

Accounting/Finance Baccalaureate Program: Data for Program Review

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I. Student Enrollment

Total Number of Majors Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Accounting	210	230	270	313	308
Finance	120	122	140	173	138
Total	330	352	410	486	446

Total Number of Majors by Gender Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Men	172	207	213	259	227
Women	158	145	197	227	219
% Female	47.9%	41.2%	48.0%	46.7%	49.1%

Total Number of Majors by Race/Ethnicity Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Native American	1	1	0	0	0
Asian	7	8	18	17	13
Black	16	23	29	33	29
Hispanic	6	9	13	16	16
Cape Verdean	9	8	13	16	14
White	238	259	299	358	333
International	8	9	7	6	5
Unknown	45	35	31	40	36
Total Students of Color	39	49	73	82	72
% Students of Color	11.8%	13.9%	17.8%	16.9%	16.1%

Note: Includes double majors.

I. Student Enrollment (continued)

Total Number of Minors Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Accounting/Finance	31	28	34	33	35

Total Number of Minors by Gender Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Men	14	11	20	19	20
Women	17	17	14	14	15
% Female	54.8%	60.7%	41.2%	42.4%	42.9%

Total Number of Minors by Race/Ethnicity Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Native American	0	0	0	0	0
Asian	1	2	0	0	1
Black	2	2	1	2	5
Hispanic	0	1	1	2	1
Cape Verdean	0	0	2	2	1
White	14	13	27	22	26
International	1	0	0	0	0
Unknown	13	10	3	5	1
Total Students of Color	3	5	4	6	8
% Students of Color	9.8%	17.9%	11.8%	18.2%	22.9%

Note: Includes double majors.

II. Class Size

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2005

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	0	3	10	0	14	31	0	434	1302
Upper	1	12	9	7	1	30	23	6	700	2100
Grad	1	1	0	0	0	2	13	0	25	75
Total	3	13	12	17	1	46	25	6	1159	3477

Spring 2006

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	2	6	0	12	27	0	322	966
Upper	2	9	12	6	0	29	23	9	683	2047
Grad	0	3	0	0	0	3	13	0	40	120
Total	2	16	14	12	0	44	24	9	1045	3133

Fall 2006

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	2	10	0	14	31	0	428	1284
Upper	2	11	8	10	0	31	24	3	756	2268
Grad	2	0	1	0	0	3	11	0	34	102
Total	4	13	11	20	0	48	25	3	1218	3654

Spring 2007

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	5	9	0	14	32	0	449	1347
Upper	3	11	11	5	0	30	21	9	641	1923
Grad	0	2	0	0	0	2	14	0	28	84
Total	3	13	16	14	0	46	24	9	1118	3354

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2007

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	3	11	0	16	31	0	500	1500
Upper	3	3	16	9	0	31	25	0	785	2355
Grad	3	0	0	0	0	3	8	0	24	72
Total	6	5	19	20	0	50	26	0	1309	3927

Spring 2008

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	1	4	10	0	16	29	0	468	1404
Upper	4	5	15	6	0	30	23	13	713	2133
Grad	2	1	0	0	0	3	9	0	27	81
Total	7	7	19	16	0	49	24	13	1208	3618

Fall 2008

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	12	3	0	16	29	0	459	1377
Upper	2	4	13	15	0	34	27	4	912	2734
Grad	1	1	0	0	0	2	12	0	23	69
Total	3	6	25	18	0	52	27	4	1394	4180

Spring 2009

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	10	2	0	16	25	0	401	1128
Upper	2	5	17	5	0	29	25	8	734	2154
Grad	0	2	0	0	0	2	18	0	36	108
Total	2	11	27	7	0	47	25	8	1171	3390

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2009

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	17	1	0	20	27	0	537	1479
Upper	2	8	13	12	0	35	26	3	917	2668
Grad	0	1	1	0	0	2	18	0	36	108
Total	2	11	31	13	0	57	26	3	1490	4255

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
 Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2005

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	9	5	14	
Upper	29	3	32	
Grad	1	1	2	
Total	39	9	48	

Spring 2006

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	5	7	12	
Upper	27	3	30	
Grad	2	1	3	
Total	34	11	45	

