

## English Baccalaureate Program: Data for Program Review

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## I. Student Enrollment

### Total Number of Majors Fall 2002 – Fall 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
English	348	339	272	393	410
Writing	47	55	48	51	59
English Education	1	4	8	14	64
<b>Total</b>	<b>396</b>	<b>398</b>	<b>328</b>	<b>458</b>	<b>533</b>

### Total Number of Majors by Gender Fall 2002 – Fall 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Men	67	87	95	106	121
Women	329	311	233	352	412
<b>% Female</b>	<b>83.1%</b>	<b>78.1%</b>	<b>71.0%</b>	<b>76.9%</b>	<b>77.3%</b>

### Total Number of Majors by Race/Ethnicity Fall 2002 – Fall 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Native American	0	0	1	0	1
Asian	5	5	4	6	8
Black	12	11	10	6	11
Hispanic	1	3	5	5	5
Cape Verdean	0	1	1	4	5
White	339	344	231	360	437
International	2	0	0	0	0
Other/Unknown	37	34	76	77	66
<b>Total Students of Color</b>	<b>18</b>	<b>20</b>	<b>21</b>	<b>21</b>	<b>30</b>
<b>% Students of Color</b>	<b>4.5%</b>	<b>5.0%</b>	<b>6.4%</b>	<b>4.6%</b>	<b>5.6%</b>

*Note: Includes double majors except for Fall 2004. Comparisons should be made with caution.*

## I. Student Enrollment (continued)

### Total Number of Minors Fall 2002 – Fall 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
English	7	12	4	19	18
<b>Total</b>	<b>7</b>	<b>12</b>	<b>4</b>	<b>19</b>	<b>18</b>

### Total Number of Minors by Gender Fall 2002 – Fall 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Men	2	3	1	7	6
Women	5	9	3	12	12
<b>% Female</b>	<b>71.4%</b>	<b>75.0%</b>	<b>75.0%</b>	<b>63.2%</b>	<b>66.7%</b>

### Total Number of Minors by Race/Ethnicity Fall 2002 – Fall 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	0	0	2
Hispanic	0	2	1	1	0
Cape Verdean	0	0	0	0	0
White	7	10	3	14	12
International	0	0	0	0	0
Other/Unknown	0	0	0	4	4
<b>Total Students of Color</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>% Students of Color</b>	<b>0%</b>	<b>16.7%</b>	<b>25.0%</b>	<b>5.3%</b>	<b>11.1%</b>

*Note: Includes double minors except for Fall 2004. Comparisons should be made with caution.*

## II. Class Size

### Class Size Distribution, Enrollment and Credit Hours Generated Fall 2002

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	36	60	15	0	112	23	0	2538	7614
Upper	0	8	13	0	0	21	21	4	441	1335
Grad	0	3	0	0	0	3	16	1	49	150
<b>Total</b>	<b>1</b>	<b>47</b>	<b>73</b>	<b>15</b>	<b>0</b>	<b>136</b>	<b>22</b>	<b>5</b>	<b>3028</b>	<b>9099</b>

### Class Size Distribution, Enrollment and Credit Hours Generated Spring 2003

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	23	40	17	0	83	23	0	1949	5847
Upper	2	9	11	0	0	22	20	8	443	1365
Grad	0	3	0	0	0	3	16	2	50	156
<b>Total</b>	<b>6</b>	<b>35</b>	<b>51</b>	<b>17</b>	<b>0</b>	<b>109</b>	<b>22</b>	<b>10</b>	<b>2442</b>	<b>7368</b>

### Class Size Distribution, Enrollment and Credit Hours Generated Fall 2003

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	23	65	19	0	112	23	0	2608	7824
Upper	0	8	14	0	0	22	21	10	461	1419
Grad	0	2	1	0	0	3	17	1	53	162
<b>Total</b>	<b>5</b>	<b>33</b>	<b>80</b>	<b>19</b>	<b>0</b>	<b>137</b>	<b>23</b>	<b>11</b>	<b>3122</b>	<b>9405</b>

### Class Size Distribution, Enrollment and Credit Hours Generated Spring 2004

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	28	43	17	0	91	23	0	2102	6282
Upper	1	8	17	0	0	26	21	16	566	1782
Grad	1	3	0	0	0	4	13	4	55	177
<b>Total</b>	<b>5</b>	<b>39</b>	<b>60</b>	<b>17</b>	<b>0</b>	<b>121</b>	<b>22</b>	<b>20</b>	<b>2723</b>	<b>8241</b>

