music history or composing.</b> The module develops participants' knowledge about theoretical issues related to general creativity and creativity in music, and involves participants to develop a range of practical skills that extend and expand their competencies as musicians and music educators.

70	MUS	2171	01E	Music Analysis	CAPE	Fall				R			0830	1120	<p><b>Students should have basic background in Music Theory</b> To develop analytical skills to examine works of different styles in Chinese and western repertoire. The module covers the essential techniques and structures used in Chinese and western music.</p>	
	MUS	2171	02E		CAPE	Fall				R			0830	1120		
71	MUS	3175	04E	Music Literature through Cross-cultural Perspectives	CAPE	Fall			W				0830	1120	<p><b><u>This module will be started from the week of 24 August 2009 in the fall semester.</u></b> This module provides an overview of the practices of music as a human activity in a variety of cultural contexts and the key musical principles and concepts of different cultures, including the characteristics and styles of music of different musical conventions. Emphasis is placed upon how different cultures engender different musical systems, characteristics, and styles through their own unique history, geography, religion, values and ways of life. The module also enables students to gain knowledge and hands-on experience in different cultures so that appropriate pedagogy can be discussed and applied.</p>	
	MUS	3175	01E	<b>Quota is full in 01E session in fall semester.</b>	CAPE	Spring	M						1730	2020		
	MUS	3175	02E		CAPE	Spring	M							1730		2020
72	PES	3169	01E	Psychology and Sociology of Sport and Exercise	CAPE	Fall				R			1230	1520	<p>This module provides participants an opportunity to review some of the psychological issues arising from exercise and sport participation in school physical education. In addition, by examining critically the socializing process in sports, and social attributes of the participating groups, students will be able to reflect on the value judgments enshrined in existing curricular and pedagogical practice in Hong Kong.</p>	
	PES	3169	01E		CAPE	Fall				R				1230		1520
73	PES	3165	01E	Principles of Exercise Physiology	CAPE	Fall			W				1230	1520	<p>This module examines the physiological principles of exercise and sports. The emphasis is on the use of these scientific principles to the design and implementation of physical education programs in Hong Kong primary and secondary schools.</p>	
74	ART	2174	04E	Photographic and Digital Imaging	CAPE	Fall			W				0830	1120	<p><b><u>This module will be started from the week of 24 August 2009 in the fall semester.</u></b> <b>Students should have basic background of art</b> This module focuses on both practical and theoretical study of photography for visual communication and personal expression. It includes the acquisition of dark room technique, computer technology, hands on experience of using traditional photographic equipment and new digital media; and critical investigation within the photography framework of self, society and conventions.</p>	
	ART	2174	03E	<b>Quota is full.</b>	CAPE	Fall			W				0830	1120		
	ART	2174	03E		CAPE	Fall			W				0830	1120		
	ART	2174	02E		CAPE	Fall			W				0830	1120		
75	PES	2166	02E	Health & Fitness in Schools & Community	CAPE	Spring	M						1730	2020	<p>This module introduces contemporary concepts of fitness and health in schools and community, and the role of physical activity and exercise in enhancing health. Current concerns in health and fitness such as cardiovascular diseases, physical activity, obesity, stress and common sport injuries will be addressed.</p>	
	PES	2166	02E		CAPE	Spring	M							1730		2020
	PES	2166	02E		CAPE	Spring	M							1730		2020
	PES	2166	01E		CAPE	Spring				R				1530		1820
76	PES	3167	01E	Physical Education for Children with Special Needs	CAPE	Spring			T				0830	1120	<p>This module provides an introductory overview of adapted physical education provision and issues in the Hong Kong context. It focuses on physical and mental disabling conditions, methods, materials and activities for adapting physical education programmes for mainstream physical education classes.</p>	

