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## COMMUNICATION DISORDERS (COMD)

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### COMD 199 First Year Seminar (3 credits)

*Prerequisite:* Open to all freshmen with a writing placement score of 3 or above or a SAT score of 500 or above. Students with 24 or more transfer credits will have this requirement waived.

First Year Seminars (FYS) are writing-intensive topic courses that introduce students to academic thought, discourse and practices. FYS courses prepare and orient students toward productive and fulfilling college careers by actively engaging them in a specific academic area of interest. Students will improve their writing, reading, research and basic information and technology skills while learning to work both collaboratively and independently. These courses will fulfill the First Year Seminar requirement and may fulfill other requirements for the core curriculum. Each course may fulfill different requirements and topics may change each semester. Only one FYS course may be taken for credit. (CFYS)

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### COMD 220 Introduction to Communication Sciences and Disorders (3 credits)

This course is an introduction to speech, language and hearing disorders in children and adults. Disorders of functional, structural and neurological etiologies will be discussed. *Either semester*

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### COMD 231 Sign Language I (3 credits)

This course includes the history and development of manual communication and deaf culture in the United States. Focus will be placed on contact signing and American Sign Language through vocabulary development and beginning conversational skills. *Either semester*

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### COMD 232 Sign Language II (3 credits)

*Prerequisite:* COMD 231

This is a more advanced course in sign language with an emphasis on conversational skills through vocabulary and grammar development. Aspects of the deaf culture will be addressed in this course. *Fall and spring semesters*

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### COMD 281 Speech Anatomy and Physiology (3 credits)

This is an introduction to the study of the anatomy and physiology of systems involved in speech, language and hearing, and their relationships to disorders of communication. *Fall semester*

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### COMD 282 Speech and Hearing Science (3 credits)

This is an introductory course as it relates to normal aspects of speech, hearing and language. Physiological elements of speech production, speech acoustics, auditory physiology and the psychophysics of sound reception are included in this course. *Spring semester*

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### COMD 290 Language Acquisition and Development (3 credits)

This course is an overview of the normal language acquisition and development process though the life span. Emphasis will be placed on children from birth through school age. Theories of lan-

guage development, rule systems of English, stage of language development, individual and cultural differences, prevention of language problems, and techniques for collecting and analyzing a language sample will be addressed. *Either semester*

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### COMD 294 Phonetics (3 credits)

Analysis and transcription of speech sound systems are included in this course. *Spring semester*

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### COMD 298 Second Year Seminar (Speaking Intensive) (3 credits)

*Prerequisite:* \_\_\_\_199; Open to all sophomores and juniors who have completed ENGL 101, and the speaking skills requirement. Students with 54 or more transfer credits will have this requirement waived. *Cannot be taken if \_\_\_\_299 is taken for credit.*

Second Year Seminars (SYS) are speaking-intensive topic courses that build on the academic skills and habits introduced in the First Year Seminar. SYS courses engage students in a specific academic area of interest and provide them with the opportunity to reinforce, share and interpret knowledge. Students will improve their speaking, reading, research and basic information and technology skills while building the connections between scholarship and action that are required for lifelong learning. These courses will fulfill the Second Year Seminar requirement and may fulfill other requirements for the core curriculum. Each course may fulfill different requirements and topics may change each semester. Only one SYS course may be taken for credit. (CSYS)

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### COMD 299 Second Year Seminar (Writing Intensive) (3 credits)

*Prerequisite:* \_\_\_\_199; Open to all sophomores and juniors who have completed ENGL 101 and ENGL 102. Students with 54 or more transfer credits will have this requirement waived. *Cannot be taken if \_\_\_\_298 is taken for credit.*

Second Year Seminars (SYS) are writing-intensive topic courses that build on the academic skills and habits introduced in the First Year Seminar. SYS courses engage students in a specific academic area of interest and provide them with the opportunity to reinforce, share and interpret knowledge. Students will improve their writing, reading, research and basic information and technology skills while building the connections between scholarship and action that are required for lifelong learning. These courses will fulfill the Second Year Seminar requirement and may fulfill other requirements for the core curriculum. Each course may fulfill different requirements and topics may change each semester. Only one SYS course may be taken for credit. (CSYS)

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### COMD 311 Prevention of Speech, Language and Communication Disorders (3 credits)

*Prerequisite:* COMD 290 or consent of instructor

The overall objective of speech-language pathology is to optimize the individual's ability to communicate in natural environments and thus improve their quality of life. The purpose of this course is to incorporate students' knowledge from prerequisite courses, introduce additional content, develop clinical skills, and implement the content and skills in a practical situation. Students will meet for instruction and then go to area Head Start programs and implement prevention activities with children.

