
FACULTY

Chairperson: Professor Nancy Witherell

Graduate Program Coordinators:

Associate Professor Elaine Bukowiecki (Reading),
Professor John Marvelle (Elementary and Early
Childhood Education)

Professors: Ruth Farrar, Steven Greenberg, Gregory Nelson,
Mary Shorey, Gerald Thornell

Associate Professor: Robert Sylvester

Assistant Professors: Patricia Emmons, Nicole Glen

Instructor: Jennifer Manak

Department Telephone Number: 508.531.1243

Location: Hart Hall, Room 130

Web site: www.bridgew.edu/eled

DEGREE PROGRAMS

- BSE in Elementary Education
- BSE in Early Childhood Education
Concentration: Early Education and Care (PreK-K)
(Non-Public School Licensure)
- BSE in Elementary Education/MEd Special Education
(Teacher of Students with Moderate Disabilities PreK-8) Dual
Licensure
- MEd in Elementary Education (Initial Licensure)
- MEd in Elementary Education (Professional Licensure)
- MEd in Elementary Education (Non-Licensure)
- MEd in Early Childhood Education (Professional Licensure)
- MEd in Early Childhood Education (Non-Licensure)
- MEd in Reading

CERTIFICATE OF ADVANCED GRADUATE STUDY PROGRAM (CAGS)

- Reading

POSTBACCALAUREATE LICENSURE PROGRAMS

- Early Childhood Teacher of Students With or Without
Disabilities (PreK-2) (Initial Licensure)
- Elementary Education (Initial Licensure)

UNDERGRADUATE PROGRAMS

BACHELOR OF SCIENCE IN EDUCATION

ELEMENTARY EDUCATION (1-6)

Students who wish to be elementary teachers are required to select a major in elementary education as well as a major in the liberal arts or sciences. A major in liberal arts or sciences is a requirement of the Commonwealth of Massachusetts.

Students must apply for admission and be accepted into professional education after completion of ELED 220 Introduction to Elementary Education and before the professional semester. ELED 220 is the only required education course in which students can enroll prior to official acceptance into a professional education program.

The Commonwealth of Massachusetts requires three Massachusetts Tests for Educator Licensure® (MTEL) for Elementary licensure: Communication and Literacy, General Curriculum (Elementary) and the Foundations of Reading. All three of these exams must be passed as a prerequisite to professional semester courses.

All matriculated undergraduate elementary education degree-seeking students must take the professional semester as a block of courses and must register with the department. These courses are usually taken the semester prior to student teaching.

All undergraduate students seeking licensure must consult the section of this catalog entitled "School of Education and Allied Studies" for information pertaining to admission to a professional education program and the State Regulations for the Licensure of Educational Personnel and important institutional deadlines.

Students must complete 80 hours of prepractica experience. A 40-hour experience is attached to the course ELED 220. An additional 40 hours is attached to the professional courses. Undergraduates who are not taking these courses together in a professional block must meet with their professor to plan appropriate prepractica experiences.

After completing all education methods courses, students must complete a full-time, semester-long student teaching experience in a local school under the joint supervision of a college supervisor and a supervising practitioner.

Students successfully completing the program are eligible to apply for initial Massachusetts licensure in elementary education (1-6).

This program has been approved by the Massachusetts Department of Elementary and Secondary Education and includes licensure reciprocity with signatory states under the Interstate Certification Compact.

The following courses are required to complete the elementary education major.

Elementary and Early Childhood Education

Credits

ENGL 254 Literature for Elementary Education Majors	3
GEOG 151 Human Geography	3
HIST 131 World History to 1500	3
HIST 221 United States History and Constitutions to 1865	3
MATH 112 Mathematics for Elementary Teachers I	3
MATH 113 Mathematics for Elementary Teachers II	3
MATH 114 Mathematics for Elementary Teachers III	3
POLI 172 Introduction to American Government	3
ELED 120 Child Study in the Early Childhood and Elementary Education Classroom	3
or	
PSYC 224 Child Psychology	

Note: Some of the required courses listed above also fulfill certain Core Curriculum Requirements.