	PES	3167	01E		CAPE	Spring		T					0830	1120	
77	PES	2161	01E	Essentials of Human Anatomy & Physiology	CAPE	Spring				F			1430	1720	This course presents an overview of the structure and functions of the human body. Functional Anatomy will be taught rather than simple structure. The complementary nature of structure and function, homeostasis, regulating mechanism, metabolic energy supply and interactions between humans and their environment will be emphasized.
78	ART	2167	02E	Printmaking	CAPE	Spring				R			1530	1820	<b>Students should have basic background of art</b> This module covers a range of printmaking methods and techniques which are used for artistic self-expression and design. It also covers stylistic differences, examples from the masters, various printmaking productions, thematic development and critiques of portfolios and print editions.
	ART	2167	01E		CAPE	Spring				R			1530	1820	
	ART	2167	01E		CAPE	Spring				R			1530	1820	
	ART	2167	01E		CAPE	Spring				R			1530	1820	
79	PES	3170	01E	Principles of Sports Biomechanics	CAPE	Spring			W				0830	1120	This module introduces participants to the essential mechanical concepts and principles that govern human movement. Emphasis is put on relating the principles to the implementation of physical education and sports programmes in Hong Kong secondary schools.
80	MUS	2165	01E	Solo and Ensemble Performance	CAPE	Spring				F			1030	1320	This module develops the musical communication skills of participants with a focus on instrumental accompaniment techniques. Through participation in an instrumental ensemble and vocal/instrumental solo performance, the musical sensitivity and musicianship skills of participants will be strengthened.
81	EPA	2054	02E	<del>The Hong Kong Education System</del>	EPA	Fall					S		0830	1120	This module introduces the present Hong Kong education system with special emphasis at the school level. It begins with an overview of how historical, cultural, political and economic factors that influence the development of education in Hong Kong. It then looks into issues such as the education reforms and changes, policy-making and administration, school governance, quality assurance and accountability, the teaching profession, changes in the student population and the roles of family and other social agencies. Throughout the module, problems faced by the education system at present are examined and the possibility of innovations is discussed.
	EPA	2054	02E	<b>This module will not be offered in Fall Semester</b>	EPA	Fall					S		0830	1120	
	EPA	2054	02E		EPA	Fall					S		0830	1120	
	EPA	2054	02E		EPA	Fall					S		0830	1120	
	EPA	2054	02E		EPA	Fall					S		0830	1120	
82	EPA	3083	01E	<del>Philosophical and Sociological Perspectives in Education</del>	EPA	Fall		T					1030	1220	This module will predominantly use recent and relevant examples, drawn from the local Hong Kong context, as students examine philosophical and sociological perspectives on education. In considering philosophical perspectives, the discussion will focus on questions related to the nature and aims of education. Students will engage with philosophical discourse and will consider the need to
	EPA	3083	01E	<b>Quota is full</b>	EPA	Fall		T					1030	1220	

	EPA	3083	04E		EPA	Fall				R			1430	1620	engage with philosophical discourse and will consider the need to develop a personal philosophy of education. In regard to sociological perspectives, the discussion will focus on understanding how specific features of the educational system and the processes involved are related to various social forces.
	EPA	3083	04E		EPA	Fall				R			1430	1620	
83	EPA	4192	04E	Critical issues in education	EPA	Fall				F			1530	1820	This module introduces participants to a number of contemporary and longstanding issues in education, particularly those relevant to the Hong Kong context, and engages participants in critically examining the issues through certain concepts, views, approaches and theories in philosophy and sociology of education. The issues are to be selected and arranged under themes that are either related to what an educated person should be (the human dimension of education), or to educational policy and practice (the social dimension of education). While what are concerned with in this module are crucial educational issues for a professional teacher in Hong Kong, a definite emphasis will also be put on teacher professionalism and professionalization themselves.
	EPA	4192	01E	<b>Quota is full in session 01E in fall semester.</b>	EPA	Spring		T					1530	1820	
	EPA	4192	02E		EPA	Spring	M						0830	1120	
	EPA	4192	03E		EPA	Spring				R			1430	1720	
	EPA	4192	04E		EPA	Spring		T					1030	1320	
84	CUI	2087	18E	Assessment	C&I	Fall		T					1430	1720	Assessment is both a social and educational process. Educationally, assessment is concerned with identifying the progress students make in their learning as they encounter key concepts, understandings, skills and values that are the explicit targets of the key learning areas of the school curriculum. Progress in learning can be communicated informally to students to help them improve their learning or more formally to both students and parents to indicate at a single point in time the progress they have made in relation to publicly agreed standards. Socially, this information can be
	CUI	2087	15E	<b>Quota is full in session 15E and 17E in Fall Semester</b>	C&I	Fall		T					1430	1720	
	CUI	2087	16E		C&I	Fall				R			1530	1820	
	CUI	2087	17E		C&I	Fall			W				0830	1120	
	CUI	2087	19E		C&I	Spring		T					1630	1920	
	CUI	2087	20E		C&I	Spring		T					1630	1920	
85	CUI	2088	17E	Promoting Positive Classroom Environments	C&I	Fall		T					1530	1820	This module provides the students with knowledge and skills necessary to create a positive and orderly environment for learning and teaching, and to foster the whole person growth of students, specifically their self-esteem and self-management. Managerial and disciplinary strategies of effective classroom management and approaches to positive behaviour management are introduced.
	CUI	2088	19E	<b>Quota is full in session 17E in Fall Semester.</b>	C&I	Fall		T					1530	1820	
	CUI	2088	21E		C&I	Spring			W				1630	1920	
	CUI	2088	22E		C&I	Spring		T					1430	1720	
	CUI	2088	23E		C&I	Spring				F			1530	1820	
	CUI	2088	24E		C&I	Spring				F			1530	1820	