Notes: Individual Instruction includes internships, directed study and undergraduate research.  
 Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

**II. Class Size (continued)**

**Class Size Distribution, Enrollment and Credit Hours Generated  
Fall 2004**

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	35	58	21	0	117	23	0	2657	7941
Upper	0	10	14	0	0	24	21	13	513	1539
Grad	0	4	0	0	0	4	13	1	54	165
<b>Total</b>	<b>3</b>	<b>49</b>	<b>72</b>	<b>21</b>	<b>0</b>	<b>145</b>	<b>22</b>	<b>14</b>	<b>3224</b>	<b>9645</b>

**Class Size Distribution, Enrollment and Credit Hours Generated  
Spring 2005**

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	31	41	20	0	96	23	0	2189	6545
Upper	0	12	13	0	0	25	21	24	548	1636
Grad	3	2	0	0	0	5	11	1	54	160
<b>Total</b>	<b>7</b>	<b>45</b>	<b>54</b>	<b>20</b>	<b>0</b>	<b>126</b>	<b>22</b>	<b>25</b>	<b>2791</b>	<b>8341</b>

**Class Size Distribution, Enrollment and Credit Hours Generated  
Fall 2005**

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	97	13	16	0	131	20	0	2677	7995
Upper	0	9	17	0	0	26	21	10	557	1669
Grad	1	5	0	0	0	6	12	4	77	223
<b>Total</b>	<b>6</b>	<b>111</b>	<b>30</b>	<b>16</b>	<b>0</b>	<b>163</b>	<b>20</b>	<b>14</b>	<b>3311</b>	<b>9887</b>

**Class Size Distribution, Enrollment and Credit Hours Generated  
Spring 2006**

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	11	73	7	21	0	112	20	0	2239	6701
Upper	0	9	17	0	0	26	22	13	579	1731
Grad	0	4	0	0	0	4	15	11	72	194
<b>Total</b>	<b>11</b>	<b>86</b>	<b>24</b>	<b>21</b>	<b>0</b>	<b>142</b>	<b>20</b>	<b>24</b>	<b>2890</b>	<b>8626</b>

Notes: Individual Instruction includes internships, directed study and undergraduate research.  
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

## II. Class Size (continued)

### Class Size Distribution, Enrollment and Credit Hours Generated Fall 2006

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
<b>Lower</b>	4	117	21	0	0	142	18	0	2593	7751
<b>Upper</b>	0	12	14	0	0	26	22	13	572	1710
<b>Grad</b>	3	4	0	0	0	7	10	2	72	212
<b>Total</b>	7	133	35	0	0	175	19	15	3237	9673

*Notes: Individual Instruction includes internships, directed study and undergraduate research.  
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.*

## II. Class Size (continued)

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Fall 2002

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	64	48	112	1 full-time faculty members on sabbatical/leave
Upper	24	0	24	
Grad	2	1	3	
<b>Total</b>	<b>90</b>	<b>49</b>	<b>139</b>	

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Spring 2003

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	62	22	84	2 full-time faculty members on sabbatical/leave.
Upper	26	0	26	
Grad	3	0	3	
<b>Total</b>	<b>91</b>	<b>22</b>	<b>113</b>	

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Fall 2003

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	65	47	112	1 full-time faculty members on sabbatical/leave
Upper	27	0	27	
Grad	3	0	3	
<b>Total</b>	<b>95</b>	<b>47</b>	<b>142</b>	

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Spring 2004

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	56	34	90	
Upper	30	3	33	
Grad	4	0	4	
<b>Total</b>	<b>90</b>	<b>37</b>	<b>127</b>	

\*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

## II. Class Size (continued)

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Fall 2004

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	57	58	115	1 full-time faculty members on sabbatical/leave
Upper	28	1	29	
Grad	4	0	4	
<b>Total</b>	<b>89</b>	<b>59</b>	<b>148</b>	

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Spring 2005

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	52	43	95	1 full-time faculty members on sabbatical/leave
Upper	30	3	33	
Grad	5	0	5	
<b>Total</b>	<b>87</b>	<b>46</b>	<b>133</b>	

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Fall 2005

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	56	73	129	4 full-time faculty members on sabbatical/leave
Upper	30	2	32	
Grad	5	1	6	
<b>Total</b>	<b>91</b>	<b>76</b>	<b>167</b>	