Fall 2006

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	10	4	14	
Upper	24	9	33	
Grad	1	2	3	
Total	35	15	50	

Spring 2007

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	6	8	14	
Upper	27	6	33	
Grad	2	0	2	
Total	35	14	49	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2007

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	4	12	16	
Upper	25	6	31	
Grad	2	1	3	
Total	31	19	50	

Spring 2008

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	9	7	16	1 full time faculty member on sabbatical/leave
Upper	23	8	31	
Grad	3	0	3	
Total	35	15	50	

Fall 2008

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	7	9	16	
Upper	32	3	35	
Grad	2	0	2	
Total	41	12	53	

Spring 2009

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	7	8	15	1 full time faculty member on sabbatical/leave
Upper	23	6	29	
Grad	2	0	2	
Total	32	14	46	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2009

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	8	10	18	
Upper	32	3	35	
Grad	1	1	2	
Total	41	14	45	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

III. Faculty

Number of Full-Time Faculty by Rank Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Professor	5	4	4	4	4
Associate Professor	1	2	3	2	2
Assistant Professor	1	1	1	2	2
Instructor	1	0	0	0	1
Total Full-Time Faculty	8	7	8	8	9

Number of Full-Time Faculty by Tenure Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Tenured	7	6	6	6	6
Not tenured	0	1	2	1	2
Not on tenure-track	1	0	0	1	1
% Tenured*	100%	85.7%	75.0%	85.7%	75.0%

* Of tenure-track faculty

III. Faculty (continued)

**Number of Full-Time Faculty (Tenured or Tenure-Track) by Gender
Fall 2005 – Fall 2009**

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Men	4	4	5	4	4
Women	3	3	3	3	4
% Female	42.9%	42.9%	37.5%	42.9%	50.0%

**Number of Full-Time Faculty (Tenured or Tenure-Track) by Race/Ethnicity
Fall 2005 – Fall 2009**

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Native American	0	0	1	0	0
Asian	0	0	0	0	0
Black	0	0	0	0	1
Hispanic	0	0	0	0	0
Cape Verdean	0	0	0	0	0
White	7	7	7	7	7
International	0	0	0	0	0
Unknown	0	0	0	0	0
Total Faculty of Color	0	0	1	0	1
% Faculty of Color	0.0%	0.0%	12.5%	0.0%	12.5%

**Number of Full-Time Faculty (Tenured or Tenure Track) by Terminal Degree
Fall 2005 – Fall 2009**

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
With Terminal Degree	NA	6	6	5	5
Without Terminal Degree	NA	1	2	2	3
% with Terminal Degree	%	85.7%	75.0%	71.4%	62.5%

IV. Student/Faculty Ratio

Student FTE, Faculty FTE and Student/Faculty Ratio Fall 2005 – Fall 2009

	Student FTE			Faculty FTE			Student/ Faculty Ratio
	UG	GR	Total	Full-Time	Part-Time	Total	
Fall 2005	219.2	15.8	235.0	7.8	1.0	8.8	27:1
Fall 2006	228.0	19.5	247.5	7.0	2.8	9.8	25:1
Fall 2007	247.6	17.8	265.4	7.4	2.8	10.2	26:1
Fall 2008	260.6	22.5	283.1	7.8	1.8	9.6	30:1
Fall 2009	269.3	29.0	298.3	8.1	2.4	10.5	28:1

Comparison of Student/Faculty Ratio Fall 2005 – Fall 2009

	Accounting/Finance	School of Business	Bridgewater State College
Fall 2005	27:1	21:1	20:1
Fall 2006	25:1	21:1	19:1
Fall 2007	26:1	21:1	20:1
Fall 2008	30:1	24:1	19:1
Fall 2009	28:1	24:1	22:1

Note: FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE). FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities.

