

Movement Arts, Health Promotion & Leisure Studies Baccalaureate Programs: Data for Program Review

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I. Student Enrollment

Total Number of Majors Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Athletic Training	7	99	112	111	129
Athletic Training Education	61	0	0	0	0
Coaching	20	22	22	21	22
Exercise Science/ Health Fitness	119	150	153	165	196
Health Education	47	60	52	51	62
Motor Development Therapy	35	28	23	21	32
Physical Education	168	140	100	88	70
Recreation	19	12	14	18	17
Recreation/ Fitness Club Admin.	4	5	7	12	11
Teaching Certification Prek-MS	20	19	24	43	43
Teaching Certification MS-HS	61	64	76	81	74
Total	561	599	583	611	656

Total Number of Majors by Gender Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Men	320	355	330	341	357
Women	241	244	253	270	299
% Female	43.0%	40.7%	43.4%	44.2%	45.6%

Total Number of Majors by Race/Ethnicity Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
American Indian	1	3	2	4	2
Asian	6	6	0	4	7
Black or African-American	18	25	25	23	22
Hispanic/Latino	14	15	12	13	26
Cape Verdean	3	6	4	5	3
Native Hawaiian	0	0	0	0	0
Two or More Races	0	0	0	0	12
White	431	477	485	510	578
International	9	7	5	4	2
Unknown	79	60	50	48	4
Total Students of Color	42	55	43	49	72
% Students of Color	7.5%	9.2%	73.8%	8.1%	11.0%

Note: Includes double majors.

In fall 2010 race/ethnicity categories were modified according to new federal guidelines.

I. Student Enrollment (continued)

Total Number of Minors Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Health Promotion	5	7	6	9	13
Coaching	2	3	2	2	4
Exercise Physiology	0	0	2	3	5
Recreation	6	8	4	4	5
Total	13	18	14	18	27

Total Number of Minors by Gender Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Men	6	7	4	6	13
Women	7	11	10	12	14
% Female	53.8%	61.1%	71.4%	66.7%	51.9%

Total Number of Minors by Race/Ethnicity Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Native American	0	0	0	0	0
Asian	0	1	0	0	0
Black	0	0	0	0	0
Hispanic	0	0	0	0	0
Cape Verdean	0	1	2	2	0
Native Hawaiian	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	9	12	11	15	27
International	0	0	0	0	0
Unknown	4	4	1	1	0
Total Students of Color	0	2	2	2	0
% Students of Color	0.0%	11.1%	14.2%	11.1%	0.0%

Note: Includes double majors.

In fall 2010 race/ethnicity categories were modified according to new federal guidelines.

II. Class Size

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2006

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	11	33	31	0	0	75	19	19	1415	2524
Upper	6	23	19	0	1	49	19	37	948	2496
Grad	6	3	1	1	0	10	12	12	127	342
Total	23	58	51	1	1	134	18	68	2490	5362

Spring 2007

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	12	44	30	2	0	88	19	2	1631	2917
Upper	9	22	16	4	1	51	19	69	1030	2633
Grad	11	5	0	0	0	16	8	18	142	376
Total	32	71	46	6	1	155	18	89	2803	5926

Fall 2007

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	7	48	33	0	0	88	19	42	1691	2965
Upper	12	23	13	5	0	53	17	21	938	2431
Grad	11	4	1	0	0	16	9	23	168	424
Total	30	75	47	5	0	157	17	86	2797	5820

Spring 2008

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	13	39	36	1	0	89	18	2	1608	2914
Upper	17	21	15	4	1	58	16	71	1007	2639
Grad	14	2	1	0	0	17	8	20	161	424
Total	44	62	52	5	1	164	16	93	2776	5977

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2008

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	20	45	30	0	0	95	17	27	1656	2964
Upper	9	25	15	0	1	50	18	31	954	2521
Grad	13	4	0	0	0	17	8	26	168	410
Total	42	74	45	0	1	162	17	84	2778	5895

Spring 2009

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	16	45	32	0	0	93	18	3	1674	2970
Upper	11	22	15	2	1	51	19	54	1000	2434
Grad	12	4	0	0	0	16	10	18	170	332
Total	39	71	47	2	1	160	17	75	2844	5736

Fall 2009

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	16	54	34	3	0	107	18	40	1936	3511
Upper	8	27	13	4	1	53	19	25	1023	2301
Grad	13	2	1	0	0	16	9	33	169	301
Total	37	83	48	7	1	176	17	98	3128	6113

Spring 2010

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	14	53	39	2	0	108	18	0	1975	3611
Upper	9	24	17	3	2	55	20	58	1140	2799
Grad	13	7	1	0	0	21	8	30	206	501
Total	36	84	57	5	2	184	18	88	3321	6911