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Spring 2006

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	46	64	110	1 full-time faculty member on sabbatical/leave
Upper	27	6	33	
Grad	4	0	4	
<b>Total</b>	<b>77</b>	<b>70</b>	<b>147</b>	

\*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

## II. Class Size (continued)

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Fall 2006

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	48	93	141	5 full-time faculty members on sabbatical/leave
Upper	27	4	31	
Grad	4	0	4	
<b>Total</b>	<b>79</b>	<b>97</b>	<b>176</b>	

\*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

### III. Faculty

#### Number of Full-Time Faculty by Rank Fall 2002 – Fall 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Professor	12	12	11	9	8
Associate Professor	3	3	4	4	4
Assistant Professor	6	7	7	11	10
Instructor	2	2	1	1	2
<b>Total Full-Time Faculty</b>	<b>23</b>	<b>24</b>	<b>23</b>	<b>25</b>	<b>24</b>

#### Number of Full-Time Faculty by Tenure Fall 2002 – Fall 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Tenured	16	17	16	14	13
Not tenured	6	7	7	8	8
Not on tenure-track	1	0	0	3	3
<b>% Tenured*</b>	<b>72.7%</b>	<b>70.8%</b>	<b>69.6%</b>	<b>63.6%</b>	<b>61.9%</b>

\* Of tenure-track faculty

### III. Faculty (continued)

#### Number of Full-Time Faculty (Tenured or Tenure-Track) by Gender Fall 2002 – Fall 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Men	9	12	11	11	10
Women	13	12	12	11	11
<b>% Female</b>	<b>59.1%</b>	<b>50.0%</b>	<b>52.2%</b>	<b>50.0%</b>	<b>52.4%</b>

#### Number of Full-Time Faculty (Tenured or Tenure-Track) by Race/Ethnicity Fall 2002 – Fall 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Native American	0	0	0	0	0
Asian	2	2	1	1	1
Black	1	1	1	1	1
Hispanic	0	0	0	0	0
Cape Verdean	0	0	0	0	0
White	19	21	21	20	19
International	0	0	0	0	0
Unknown	0	0	0	0	0
<b>Total Faculty of Color</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>% Faculty of Color</b>	<b>13.6%</b>	<b>12.5%</b>	<b>8.7%</b>	<b>9.1%</b>	<b>9.5%</b>

#### Number of Full-Time Faculty (Tenured or Tenure Track) by Terminal Degree Fall 2002 – Fall 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
With Terminal Degree	20	22	22	21	20
Without Terminal Degree	2	2	1	1	1
<b>% with Terminal Degree</b>	<b>90.9%</b>	<b>91.7%</b>	<b>95.7%</b>	<b>95.5%</b>	<b>95.2%</b>

**IV. Student/Faculty Ratio**

**Student FTE, Faculty FTE and Student/Faculty Ratio  
Fall 2002 – Fall 2006**

	Student FTE			Faculty FTE			Student/ Faculty Ratio
	GR	UG	Total	Full-Time	Part-Time	Total	
Fall 2002	17.3	590.5	607.8	22.0	12.7	34.7	17.5
Fall 2003	20.5	605.7	626.2	22.0	10.9	32.9	19.0
Fall 2004	17.1	622.1	639.2	20.6	13.2	33.8	18.9
Fall 2005	20.6	642.5	663.1	22.3	14.6	36.9	18.0
Fall 2006	19.0	633.3	652.3	22.6	17.2	39.8	16.4

**Comparison of Student/Faculty Ratio  
Fall 2002 – Fall 2006**

	English	School of Arts & Sciences	Bridgewater State College
Fall 2002	17.5	20.0	20.0
Fall 2003	19.0	20.7	20.6
Fall 2004	18.9	20.4	20.3
Fall 2005	18.0	20.7	19.6
Fall 2006	16.4	19.5	19.7

Notes:

*Student/Faculty Ratio = (student FTE)/(faculty FTE).*

*FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12.*

*FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals.*

## V. Student Progress

### Number of Baccalaureate Degree Recipients 2001/02 – 2005/06

	2001/02	2002/03	2003/04	2004/05	2005/06
English	57	71	58	66	59
Writing	24	23	23	22	28
English Education	0	0	0	1	6
<b>Total</b>	<b>81</b>	<b>94</b>	<b>81</b>	<b>89</b>	<b>93</b>