*ELED 220 Introduction to Elementary Education	3
ELED 300 Elementary Art Methods	5
ELED 310 Teaching Science and Social Studies in the Elementary School	3
ELED 330 Teaching Reading in the Elementary School	3
ELED 340 Teaching Language Arts in the Elementary School (Writing Intensive in the Major Core Curriculum Requirement-CWRM)	3
ELED 350 Teaching Mathematics in the Elementary School	3
ELED 360 Teaching in a Standards-Based, Inclusive Elementary Classroom	3
ELED 492 Supervised Teaching in Public Schools: Elementary	12
Total minimum credits: 57.5	

* To be completed prior to admission to professional education and enrollment in upper-division education courses.

Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include the core curriculum requirements as specified in the "Undergraduate Academic Programs" section of this catalog and at the Core Curriculum Web site, www.bridgew.edu/corecurriculum. For additional graduation requirements, see the "Undergraduate Academic Policies" section of this catalog.

BSE ELEMENTARY EDUCATION/MED SPECIAL EDUCATION (TEACHER OF STUDENTS WITH MODERATE DISABILITIES PREK-8) DUAL LICENSURE PROGRAM

The dual license program is a joint program between the Department of Elementary and Early Childhood Education and the Department of Special Education and Communication Disorders.

The dual license program leads to both a BSE in elementary education with initial license in elementary education and an MEd in special education with endorsement for initial license as a teacher of students with moderate disabilities (PreK-8).

The purpose of the program is to develop special education teachers who have an in-depth understanding of special education and the elementary school classroom.

Undergraduate Program Requirements

Students must complete a liberal arts or science major.

The following courses are required to complete the elementary education major.

Cognate Requirements

Credits

ENGL 254 Literature for Elementary Education Majors	3
GEOG 151 Human Geography	3
HIST 131 World History to 1500	3
HIST 221 United States History and Constitutions to 1865	3
MATH 112 Mathematics for Elementary Teachers I	3
MATH 113 Mathematics for Elementary Teachers II	3
MATH 114 Mathematics for Elementary Teachers III	3
POLI 172 Introduction to American Government	3
ELED 120 Child Study in the Early Childhood and Elementary Education Classroom	3
or	
PSYC 224 Child Psychology	

Note: Some of the required courses listed above also fulfill certain core curriculum requirements.

Additional undergraduate program requirements

*SPED 202 Introduction to Special Education	3
ELED 310 Teaching Science and Social Studies in the Elementary School	3
ELED 330 Teaching Reading in the Elementary School	3
ELED 340 Teaching Language Arts in the Elementary School (Writing Intensive in the Major Core Curriculum Requirement-CWRM)	3
ELED 350 Teaching Mathematics in the Elementary School	3
ELED 360 Teaching in a Standards-Based, Inclusive Elementary Classroom	3
or	
SPED 217 Meeting the Needs of All Learners	
ELED 492 Supervised Teaching in Public Schools: Elementary	6
SPED 404 Student Teaching Practicum: Inclusion Program (PreK-8)	6

*To be completed prior to admission to professional education and enrollment in upper-division education courses.

Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include the core curriculum requirements as specified in the "Undergraduate Academic Programs" section of this catalog and at the Core Curriculum Web site, www.bridgew.edu/corecurriculum. For additional graduation requirements, see the "Undergraduate Academic Policies" section of this catalog.

Graduate Program Requirements

Students must complete the following courses.

EDMC 530 The Teacher as Researcher	3
SPED 501 Professional Practices in Special Education.....	3
SPED 504 Applied Curriculum Development for Learners with Special Needs: PreK-8	3
SPED 517 Language Skills for Special Needs Learners.....	3
SPED 518 Reading Strategies in Special Education.....	3
SPED 530 Assessment Procedures in Special Education.....	3
SPED 550 Seminar in Special Education	3
SPED 560 Teaching Students with Special Needs through Direct/Explicit Instruction	3
SPED 575 Behavior Interventions in Special Education.....	3
SPED 594 Practicum: Moderate Disabilities (PreK-8).....	6 or 12
Total minimum graduate credits: 33	

EARLY CHILDHOOD TEACHER OF STUDENTS WITH OR WITHOUT DISABILITIES (PREK-2) (DEPARTMENT OF EDUCATION PUBLIC SCHOOL LICENSURE)

Students who wish to be early childhood teachers are required to select a major in early childhood education as well as a major in the liberal arts or sciences. A major in liberal arts or sciences is a requirement of the Commonwealth of Massachusetts.

