

## Communications Disorders Baccalaureate Program: Data for Program Review

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## I. Student Enrollment

### Total Number of Majors Fall 1999 – Fall 2003

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Communication Disorders	125	109	92	102	105

### Total Number of Majors by Gender Fall 1999 – Fall 2003

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Men	3	4	5	4	2
Women	122	105	87	98	103
<b>% Female</b>	<b>97.6%</b>	<b>96.3%</b>	<b>94.6%</b>	<b>96.1%</b>	<b>98.1%</b>

### Total Number of Majors by Race/Ethnicity Fall 1999 – Fall 2003

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Native American	0	0	0	0	0
Asian	1	0	0	0	0
Black	1	3	1	2	1
Hispanic	2	2	3	2	1
Cape Verdean	0	1	0	0	0
White	118	98	81	87	91
International	0	0	0	0	0
Unknown	3	5	7	11	12
<b>Total Students of Color</b>	<b>4</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>2</b>
<b>% Students of Color</b>	<b>3.2%</b>	<b>5.5%</b>	<b>4.3%</b>	<b>3.9%</b>	<b>1.9%</b>

*Note: Includes double majors*

## I. Student Enrollment (continued)

### Total Number of Minors Fall 1999 – Fall 2003

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Communication Disorders	5	3	7	5	3

### Total Number of Minors by Gender Fall 1999 – Fall 2003

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Men	0	0	4	0	0
Women	5	3	3	5	3
<b>% Female</b>	<b>100%</b>	<b>100%</b>	<b>42.9%</b>	<b>100%</b>	<b>100%</b>

### Total Number of Minors by Race/Ethnicity Fall 1999 – Fall 2003

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	0	0	0
Hispanic	0	0	0	0	0
Cape Verdean	0	0	0	0	0
White	5	3	5	5	3
International	0	0	0	0	0
Unknown	0	0	2	0	0
<b>Total Students of Color</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>% Students of Color</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

*Note: Includes double minors*

## II. Class Size

### Class Size Distribution, Enrollment and Credit Hours Generated Fall 1998

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	4	2	1	0	9	19	0	175	525
Upper	0	2	5	0	0	7	22	14	171	491
Grad	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>2</b>	<b>6</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>21</b>	<b>14</b>	<b>346</b>	<b>1016</b>

### Class Size Distribution, Enrollment and Credit Hours Generated Spring 1999

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	2	4	1	0	9	22	0	194	582
Upper	0	3	3	0	2	8	25	20	222	538
Grad	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>2</b>	<b>5</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>17</b>	<b>23</b>	<b>20</b>	<b>416</b>	<b>1120</b>

### Class Size Distribution, Enrollment and Credit Hours Generated Fall 1999

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	1	5	0	0	9	18	0	161	483
Upper	2	3	2	0	0	7	15	13	121	390
Grad	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>17</b>	<b>13</b>	<b>282</b>	<b>873</b>

### Class Size Distribution, Enrollment and Credit Hours Generated Spring 2000

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	2	5	0	0	8	20	0	163	489
Upper	0	2	2	2	0	6	25	5	155	367
Grad	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>14</b>	<b>22</b>	<b>5</b>	<b>318</b>	<b>856</b>

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training

**II. Class Size (continued)**

**Class Size Distribution, Enrollment and Credit Hours Generated  
Fall 2000**

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	2	1	3	0	7	24	0	170	510
Upper	1	5	0	0	0	6	14	8	91	273
Grad	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>13</b>	<b>20</b>	<b>8</b>	<b>261</b>	<b>783</b>

**Class Size Distribution, Enrollment and Credit Hours Generated  
Spring 2001**

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	7	0	0	10	23	0	228	684
Upper	2	4	0	0	0	6	16	12	105	276
Grad	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>2</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>20</b>	<b>12</b>	<b>333</b>	<b>960</b>

**Class Size Distribution, Enrollment and Credit Hours Generated  
Fall 2001**

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	4	0	0	8	19	0	155	465
Upper	2	3	2	0	0	7	17	8	124	373
Grad	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>18</b>	<b>8</b>	<b>279</b>	<b>838</b>

**Class Size Distribution, Enrollment and Credit Hours Generated  
Spring 2002**

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	1	6	0	0	7	22	0	157	471
Upper	1	2	2	1	0	6	22	11	144	438
Grad	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>22</b>	<b>11</b>	<b>301</b>	<b>909</b>

*Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training*

## II. Class Size (continued)

### Class Size Distribution, Enrollment and Credit Hours Generated Fall 2002

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	4	1	0	9	21	0	187	561
Upper	2	1	2	0	0	5	16	12	91	273
Grad	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	3	4	6	1	0	14	19	12	278	834

