

Anthropology Baccalaureate Program: Data for Program Review

I.	<u>Student Enrollment</u>	2
	Total Number of Majors by Gender and Race/Ethnicity	2
	Total Number of Minors by Gender and Race/Ethnicity	3
II.	<u>Class Size</u>	4
	Class Size Distribution	4
	Enrollment	4
	Credit Hours Generated	4
	Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty	7
III.	<u>Faculty</u>	10
	Number of Full-Time Faculty by Rank	10
	Number of Full-Time Faculty by Tenure	10
	Number of Full-Time Faculty (Tenured or Tenure-Track) by Gender, Race/Ethnicity and Terminal Degree	11
IV.	<u>Student/Faculty Ratio</u>	12
	Student FTE	12
	Faculty FTE	12
	Student/Faculty Ratio	12
	Comparison of Student/Faculty Ratio	12
V.	<u>Student Progress</u>	13
	Number of Baccalaureate Degree Recipients by Gender and Race/Ethnicity	13
	Baccalaureate Degree Recipients with Minors by Gender and Race/Ethnicity	14
	One-Year Student Persistence	15
	Five-Year Student Persistence	16

I. Student Enrollment

Total Number of Majors Fall 2003 – Fall 2007

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Cultural Anthropology	30	32	36	38	20
General Anthropology	NA	NA	NA	3	9
Public Archaeology	10	4	7	3	14
Total	40	36	43	44	43

Total Number of Majors by Gender Fall 2003 – Fall 2007

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Men	10	9	9	10	13
Women	30	27	34	34	30
% Female	75.0%	75.0%	79.1%	77.3%	69.8%

Total Number of Majors by Race/Ethnicity Fall 2003 – Fall 2007

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Native American	0	0	0	1	1
Asian	0	0	0	1	2
Black	0	0	0	2	2
Hispanic	0	0	0	0	0
Cape Verdean	0	0	0	0	0
White	28	22	33	33	32
International	2	0	0	0	0
Unknown	10	14	10	7	6
Total Students of Color	0	0	0	4	5
% Students of Color	0%	0%	0%	9.1%	11.6%

Note: Includes double majors except for Fall 2004. Comparisons should be made with caution.

I. Student Enrollment (continued)

**Total Number of Minors
Fall 2003 – Fall 2007**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Anthropology	6	1	4	4	2

**Total Number of Minors by Gender
Fall 2003 – Fall 2007**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Men	1	1	0	1	1
Women	5	0	4	3	1
% Female	83.3%	0%	100%	75.0%	50.0%

**Total Number of Minors by Race/Ethnicity
Fall 2003 – Fall 2007**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	1	0	0	0
Hispanic	0	0	1	0	0
Cape Verdean	0	0	0	0	0
White	6	0	2	3	2
International	0	0	0	0	0
Unknown	0	0	1	1	0
Total Students of Color	0	1	1	0	0
% Students of Color	0%	100%	25.0%	0%	0%

Note: Includes double majors except for Fall 2004. Comparisons should be made with caution.

II. Class Size

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2003

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	1	6	4	13	36	0	462	1386
Upper	0	2	0	0	0	2	16	2	33	99
Grad	0	0	0	0	0	0	0	0	0	0
Total	0	4	1	6	4	15	33	2	495	1485

Spring 2004

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	2	5	5	13	36	0	468	1404
Upper	1	3	0	0	0	4	15	17	75	225
Grad	1	0	0	0	0	1	6	0	6	18
Total	2	4	2	5	5	18	30	17	549	1647

Fall 2004

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	1	6	4	14	34	0	473	1419
Upper	2	2	0	0	0	4	12	3	50	150
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	5	1	6	4	18	29	3	523	1569

Spring 2005

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	2	3	6	2	13	32	0	414	1242
Upper	1	1	1	0	0	3	16	1	49	147
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	3	4	6	2	16	29	1	463	1389

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2005

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	2	7	4	16	34	0	537	1611
Upper	1	2	0	0	0	3	10	2	31	93
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	5	2	7	4	19	30	2	568	1704

Spring 2006

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	5	6	5	17	35	0	601	1683
Upper	0	3	0	0	0	3	15	2	47	139
Grad	0	0	0	0	0	0	0	0	0	0
Total	0	4	5	6	5	20	32	2	648	1822

Fall 2006

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	6	9	4	0	19	24	0	455	1323
Upper	1	2	0	0	0	3	12	5	40	110
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	8	9	4	0	22	22	5	495	1433

