

FACULTY

Chairperson: Professor Robert MacMillan

Communication Disorders Program Coordinator:
Professor Sandra Ciocci

Graduate Program Coordinator:
Associate Professor Kenneth Dobush

Professors: Lisa Battaglini, Jeri Katz, Lidia Silveira

Associate Professors: David Almeida, Delayne Connor, Mary Connor

Assistant Professor: Ahmed Abdelal

Department Telephone Number: 508.531.1226

Location: Hart Hall, Room 218

Web site: www.bridgew.edu/speced

DEGREE PROGRAMS

- BSE in Special Education (Teacher of Students with Moderate Disabilities PreK-8 or 5-12)
- BSE in Special Education (Teacher of Students with Severe Disabilities - all levels)
- BSE in Special Education
Concentration: Communication Disorders
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities PreK-8) Dual License program
- MEd in Special Education (Initial Licensure, Teacher of Students with Moderate Disabilities PreK-8 or 5-12)
- MEd in Special Education (Initial Licensure, Teacher of Students with Moderate Disabilities, PreK-8) for Elementary and Early Childhood Teachers
- MEd in Special Education (Partial Fulfillment of Professional Licensure, Teacher of Students with Moderate Disabilities PreK-8 or 5-12)
- MEd in Special Education (Initial Licensure, Teacher of Students with Severe Disabilities, all levels)
- MEd in Special Education (Non-licensure)

POSTBACCALAUREATE LICENSURE PROGRAMS

- Special Education (Teacher of Students with Moderate Disabilities PreK-8 or 5-12)
- Special Education (Teacher of Students with Severe Disabilities-all levels)

UNDERGRADUATE MINORS

- Inclusive Practices in Special Education and Communication Disorders
- Professional Practices in Special Education and Communication Disorders
- Communication Disorders

UNDERGRADUATE PROGRAMS

BACHELOR OF SCIENCE IN EDUCATION

Special Education

The Department of Special Education and Communication Disorders offers undergraduate programs designed for students interested in obtaining Massachusetts initial licensure as a Teacher of Students with Disabilities and a program in preprofessional studies in communication disorders.

MAJORS IN SPECIAL EDUCATION

The programs have been designed in accordance with Massachusetts Department of Elementary and Secondary Education standards and include license reciprocity with signatory states under the Interstate Certification Compact. Programs meet standards of the Council for Exceptional Children (CEC). The School of Education and Allied Studies is accredited by the National Council for the Accreditation of Teacher Education (NCATE).

BSE IN SPECIAL EDUCATION-TEACHER OF STUDENTS WITH MODERATE DISABILITIES (PREK-8 OR 5-12)

Admission Requirements

- Candidates are enrolled in two majors: special education and an arts and sciences major
- Candidates must meet School of Education and Allied Studies Professional Education Program admission requirements that include, but are not limited to, passage of the Communication and Literacy portion of the Massachusetts Tests for Educator Licensure® (MTEL) and an undergraduate GPA of 2.8 (with "C+" or better in ENGL 101 and ENGL 102) prior to enrolling in SPED 300 or 400 level course work

Program Requirements

- In consultation with advisers, undertake appropriate course work and activities.
- Candidates must complete appropriate core curriculum and arts and sciences requirements.
- a) PreK-8 candidates must, prior to the student teaching experience,
 1. complete an appropriate psychology course (either PSYC 224 or PSYC 227 or equivalent)
 2. have passed the General Curriculum MTEL®
- b) 5-12 candidates must, prior to the student teaching experience,
 1. complete an appropriate psychology course (PSYC 227 or equivalent)
 2. have either passed a subject content MTEL® or the General Curriculum MTEL®
- Candidates will also be required to pass the Foundations of Reading MTEL® prior to licensure

Cognate Requirements

PreK-8 candidates must complete:

- PSYC 224 Child Psychology..... 3
- or
- PSYC 227 Developmental Psychology or equivalent

5-12 candidates must complete:

