

INTERDISCIPLINARY (INTD) (SEE ALSO NSCI, WMST)

INTD 199 First Year Seminar (3 credits)

Prerequisite: Open to all freshmen with a writing placement score of 3 or above or a SAT score of 500 or above. Students with 24 or more transfer credits will have this requirement waived.

First Year Seminars (FYS) are writing-intensive, topic courses that introduce students to academic thought, discourse and practices. FYS courses prepare and orient students toward productive and fulfilling college careers by actively engaging them in a specific academic area of interest. Students will improve their writing, reading, research and basic information and technology skills while learning to work both collaboratively and independently. These courses will fulfill the First Year Seminar requirement and may fulfill other requirements for the core curriculum. Each course may fulfill different requirements and topics may change each semester. Only one FYS course may be taken for credit. (CFYS)

INTD 200 Introduction to Canadian Studies (3 credits)

An interdisciplinary course, which acts as the initial course for the general student and for those wishing to pursue a track in Canadian Studies. The following areas are included: anthropology, art, economics, education, English, French, geography, government, history, music, religion, sociology and theater. *Fall semester* (CGCL; CSOC)

INTD 211 History and Literature of Western Civilization I (3 credits)

Prerequisite: Enrollment in Commonwealth Honors and consent of instructors

A study of selected historical and literary documents, which shaped and in turn were formed by the civilization of the West. The course will focus on the classical, medieval and early renaissance periods and will be taught by two instructors, one from the Department of History and one from the Department of English.

INTD 216 Introduction to Irish-American Studies (3 credits)

This course presents an interdisciplinary overview of the history, culture, and identity of the Irish in America. The following areas are included: art, education, English, government, history, music, religion, sociology and theater. *Offered alternate years*

INTD 220 Introduction to American Studies (3 credits)

Sophomores should enroll in this interdisciplinary course, which is the initial course for the minor in American Studies. The course aims to examine from several perspectives one problem or period in the American experience. The topic, to be announced before registration, changes from year to year. Disciplines involved include: English, history, art, philosophy, political science and others.

INTD/PHED 236 Games and Sport of Arctic People (3 credits)

A historical and philosophical study of the games and sport of traditional Arctic people, including an overview of the cultural attributes that inform the above.

INTD/WMST 240 Critical Perspectives in Women's and Gender Studies (3 credits)

This course introduces students to the historical background and theoretical frameworks of women's studies. Central to the course is an analysis of the range of feminist scholarship, and the intersections of gender, race, class and sexuality. Students will examine contemporary issues in women's studies and the implications of feminist thought for society and the individual. *Spring semester* (CHUM; CMCL; CWRT)

INTD 250 Introduction to Multimedia (3 credits)

Prerequisites: A familiarity with either Windows or the Macintosh system

The components of multimedia, text, graphics, sound, animation and video, will be studied as parts of a cohesive whole, integrated through the computer. Attention will be given to aspects of effective screen design and navigation structures. Various types of multimedia applications will be examined.

INTD 265 Introduction to GLBT Studies (3 credits)

This course will acquaint students with the great range of the interdisciplinary field called GLBT Studies, showing how non-normative sexualities shape our notions of kinship, personal identity, politics, law and cultural production. Major topics will include the history of sexuality, sexual psychology, cultural constructions of sexual identity, homophobia and heterosexism, gender crossings, the closet, Stonewall, the gay liberation movement, AIDS and same-sex marriage. (CMCL)

INTD 270 The Internet and the Web (3 credits)

Prerequisite: A familiarity with either Windows or the Macintosh system

This course will provide an introduction to some of the basic tools needed to navigate the Internet and to retrieve information from Internet sites. Tools covered include e-mail, telnet, ftp, gopher, listserve and the World Wide Web. The course will also include a look at the history of the Internet. In addition, students will learn HTML, the language of the World Wide Web, in order to create effective Web pages. Aspects of page design and navigational design will be included.

INTD 298 Second Year Seminar (Speaking Intensive) (3 credits)

Prerequisite: ____199; Open to all sophomores and juniors who have completed ENGL 101, and the speaking skills requirement. Students with 54 or more transfer credits will have this requirement waived. Cannot be taken if ____299 is taken for credit.