Spring 2007

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	8	6	4	0	20	21	0	429	1287
Upper	4	0	0	0	0	4	9	0	36	108
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	8	6	4	0	24	19	0	465	1395

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2007

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	5	9	7	0	21	27	0	558	1608
Upper	3	2	0	0	0	5	12	10	68	184
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	7	9	7	0	26	24	10	626	1792

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
 Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2003

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	8	5	13	1 full-time faculty member on sabbatical/leave
Upper	3	1	4	
Grad	0	0	0	
Total	11	6	17	

Spring 2004

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	6	7	13	1 full-time faculty member on sabbatical/leave
Upper	7	0	7	
Grad	1	0	1	
Total	14	7	21	

Fall 2004

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	10	4	14	
Upper	6	0	6	
Grad	0	0	0	
Total	16	4	20	

Spring 2005

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	7	6	13	1 full-time faculty member on sabbatical/leave
Upper	4	0	4	
Grad	0	0	0	
Total	11	6	17	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2005

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	6	10	16	1 full-time faculty member on sabbatical/leave
Upper	5	0	5	
Grad	0	0	0	
Total	11	10	21	

Spring 2006

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	8	8	16	
Upper	4	0	4	
Grad	0	0	0	
Total	12	8	20	

Fall 2006

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	12	6	18	
Upper	3	0	3	
Grad	0	0	0	
Total	15	6	21	

Spring 2007

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	13	7	20	
Upper	4	0	4	
Grad	0	0	0	
Total	17	7	24	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2007

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	11	9	20	
Upper	5	0	5	
Grad	0	0	0	
Total	16	9	25	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

III. Faculty

Number of Full-Time Faculty by Rank Fall 2003 – Fall 2007

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Professor	2	2	2	2	2
Associate Professor	1	1	1	1	1
Assistant Professor	1	1	1	2	2
Instructor	0	0	0	0	0
Total Full-Time Faculty	4	4	4	5	5

Number of Full-Time Faculty by Tenure Fall 2003 – Fall 2007

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Tenured	3	3	3	3	3
Not tenured	1	1	1	2	2
Not on tenure-track	0	0	0	0	0
% Tenured*	75.0%	75.0%	75.0%	60.0%	60.0%

* Of tenure-track faculty

III. Faculty (continued)

**Number of Full-Time Faculty (Tenured or Tenure-Track) by Gender
Fall 2003 – Fall 2007**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Men	1	1	1	1	1
Women	3	3	3	4	4
% Female	75.0%	75.0%	75.0%	80.0%	80.0%

**Number of Full-Time Faculty (Tenured or Tenure-Track) by Race/Ethnicity
Fall 2003 – Fall 2007**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	0	1	1
Hispanic	0	0	0	0	0
Cape Verdean	0	0	0	0	0
White	4	4	4	4	4
International	0	0	0	0	0
Unknown	0	0	0	0	0
Total Faculty of Color	0	0	0	1	1
% Faculty of Color	0%	0%	0%	20.0%	20.0%

**Number of Full-Time Faculty (Tenured or Tenure Track) by Terminal Degree
Fall 2003 – Fall 2007**

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
With Terminal Degree	4	4	4	5	5
Without Terminal Degree	0	0	0	0	0
% with Terminal Degree	100%	100%	100%	100%	100%

IV. Student/Faculty Ratio

**Student FTE, Faculty FTE and Student/Faculty Ratio
Fall 2003 – Fall 2007**

	Student FTE			Faculty FTE			Student/ Faculty Ratio
	UG	GR	Total	Full-Time	Part-Time	Total	
Fall 2003	98.1	1.3	99.4	3.4	1.2	4.6	21.6/1
Fall 2004	102.9	0.5	103.4	3.8	1.0	4.8	21.5/1
Fall 2005	113.2	0.5	113.7	3.4	2.0	5.4	21.1/1
Fall 2006	98.1	0.5	98.6	4.2	0.6	4.8	20.5/1
Fall 2007	124.5	0.0	124.5	4.2	1.2	5.4	23.1/1

**Comparison of Student/Faculty Ratio
Fall 2003 – Fall 2007**

	Anthropology	School of Arts & Sciences	Bridgewater State College
Fall 2003	21.6/1	20.7/1	20.3/1
Fall 2004	21.5/1	20.4/1	20.3/1
Fall 2005	21.1/1	20.7/1	19.6/1
Fall 2006	20.5/1	19.3/1	19.3/1
Fall 2007	23.1/1	19.8/1	19.6/1

Note: FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE). FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities.