- PSYC 227 Developmental Psychology or equivalent..... 3

Licensure Requirements

- *SPED 202 Introduction to Special Education 3
 - SPED 203 Cultural Diversity Issues in Schools and Society 3
 - SPED 302 Principles and Application of Behavioral Management for the Special Needs Learner 3
 - SPED 303 Principles and Procedures of Assessment of Special Needs Learners 3
 - SPED 402 Children with Reading Disability: Diagnosis and Teaching Strategies 3
 - SPED 403 Curriculum Development and Implementation for Special Needs Learners..... 3
 - SPED 431 Student Teaching Practicum – Moderate Disabilities (PreK-8).....6 or 12
 - or
 - SPED 432 Student Teaching – Moderate Disabilities (5-12)
- Total minimum credits: 27

Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include the core curriculum requirements as specified in the “Undergraduate Academic Programs” section of this catalog and at the Core Curriculum Web site, www.bridgew.edu/corecurriculum. For additional graduation requirements, see the “Undergraduate Academic Policies” section of this catalog.

BSE IN SPECIAL EDUCATION (TEACHER OF STUDENTS WITH SEVERE DISABILITIES – ALL LEVELS)

Admission Requirements

- Candidates are enrolled in two majors, special education and an arts and sciences major
- Candidates must meet School of Education and Allied Studies Professional Education Program admission requirements that include, but are not limited to, passage of the Communication and Literacy portion of the Massachusetts Tests for Educator Licensure® (MTEL) and an undergraduate GPA of 2.8 (with “C+” or better in ENGL 101 and ENGL 102) prior to enrolling in SPED 300 or 400 level course work

Program Requirements

- In consultation with advisers, undertake appropriate course work and activities
- Candidates must complete appropriate core curriculum and arts and sciences requirements
- Candidates must submit evidence that they have passed the General Curriculum MTEL® prior to the student teaching experience

Licensure Requirements

Credits

- *SPED 202 Introduction to Special Education..... 3
 - SPED 203 Cultural Diversity Issues in School and Society..... 3
 - COMD 290 Language Acquisition and Development 3
 - SPED 302 Principles and Application of Behavioral Management for the Special Needs Learner 3
 - SPED 303 Principles and Procedures of Assessment of Special Needs Learners 3
 - SPED 402 Children with Reading Disability: Diagnosis and Teaching Strategies 3
 - SPED 410 Instructional and Curricular Strategies for Learners with Intensive Special Needs I..... 3
 - SPED 411 Instructional and Curricular Strategies for Learners with Intensive Special Needs II (Writing Intensive in the Major Core Curriculum Requirement – CWRM) 3
 - SPED 433 Student Teaching – Severe Disabilities.....6 or 12
- Total minimum credits: 30

* To be completed prior to admission to professional education and enrollment in upper-division education courses.

Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include the core curriculum requirements as specified in the “Undergraduate Academic Programs” section of this catalog and at the Core Curriculum Web site, www.bridgew.edu/corecurriculum. For additional graduation requirements, see the “Undergraduate Academic Policies” section of this catalog.

BSE ELEMENTARY EDUCATION/MED SPECIAL EDUCATION (TEACHER OF STUDENTS WITH MODERATE DISABILITIES PreK-8) DUAL LICENSURE PROGRAM

The Dual License Program is a joint program between the Department of Elementary and Early Childhood Education and the Department of Special Education and Communication Disorders.

The Dual License Program leads to both a BSE in Elementary Education with Initial License in Elementary Education and an MEd in Special Education with endorsement for Initial License as a Teacher of Students with Moderate Disabilities (PreK-8).

The purpose of the program is to develop special education teachers who have an in-depth understanding of special education and the elementary school classroom.

Undergraduate Program Requirements

- Students must complete a liberal arts or sciences major. The following courses are required to complete the BSE Elementary Education/MEd Special Education Dual Licensure program:

Cognate Requirements

	Credits
ENGL 254 Literature for Elementary Education Majors	3
GEOG 151 Human Geography	3
HIST 131 World History to 1500	3
HIST 221 United States History and Constitutions to 1865	3
MATH 112 Mathematics for Elementary Teachers I	3
MATH 113 Mathematics for Elementary Teachers II	3
MATH 114 Mathematics for Elementary Teachers III	3
POLI 172 Introduction to American Government	3
PSYC 224 Child Psychology	3

or

ELED120 Child Study in Early Childhood and Elementary Education Classroom

Note: Some of the required courses listed above also fulfill certain core curriculum requirements