### Number of Baccalaureate Degree Recipients by Gender 2001/02 – 2005/06

	2001/02	2002/03	2003/04	2004/05	2005/06
Men	15	16	16	12	16
Women	66	78	65	77	77
<b>% Female</b>	<b>81.5%</b>	<b>83.0%</b>	<b>80.2%</b>	<b>86.5%</b>	<b>82.8%</b>

### Number of Baccalaureate Degree Recipients by Race/Ethnicity 2001/02 – 2005/06

	2001/02	2002/03	2003/04	2004/05	2005/06
Native American	0	0	0	0	0
Asian	0	1	2	0	0
Black	1	0	3	4	1
Hispanic	0	0	0	2	1
Cape Verdean	0	0	0	0	0
White	74	82	71	75	81
International	0	0	0	0	0
Unknown	6	11	5	8	10
<b>Total Students of Color</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>2</b>
<b>% Students of Color</b>	<b>1.2%</b>	<b>1.1%</b>	<b>6.2%</b>	<b>6.7%</b>	<b>2.2%</b>

*Note: Includes double majors*

## V. Student Progress (continued)

### Number of Baccalaureate Degree Recipients with Minor in English 2001/02 – 2005/06

	2001/02	2002/03	2003/04	2004/05	2005/06
English	2	5	3	6	7
<b>Total</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>7</b>

### Number of Baccalaureate Degree Recipients with Minor in English by Gender 2001/02 – 2005/06

	2001/02	2002/03	2003/04	2004/05	2005/06
Men	2	1	1	1	5
Women	0	4	2	5	2
<b>% Female</b>	<b>0%</b>	<b>80.0%</b>	<b>66.7%</b>	<b>83.3%</b>	<b>71.4%</b>

### Number of Baccalaureate Degree Recipients with Minor in English by Race/Ethnicity 2001/02 – 2005/06

	2001/02	2002/03	2003/04	2004/05	2005/06
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	0	0	0
Hispanic	0	0	0	0	1
Cape Verdean	0	0	0	0	0
White	1	4	3	6	0
International	0	0	0	0	6
Unknown	1	1	0	0	0
<b>Total Students of Color</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>% Students of Color</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>16.7%</b>

*Note: Includes double minors*

### 1-Year Student Persistence

#### Freshmen

	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2003	57	39	68%	10	18%	49	86%	0	0%	0	0%	0	0%	8	14%
Fall 2004	71	39	55%	8	11%	47	66%	0	0%	0	0%	0	0%	24	34%
Fall 2005	77	42	55%	16	21%	58	75%	0	0%	0	0%	0	0%	19	25%

#### Sophomores

	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2003	97	55	57%	24	25%	79	81%	0	0%	0	0%	0	0%	18	19%
Fall 2004	79	54	68%	13	16%	67	85%	0	0%	0	0%	0	0%	12	15%
Fall 2005	126	95	75%	15	12%	110	87%	0	0%	0	0%	0	0%	16	13%

#### Juniors

	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2003	102	68	67%	23	23%	91	89%	1	1%	1	1%	2	2%	9	9%
Fall 2004	78	61	78%	6	8%	67	86%	2	3%	0	0%	2	3%	9	12%
Fall 2005	124	107	86%	5	4%	112	90%	2	2%	0	0%	2	2%	10	8%

#### Seniors

	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2003	142	24	17%	22	15%	46	32%	73	51%	2	1%	75	53%	21	15%
Fall 2004	100	29	29%	0	0%	29	29%	62	62%	0	0%	62	62%	9	9%
Fall 2005	127	36	28%	3	2%	39	31%	74	58%	1	1%	75	59%	13	10%

### 5-Year Student Persistence

	Initial Cohort	Still Enrolled (Fall 2006)						Graduated (by Summer 2006)						Not Enrolled	
	Fall 2001	Same Major		Different Major		Total		Same Major		Different Major		Total			
Freshman	64	3	5%	1	2%	4	6%	11	17%	10	16%	21	33%	39	61%
Sophomore	74	2	3%	1	1%	3	4%	33	45%	11	15%	44	59%	27	36%
Junior	123	3	2%	0	0%	3	2%	89	72%	7	6%	96	78%	24	20%
Senior	127	2	2%	1	1%	3	2%	114	90%	0	0%	114	90%	10	8%