

## Management Baccalaureate Program: Data for Program Review

|             |                                                                                                     |           |
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## I. Student Enrollment

### Total Number of Majors Fall 2002 – Fall 2006

|                        | Fall 2002  | Fall 2003  | Fall 2004  | Fall 2005  | Fall 2006  |
|------------------------|------------|------------|------------|------------|------------|
| Energy & Environmental | 9          | 16         | 14         | 12         | 12         |
| General Management     | 398        | 456        | 451        | 497        | 525        |
| Global Management      | 27         | 22         | 31         | 28         | 19         |
| Information Systems    | 113        | 99         | 84         | 73         | 110        |
| Marketing              | 150        | 145        | 153        | 155        | 157        |
| Transportation         | 2          | 3          | 3          | 2          | 1          |
| <b>Total</b>           | <b>699</b> | <b>741</b> | <b>736</b> | <b>767</b> | <b>824</b> |

### Total Number of Majors by Gender Fall 2002 – Fall 2006

|                 | Fall 2002    | Fall 2003    | Fall 2004    | Fall 2005    | Fall 2006    |
|-----------------|--------------|--------------|--------------|--------------|--------------|
| Men             | 375          | 403          | 404          | 428          | 462          |
| Women           | 324          | 338          | 332          | 339          | 362          |
| <b>% Female</b> | <b>46.4%</b> | <b>45.6%</b> | <b>45.1%</b> | <b>44.2%</b> | <b>43.9%</b> |

### Total Number of Majors by Race/Ethnicity Fall 2002 – Fall 2006

|                                | Fall 2002    | Fall 2003    | Fall 2004    | Fall 2005    | Fall 2006    |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| Native American                | 3            | 2            | 3            | 1            | 2            |
| Asian                          | 14           | 18           | 18           | 19           | 21           |
| Black                          | 24           | 30           | 30           | 34           | 36           |
| Hispanic                       | 17           | 22           | 16           | 13           | 19           |
| Cape Verdean                   | 13           | 15           | 13           | 12           | 17           |
| White                          | 556          | 564          | 493          | 536          | 611          |
| International                  | 27           | 32           | 28           | 18           | 14           |
| Other/Unknown                  | 45           | 58           | 135          | 134          | 104          |
| <b>Total Students of Color</b> | <b>71</b>    | <b>87</b>    | <b>80</b>    | <b>79</b>    | <b>95</b>    |
| <b>% Students of Color</b>     | <b>10.2%</b> | <b>11.7%</b> | <b>10.9%</b> | <b>10.3%</b> | <b>11.5%</b> |

*Note: Includes double majors except for Fall 2004. Comparisons should be made with caution.*

## I. Student Enrollment (continued)

### Total Number of Minors Fall 2002 – Fall 2006

|              | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Management   | 54        | 72        | 35        | 59        | 64        |
| <b>Total</b> | <b>54</b> | <b>72</b> | <b>35</b> | <b>59</b> | <b>64</b> |

### Total Number of Minors by Gender Fall 2002 – Fall 2006

|                 | Fall 2002    | Fall 2003    | Fall 2004    | Fall 2005    | Fall 2006    |
|-----------------|--------------|--------------|--------------|--------------|--------------|
| Men             | 15           | 28           | 16           | 26           | 30           |
| Women           | 39           | 44           | 19           | 33           | 34           |
| <b>% Female</b> | <b>72.2%</b> | <b>61.1%</b> | <b>54.3%</b> | <b>55.9%</b> | <b>53.1%</b> |

### Total Number of Minors by Race/Ethnicity Fall 2002 – Fall 2006

|                                | Fall 2002   | Fall 2003    | Fall 2004   | Fall 2005   | Fall 2006   |
|--------------------------------|-------------|--------------|-------------|-------------|-------------|
| Native American                | 0           | 0            | 0           | 0           | 0           |
| Asian                          | 1           | 4            | 0           | 0           | 0           |
| Black                          | 0           | 4            | 1           | 1           | 2           |
| Hispanic                       | 0           | 1            | 0           | 1           | 1           |
| Cape Verdean                   | 2           | 2            | 2           | 1           | 0           |
| White                          | 44          | 56           | 19          | 37          | 46          |
| International                  | 3           | 1            | 2           | 2           | 3           |
| Other/Unknown                  | 4           | 4            | 11          | 17          | 12          |
| <b>Total Students of Color</b> | <b>3</b>    | <b>11</b>    | <b>3</b>    | <b>3</b>    | <b>3</b>    |
| <b>% Students of Color</b>     | <b>5.6%</b> | <b>15.3%</b> | <b>8.6%</b> | <b>5.1%</b> | <b>4.7%</b> |

*Note: Includes double minors except for Fall 2004. Comparisons should be made with caution.*