Second Year Seminars (SYS) are speaking-intensive, topic courses that build on the academic skills and habits introduced in the First Year Seminar. SYS courses engage students in a specific academic area of interest and provide them with the opportunity to

reinforce, share and interpret knowledge. Students will improve their speaking, reading, research and basic information and technology skills while building the connections between scholarship and action that are required for lifelong learning. These courses will fulfill the Second Year Seminar requirement and may fulfill other requirements for the core curriculum. Each course may fulfill different requirements and topics may change each semester. Only one SYS course may be taken for credit. (CSYS)

INTD 299 Second Year Seminar (Writing Intensive) (3 credits)

Prerequisite: ____199; *Open to all sophomores and juniors who have completed ENGL 101 and ENGL 102. Students with 54 or more transfer credits will have this requirement waived. Cannot be taken if ____298 is taken for credit.*

Second Year Seminars (SYS) are writing-intensive, topic courses that build on the academic skills and habits introduced in the First Year Seminar. SYS courses engage students in a specific academic area of interest and provide them with the opportunity to reinforce, share and interpret knowledge. Students will improve their writing, reading, research and basic information and technology skills while building the connections between scholarship and action that are required for lifelong learning. These courses will fulfill the Second Year Seminar requirement and may fulfill other requirements for the core curriculum. Each course may fulfill different requirements and topics may change each semester. Only one SYS course may be taken for credit. (CSYS)

INTD 338-339 Honors Tutorial (3 credits each semester)

Prerequisites: *Open to Commonwealth Honors students at the junior and senior levels; completion of three Honors Colloquia and attainment of an overall GPA of at least 3.3*

Special topics of an interdisciplinary nature. Three hourly meetings weekly. *INTD 338 fall semester, INTD 339 spring semester*

INTD/COMM/PSYC 349 Perspectives on the Holocaust (3 credits)

Prerequisite: *PSYC 100 and COMM 130*

This course introduces students to the study of the Holocaust. It examines the atmosphere and events that allowed the systematic extermination of 11 million non-combatants, including six million Jews. Multidisciplinary in approach, the course draws principally upon psychology and communication studies. Additionally, a variety of social science perspectives are utilized. Recommended for juniors and seniors. *Offered once each year*

INTD 355 Latin American/Caribbean Study Tour (3 credits)

Prerequisite: *Consent of instructor*

This course offers students opportunities to travel and learn in a supervised study tour experience led by a member of the Latin American and Caribbean studies program faculty. Students will be required to complete the study tour academic program and travel requirements. This course may be repeated. *Offered periodically*

INTD 420 American Studies Seminar (3 credits)

Interdisciplinary topics, which change from year to year, will be developed in a small group, seminar setting. Juniors and seniors in the program will enroll in this seminar twice, studying two different topics for a total of six hours.

INTD 442 Gender and Community Activism (3 credits)

Prerequisite: *INTD 240 or consent of instructor*

This class combines community service with classroom instruction, focusing on critical, reflective thinking as well as personal and civic responsibility around salient gender issues. The course will involve activities that address local needs while developing academic skills and commitment to the community. As such, it turns knowledge into action by completing service-learning projects with community partners. In the classroom, students learn theories and methods of analyzing gender roles historically and in contemporary society, examining the importance of activism on behalf of women, men and GLBTQ persons.

INTD 485 Honors Thesis (3 credits)

Prerequisites: *Open to Commonwealth Honors students; completion of three Honors Colloquia and attainment of an overall GPA of at least 3.3*

One-hour weekly meetings with the thesis director, normally a member of the student's major department, will culminate in an honors thesis. Whether the final version of the thesis qualifies the student to graduate with Commonwealth Honors will be determined by the student's Ad Hoc Commonwealth Honors Thesis Committee. May be repeated. *Either semester*

INTD 499 Directed Study (1-3 credits)

Prerequisites: *Consent of department; formal application required*
Directed study is open to juniors and seniors who have demonstrated critical and analytical abilities in their studies and who wish to pursue a project independently. May be taken twice for a maximum of six credits. *Either semester*

INTD 501 Contemporary Women's and Gender Studies (3 credits)

This course introduces graduate students in the Women's and Gender Studies Graduate Certificate Program to the wealth of scholarship available across participating women's and gender studies disciplines, and to encourage development of critical analytical skills in assessing these sources. The twin fields of women and gender studies are rich and diverse, containing controversy and ongoing debates around the major questions and appropriate answers concerning gender differences and inequalities. This course approaches the fields of women and gender studies through a series of selected but interrelated topics. Students will be exposed to a lecture from one of the fields represented by the program and engage in in-depth discussion.

Other Approved Courses

INTD 101 Freshman Seminar

INTD 350 Soil Identification and Interpretation

INTD 416 Irish-American Seminar

tMay be taken for graduate-level credit