V. Student Progress

**Number of Baccalaureate Degree Recipients
2002/03 – 2006/07**

	2002/03	2003/04	2004/05	2005/06	2006/07
Cultural Anthropology	8	5	9	12	5
General Anthropology	NA	NA	NA	NA	NA
Public Archaeology	2	6	1	1	0
Total	10	11	10	13	5

**Number of Baccalaureate Degree Recipients by Gender
2002/03 – 2006/07**

	2002/03	2003/04	2004/05	2005/06	2006/07
Men	2	2	4	4	1
Women	8	9	6	9	4
% Female	80.0%	81.8%	60.0%	69.2%	80.0%

**Number of Baccalaureate Degree Recipients by Race/Ethnicity
2002/03 – 2006/07**

	2002/03	2003/04	2004/05	2005/06	2006/07
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	0	0	0
Hispanic	0	0	0	0	0
Cape Verdean	1	0	0	0	0
White	8	8	8	9	3
International	0	1	0	0	0
Unknown	1	2	2	4	2
Total Students of Color	1	0	0	0	0
% Students of Color	10.0%	0%	0%	0%	0%

Note: Includes double majors

V. Student Progress (continued)

**Number of Baccalaureate Degree Recipients with Minor in Anthropology
2002/03 – 2006/07**

	2002/03	2003/04	2004/05	2005/06	2006/07
Anthropology	1	3	3	3	2

**Number of Baccalaureate Degree Recipients with Minor in Anthropology
by Gender
2002/03 – 2006/07**

	2002/03	2003/04	2004/05	2005/06	2006/07
Men	0	0	2	1	0
Women	1	3	1	2	2
% Female	100%	100%	33.3%	66.7%	100%

**Number of Baccalaureate Degree Recipients with Minor in Anthropology
by Race/Ethnicity
2002/03 – 2006/07**

	2002/03	2003/04	2004/05	2005/06	2006/07
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	1	0	0
Hispanic	0	0	0	0	0
Cape Verdean	0	0	0	0	0
White	1	2	1	3	1
International	0	0	0	0	0
Unknown	0	1	1	0	1
Total Students of Color	0	0	1	0	0
% Students of Color	0%	0%	33.3%	0%	0%

Note: Includes double minors

1-Year Student Persistence

Freshmen	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2004	3	2	67%	1	33%	3	100%	0	0%	0	0%	0	0%	0	0%
Fall 2005	8	5	63%	2	25%	7	88%	0	0%	0	0%	0	0%	1	13%
Fall 2006	13	7	54%	1	8%	8	62%	0	0%	0	0%	0	0%	5	38%

Sophomores	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2004	9	8	89%	1	11%	9	100%	0	0%	0	0%	0	0%	0	0%
Fall 2005	8	6	75%	1	13%	7	88%	0	0%	0	0%	0	0%	1	13%
Fall 2006	9	6	67%	0	0%	6	67%	0	0%	0	0%	0	0%	3	33%

Juniors	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2004	9	9	100%	0	0%	9	100%	0	0%	0	0%	0	0%	0	0%
Fall 2005	8	5	63%	1	13%	6	75%	0	0%	0	0%	0	0%	2	25%
Fall 2006	12	8	67%	1	8%	9	75%	0	0%	0	0%	0	0%	3	25%

Seniors	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2004	15	5	33%	0	0%	5	33%	7	47%	0	0%	7	47%	3	20%
Fall 2005	18	3	17%	0	0%	3	17%	13	72%	0	0%	13	72%	2	11%
Fall 2006	10	2	20%	0	0%	2	20%	4	40%	3	30%	7	70%	1	10%

5-Year Student Persistence

	Initial Cohort Fall 2002	Still Enrolled (Fall 2007)						Graduated (by Summer 2007)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Freshmen	8	0	0%	0	0%	0	0%	0	0%	5	63%	5	63%	3	38%
Sophomores	11	0	0%	0	0%	0	0%	5	45%	0	0%	5	45%	6	55%
Juniors	11	0	0%	0	0%	0	0%	9	82%	1	9%	10	91%	1	9%
Seniors	19	0	0%	0	0%	0	0%	15	79%	2	11%	17	89%	2	11%