### Class Size Distribution, Enrollment and Credit Hours Generated Spring 2003

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	4	3	0	0	8	19	0	152	456
Upper	0	2	2	0	0	4	19.5	6	84	255
Grad	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	1	6	5	0	0	12	19	6	236	711

*Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training*

**II. Class Size (continued)**

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Fall 1998**

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	3	6	9	
Upper	5	3	8	
Grad	-	-	-	
<b>Total</b>	<b>8</b>	<b>9</b>	<b>17</b>	

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Spring 1999**

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	3	6	9	
Upper	5	3	8	
Grad	-	-	-	
<b>Total</b>	<b>8</b>	<b>9</b>	<b>17</b>	

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Fall 1999**

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	4	5	9	
Upper	6	2	8	
Grad	-	-	-	
<b>Total</b>	<b>10</b>	<b>7</b>	<b>17</b>	

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Spring 2000**

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	5	3	8	
Upper	5	1	6	
Grad	-	-	-	
<b>Total</b>	<b>10</b>	<b>4</b>	<b>14</b>	

\*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

**II. Class Size (continued)**

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Fall 2000**

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	3	4	7	
Upper	6	1	7	
Grad	-	-	-	
<b>Total</b>	<b>9</b>	<b>5</b>	<b>14</b>	

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Spring 2001**

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	6	4	10	
Upper	4	2	6	
Grad	-	-	-	
<b>Total</b>	<b>10</b>	<b>6</b>	<b>16</b>	

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Fall 2001**

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	5	3	8	
Upper	8	0	8	
Grad	-	-	-	
<b>Total</b>	<b>13</b>	<b>3</b>	<b>16</b>	

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Spring 2002**

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	5	2	7	
Upper	8	0	8	
Grad	-	-	-	
<b>Total</b>	<b>13</b>	<b>2</b>	<b>15</b>	

\*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

## II. Class Size (continued)

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Fall 2002

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	6	3	9	
Upper	7	0	7	
Grad	-	-	-	
<b>Total</b>	<b>13</b>	<b>3</b>	<b>16</b>	

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Spring 2003

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	2	6	8	1 Faculty member on sabbatical/leave.
Upper	5	2	7	
Grad	-	-	-	
<b>Total</b>	<b>7</b>	<b>8</b>	<b>15</b>	

\*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

### III. Faculty

#### Number of Full-Time Faculty by Rank Fall 1999 – Fall 2003

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Professor	1	0	1	1	1
Associate Professor	1	1	0	0	0
Assistant Professor	1	1	2	2	1
Instructor	0	0	0	0	0
<b>Total Full-Time Faculty</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>

#### Number of Full-Time Faculty by Tenure Fall 1999 – Fall 2003

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Tenured	2	1	1	1	1
Not tenured	1	1	2	2	1
<b>% Tenured</b>	<b>66.7%</b>	<b>50.0%</b>	<b>33.3%</b>	<b>33.3%</b>	<b>50.0%</b>

**III. Faculty (continued)**

**Number of Full-Time Faculty (Tenured or Tenure-Track) by Gender  
Fall 1999 – Fall 2003**

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Men	0	0	0	0	0
Women	3	2	3	3	2
<b>% Female</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

**Number of Full-Time Faculty (Tenured or Tenure-Track) by Race/Ethnicity  
Fall 1999 – Fall 2003**

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	0	0	0
Hispanic	0	0	0	0	0
Cape Verdean	0	0	0	0	0
White	3	2	3	3	2
International	0	0	0	0	0
Unknown	0	0	0	0	0
<b>Total Faculty of Color</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>% Faculty of Color</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

**Number of Full-Time Faculty (Tenured or Tenure Track) by Terminal Degree  
Fall 1999 – Fall 2003**

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
With Terminal Degree	3	2	3	3	2
Without Terminal Degree	0	0	0	0	0
<b>% with Terminal Degree</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

**IV. Student/Faculty Ratio**

**Student FTE, Faculty FTE and Student/Faculty Ratio  
Fall 1999 – Fall 2003**

	Student FTE			Faculty FTE			Student/ Faculty Ratio
	GR	UG	Total	Full- Time	Part- Time	Total	
Fall 1999	5.0	51.0	56.0	2.6	1.4	4.0	14.0
Fall 2000	1.3	51.2	52.5	2.0	1.0	3.0	17.5
Fall 2001	3.5	52.9	56.4	3.0	0.2	3.2	17.6
Fall 2002	10.8	47.0	57.8	3.0	0.8	3.8	15.2
Fall 2003	3.3	45.0	48.3	2.0	0.6	2.6	18.6