V. Student Progress

Number of Baccalaureate Degree Recipients 2004/05 – 2008/09

	2004/05	2005/06	2006/07	2007/08	2008/09
Accounting	26	34	30	27	44
Finance	30	26	37	22	37
Total	56	60	67	49	81

Number of Baccalaureate Degree Recipients by Gender 2004/05 – 2008/09

	2004/05	2005/06	2006/07	2007/08	2008/09
Men	28	23	36	21	49
Women	28	37	31	28	32
% Female	50.0%	61.7%	46.3%	57.1%	39.5%

Number of Baccalaureate Degree Recipients by Race/Ethnicity 2004/05 – 2008/09

	2004/05	2005/06	2006/07	2007/08	2008/09
Native American	0	0	0	0	0
Asian	3	0	2	1	3
Black	0	3	1	0	5
Hispanic	2	1	0	1	3
Cape Verdean	0	0	0	1	3
White	41	49	51	39	58
International	2	1	2	3	0
Unknown	8	6	11	4	9
Total Students of Color	5	4	3	3	14
% Students of Color	8.9%	6.7%	4.5%	6.1%	17.3%

Note: Includes double majors

V. Student Progress (continued)

**Number of Baccalaureate Degree Recipients with Minor in Accounting/Finance
2004/05 – 2008/09**

	2004/05	2005/06	2006/07	2007/08	2008/09
Accounting/Finance	14	20	20	13	25

**Number of Baccalaureate Degree Recipients with Minor in Accounting/Finance
by Gender
2004/05 – 2008/09**

	2004/05	2005/06	2006/07	2007/08	2008/09
Men	8	11	12	8	15
Women	6	9	8	5	10
% Female	42.9%	45.0%	40.0%	38.5%	40.0%

**Number of Baccalaureate Degree Recipients with Minor in Accounting/Finance
by Race/Ethnicity
2004/05 – 2008/09**

	2004/05	2005/06	2006/07	2007/08	2008/09
Native American	0	0	0	0	0
Asian	2	0	1	0	0
Black	0	0	1	0	0
Hispanic	0	0	0	0	1
Cape Verdean	0	0	0	0	1
White	10	18	8	10	18
International	0	1	0	0	0
Unknown	2	1	10	3	5
Total Students of Color	2	0	2	0	2
% Students of Color	14.3%	0.0%	10.0%	0.0%	8%

Note: Includes double minors

1-YEAR STUDENT PERSISTENCE

Freshmen	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2006	63	41	65%	8	13%	49	78%	0	0%	0	0%	0	0%	14	22%
Fall 2007	84	59	70%	2	2%	61	73%	0	0%	0	0%	0	0%	23	27%
Fall 2008	79	45	57%	15	19%	60	76%	0	0%	0	0%	0	0%	19	24%
Sophomores	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2006	74	49	66%	16	22%	65	88%	0	0%	0	0%	0	0%	9	12%
Fall 2007	87	64	74%	8	9%	72	83%	0	0%	0	0%	0	0%	15	17%
Fall 2008	112	74	66%	29	26%	103	92%	0	0%	0	0%	0	0%	9	8%
Juniors	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2006	73	49	67%	10	14%	59	81%	1	1%	0	0%	1	1%	13	18%
Fall 2007	105	75	71%	9	9%	84	80%	1	1%	0	0%	1	1%	20	19%
Fall 2008	133	89	67%	16	12%	105	79%	2	2%	1	1%	3	2%	25	19%
Seniors	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2006	139	55	40%	2	1%	57	41%	65	47%	0	0%	65	47%	17	12%
Fall 2007	131	60	46%	3	2%	63	48%	47	36%	1	1%	48	37%	20	15%
Fall 2008	159	52	33%	2	1%	54	34%	80	50%	2	1%	82	52%	23	14%

5-YEAR STUDENT PERSISTENCE

	Initial Cohort	Still Enrolled (Fall 2009)						Graduated (by Summer 2009)						Not Enrolled	
	Fall 2004	Same Major		Different Major		Total		Same Major		Different Major		Total			
Freshmen	56	0	0%	5	9%	5	9%	9	16%	7	13%	16	29%	35	63%
Sophomores	58	0	0%	2	3%	2	3%	24	41%	13	22%	37	64%	19	33%
Juniors	97	0	0%	2	2%	2	2%	43	44%	14	14%	57	59%	38	39%
Seniors	127	0	0%	1	1%	1	1%	91	72%	7	6%	98	77%	28	22%