## II. Class Size

### Class Size Distribution, Enrollment and Credit Hours Generated Fall 2002

| Level        | Class Size |           |           |           |          | Total Sections | Avg Section Size | Enrollment Individual Instruction | Total Enrollment | Credit Hours Generated |
|--------------|------------|-----------|-----------|-----------|----------|----------------|------------------|-----------------------------------|------------------|------------------------|
|              | 1-10       | 11-20     | 21-30     | 31-40     | 41+      |                |                  |                                   |                  |                        |
| Lower        | 0          | 4         | 3         | 8         | 4        | 19             | 32               | 0                                 | 611              | 1833                   |
| Upper        | 0          | 10        | 8         | 3         | 0        | 21             | 22               | 9                                 | 466              | 1482                   |
| Grad         | 4          | 2         | 3         | 0         | 0        | 9              | 15               | 0                                 | 133              | 399                    |
| <b>Total</b> | <b>4</b>   | <b>16</b> | <b>14</b> | <b>11</b> | <b>4</b> | <b>49</b>      | <b>25</b>        | <b>9</b>                          | <b>1210</b>      | <b>3714</b>            |

### Class Size Distribution, Enrollment and Credit Hours Generated Spring 2003

| Level        | Class Size |           |           |           |          | Total Sections | Avg Section Size | Enrollment Individual Instruction | Total Enrollment | Credit Hours Generated |
|--------------|------------|-----------|-----------|-----------|----------|----------------|------------------|-----------------------------------|------------------|------------------------|
|              | 1-10       | 11-20     | 21-30     | 31-40     | 41+      |                |                  |                                   |                  |                        |
| Lower        | 0          | 2         | 2         | 13        | 1        | 18             | 31               | 0                                 | 562              | 1686                   |
| Upper        | 3          | 11        | 9         | 3         | 0        | 26             | 20               | 3                                 | 534              | 1614                   |
| Grad         | 3          | 4         | 2         | 0         | 0        | 9              | 13               | 0                                 | 119              | 357                    |
| <b>Total</b> | <b>6</b>   | <b>17</b> | <b>13</b> | <b>16</b> | <b>1</b> | <b>53</b>      | <b>23</b>        | <b>3</b>                          | <b>1215</b>      | <b>3657</b>            |

### Class Size Distribution, Enrollment and Credit Hours Generated Fall 2003

| Level        | Class Size |           |           |           |          | Total Sections | Avg Section Size | Enrollment Individual Instruction | Total Enrollment | Credit Hours Generated |
|--------------|------------|-----------|-----------|-----------|----------|----------------|------------------|-----------------------------------|------------------|------------------------|
|              | 1-10       | 11-20     | 21-30     | 31-40     | 41+      |                |                  |                                   |                  |                        |
| Lower        | 0          | 2         | 4         | 14        | 0        | 20             | 31               | 0                                 | 620              | 1860                   |
| Upper        | 2          | 12        | 6         | 3         | 0        | 23             | 20               | 6                                 | 467              | 1473                   |
| Grad         | 2          | 5         | 3         | 0         | 0        | 10             | 16               | 0                                 | 158              | 474                    |
| <b>Total</b> | <b>4</b>   | <b>19</b> | <b>13</b> | <b>17</b> | <b>0</b> | <b>53</b>      | <b>23</b>        | <b>6</b>                          | <b>1245</b>      | <b>3807</b>            |

### Class Size Distribution, Enrollment and Credit Hours Generated Spring 2004

| Level        | Class Size |           |           |           |          | Total Sections | Avg Section Size | Enrollment Individual Instruction | Total Enrollment | Credit Hours Generated |
|--------------|------------|-----------|-----------|-----------|----------|----------------|------------------|-----------------------------------|------------------|------------------------|
|              | 1-10       | 11-20     | 21-30     | 31-40     | 41+      |                |                  |                                   |                  |                        |
| Lower        | 0          | 1         | 5         | 13        | 0        | 19             | 32               | 0                                 | 608              | 1824                   |
| Upper        | 2          | 14        | 9         | 1         | 0        | 26             | 21               | 10                                | 554              | 1782                   |
| Grad         | 6          | 3         | 1         | 0         | 0        | 10             | 10               | 0                                 | 97               | 291                    |
| <b>Total</b> | <b>8</b>   | <b>18</b> | <b>15</b> | <b>14</b> | <b>0</b> | <b>55</b>      | <b>23</b>        | <b>10</b>                         | <b>1259</b>      | <b>3897</b>            |

Notes: Individual Instruction includes internships, directed study and undergraduate research.  
 Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