Additional undergraduate program requirements

*SPED 202 Introduction to Special Education.....	3
ELED 310 Teaching Science and Social Studies in the Elementary School.....	3
ELED 330 Teaching Reading in the Elementary School.....	3
ELED 340 Teaching Language Arts in the Elementary School (Writing Intensive in the Major Core Curriculum Requirement-CWRM).....	3
ELED 350 Teaching Mathematics in the Elementary School.....	3
ELED 360 Teaching in a Standards-Based Inclusive Elementary Classroom.....	3
or	
SPED 217 Meeting the Needs of all Learners	
ELED 492 Supervised Teaching in Public Schools: Elementary.....	6
SPED 404 Student Teaching Practicum: Inclusion Program (PreK-8)	6

* To be completed prior to admission to professional education and enrollment in upper-division education courses.

Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include the core curriculum requirements as specified in the "Undergraduate Academic Programs" section of this catalog and at the Core Curriculum Web site, www.bridgew.edu/corecurriculum. For additional graduation requirements, see the "Undergraduate Academic Policies" section of this catalog.

Graduate Program Requirements

Students must complete the following courses

EDMC 530 The Teacher as Researcher	3
SPED 501 Professional Practices in Special Education.....	3
SPED 504 Applied Curriculum Development for Learners with Special Needs: PreK-8.....	3
SPED 517 Language Skills for Special Needs Learners.....	3
SPED 518 Reading Strategies in Special Education.....	3
SPED 530 Assessment Procedures in Special Education.....	3
SPED 550 Seminar in Special Education	3

SPED 560 Teaching Students with Special Needs through Direct/Explicit Instruction	3
SPED 575 Behavior Interventions in Special Education.....	3
SPED 594 Practicum: Moderate Disabilities (PreK-8).....	6 or 12

Total minimum graduate credits: 33

MINOR IN INCLUSIVE PRACTICES IN SPECIAL EDUCATION AND COMMUNICATION DISORDERS

Admission Requirements

- To declare a minor in Inclusive Practices in Special Education and Communication Disorders, the candidate must complete a "Declaration of Minor" card through the Academic Achievement Center. The adviser is the Department of Special Education and Communication Disorders chairperson.
- Students declaring the minor in Inclusive Practices in Special Education and Communication Disorders should contact the chairperson of the Department of Special Education and Communication Disorders to develop a program plan.

Required Course Work

SPED 202 Introduction to Special Education.....	3
or	
SPED 211 The Early Childhood Learner with Special Needs	
SPED 203 Cultural Diversity Issues in School and Society.....	3

Electives

Choose one course.....	3
ECED 230 The Basics of Early Childhood Education	
EDHM 210 Introduction to Teaching	
ELED 220 Introduction to Elementary Education	
Choose one course.....	3
EDHM 235 Learning and Motivation	
ELED 120 Child Study in the Early Childhood and Elementary Education Classroom	
PSYC 224 Child Psychology	
PSYC 226 Adolescent Psychology	
PSYC 227 Developmental Psychology	
Choose two courses.....	6
COMD 220 Introduction to Communication Sciences and Disorders	
COMD 231 Sign Language I	
COMD 290 Language Acquisition and Development	
COMD 312 Language Disorders in Children	
SPED 217 Meeting the Needs of All Learners	

Total minimum credits: 18

MINOR IN PROFESSIONAL PRACTICES IN SPECIAL EDUCATION AND COMMUNICATION DISORDERS

Admission Requirements

- To declare a minor in professional practices in special education and communication disorders, the candidate must complete a "Declaration of Minor" card through the Academic Achievement Center. The adviser is the Department of Special Education and Communication Disorders chairperson.
- Students declaring the minor should contact the chairperson of the Department of Special Education and Communication Disorders to develop a program plan.
- Candidates for the minor in professional practices in special education and communication disorders must meet the School of Education and Allied Studies Professional Education Program admission requirements that include, but are not limited to, passage of the Communication and Literacy portion of the Massachusetts Tests for Educator Licensure® (MTEL) and an undergraduate GPA of 2.8 (with "C+" or better in ENGL 101 and ENGL 102) *prior to enrolling* in SPED 300- or 400-level course work.