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2010

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	10	51	42	2	0	105	19	0	2030	3597
Upper	7	18	19	4	1	49	22	35	1100	2714
Grad	13	4	0	0	0	17	9	33	363	181
Total	30	73	61	6	1	171	19	68	3311	6647

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2006

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	17	5	22	
Upper	36	7	43	
Grad	9	0	9	
Total	62	12	74	

Spring 2007

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	18	9	27	
Upper	36	4	40	
Grad	15	1	16	
Total	69	14	83	

Fall 2007

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	16	10	26	
Upper	34	8	42	
Grad	11	4	15	
Total	61	22	83	

Spring 2008

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	14	13	27	
Upper	39	7	46	
Grad	12	4	16	
Total	65	24	89	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2008

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	18	10	28	1 Full-Time faculty on sabbatical leave
Upper	32	7	39	
Grad	15	4	19	
Total	65	21	86	

Spring 2009

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	16	11	27	
Upper	31	6	37	
Grad	8	2	10	
Total	55	19	74	

Fall 2009

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	17	18	35	
Upper	31	6	37	
Grad	13	0	13	
Total	61	24	85	

Spring 2010

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	16	18	34	
Upper	34	8	42	
Grad	20	0	20	
Total	70	26	96	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2010

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	17	10	27	1 Full-time faculty on sabbatical leave
Upper	29	7	36	
Grad	16	0	16	
Total	62	17	79	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

III. Faculty

Number of Full-Time Faculty by Rank Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Professor	7	7	7	8	10
Associate Professor	4	5	5	5	4
Assistant Professor	6	4	6	5	5
Instructor	0	0	0	0	0
Total Full-Time Faculty	17	16	18	18	19

Number of Full-Time Faculty by Tenure Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Tenured	11	11	11	12	14
Not tenured	4	5	5	6	5
Not on tenure-track	2	0	2	0	0
% Tenured*	73.3%	68.8%	68.8%	66.7%	73.7%

* Of tenure-track faculty

III. Faculty (continued)

Number of Full-Time Faculty (Tenured or Tenure-Track) by Gender Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Men	7	7	8	9	10
Women	8	9	8	9	9
% Female	53.3%	56.3%	50.0%	50.0%	47.4%

Number of Full-Time Faculty (Tenured or Tenure-Track) by Race/Ethnicity Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
American Indian	0	0	0	0	0
Asian	0	0	0	0	1
Black or African-American	1	1	1	1	1
Hispanic/Latino	0	0	0	0	0
Cape Verdean	0	0	0	0	0
Native Hawaiian	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	14	15	15	17	17
International	0	0	0	0	0
Unknown	0	0	0	0	0
Total Faculty of Color	1	1	1	1	2
% Faculty of Color	6.7%	6.3%	6.3%	5.6%	10.5%

Note: In fall 2010 race/ethnicity categories were modified according to new federal guidelines.

Number of Full-Time Faculty (Tenured or Tenure Track) by Terminal Degree Fall 2006 – Fall 2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
With Terminal Degree	14	15	15	17	18
Without Terminal Degree	1	1	1	1	1
% with Terminal Degree	93.3%	93.8%	93.8%	94.4%	94.7%

IV. Student/Faculty Ratio

Student FTE, Faculty FTE and Student/Faculty Ratio Fall 2006 – Fall 2010

	Student FTE			Faculty FTE			Student/ Faculty Ratio
	UG	GR	Total	Full-Time	Part-Time	Total	
Fall 2006	316.3	56.1	372.4	15.8	3.6	19.4	19:1
Fall 2007	343.7	60.8	404.5	14.7	4.0	18.7	22:1
Fall 2008	357.6	55.2	412.8	15.8	7.3	23.1	18:1
Fall 2009	449.8	53.5	503.3	16.6	2.8	19.4	26:1
Fall 2010	433.6	62.3	495.9	16.5	7.5	24.0	21:1

Comparison of Student/Faculty Ratio Fall 2006 – Fall 2010

	MAHPLS	College of Education & Allied Studies	Bridgewater State University
Fall 2006	19:1	19:1	20:1
Fall 2007	22:1	19:1	20:1
Fall 2008	18:1	17:1	19:1
Fall 2009	26:1	20:1	23:1
Fall 2010	21:1	19:1	22:1

Note: FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE). FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities and Sabbatical/ Leaves of absence.

