

Communication Disorders Baccalaureate Program: Data for Program Review

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I. Student Enrollment

Total Number of Majors Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Communication Disorders	123	148	158	188	187
Total	123	148	158	188	187

Total Number of Majors by Gender Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Men	7	7	7	5	9
Women	116	141	151	183	178
% Female	94.3%	95.3%	95.6%	97.3%	95.2%

Total Number of Majors by Race/Ethnicity Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
American Indian	2	3	3	0	0
Asian	1	3	3	2	3
Black or African-American	3	4	5	4	3
Hispanic/ Latino	4	3	3	8	7
Cape Verdean	1	0	0	1	2
Native Hawaiian	0	0	0	0	0
Two or More Races	0	0	0	0	1
White	95	126	136	163	170
International	1	1	0	1	0
Unknown	16	8	8	9	1
Total Students of Color	11	13	14	15	16
% Students of Color	8.9%	8.8%	8.9%	8.0%	8.6%

Note: Includes double majors.

In fall 2010 race/ethnicity categories were modified according to new federal guidelines.

I. Student Enrollment (continued)

**Total Number of Minors
Fall 2006 – Fall 2010**

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Communication Disorders	3	4	4	9	6

**Total Number of Minors by Gender
Fall 2006 – Fall 2010**

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Men	1	0	0	1	1
Women	2	4	4	8	5
% Female	66.7%	100%	100%	88.9%	83.3%

**Total Number of Minors by Race/Ethnicity
Fall 2006 – Fall 2010**

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	0	0	0
Hispanic	0	0	1	1	1
Cape Verdean	0	0	0	0	0
White	2	3	3	7	5
International	0	0	0	0	0
Unknown	1	1	0	1	1
Total Students of Color	0	0	1	1	1
% Students of Color	0.0%	0.0%	25.0%	11.1%	16.7%

Note: Includes double majors.

In fall 2010 race/ethnicity categories were modified according to new federal guidelines.

II. Class Size

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2006

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	2	6	0	0	9	20	0	184	552
Upper	1	4	1	1	0	7	16	5	114	342
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	6	7	1	0	16	18	5	298	894

Spring 2007

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	8	1	0	10	25	0	251	753
Upper	2	3	1	1	0	7	18	7	133	408
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	4	9	2	0	17	22	7	384	1161

Fall 2007

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	7	0	0	8	24	0	193	579
Upper	0	6	1	0	0	7	18	12	136	408
Grad	0	0	0	0	0	0	0	0	0	0
Total	0	7	8	0	0	15	21	12	329	987

Spring 2008

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	4	7	1	0	12	22	0	262	786
Upper	0	6	2	0	0	8	18	19	160	498
Grad	0	0	0	0	0	0	0	0	0	0
Total	0	10	9	1	0	20	20	19	422	1284

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2008

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	1	8	0	0	10	22	0	220	660
Upper	1	3	3	0	0	7	18	7	134	402
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	4	11	0	0	17	20	7	354	1062

Spring 2009

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	10	1	0	12	24	0	288	864
Upper	1	2	5	0	0	8	20	10	167	501
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	3	15	1	0	20	22	10	455	1365

Fall 2009

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	0	9	0	0	10	24	0	239	717
Upper	0	4	3	0	0	7	21	14	162	486
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	4	12	0	0	17	23	14	401	1203

Spring 2010

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	12	0	0	12	25	0	303	834
Upper	2	2	3	1	0	8	19	12	164	492
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	2	15	1	0	20	23	12	467	1326

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2010

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	1	11	0	0	13	24	0	307	921
Upper	0	2	5	0	0	7	23	12	172	516
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	3	16	0	0	20	23	0	479	1437

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2006

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	3	6	9	
Upper	7	1	8	
Grad	0	0	0	
Total	10	7	17	

Spring 2007

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	5	5	10	
Upper	6	2	8	
Grad	0	0	0	
Total	11	7	18	

Fall 2007

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	2	6	8	
Upper	7	1	8	
Grad	0	0	0	
Total	9	7	16	