Credits

Required course work..... 6

- SPED 202 Introduction to Special Education
or
SPED 211 The Early Childhood Learner with Special Needs
SPED 203 Cultural Diversity Issues in School and Society

Required professional practices course work..... 6

- SPED 302 Principles and Application of Behavioral Management for the Special Needs Learner
SPED 303 Principles and Procedures of Assessment of Special Needs Learners

Electives 6

A maximum of three credits may be taken from the following

- ECED 230 The Basics of Early Childhood Education
EDHM 210 Introduction to Teaching
ELED 220 Introduction to Elementary Education

A maximum of three credits may be taken from the following

- EDHM 235 Learning and Motivation
ELED 120 Child Study in the Early Childhood and Elementary Education Classroom
PSYC 224 Child Psychology
PSYC 226 Adolescent Psychology
PSYC 227 Developmental Psychology

Six credits may be taken from the following

- COMD 231 Sign Language I
COMD 290 Language Acquisition and Development
COMD 312 Language Disorders in Children
SPED 217 Meeting the Needs of All Learners

Total minimum credits: 18

COMMUNICATION DISORDERS

Program Coordinator: Dr. Sandra Ciocci

The department offers a preprofessional program in communication disorders for students interested in preparation for graduate study in speech-language pathology and/or audiology.

Specific information is available from the Department of Special Education and Communication Disorders. Contact Dr. Sandra Ciocci at 508.531.2628 or sciocci@bridgew.edu.

CONCENTRATION IN COMMUNICATION DISORDERS

The minimum requirements for the communication disorders concentration include the following.

Credits

SPED 203 Cultural Diversity Issues in School and Society.....	3
COMD 220 Introduction to Communication Sciences and Disorders.....	3
COMD 281 Speech Anatomy and Physiology.....	3
COMD 282 Speech and Hearing Science.....	3
COMD 290 Language Acquisition and Development.....	3
COMD 294 Phonetics.....	3
COMD 312 Language Disorders in Children.....	3
COMD 313 Phonology and Articulation Disorders.....	3
COMD 351 Introduction to Audiology.....	3
COMD 393 Aural Rehabilitation.....	3
COMD 480 Clinical Procedures: An Overview.....	3

Elective (choose one)..... 3

- COMD 325 Voice Disorders in Children and Adults
or
COMD 381 Neurological Bases of Speech and Language

Required Cognates

- PSYC 227 Developmental Psychology..... 3
ENGL 323 Introduction to Linguistics..... 3
Once a student declares communication disorders as a concentration, he or she will be screened for adequate speech and language patterns to assure appropriate modeling of speech by therapists. Appropriate recommendations will be made for improvement, which the student will be required to follow if he or she wishes to pursue a practicum program sequence.

Total minimum credits: 42

Core Curriculum Requirements

A minimum of 120 earned hours is required for graduation. These earned hours include the core curriculum requirements as specified in the "Undergraduate Academic Programs" section of this catalog and at the Core Curriculum Web site, www.bridgew.edu/corecurriculum. For additional graduation requirements, see the "Undergraduate Academic Policies" section of this catalog.

MINOR IN COMMUNICATION DISORDERS

Credits

COMD 220 Introduction to Communication Sciences and Disorders.....	3
COMD 281 Speech Anatomy and Physiology.....	3
COMD 282 Speech and Hearing Science	3
COMD 290 Language Acquisition and Development	3
COMD 294 Phonetics	3
COMD 351 Introduction to Audiology.....	3
Total minimum credits: 18	

GRADUATE PROGRAMS

SPECIAL EDUCATION

Graduate Program Coordinator: Dr. Kenneth Dobush

At the graduate level the Department of Special Education and Communication Disorders offers several programs designed to meet the needs of graduate students. Contact Dr. Kenneth Dobush at 508. 531.2270 or kdobush@bridgew.edu for specific information. An additional resource is located on Blackboard at www.bridgew.edu. Username and password: specialprograms.