86	CUI	4089	11E	Curriculum and Innovations <b>Quota is full in session 12E, 13E and 14E.</b>	C&I	Fall				R			0830	1120	<b><i>This module will be started from the week of 24 August 2009.</i></b> Curriculum is that area of study concerned directly with the way in which knowledge, skills and values are selected to represent society's priorities and directions in response to the social, economic, political and ideological trends of today and for the future. It can focus on processes for designing, implementing and evaluating specific selections of knowledge skills and values but it also subjects these processes to analysis within the broad social, political and economic context of Hong Kong's secondary education system.
	CUI	4089	12E		C&I	Fall				F			1230	1520	
	CUI	4089	13E		C&I	Fall				F			1230	1520	
	CUI	4089	14E		C&I	Fall				F			0830	1120	
87	CUI	1042	01E	Teaching and learning	C&I	Fall				R			1330	1620	<b><i>This module will be started from the week of 24 August 2009.</i></b> This module integrates teaching and learning theories to help participants develop their own teaching approach and promote their skills in analysis and evaluation of teaching and learning as prospective teachers. Deliberate links between theory and practice
88	CUI	4052	02E	Curriculum and assessment	C&I	Fall			W				1230	1520	<b><i>This module will be started from the week of 24 August 2009.</i></b> This module introduces students to the broad fields of curriculum and assessment and their implications for classroom practice within the context of Hong Kong's secondary education system.
	CUI	4052	01E		C&I	Spring				F			0930	1120	
	CUI	4052	01E		C&I	Spring				F			0930	1120	
	CUI	4052	01E		C&I	Spring		T					1030	1220	
	CUI	4052	01E		C&I	Spring		T					1030	1220	
89	CUI	1086	14E	Teaching and learning	C&I	Spring		T					0930	1120	Learning is fundamental to educational processes. Mastery of learning theories and processes provides teachers with a conceptual framework for understanding the nature of student learning and informs teaching practice so as to cater for students' needs, taking into account cognitive, affective and contextual perspectives and individual differences in learning. Teaching is a deliberate and purposeful activity designed to enhance learning in a way that respects students as active constructors of knowledge. While learning is a natural process, the purpose of teaching is to provide a conducive environment that can assist students to learn more effectively and more systematically. Effective teachers understand the theoretical bases of learning, are able to identify appropriate teaching strategies that will meet the needs of all students, select and use approaches to teaching that will assist students to achieve learning objectives, and evaluate the effectiveness of different teaching strategies.
	CUI	1086	14E		C&I	Spring				R			1430	1620	
	CUI	1086	15E		C&I	Spring				R			0830	1020	
	CUI	1086	15E		C&I	Spring		T					0930	1120	
	CUI	1086	16E		C&I	Spring		T					0930	1120	
	CUI	1086	16E		C&I	Spring					R		1430	1620	
	CUI	1086	17E		C&I	Spring					R		0830	1020	
	CUI	1086	17E		C&I	Spring		T					0930	1120	
90	CUI	4053	01E	The Professional Teacher in Classroom, School and Community	C&I	Spring		T					0830	1020	This module adopts a concentric approach to developing students' understanding of their commitments to the teaching profession, to the