Spring 2008

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	4	8	12	
Upper	7	2	9	
Grad	0	0	0	
Total	11	10	21	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2008

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	6	4	10	
Upper	8	1	9	
Grad	0	0	0	
Total	14	5	19	

Spring 2009

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	7	5	12	
Upper	8	2	10	
Grad	0	0	0	
Total	15	7	22	

Fall 2009

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	5	5	10	
Upper	7	1	8	
Grad	0	0	0	
Total	12	6	18	

Spring 2010

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	7	4	11	
Upper	9	3	12	
Grad	0	0	0	
Total	16	7	23	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2010

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	6	7	13	
Upper	7	1	8	
Grad	0	0	0	
Total	13	8	21	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

III. Faculty

Number of Full-Time Faculty by Rank Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Professor	1	1	1	1	1
Associate Professor	0	0	0	0	0
Assistant Professor	1	1	1	2	2
Instructor	0	0	0	0	0
Total Full-Time Faculty	2	2	2	3	3

Number of Full-Time Faculty by Tenure Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Tenured	1	1	1	1	1
Not tenured	0	1	1	2	2
Not on tenure-track	1	0	0	0	0
% Tenured*	100%	50.0%	50.0%	33.3%	33.3%

* Of tenure-track faculty

III. Faculty (continued)

Number of Full-Time Faculty (Tenured or Tenure-Track) by Gender Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Men	0	0	0	1	1
Women	2	2	2	2	2
% Female	100%	100%	100%	66.7%	66.7%

Number of Full-Time Faculty (Tenured or Tenure-Track) by Race/Ethnicity Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
American Indian	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Hispanic/ Latino	0	0	0	0	0
Cape Verdean	0	0	0	0	0
Native Hawaiian	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	2	2	2	3	3
International	0	0	0	0	0
Unknown	0	0	0	0	0
Total Faculty of Color	0	0	0	0	0
% Faculty of Color	0.0%	0.0%	0.0%	0.0%	0.0%

Number of Full-Time Faculty (Tenured or Tenure Track) by Terminal Degree Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
With Terminal Degree	2	2	2	3	3
Without Terminal Degree	0	0	0	0	0
% with Terminal Degree	100%	100%	100%	100%	100%

In fall 2010 race/ethnicity categories were modified according to new federal guidelines.

IV. Student/Faculty Ratio

**Student FTE, Faculty FTE and Student/Faculty Ratio
Fall 2006 – Fall 2010**

	Student FTE			Faculty FTE			Student/ Faculty Ratio
	UG	GR	Total	Full-Time	Part-Time	Total	
Fall 2006	53.2	7.8	61.0	2.0	0.4	2.4	25:1
Fall 2007	64.0	2.3	66.3	2.0	0.6	2.6	26:1
Fall 2008	67.0	5.0	72.0	1.8	1.0	2.8	26:1
Fall 2009	76.0	3.5	79.5	2.8	0.2	3.0	27:1
Fall 2010	91.4	1.8	93.2	2.8	1.6	4.4	21:1

**Comparison of Student/Faculty Ratio
Fall 2006 – Fall 2010**

	Communication Disorders	College of Education and Allied Studies	Bridgewater State College
Fall 2006	25:1	19:1	19:1
Fall 2007	26:1	19:1	20:1
Fall 2008	26:1	17:1	19:1
Fall 2009	27:1	20:1	22:1
Fall 2010	21:1	19:1	22:1

Note: FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE). FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities.