For information regarding graduate program application procedures and admission standards, students should consult the "School of Graduate Studies" section of this catalog.

Students seeking initial licensure should consult the section of this catalog entitled "School of Education and Allied Studies" for professional education admission and retention information and important institutional deadlines.

Candidates who have enrolled in appropriate course work prior to admission are limited in the number of credits (six) that can be applied to their degree. Therefore, candidates are urged to complete the application for graduate admissions as soon as possible. For details regarding transfer credit consult the "School of Graduate Studies" section of this catalog.

POSTBACCALAUREATE INITIAL LICENSURE PROGRAMS

- Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)
- Teacher of Students with Severe Disabilities (all levels)

POSTBACCALAUREATE PROGRAM – TEACHER OF STUDENTS WITH MODERATE DISABILITIES (PREK-8, 5-12) (INITIAL LICENSURE)

Admission Requirements

- Candidates must meet all School of Graduate Studies admission requirements and have a minimum undergraduate GPA of 2.8

- Candidates must submit evidence of passing the Communication and Literacy Skills Massachusetts Tests for Educator Licensure® (MTEL)
- Official transcripts of all undergraduate and graduate course work

Program Requirements

In consultation with an adviser, undertake appropriate course work and activities including the following.

- Candidates must complete SPED 202 (or equivalent) with a minimum grade of B; SPED 211 (or equivalent) with a minimum grade of B; or SPED 510, (or equivalent) with a minimum grade of B
- **PreK-8 Candidates** must, prior to the student teaching experience:
 - a) complete an appropriate psychology course (either PSYC 224 or PSYC 227 or equivalent)
 - b) have passed the General Curriculum MTEL®
 - c) complete SPED 509 Teaching Reading to Learners with Disabilities (or equivalent) with a minimum grade of B
 - d) have passed the Foundations of Reading MTEL®
- **5-12 Candidates** must, prior to the student teaching experience:
 - a) complete an appropriate psychology course (PSYC 227 or equivalent)
 - b) have either passed a subject content MTEL® or the General Curriculum MTEL®
 - c) complete SPED 509 Teaching Reading to Learners with Disabilities (or equivalent) with a minimum grade of B
 - d) have passed the Foundations of Reading MTEL®

Credits

Degree/Licensure Requirement

GRPP 501 Graduate Program Planning	1
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Licensure Requirements

SPED 508 Strategies for Diversity.....	3
SPED 530 Assessment Procedures in Special Education.....	3
SPED 575 Behavioral Intervention in Special Education	3
SPED 501 Professional Practices in Special Education.....	3
SPED 504 Applied Curriculum Development for Learners with Special Needs (PreK-8).....	3
or	
SPED 505 Applied Curriculum Development or Learners with Special Needs (5-12)	
SPED 594 Practicum: Moderate Disabilities (PreK-8) (six credits)	6
or	
SPED 595 Practicum: Moderate Disabilities (5-12) (six or 12 credits)	

Total minimum credits: 22

POSTBACCALAUREATE PROGRAM – TEACHER OF STUDENTS WITH SEVERE DISABILITIES (ALL LEVELS) (INITIAL LICENSURE)

Admission Requirements

- Candidates must meet all School of Graduate Studies admission requirements and have a minimum undergraduate GPA of 2.8
- Candidates must submit evidence that they have passed the Communication and Literacy Skills Massachusetts Tests for Educator Licensure® (MTEL)
- Official transcripts of all undergraduate and graduate course work

Program Requirements

In consultation with an adviser, undertake appropriate course work and activities including the following:

- Candidates must complete SPED 202 (or equivalent) with a minimum grade of B; SPED 211 (or equivalent) with a minimum grade of B; or SPED 510 (or equivalent), with a minimum grade of B
- Candidates must complete SPED 402 Children with Reading Disabilities or SPED 509 Teaching Reading to Learners with Disabilities (or equivalent) prior to enrollment in SPED 524
- Candidates must complete an appropriate developmental psychology course
- Candidates must submit evidence that they have passed the General Curriculum MTEL® prior to the practicum experience