The Department of Elementary and Early Childhood Education offers a major in early childhood education for public school licensure, which enables the student to prepare for career opportunities with young children from infancy through age 8. Students are provided with professional preparation in understanding stages of child growth and development, curriculum planning, teaching procedures and program evaluation.

Students seeking public school licensure must apply for admission and be accepted into professional education after completion of ECED 230 and before the professional semester. ECED 230 must be taken prior to official acceptance into a professional education program.

The Commonwealth of Massachusetts requires three Massachusetts Tests for Educator Licensure® (MTEL) for Early Childhood PreK-K (public school) licensure: Communication and Literacy, Early Childhood and the Foundations of Reading. All three of these exams must be passed as a prerequisite to professional semester courses.

All matriculated day students seeking this Early Childhood Education degree must take the professional semester as a block of courses and must register with the department. These courses are usually taken the semester prior to student teaching. Part-time students should contact the department concerning special scheduling arrangements.

Students seeking professional licensure should consult the section of this catalog entitled "School of Education and Allied Studies" for professional education admission and retention information and important institutional deadlines.

Students must complete 80 hours of prepractica experience. A 40-hour experience is attached to the course ECED 230, 15 hours at a preschool or kindergarten level and 25 hours at the primary level (grades 1 or 2). An additional 40 hours is attached to the professional courses. Undergraduates who are not taking these courses together in a professional block must meet with their professor to plan appropriate prepractica experiences.

After completing all education professional courses, students must complete a full-time, semester-long student teaching experience in a local school under the joint supervision of a college supervisor and a supervising practitioner.

Students successfully completing this program will be eligible to meet Commonwealth of Massachusetts teacher initial licensure requirements for the Early Childhood Teacher of Students With or Without Disabilities (PreK-2) license.

The following courses are required to complete the early childhood education major.

Credits

*ECED 230 The Basics of Early Childhood Education	3
ECED 280 Creative Techniques in Early Childhood Education..	3
ECED 311 Science and Social Studies Inquiry for the Young Child.....	3
ECED 332 Reading Development for the Young Child	3
ECED 342 Language Arts for the Young Child (Writing Intensive in the Major Core Curriculum Requirement-CWRM)	3
ECED 352 Developmental Mathematics for the Young Child	3
ECED 361 Creating an Effective Early Childhood Environment ..	3
ECED 496 Supervised Teaching in Public Schools: Early Childhood	6
ECED 497 Supervised Teaching in an Integrated Early Childhood Setting	6

Additional Requirements

ELED 120 Child Study in the Early Childhood and Elementary Education Classroom	3
or PSYC 224 Child Psychology	
SPED 203 Cultural Diversity Issues in School and Society.....	3
SPED 211 The Early Childhood Learner with Special Needs	3
Total minimum credits: 42	

* To be completed prior to admission to professional education and enrollment in upper-division education courses.

EARLY EDUCATION AND CARE (PREK-K) CONCENTRATION (DEPARTMENT OF EARLY EDUCATION AND CARE CERTIFICATION)

The Department of Elementary and Early Childhood Education offers a concentration in Early Education and Care (PreK-K), which enables students to prepare for career opportunities with young children from infancy to age 6. Students are provided with professional preparation in understanding the developmental stages of very young children, effective curriculum planning, teaching methodology and program evaluation.

The concentration in Early Education and Care (PreK-K) requires a 2.5 GPA in the major and does not lead to public school licensure. This concentration will meet all current and projected requirements of the Department of Early Education and Care. This concentration does not require a second major or passing the Massachusetts Tests for Educator Licensure® (MTEL), as is the case with public school licensure.

The following courses are required to complete the Early Childhood major with a concentration in Early Education and Care (PreK-K).

Required Education Courses	Credits
ECED 230 The Basics of Early Childhood Education.....	3
ECED 280 Creative Techniques in Early Childhood.....	3
ECPK 320 Language Development and Early Literacy (PreK-K).....	3
ECPK 321 Project-Based, Standards-Rich Learning in Early Childhood (PreK-K).....	3
ECPK 322 Observation and Assessment in Early Childhood (PreK-K).....	3
ECPK 323 Managing Positive Environments for Children (PreK-K).....	3
ECPK 490 Mentored Program Observation (PreK-K) (Writing Intensive in the Major Core Curriculum Requirement – CWRM).....	3
ECPK 491 Mentored Performance Fieldwork I (PreK-K).....	3
ECPK 492 Mentored Performance Fieldwork II (PreK-K) (six credits).....	6
Choose one of the following.....	3
COMM 365 Introduction to Intercultural Communication	
PSYC 230 Cross-Cultural Psychology	
SCWK 334 Intervention with Family Systems	
SOCI 203 The Family	