V. Student Progress

**Number of Baccalaureate Degree Recipients
2005/06 – 2009/10**

	2005/06	2006/07	2007/08	2008/09	2009/10
Communication Disorders	43	25	45	28	43
Total	43	25	45	28	43

**Number of Baccalaureate Degree Recipients by Gender
2005/06 – 2009/10**

	2005/06	2006/07	2007/08	2008/09	2009/10
Men	0	0	1	3	1
Women	43	25	44	25	42
% Female	100%	100%	97.8%	89.3%	97.7%

**Number of Baccalaureate Degree Recipients by Race/Ethnicity
2005/06 – 2009/10**

	2005/06	2006/07	2007/08	2008/09	2009/10
American Indian	0	0	0	1	1
Asian	0	0	1	0	0
Black or African American	1	0	2	1	1
Hispanic/ Latino	1	1	1	0	3
Cape Verdean	0	0	0	0	0
Native Hawaiian	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	34	15	35	25	38
International	0	0	0	0	0
Unknown	7	9	6	1	0
Total Students of Color	2	1	4	2	5
% Students of Color	4.7%	4.0%	8.9%	7.1%	11.6%

Note: Includes double majors

In fall 2010 race/ethnicity categories were modified according to new federal guidelines.

V. Student Progress (continued)

**Number of Baccalaureate Degree Recipients with Minor in Communication Disorders
2005/06 – 2009/10**

	2005/06	2006/07	2007/08	2008/09	2009/10
Communication Disorders	2	1	2	1	1

**Number of Baccalaureate Degree Recipients with Minor in Communication Disorders
by Gender
2005/06 – 2009/10**

	2005/06	2006/07	2007/08	2008/09	2009/10
Men	0	1	0	0	0
Women	2	0	2	1	1
% Female	100%	0.0%	100%	100%	100%

**Number of Baccalaureate Degree Recipients with Minor in Communication Disorders
by Race/Ethnicity
2005/06 – 2009/10**

	2005/06	2006/07	2007/08	2008/09	2009/10
American Indian	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Hispanic/ Latino	0	0	0	0	0
Cape Verdean	0	0	0	0	0
Native Hawaiian	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	2	1	2	1	1
International	0	0	0	0	0
Unknown	0	0	0	0	0
Total Students of Color	0	0	0	0	0
% Students of Color	0.0%	0.0%	0.0%	0.0%	0.0%

Note: Includes double minors

In fall 2010 race/ethnicity categories were modified according to new federal guidelines.

1-YEAR STUDENT PERSISTENCE

Freshmen	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2007	30	16	53%	10	33%	26	87%	0	0%	0	0%	0	0%	4	13%
Fall 2008	33	25	76%	5	15%	30	91%	0	0%	0	0%	0	0%	3	9%
Fall 2009	30	20	67%	5	17%	25	83%	0	0%	0	0%	0	0%	5	17%
Sophomores	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2007	35	25	71%	6	17%	31	89%	0	0%	0	0%	0	0%	4	11%
Fall 2008	35	28	80%	4	11%	32	91%	0	0%	0	0%	0	0%	3	9%
Fall 2009	50	35	70%	12	24%	47	94%	0	0%	0	0%	0	0%	3	6%
Juniors	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2007	38	31	82%	3	8%	34	89%	1	3%	0	0%	1	3%	3	8%
Fall 2008	56	47	84%	5	9%	52	93%	1	2%	0	0%	1	2%	3	5%
Fall 2009	46	36	78%	7	15%	43	93%	0	0%	0	0%	0	0%	3	7%
Seniors	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2007	45	3	7%	2	4%	5	11%	38	84%	0	0%	38	84%	2	4%
Fall 2008	34	5	15%	1	3%	6	18%	25	74%	0	0%	25	74%	3	9%
Fall 2009	62	10	16%	3	5%	13	21%	46	74%	0	0%	46	74%	3	5%

5-YEAR STUDENT PERSISTENCE

	Initial Cohort	Still Enrolled (Fall 2010)						Graduated (by Summer 2010)						Not Enrolled	
	Fall 2005	Same Major		Different Major		Total		Same Major		Different Major		Total			
Freshmen	25	0	0%	2	8%	2	8%	9	36%	2	8%	11	44%	12	48%
Sophomores	36	0	0%	0	0%	0	0%	20	56%	4	11%	24	67%	12	33%
Juniors	33	0	0%	0	0%	0	0%	24	73%	3	9%	27	82%	6	18%
Seniors	50	0	0%	0	0%	0	0%	45	90%	0	0%	45	90%	5	10%