Degree Requirement

GRPP 501 Graduate Program Planning 1

Credits

Licensure Requirements

SPED 508 Strategies for Diversity.....	3
SPED 517 Language Skills for Special Needs Learners.....	3
SPED 530 Assessment Procedures in Special Education.....	3
SPED 575 Behavioral Interventions in Special Education.....	3
SPED 524 Curriculum Development for Learners with Severe Disabilities I.....	3
SPED 525 Curriculum Development for Learners with Severe Disabilities II.....	3
SPED 593 Practicum: Severe Disabilities.....	6 or 12
Total minimum credits: 25	

MASTER OF EDUCATION IN SPECIAL EDUCATION

- Master of Education in Special Education (Initial Licensure, Teacher of Students with Moderate Disabilities, PreK-8 or 5-12)
- Master of Education in Special Education (Initial Licensure, Teacher of Students with Moderate Disabilities, PreK-8) for Elementary/Early Childhood Education Teachers

- Master of Education in Special Education (Initial Licensure, Teacher of Students with Severe Disabilities, all levels)
- Master of Education in Special Education (Non-licensure)
- Master of Education (Partial Fulfillment of Professional Licensure, Teacher of Students with Moderate Disabilities [PreK-8 or 5-12])

MASTER OF EDUCATION IN SPECIAL EDUCATION MODERATE DISABILITIES (PREK-8 OR 5-12) (INITIAL LICENSURE)

Admission Requirements

- Candidates must meet all School of Graduate Studies requirements and have a minimum undergraduate GPA of 2.8
- Candidates must submit evidence that they have passed the Communication and Literacy Skills Massachusetts Tests for Educator Licensure® (MTEL)
- Official transcripts of all undergraduate and graduate course work

Program Requirements

In consultation with an adviser, under the appropriate course work and activities including the following.

- Candidates must complete SPED 202 (or equivalent) with a minimum grade of B; SPED 211 (or equivalent); with a minimum grade of B; or SPED 510 (or equivalent) with a minimum grade of B
- **PreK-8 Candidates** must, prior to the student teaching experience:
 - a) complete an appropriate psychology course (either PSYC 224 or PSYC 227 or equivalent)
 - b) have passed the General Curriculum MTEL®
 - c) complete SPED 509 Teaching Reading to Learners with Disabilities (or equivalent) with a minimum grade of B
 - d) have passed the Foundations of Reading MTEL®
- **5-12 Candidates** must, prior to the student teaching experience:
 - a) complete an appropriate psychology course (PSYC 227 or equivalent)
 - b) have either passed a subject content MTEL® or the General Curriculum MTEL®
 - c) complete SPED 509 Teaching Reading to Learners with Disabilities (or equivalent) with a minimum grade of B
 - d) have passed the Foundations of Reading MTEL®

Degree Requirements

GRPP 501 Graduate Program Planning 1

Licensure Requirements

SPED 508 Strategies for Diversity..... 3
 SPED 530 Assessment Procedures in Special Education..... 3
 SPED 575 Behavioral Interventions in Special Education..... 3
 SPED 501 Professional Practices in Special Education..... 3
 SPED 504 Applied Curriculum Development for
 Learners with Special Needs: PreK-8 3
 or
 SPED 505 Applied Curriculum Development for Learners
 with Special Needs: 5-12
 SPED 594 Practicum: Moderate Disabilities (PreK-8)6 or 12
 or
 SPED 595 Practicum: Moderate Disabilities (5-12)

Additional Degree Requirements

EDMC 530 Teacher as Researcher..... 3
 SPED 517 Language Skills for Special Needs Learners..... 3
 SPED 518 Reading Strategies in Special Education..... 3
 SPED 560 Teaching Students with Special Needs
 through Direct/Explicit Instruction 3
 SPED 550 Seminar in Special Education 3
 Total minimum credits: 37*

Degree requirements include a minimum of 37 approved graduate credits and the successful completion of the comprehensive examination.

* On a case-by-case basis an individual course may be waived to bring the minimum number of credits to 34.