V. Student Progress

Number of Baccalaureate Degree Recipients 2005/06 – 2009/10

	2005/06	2006/07	2007/08	2008/09	2009/10
Athletic Training	6	2	10	10	12
Athletic Training Education	0	3	0	0	0
Coaching	0	3	5	2	3
Exercise Science/ Health Fitness	30	34	40	32	43
Health Education	12	8	9	16	13
Motor Development Therapy	13	11	8	8	8
Physical Education	18	24	33	22	31
Recreation	1	9	5	12	8
Recreation/ Fitness Club Admin.	4	1	1	0	0
Teaching Certification Prek-MS	5	3	1	2	3
Teaching Certification MS-HS	9	4	10	10	5
Total	98	102	122	114	126

Number of Baccalaureate Degree Recipients by Gender 2005/06 – 2009/10

	2005/06	2006/07	2007/08	2008/09	2009/10
Men	39	49	67	60	77
Women	59	53	55	54	49
% Female	60.2%	52.0%	45.1%	47.4%	38.9%

Number of Baccalaureate Degree Recipients by Race/Ethnicity 2005/06 – 2009/10

	2005/06	2006/07	2007/08	2008/09	2009/10
American Indian	1	0	0	0	0
Asian	0	0	4	0	1
Black or African-American	1	0	3	5	3
Hispanic/Latino	1	1	3	1	2
Cape Verdean	0	0	0	0	1
Native Hawaiian	0	0	0	0	0
Two or More Races	0	0	0	0	2
White	87	75	91	95	115
International	3	2	2	1	1
Unknown	5	24	19	12	1
Total Students of Color	3	1	10	6	9
% Students of Color	3.1%	1.0%	8.2%	5.3%	7.1%

Note: Includes double majors

In fall 2010 race/ethnicity categories were modified according to new federal guidelines.

V. Student Progress (continued)

Number of Baccalaureate Degree Recipients with Minor in MAHPLS 2005/06 – 2009/10

	2005/06	2006/07	2007/08	2008/09	2009/10
Health Promotion	0	6	2	2	3
Coaching	0	0	0	0	0
Exercise Physiology	1	0	0	0	0
Recreation	2	6	5	3	0
Total	3	12	7	5	3

Number of Baccalaureate Degree Recipients with Minor in MAHPLS by Gender 2005/06 – 2009/10

	2005/06	2006/07	2007/08	2008/09	2009/10
Men	0	5	1	1	0
Women	3	7	6	4	3
% Female	100%	58.3%	85.7%	80.0%	100%

Number of Baccalaureate Degree Recipients with Minor in MAHPLS by Race/Ethnicity 2005/06 – 2009/10

	2005/06	2006/07	2007/08	2008/09	2009/10
American Indian	0	0	0	0	0
Asian	0	0	0	0	0
Black or African-American	0	0	0	0	0
Hispanic/ Latino	0	0	0	0	0
Cape Verdean	0	0	0	0	1
Native Hawaiian	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	3	9	6	4	2
International	0	0	0	0	0
Unknown	0	3	1	0	0
Total Students of Color	0	0	0	0	1
% Students of Color	0.0%	0.0%	0.0%	0.0%	33.3%

Note: Includes double minors

In fall 2010 race/ethnicity categories were modified according to new federal guidelines.

1-YEAR STUDENT PERSISTENCE

Freshmen	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2007	125	78	62%	16	13%	94	75%	0	0%	0	0%	0	0%	31	25%
Fall 2008	101	78	77%	10	10%	88	87%	0	0%	0	0%	0	0%	13	13%
Fall 2009	119	74	62%	15	13%	89	75%	0	0%	0	0%	0	0%	30	25%
Sophomores	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2007	149	117	79%	8	5%	125	84%	0	0%	0	0%	0	0%	24	16%
Fall 2008	147	112	76%	11	7%	123	84%	0	0%	0	0%	0	0%	24	16%
Fall 2009	154	121	79%	11	7%	132	86%	0	0%	0	0%	0	0%	22	14%
Juniors	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2007	137	115	84%	5	4%	120	88%	1	1%	0	0%	1	1%	16	12%
Fall 2008	147	123	84%	5	3%	128	87%	3	2%	0	0%	3	2%	16	11%
Fall 2009	144	121	84%	6	4%	127	88%	2	1%	0	0%	2	1%	15	10%
Seniors	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2007	169	50	30%	0	0%	50	30%	102	60%	0	0%	102	60%	17	10%
Fall 2008	166	39	23%	0	0%	39	23%	104	63%	0	0%	104	63%	23	14%
Fall 2009	172	56	33%	0	0%	56	33%	102	59%	0	0%	102	59%	14	8%

5-YEAR STUDENT PERSISTENCE

	Initial Cohort	Still Enrolled (Fall 2010)						Graduated (by Summer 2010)						Not Enrolled	
	Fall 2005	Same Major		Different Major		Total		Same Major		Different Major		Total			
Freshmen	98	4	4%	3	3%	7	7%	37	38%	7	7%	44	45%	47	48%
Sophomores	120	2	2%	0	0%	2	2%	84	70%	3	3%	87	73%	31	26%
Juniors	148	0	0%	1	1%	1	1%	111	75%	7	5%	118	80%	29	20%
Seniors	150	1	1%	0	0%	1	1%	122	81%	2	1%	124	83%	25	17%