Additional Requirements

ELED 120 Child Study in the Early Childhood and Elementary Education Classroom.....	3
or	
PSYC 224 Child Psychology	
SPED 203 Cultural Diversity Issues in School and Society.....	3
SPED 211 The Early Childhood Learner with Special Needs.....	3
Total minimum credits: 42	

Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include the core curriculum requirements as specified in the "Undergraduate Academic Programs" section of this catalog and at the Core Curriculum Web site, www.bridgew.edu/corecurriculum. For additional graduation requirements, see the "Undergraduate Academic Policies" section of this catalog.

GRADUATE PROGRAMS

The Department of Elementary and Early Childhood Education offers several programs designed to meet the needs of graduate students: postbaccalaureate programs and master's degrees that allow students to apply for initial licensure in elementary education (1-6) or early childhood education (PreK-2); and master's degree programs that allow students to apply for professional licensure. The department also offers a Master of Education degree in reading for educators seeking an additional license as a teacher specialist (all levels) of reading. In addition, a CAGS in reading is available.

POSTBACCALAUREATE PROGRAM IN ELEMENTARY EDUCATION (1-6) (INITIAL LICENSURE)

This program is designed for persons who have a bachelor's degree and seek initial licensure in elementary education (1-6). This is a day program only.

Admission Requirements

- A liberal arts or science undergraduate major or its equivalent is required
- A minimum 2.8 undergraduate GPA is required for admission to the program
- Official transcripts of all undergraduate and graduate course work

This program has been approved by the Massachusetts Department of Elementary and Secondary Education and includes licensure reciprocity with signatory states under the Interstate Certification Compact.

Students should consult the "School of Graduate Studies" section of this catalog for information regarding graduate program application procedures and admission standards.

Students seeking initial licensure should consult the section of this catalog titled "School of Education and Allied Studies" for professional education admission and retention information and institutional deadlines.

All three MTEL® must be passed as a prerequisite to professional semester courses.

Students must complete 80 hours of prepractica experience. A 40-hour experience is attached to the introductory course. An additional 40 hours is attached to the professional courses: reading, language arts, mathematics, and science and social studies.

All accepted students must enroll under the direction of their adviser in GRPP 501 Graduate Program Planning, which is described under "Graduate Advisers and Program Planning" in the "School of Graduate Studies" section of this catalog.

Elementary and Early Childhood Education

Students must complete the following courses.

	Credits
GRPP 501 Graduate Program Planning	1
*ELED 220 Introduction to Elementary Education	3
ELED 300 Elementary Art Methods.....	5
ELED 310 Teaching Science and Social Studies in the Elementary School	3
ELED 330 Teaching Reading in the Elementary School.....	3
ELED 340 Teaching Language Arts in the Elementary School.....	3
ELED 350 Teaching Mathematics in the Elementary School.....	3
ELED 360 Teaching in a Standards-Based, Inclusive Elementary Classroom	3
ELED 492 Supervised Teaching in Public Schools: Elementary.....	12

Students successfully completing the program are eligible to apply for initial Massachusetts licensure in elementary education (1-6).

Total minimum credits: 31.5

* To be completed prior to admission to professional education and enrollment in upper-division education courses.

MASTER OF EDUCATION IN ELEMENTARY EDUCATION (INITIAL LICENSURE)

This program is designed for persons who have a bachelor's degree and seek initial licensure in elementary education (1-6).

Students should consult the "School of Graduate Studies" section of the catalog for information regarding graduate program application policies and procedures.

Admission Requirements

- A minimum undergraduate GPA of 2.8 based upon four years of work
- A qualifying score on the Communications, Literacy Skills and the Elementary Education portions of the Massachusetts Tests for Educator Licensure® (MTEL)
- Three appropriate letters of recommendation
- Official transcripts of all undergraduate and graduate course work

Students seeking initial licensure should consult the section of this catalog titled "School of Education and Allied Studies" for professional education admission and retention information and institutional deadlines. Admission to professional education includes successful completion of ELED 510 Fundamentals of Elementary Education and its 40-hour prepracticum.