MASTER OF EDUCATION IN SPECIAL EDUCATION MODERATE DISABILITIES (PREK-8) FOR ELEMENTARY/EARLY CHILDHOOD EDUCATION TEACHERS (INITIAL LICENSURE)

This program is intended for teachers who hold an elementary or early childhood education initial license and is designed to provide them with:

- An initial license as a teacher of students with moderate disabilities, PreK-8, and
- A Master of Education in Special Education, which fulfills the course work requirements for professional licensure in elementary or early childhood education

Admission Requirements

- Candidates must meet all School of Graduate Studies admission requirements
- Candidates must submit evidence of Massachusetts Elementary or Early Childhood Education Initial Teacher License
- Candidates must submit official transcripts of all undergraduate and graduate course work

Credits

Program Requirements

- Candidates must complete SPED 202 (or equivalent) with a minimum grade of B; SPED 211 (or equivalent) with a minimum grade of B; or SPED 510 (or equivalent) with a minimum grade of B
- Candidates must, prior to the student teaching experience, complete the appropriate course work listed below

Degree Requirement

GRPP 501 Graduate Program Planning 1

Licensure Requirements

SPED 508 Strategies for Diversity..... 3
 SPED 530 Assessment Procedures in Special Education..... 3
 SPED 575 Behavior Interventions in Special Education..... 3
 SPED 501 Professional Practices in Special Education..... 3
 SPED 504 Applied Curriculum Development for
 Learners with Special Needs: PreK-8 3
 SPED 594 Practicum: Moderate Disabilities (PreK-8) 6

Additional Degree Requirements

EDMC 530 Teacher as Researcher..... 3
 SPED 517 Language Skills for Special Needs Learners..... 3
 SPED 518 Reading Strategies in Special Education..... 3
 SPED 560 Teaching Students with Special Needs
 Through Direct/Explicit Instruction..... 3
 SPED 550 Seminar in Special Education 3
 Total minimum credits: 37*

Degree requirements include a minimum of 37 approved graduate credits and the successful completion of the comprehensive examination.

* On a case-by-case basis an individual course may be waived to bring the minimum number of credits to 34.

MASTER OF EDUCATION IN SPECIAL EDUCATION SEVERE DISABILITIES (ALL LEVELS) (INITIAL LICENSURE)

Admission Requirements

- Candidates must meet all graduate admissions office requirements and have a minimum undergraduate GPA of 2.8
- Candidates must submit evidence that they have passed the Communication and Literacy Skills portion of the Massachusetts Tests for Educator Licensure® (MTEL)
- Official transcripts of all undergraduate and graduate course work

Program Requirements

In consultation with an adviser, appropriate course work and activities must include the following:

- Candidates must complete SPED 202 or SPED 510 or an equivalent introductory class in special education
- Candidates must complete SPED 402 Children with Reading Disabilities or SPED 509 Teaching Reading to Learners with Reading Disabilities (or equivalent) prior to enrollment in SPED 524

Special Education and Communication Disorders

- Candidates must have completed an appropriate developmental psychology course
- Candidates must submit evidence that they have passed the General Curriculum MTEL® prior to the internship practicum experience

Degree Requirement	Credits
GRPP 501 Graduate Program Planning	1

License Requirements	Credits
SPED 508 Strategies for Diversity	3
SPED 517 Language Skills Special Needs Learners	3
SPED 530 Assessment Procedures in Special Education	3
SPED 575 Behavior Interventions in Special Education	3
SPED 524 Curriculum Development for Learners with Severe Disabilities I	3
SPED 525 Curriculum Development for Learners with Severe Disabilities II	3
SPED 593 Practicum: Severe Disabilities	6 or 12

Additional Degree Requirements	Credits
EDMC 530 Teacher as Researcher	3
SPED 560 Teaching Students with Special Needs through Direct/Explicit Instruction	3
SPED 550 Seminar in Special Education	3
Total minimum credits: 34*	

Degree requirements include a minimum of 34 approved graduate credits and the successful completion of the comprehensive examination.

* On a case-by-case basis, an individual course may be waived to bring the minimum number of credits to 31.

MASTER OF EDUCATION IN SPECIAL EDUCATION (NON-LICENSURE)

This program is designed for students who wish to earn a master's degree in special education. This program does not lead to licensure.