**Comparison of Student/Faculty Ratio  
Fall 1999 – Fall 2003**

	Communication Disorders	School of Education and Allied Studies	Bridgewater State College
Fall 1999	14.0	18.0	19.1
Fall 2000	17.5	17.6	19.3
Fall 2001	17.6	16.5	19.1
Fall 2002	15.2	19.7	20.0
Fall 2003	18.6	18.2	20.3

*Note: FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE). FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals..*

**V. Student Progress**

**Number of Baccalaureate Degree Recipients  
1998/99 – 2002/03**

	1998-99	1999-00	2000-01	2001-02	2002-03
Communication Disorders	57	40	30	28	23

**Number of Baccalaureate Degree Recipients by Gender  
1998/99 – 2002/03**

	1998-99	1999-00	2000-01	2001-02	2002-03
Men	4	0	1	3	1
Women	53	40	29	25	22
<b>% Female</b>	<b>93.0%</b>	<b>100%</b>	<b>96.7%</b>	<b>89.3%</b>	<b>95.7%</b>

**Number of Baccalaureate Degree Recipients by Race/Ethnicity  
1998/99 – 2002/03**

	1998-99	1999-00	2000-01	2001-02	2002-03
Native American	0	0	0	0	0
Asian	1	1	0	0	0
Black	0	0	1	0	0
Hispanic	1	0	0	1	1
Cape Verdean	0	0	0	0	0
White	50	39	28	26	19
International	0	0	0	0	0
Unknown	5	0	1	1	3
<b>Total Students of Color</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>% Students of Color</b>	<b>3.5%</b>	<b>2.5%</b>	<b>3.3%</b>	<b>3.6%</b>	<b>4.3%</b>

*Note: Includes double majors*

## V. Student Progress (continued)

### Number of Baccalaureate Degree Recipients with Minor in Communication Disorders 1998/99 – 2002/03

	1998-99	1999-00	2000-01	2001-02	2002-03
Communication Disorders	1	2	1	0	1

### Number of Baccalaureate Degree Recipients with Minor in Communication Disorders by Gender 1998/99 – 2002/03

	1998-99	1999-00	2000-01	2001-02	2002-03
Men	0	0	0	0	0
Women	1	2	1	0	1
<b>% Female</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>0%</b>	<b>100%</b>

### Number of Baccalaureate Degree Recipients with Minor in Communication Disorders by Race/Ethnicity 1998/99 – 2002/03

	1998-99	1999-00	2000-01	2001-02	2002-03
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	0	0	0
Hispanic	0	0	0	0	0
Cape Verdean	0	0	0	0	0
White	1	2	1	0	1
International	0	0	0	0	0
Unknown	0	0	0	0	0
<b>Total Students of Color</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>% Students of Color</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

*Note: Includes double minors*

### 1-Year Student Persistence

#### Freshmen

	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2000	22	14	64%	3	14%	17	77%	0	0%	0	0%	0	0%	5	23%
Fall 2001	9	6	67%	1	11%	7	78%	0	0%	0	0%	0	0%	2	22%
Fall 2002	31	17	55%	6	19%	23	74%	0	0%	0	0%	0	0%	8	26%

#### Sophomores

	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2000	25	21	84%	2	8%	23	92%	0	0%	0	0%	0	0%	2	8%
Fall 2001	22	17	77%	4	18%	21	95%	0	0%	0	0%	0	0%	1	5%
Fall 2002	17	11	65%	3	18%	14	82%	0	0%	0	0%	0	0%	3	18%

#### Juniors

	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2000	29	26	90%	1	3%	27	93%	0	0%	0	0%	0	0%	2	7%
Fall 2001	27	20	74%	4	15%	24	89%	0	0%	1	4%	1	4%	2	7%
Fall 2002	23	18	78%	3	13%	21	91%	1	4%	0	0%	1	4%	1	4%

#### Seniors

	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2000	33	6	18%	0	0%	6	18%	27	82%	0	0%	27	82%	0	0%
Fall 2001	34	6	18%	0	0%	6	18%	27	79%	0	0%	27	79%	1	3%
Fall 2002	31	7	23%	0	0%	7	23%	23	74%	0	0%	23	74%	1	3%

### 5-Year Student Persistence

	Initial Cohort	Still Enrolled (Fall 2003)						Graduated (by Summer 2003)						Not Enrolled	
	Fall 1998	Same Major		Different Major		Total		Same Major		Different Major		Total			
Freshman	22	0	0%	0	0%	0	0%	8	36%	2	9%	10	45%	12	55%
Sophomore	41	0	0%	0	0%	0	0%	17	41%	9	22%	26	63%	15	37%
Junior	43	1	2%	1	2%	2	5%	36	84%	3	7%	39	91%	2	5%
Senior	61	1	2%	1	2%	2	3%	56	92%	0	0%	56	92%	3	5%