

## Visiting Lecturer Development at Bridgewater State University

Between January and May 2012, BSU is offering series of collaborative workshops and a celebratory luncheon geared specifically toward all part-time faculty, at all stages of their careers. The anticipated outcome is fuller integration of part-time faculty into the pedagogical community of values that national research and our own experience show to be effective in the retention and success of all BSU students.

The workshops will provide a supportive environment in which part-time faculty can learn about and understand culturally inclusive pedagogies and engaged student learning practices, as well as assignment and course design that support both approaches. We will create opportunities for faculty to implement these strategies in their classes and to receive feedback and further development throughout the spring semester. The May event will enable sharing of their experiences using these practices with a supportive group of colleagues in a non-evaluative context.

### ***Event Schedule***

January 4 (Wednesday)

Day 1

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| 8:30 – 9:00   | Welcome and light breakfast   |
| 9:15 – 9:45   | Building a Community of Teacher-Scholars  |
| 9:50 – 11:50  | Thinking About the Big Picture:<br>Learning Outcomes, Backward Design in Course Planning, Meaningful Assessment   |
| 12:00 – 12:45 | Lunch   |
| 1:00 – 2:15   | Engaging Students in the Classroom: Course Design   |
| 1 -1:45       | Who are BSU Students?   |
| 2:00 – 3:00   | Concurrent break-out sessions focused on classroom practice: <ul style="list-style-type: none"><li>• Using writing to engage in the classroom</li><li>• Using quantitative reasoning to engage students in the classroom</li><li>• Strategies that foster interaction</li></ul> |
| 3:00 – 4:00   | Concurrent break-out sessions focused on assignment design: <ul style="list-style-type: none"><li>• Creating engaging writing assignments</li><li>• Creating quantitative reasoning assignments</li><li>• Using Collaborative Learning (problem-based learning)</li></ul>       |
| 4:00 – 4:30   | Day One Evaluation and Day Two Goal Setting   |

Day 2 – January 5 (Thursday)

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|---------------|--|
| 8:30          | breakfast  |
| 8:45 – 9:30:  | Morning Keynote with Dr. Rita Miller: Core Assessment Data                 |
| 9:30 – 9:45   | Resources in Teacher Research and the Scholarship of Teaching and Learning |
| 9:50 – 10:50  | Small Group Work on Identified Goals: Developing a Work Plan               |
| 11:00 – 11:45 | Closing Session: 2011 VL Award Winners Panel Discussion                    |
| 11:45 – 12:00 | Exit Evaluation  |

Note: Throughout the spring 2012 semester the Office of Teaching and Learning Director and Faculty Fellows (Ann Brunjes, Karen Richardson and John Kucich) will offer continuing support, through class observations, targeted workshops, and one-on-one consultations, to all part-time faculty involved in the January workshops.

**Day 3: May** (date TBA)

Half-day; includes luncheon for all BSU VLs.

- Morning: formal presentation (round table or posters) led by the January workshop participants highlighting participants' experiences using culturally inclusive and engaged student learning pedagogies.
- Closing Luncheon; distribute revised *Handbook*

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