Students must complete 80 hours of prepracticum experience. A 40-hour experience is attached to the course ELED 510. An additional 40 hours is attached to the professional courses: reading, language arts, mathematics, science and social studies.

All accepted students must enroll under the directions of their adviser in GRPP 501 Graduate Program Planning, which is described under "Graduate Advisers and Program Planning" in the "School of Graduate Studies" section of this catalog.

Students must complete the following courses.

	Credits
GRPP 501 Graduate Program Planning	1
ELED 510 Fundamentals of Elementary Education	3
ELED 511 Theory and Practice in Teaching Reading	3
ELED 512 Theory and Practice in Teaching Language Arts	3
ELED 513 Mathematical Applications for the Classroom	3
ELED 514 Exemplary Practice in Science and Social Studies Classrooms.....	3
ELED 515 Differentiating Instruction: Creating Inclusive Classrooms.....	3
ELED 592 Practicum: Elementary Education or ELED 591 Employment-Based Practicum: Elementary Education.....	12
EDMC 530 The Teacher as Researcher	3
Exit Requirement: A student teaching documentation package (competency portfolio)	

Total minimum credits: 34

MASTER OF EDUCATION IN ELEMENTARY EDUCATION (PROFESSIONAL LICENSURE)

This degree program is designed for persons who hold initial licensure in elementary education (grades 1-6) and are seeking professional licensure in the Commonwealth of Massachusetts. The program is designed to meet the "appropriate master's degree" requirement, which is part of the criteria for professional stage licensure as set forth in the most recent MA DESE licensure regulations.

Students should consult the "School of Graduate Studies" section of the catalog for information regarding graduate program application policies and procedures.

Admission Requirements

- A minimum undergraduate GPA of 2.75 based upon four years of work or a 3.0 undergraduate GPA based upon course work completed in the junior and senior years
- A composite score of 900 on the quantitative and verbal parts of the GRE General Test
- Three appropriate letters of recommendation
- An initial teaching license with one year full-time teaching experience
- Official transcripts of all undergraduate and graduate course work

All accepted students must enroll under the direction of their adviser in GRPP 501 Graduate Program Planning, which is described under "Graduate Advisers and Program Planning" in the "School of Graduate Studies" section of this catalog.

Elementary and Early Childhood Education

Program Requirements Credits

GRPP 501 Graduate Program Planning 1

Core Courses

EDMC 530 The Teacher as Researcher 3

EDMC 531 The Standards-Based Classroom: Curriculum 3

EDMC 532 The Teacher as Leader: From Issues to Advocacy..... 3

EDMC 533 The Standards-Based Classroom:

Instruction and Assessment for Diverse Learners 3

EDMC 538 The Professional Teacher (final program course) 3

Program Electives..... 15

- Elect five graduate courses (400 level U/G or 500 level), approved by the program adviser, from arts and science disciplines. Alternative courses must be approved by the program coordinator.
- No more than two courses should be in any one arts and sciences discipline.
- Suggested disciplines: art, English, history, mathematics, reading and sciences.
- Course selections must be approved by an adviser.

Total minimum credits: 31

MASTER OF EDUCATION IN ELEMENTARY EDUCATION (NON-LICENSURE)

This degree program is also offered to elementary school teachers who already hold a standard level or professional license. In such cases, it is offered for professional development purposes and may be individualized.

Total minimum credits: 31

POSTBACCALAUREATE PROGRAM IN EARLY CHILDHOOD: TEACHER OF STUDENTS WITH AND WITHOUT DISABILITIES (PreK-2) (INITIAL LICENSURE)

This program is designed for persons who have a bachelor's degree and seek initial licensure in early childhood education (PreK-2). This is a day program only.

Admission Requirements

- A liberal arts or science undergraduate major or its equivalent
- A minimum 2.8 undergraduate GPA
- Official transcripts of all undergraduate and graduate course work

This program has been approved by the Massachusetts Department of Elementary and Secondary Education and includes licensure reciprocity with signatory states under the Interstate Certification Compact.

Students should consult the "School of Graduate Studies" section of this catalog for information regarding graduate program application procedures and admission standards.

Students seeking initial licensure should consult the section of this catalog titled "School of Education and Allied Studies" for professional education admission and retention information and important institutional deadlines.