Admission Requirements

- Candidates who have enrolled in appropriate course work prior to admission are limited in the number of credits six that can be applied to their degree. Therefore, candidates are urged to complete the application for graduate admissions as soon as possible. For details regarding transfer credit, consult the "School of Graduate Studies" section of this catalog.
- All candidates must submit evidence that they have passed the Communication and Literacy Skills Massachusetts Tests for Educator Licensure® (MTEL) or have earned an acceptable score on the Graduate Record Examination as a criterion for admission
- Candidates must meet all School of Graduate Studies admission requirements and have a minimum undergraduate GPA of 2.8
- Official transcripts of all undergraduate and graduate course work

Program Requirements

In consultation with an adviser, appropriate course work and activities must include the following.

Candidates must complete SPED 202 (or equivalent) with a minimum grade of B; SPED 211 (or equivalent) with a minimum grade of B; or SPED 510 (or equivalent) with a minimum grade of B.

Degree Requirements	Credits
GRPP 501 Graduate Program Planning	1

Required Education Course	Credits
EDMC 530 The Teacher as Researcher	3

Required Special Education Courses	Credits
SPED 501 Professional Practices in Special Education	3
SPED 504 Applied Curriculum Development for Learners with Special Needs PreK-8	3
or	
SPED 505 Applied Curriculum Development for Learners with Special Needs: 5-12	3
SPED 522 The Inclusion Classroom: Philosophy and Implementation	3
SPED 530 Assessment Procedures Special Education	3
SPED 560 Teaching Students with Special Needs through Direct/Explicit Instruction	3
SPED 575 Behavior Interventions in Special Education	3
SPED 550 Seminar in Special Education	3
SPED 555 Field Experience in Special Education (required for those without special education experience)	9

Elective(s) as determined with an adviser	Credits
Suggested electives include, but are not limited to, the following:	
SPED 508 Strategies for Diversity	3
SPED 517 Language Skills for Special Needs Learners	3
SPED 518 Reading Strategies in Special Education	3
SPED 520 Topics in Special Education	3
Total minimum credits: 34	

Degree requirements include a minimum of 34 approved graduate credits and successful completion of either written or oral comprehensive examination.

MASTER OF EDUCATION IN SPECIAL EDUCATION MODERATE DISABILITIES (PREK-8 OR 5-12) (PROFESSIONAL LICENSURE)

This program is a degree program for partial fulfillment of Massachusetts Department of Elementary and Secondary Education professional licensure requirements.

Admission Requirements

- Candidates must meet all School of Graduate Studies admission requirements and have a minimum undergraduate GPA of 2.8
- Candidates must submit evidence of Massachusetts Special Education Initial Teacher License
- Official transcripts of all undergraduate and graduate course work

Program Requirements

In consultation with an adviser, undertake appropriate course work and activities.

Note: Candidates who have enrolled in appropriate course work prior to admission are limited in the number of credits (six) that can be applied to their degree. Therefore, candidates are urged to complete the application for graduate admissions as soon as possible. For details regarding transfer credit, consult the "School of Graduate Studies" section of this catalog.

Degree Requirements

Credits

GRPP 501 Graduate Program Planning 1

Professional Content Core 15

Appropriate content-based course work as determined with an adviser; course work in reading and/or other areas within the arts and sciences.

Professional Discipline Core

EDMC 530 Teacher as Researcher 3

SPED 550 Seminar in Special Education 3

SPED 560 Teaching Students with Special Needs
through Direct/Explicit Instruction 3

SPED 518 Reading Strategies in Special Education 3

Elective(s) as determined with an adviser 3

Suggested electives include, but are not limited to, the following:

SPED 517 Language Skills for Special Needs Learners

SPED 522 The Inclusion Classroom: Philosophy and
Implementation

Total minimum credits: 31

Degree requirements include a minimum of 31 approved graduate credits and the successful completion of the comprehensive examination.

COMMUNICATION DISORDERS CONCENTRATION

The graduate-level concentration in communication disorders is presently inactive. For further information, contact the communication disorders program coordinator.

CONCENTRATION IN BILINGUAL SPECIAL EDUCATION

The concentration in bilingual special education is presently inactive. For further information, contact the special education program coordinator.