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## **COMD 312 Language Disorders in Children (3 credits)**

*Prerequisite: COMD 220 and COMD 290*

Etiology, diagnosis, evaluation, cultural differences and treatment of language-impaired children will be covered in this course. Clinical case material will be discussed and analyzed. Diagnostic tools and evaluations methodology will be introduced. Basic theoretical constructs pertaining to the treatment of the language-impaired populations from birth through high school will also be included. *Spring semester*

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## **COMD 313 Phonology and Articulation Disorders (3 credits)**

*Prerequisite: COMD 220 and COMD 281 or COMD 282; and COMD 294*

This course is a study of normal and abnormal phonology and articulation, including etiology, prevention, diagnosis, assessment, cultural differences and treatment of phonology and articulation disorders. Use of distinctive feature theory, phonological process analysis and traditional phonetic approaches will be covered. *Fall semester*

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## **COMD 325 Voice Disorders in Children and Adults (3 credits)**

*Prerequisite: COMD 220 and COMD 281 and COMD 282*

This course is an introduction to etiology, diagnosis and remediation of voice disorders and associated pathological conditions. *Spring semester*

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## **COMD 351 Introduction to Audiology (3 credits)**

*Prerequisite: COMD 281 and COMD 282*

This course is an introduction to the science of hearing including transmission and measurement of sound to the human ear; anatomy, physiology and neurology of hearing mechanisms; related pathological conditions; screening and measurement of hearing; and audiogram interpretation. *Fall semester*

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## **COMD 352 Clinical Audiology (3 credits)**

*Prerequisite: COMD 351*

This course introduces the student to the study of the measurement of hearing, including basic tests as well as tests used for differential diagnosis of auditory disorders.

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## **COMD 381 Neurological Bases of Speech and Language (3 credits)**

*Prerequisite: COMD 220 and COMD 281 and COMD 282 and COMD 290*

This course will present an overview of the neurological, anatomical and physiological bases of speech and language in order to more fully understand the disorders' processes. The neurological effects of stroke, traumatic brain injury, and degenerative neurological disease and the concomitant effects on speech and language will be discussed.

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## **COMD 391 Understanding Language and Linguistics within the Clinical Process (3 credits)**

*Prerequisite: COMD 220 and COMD 281 and COMD 282 and COMD 290*

This course is designed to provide communication disorders students who already have an understanding of the normal language acquisition process with an overview of the field of linguistics. The universal properties and systematic aspects of languages will be explored. The students will develop their meta-linguistic awareness through discussion of language variation, attitudes about language, language contact and diversity, language change, and visual languages. Application of this information to the speech-language pathologist's role in the language acquisition process and in clinical treatment of language disorders and language differences will be addressed. *Summer*

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## **COMD 393 Aural Rehabilitation (3 credits)**

*Prerequisite: COMD 351*

Habilitation and rehabilitation for the hard of hearing including assessment and therapy procedures related to auditory training, speech reading, language therapy and hearing aid training will be covered in this course. Educational management and counseling strategies will also be addressed. *Fall semester*

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## **COMD 399 Topical Studies (3 credits)**

Variable contemporary topics in communication disorders will be covered in this course. This course may be repeated for different topics. *Spring semester*

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## **COMD 440 Clinical Practicum: Audiology (1-3 credits†)**

*Prerequisite: COMD 352, a minimum cumulative GPA of 2.75, a minimum GPA of 2.75 in communication disorders courses, and consent of the communication disorders faculty*

This course provides clinical experience in audiology. Clinical hours obtained can be credited toward A.S.H.A. hours. Activities will include hearing screening and diagnostic testing in various settings. The course may be repeated once. *Either semester*

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## **COMD 451 Clinical Strategies in Communication (3 credits†)**

*Prerequisite: COMD 312 and COMD 313 and a minimum cumulative GPA of 2.75 and a minimum GPA of 2.75 in the major and consent of the instructor*

The objective of this course is to introduce the student to intervention strategies and skills used in assessment of children and adults with communication disorders. It will be taken in the fall semester of the senior year by all students who elect the practicum track. *Fall semester*

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## **COMD 452 Speech-Language Therapy Techniques (3 credits)**

*Prerequisites: COMD 312 and COMD 313 and COMD 351 and COMD 480*

*†May be taken for graduate-level credit*

This course is designed to familiarize students with the process of intervention. Basic principles of therapy will be discussed and specific techniques used in the treatment of a variety of communication disorders will be introduced. Areas addressed include speech therapy programming, the effects of culture on clinical interactions, behavior modification, session design, data collection, documentation, accountability and use of the supervisory process. This course is recommended for students who have not elected the practicum track.

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### **COMD 480 Clinical Procedures: An Overview (3 credits†)**

In this course, professional behavior, responsibilities and ethics will be presented followed by an introduction to the clinical process. The need for consideration of cultural diversity and treatment throughout the lifespan will be emphasized. Through completion of 25 observation hours, the students will have the opportunity to demonstrate integration of concepts presented throughout the communication disorders curriculum.  
*Either semester*

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### **COMD 490 Clinical Practicum: Speech Pathology (3 or 6 credits)**

*Prerequisite: COMD 312 and COMD 313 and a minimum cumulative GPA of 2.75, a minimum GPA of 2.75 in communication disorders courses, and consent of the instructor*

This course is a clinical experience in speech pathology. Clinical hours can be credited towards A.S.H.A. hours. Activities will be determined by student need, experience and academic preparation. Initially the student will register for three credits to be taken concurrently with COMD 451. May be repeated once for a total of six or nine credits.

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### **COMD 499 Directed Study in Communication Disorders (1-3 credits)**

*Prerequisite: Consent of the department; formal application required*  
Directed study is open to juniors and seniors who have demonstrated critical and analytical abilities in their studies and who wish to pursue a project independently. May be taken twice for a maximum of six credits. *Either semester*

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### **Other Approved Courses**

COMD 338-339 Honors Tutorial  
COMD 485 Honors Thesis  
COMD 502 Research  
COMD 503 Directed Study

*†May be taken for graduate-level credit*