Students must complete 80 hours of prepractica experience. A 40-hour experience is attached to the introductory course. An additional 40 hours is attached to the professional courses: reading, language arts, mathematics and science and social studies.

All accepted students must enroll under the direction of their adviser in GRPP 501 Graduate Program planning, which is described under "Graduate Advisers and Program Planning" in the "School of Graduate Studies" section of this catalog.

All three MTEL® must be passed as a prerequisite to professional semester courses.

Students must complete the following courses. Credits

GRPP 501 Graduate Program Planning 1

*ECED 230 The Basics of Early Childhood Education 3

ECED 300 Early Childhood Art Methods 5

ECED 311 Science and Social Studies Inquiry for the

Young Child..... 3

ECED 332 Reading Development for the Young Child 3

ECED 342 Language Arts for the Young Child 3

ECED 352 Developmental Mathematics for the Young Child 3

ECED 361 Creating an Effective Early Childhood Environment .. 3

ECED 496 Supervised Teaching in the Public Schools:

Early Childhood 6

ECED 497 Supervised Teaching in an Integrated

Early Childhood Setting 6

Students successfully completing the program are eligible to apply for initial Massachusetts licensure in Early Childhood: Teacher of Students with or without Disabilities (PreK-2).

* To be completed prior to admission to professional education and enrollment in upper-division education courses.

Total minimum credits: 31.5

MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION (INITIAL LICENSURE)

This program is inactive.

MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION (PROFESSIONAL LICENSURE)

This degree program is designed for persons who hold initial licensure in early childhood education (grades PreK-2) and are seeking professional licensure in the Commonwealth of Massachusetts. The program is designed to meet the "appropriate master's degree" requirement, which is part of the criteria for professional stage licensure as set forth in the most recent MA DESE licensure regulations.

Admission Requirements

- A minimum undergraduate GPA of 2.75 based upon four years of work or a 3.0 undergraduate GPA based upon work completed in the junior and senior years
- A composite score of 900 on the quantitative and verbal parts of the GRE General Test
- Three appropriate letters of recommendation
- An initial teaching license with one year full-time teaching experience
- Official transcripts of all undergraduate and graduate course work

Students should consult the “School of Graduate Studies” section of the catalog for information regarding graduate program application policies and procedures.

All accepted students must enroll under the direction of their adviser in GRPP 501 Graduate Program Planning, which is described under “Graduate Advisers and Program Planning” in the “School of Graduate Studies” section of this catalog.

Program Requirements

Credits

GRPP 501 Graduate Program Planning 1

Education Master's Core Courses

EDMC 530 The Teacher as Researcher 3

EDMC 531 The Standards-Based Classroom: Curriculum 3

EDMC 532 The Teacher as Leader: From Issues to Advocacy 3

EDMC 533 The Standards-Based Classroom: Instruction and Assessment for Diverse Learners 3

EDMC 538 The Professional Teacher (final program course) 3

Program Content Electives 15

- Elect five graduate courses (400 level U/G or 500 level) from arts and sciences disciplines. Courses must be approved by the academic adviser. Alternative courses must be approved by the program coordinator.
- No more than two courses should be in any one arts and sciences discipline.
- Suggested disciplines: art, English, history, mathematics, reading and sciences.
- Course selections must be approved by an adviser.

Total minimum credits: 31

MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION (NON-LICENSURE)

This degree program is also offered to elementary school teachers who already hold a standard level or professional license. In such cases, it is offered for professional development purposes and may be individualized.

Total minimum credits: 31

MASTER OF EDUCATION IN READING

The graduate reading program offers the degree of Master of Education with a specialty in reading and institutional endorsement for Massachusetts licensure as reading specialist (all levels). Program learning experiences and outcomes are designed to meet the recommendations of the Professional Standards and Ethics Committee and the advisory group to the National Council of Accreditation of Teacher Education (NCATE) Joint Task Force of the International Reading Association (IRA), Reading/Literacy Specialist. Candidates must complete all of the following course requirements and program requirements. As part of their program, students must satisfactorily complete the following curriculum:

Admission Requirements

- A minimum undergraduate GPA of 2.8 based on four years of work or a 3.0 undergraduate GPA based on work completed in the junior and senior years
- A composite score of 900 (clear admit) or 600 (conditional admit) in the quantitative and verbal parts of the GRE General Test
- Possession of a Massachusetts State Department of Elementary and Secondary Education active teacher licensure (Initial or Professional)
- a) Possession of a Massachusetts State Department of Elementary and Secondary Education active licensure as a Reading Specialist (Initial or Professional) or
b) A qualifying score on the Massachusetts Tests for Educator Licensure® (MTEL) Communication and Literacy Skills (01)
- A rating of “one” on three letters of recommendation (at least one from teaching supervisor and one who has knowledge of applicant’s aptitude for advanced scholarship)
- Foundational knowledge in computer technology (Microsoft Word and Office)
- Official transcripts of all undergraduate and graduate course work

Program Requirements

- Successful completion of the Literacy Professional’s Library
- An oral presentation or exhibit pertaining to a topic in literacy
- Successful completion of two 200-hour practica
- A passing score on the written comprehensive examination
 - a) To be accepted for practicum experiences (READ 558 and READ 559), licensure as a reading specialist with the Massachusetts State Department of Elementary and Secondary Education or
 - b) A qualifying score on the MTEL® Reading Specialist (08)
- Successful completion of a Literacy Professional’s Portfolio
- Support for the work of professional literacy organizations

	Credits
READ 550 Improving Literacy Instruction.....	3
READ 551 Case Studies in Literacy Acquisition and Development.....	3
READ 552 Literacy Assessment Principles and Techniques.....	3
READ 553 Issues in Literacy Education for Social Justice.....	3
READ 554 Research in Literacy Teaching and Learning.....	3
READ 555 Supervision and Administration of Literacy Programs.....	3
READ 556 Literacy Curriculum Development and Implementation.....	3
READ 558 Practicum Experience I for the Reading Specialist.....	3
READ 559 Practicum Experience for the Reading Specialist.....	3
READ 560 Literacy Research Seminar.....	3
Total minimum credits:	30

CERTIFICATE OF ADVANCED GRADUATE STUDY (CAGS) – READING

The graduate reading program offers the Certificate of Advanced Graduate Study in Reading with an option for institutional endorsement for Massachusetts licensure as a Reading Specialist (all levels). The 30-credit program is offered to cohort groups who move through the entire program together. To enhance the experience, courses are scheduled on Saturdays during the academic year and as two-week intensives in the summer.

Students who complete the CAGS program and wish to pursue a doctoral degree receive an additional benefit. Bridgewater State College graduates who apply to and are accepted into the doctoral program in reading at UMass-Lowell may apply 12 of the credits earned toward the 48 credits required as part of the doctorate degree.

Program learning experiences and outcomes are designed to meet the recommendations of the Professional Standards and Ethics Committee and the Advisory Group to the National Council of Accreditation of Teacher Education (NCATE) Joint Task Force of the International Reading Association (IRA), reading/literacy supervisor and consultant.

Admission Requirements

- Master’s degree from an accredited college or university
- A rating of “one” on three letters of recommendation (at least one from teaching supervisor and one who has knowledge of applicant’s aptitude for advanced scholarship)
- A minimum graduate GPA of 3.0
- Possession of an active Massachusetts State Department of Elementary and Secondary Education (MA DESE) professional teacher license

- a) Possession of MA DESE licensure as Reading Specialist or
b) A qualifying score on the Massachusetts Tests for Educator Licensure® (MTEL) Communications and Literacy Skills (01)
- Three years of experience teaching in the area of licensure
- Foundational knowledge in computer technology (Microsoft Word and Office)
- Official transcripts of all undergraduate and graduate course work

Candidates must complete all of the following course requirements and program requirements:

Program Requirements	Credits
READ 650 Research in Literacy Curriculum and Instruction.....	3
READ 651 Socio-Psycholinguistics and Critical Literacy.....	3
READ 652 Cultural Foundations of Literacy.....	3
READ 653 Diagnosis, Assessment and Evaluation of Student Performance and Program Effectiveness.....	3
READ 654 Principles and Programs in Professional Development.....	3
READ 655 Case Studies in N-12 Literacy Curriculum and Instruction.....	3
READ 670 Seminar in Advanced Studies in Literacy.....	3
READ 681 CAGS Literacy Practicum.....	6
READ 682 CAGS Literacy Practicum II as needed	
INST 552 Multimedia for Educators.....	3
With adviser’s consent, another 500- or 600-level course in instructional technology may be substituted for INST 552	

Total minimum credits: 30