	CUI	4053	01E		C&I	Spring		T					0830	1020	construction of conducive classroom and school environments for effective pupil learning, as well as to the establishment of collaborative efforts with parents and the community in building a school education for the benefits of every child. Students will be given opportunities to develop their competencies in tackling the problems either as an individual teacher in their own classrooms or as a member of the teaching profession in the school organisation.	
	CUI	4053	01E		C&I	Spring				F			1130	1320		
	CUI	4053	01E		C&I	Spring				F			1130	1320		
91	CUI	5033	05E	The Creative Teacher and Creative Teaching Strategies	C&I	Spring				F			1330	1620	<b>To be offered to postgraduate students only</b> This module provides the participants with the experiences to develop sensitivity, flexibility, originality and elaboration inherent in	
92	CUI	5048	07E	The Professional Teacher in Classroom, School and Community	C&I	Fall				R			1230	1420	<b>To be offered to postgraduate students only</b> This module adopts a concentric approach to developing participants' understanding of their commitments to the teaching profession, to the construction of conducive classroom and school environments for effective student learning, as well as to the establishment of collaborative efforts with parents and the community in building a school education for the benefits of every child. Participants will be given opportunities to develop their competencies in tackling the problems either as an individual teacher in their own classrooms or as a member of the teaching profession in the school organisation. This module places equal emphasis on the integration of theoretical constructs with participants' personal experience, and the application of the theories in understanding the problems and issues critically.	
	CUI	5048	07E		C&I	Fall				R			1430	1620		
	CUI	5048	08E		C&I	Fall				R			1230	1420		
	CUI	5048	08E		C&I	Fall				R			1430	1620		
	CUI	5048	31E		C&I	Fall					F		0830	1120		
	CUI	5048	32E		C&I	Fall		T					1330	1620		
	CUI	5048	41E		C&I	Spring					F		1830	2120		
93	CHI	2471	01P	普粵語言對比	CHI	Spring		T					1630	1920	<b>可供普通話為母語或達到普通話高級程度(Level 3 and above, ACTFL Proficiency Guidelines)的交換生修讀</b> 本單元從語音、詞匯、語法三方面比較和分析普粵兩種語言的異同，藉此提高學生辨別兩種語言差異的能力，提高他們的普通話教學能力。	
			02P		CHI	Spring		M					1230	1520		
			03P		CHI	Spring		T						1630		1920
			04P		CHI	Spring		T						1630		1920
			05P		CHI	Spring					R			1030		1320
			11P		CHI	Spring		T						1630		1920
			20P		CHI	Spring		T						1630		1920
94	ECE	3053	01E	Early experience in English I	ECE	Fall				F			1330	1620	<b>Students should have ECE background in order to facilitate their participation in class.</b>	

	ECE	3053	02E		ECE	Fall					F		0930	1220	This module introduces to students strategies for providing early experiences in English for young learners. Students will learn how to set up an environment conducive to early experiences in English within an integrated learning curriculum. They will also learn ways of
	ECE	3053	03E		ECE	Fall					F		0930	1220	
95	ECE	4059	01E	Issues in child welfare	ECE	Spring		T					1330	1620	This module offers an introductory review of the macro support systems for young children and families from the international and local perspectives. Students will have the opportunities to gain insights into some of the pertinent issues that affect children's well-being. Relevant policies will be examined.
	ECE	4059	02E		ECE	Spring	M						0830	1120	
96	ECE	2043	01E	Relationships in Young Children's Social World	ECE	Fall	M						0930	1220	This module aims to understand the impact of young children's early relationships on their social and emotional well-being of children from 0 to 8. The development of pro- and anti-social behaviors, temperament, emotion, sex-roles, self-esteem and learning motivation are explored in the context of young children's social world, with significant influence from the parents, caregivers, teachers and peers. Interpretations of the interactions are based on application of the major developmental theories, practice in parenting, scaffolding and discipline during the early childhood years.
	ECE	2043	02E		ECE	Fall				R			0930	1220	
	ECE	2043	03E		ECE	Fall					F		1030	1320	
97	GEB	1002	01E	Travellers and Others Cultures: Literatures and History	ENG	Spring			W				0830	1120	This module explores the writings of travellers, real and imaginary. The class will discuss how travellers present what is strange, and how a foreigner positions him or herself in a foreign landscape or a foreign culture.

As at 15 Sept 2009 PM