**II. Class Size (continued)**

**Class Size Distribution, Enrollment and Credit Hours Generated  
Fall 2004**

| Level        | Class Size |       |       |       |     | Total Sections | Avg Section Size | Enrollment Individual Instruction | Total Enrollment | Credit Hours Generated |
|--------------|------------|-------|-------|-------|-----|----------------|------------------|-----------------------------------|------------------|------------------------|
|              | 1-10       | 11-20 | 21-30 | 31-40 | 41+ |                |                  |                                   |                  |                        |
| Lower        | 0          | 4     | 6     | 10    | 0   | 20             | 29               | 0                                 | 571              | 1713                   |
| Upper        | 1          | 11    | 7     | 3     | 0   | 22             | 20               | 0                                 | 440              | 1320                   |
| Grad         | 4          | 2     | 2     | 0     | 0   | 8              | 13               | 0                                 | 104              | 312                    |
| <b>Total</b> | 5          | 17    | 15    | 13    | 0   | 50             | 22               | 0                                 | 1115             | 3345                   |

**Class Size Distribution, Enrollment and Credit Hours Generated  
Spring 2005**

| Level        | Class Size |       |       |       |     | Total Sections | Avg Section Size | Enrollment Individual Instruction | Total Enrollment | Credit Hours Generated |
|--------------|------------|-------|-------|-------|-----|----------------|------------------|-----------------------------------|------------------|------------------------|
|              | 1-10       | 11-20 | 21-30 | 31-40 | 41+ |                |                  |                                   |                  |                        |
| Lower        | 0          | 1     | 8     | 11    | 0   | 20             | 31               | 0                                 | 627              | 1881                   |
| Upper        | 2          | 14    | 4     | 7     | 0   | 27             | 22               | 7                                 | 593              | 1779                   |
| Grad         | 8          | 2     | 0     | 0     | 0   | 10             | 9                | 0                                 | 92               | 276                    |
| <b>Total</b> | 10         | 17    | 12    | 18    | 0   | 57             | 23               | 7                                 | 1312             | 3936                   |

**Class Size Distribution, Enrollment and Credit Hours Generated  
Fall 2005**

| Level        | Class Size |       |       |       |     | Total Sections | Avg Section Size | Enrollment Individual Instruction | Total Enrollment | Credit Hours Generated |
|--------------|------------|-------|-------|-------|-----|----------------|------------------|-----------------------------------|------------------|------------------------|
|              | 1-10       | 11-20 | 21-30 | 31-40 | 41+ |                |                  |                                   |                  |                        |
| Lower        | 0          | 3     | 7     | 10    | 0   | 20             | 30               | 0                                 | 597              | 1791                   |
| Upper        | 7          | 12    | 6     | 3     | 0   | 28             | 19               | 12                                | 534              | 1596                   |
| Grad         | 7          | 3     | 1     | 0     | 0   | 11             | 11               | 0                                 | 121              | 363                    |
| <b>Total</b> | 14         | 18    | 14    | 13    | 0   | 59             | 21               | 12                                | 1252             | 3750                   |

**Class Size Distribution, Enrollment and Credit Hours Generated  
Spring 2006**

| Level        | Class Size |       |       |       |     | Total Sections | Avg Section Size | Enrollment Individual Instruction | Total Enrollment | Credit Hours Generated |
|--------------|------------|-------|-------|-------|-----|----------------|------------------|-----------------------------------|------------------|------------------------|
|              | 1-10       | 11-20 | 21-30 | 31-40 | 41+ |                |                  |                                   |                  |                        |
| Lower        | 0          | 5     | 8     | 10    | 0   | 23             | 27               | 0                                 | 622              | 1866                   |
| Upper        | 4          | 12    | 11    | 3     | 0   | 30             | 20               | 12                                | 620              | 1858                   |
| Grad         | 6          | 3     | 0     | 0     | 0   | 9              | 9                | 6                                 | 83               | 237                    |
| <b>Total</b> | 10         | 20    | 19    | 13    | 0   | 62             | 21               | 18                                | 1325             | 3961                   |

Notes: Individual Instruction includes internships, directed study and undergraduate research.  
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

## II. Class Size (continued)

### Class Size Distribution, Enrollment and Credit Hours Generated Fall 2006

| Level        | Class Size |       |       |       |     | Total Sections | Avg Section Size | Enrollment Individual Instruction | Total Enrollment | Credit Hours Generated |
|--------------|------------|-------|-------|-------|-----|----------------|------------------|-----------------------------------|------------------|------------------------|
|              | 1-10       | 11-20 | 21-30 | 31-40 | 41+ |                |                  |                                   |                  |                        |
| Lower        | 0          | 1     | 6     | 13    | 0   | 20             | 32               | 0                                 | 632              | 1896                   |
| Upper        | 4          | 13    | 5     | 5     | 0   | 27             | 20               | 8                                 | 539              | 1617                   |
| Grad         | 5          | 2     | 1     | 0     | 0   | 8              | 11               | 2                                 | 93               | 275                    |
| <b>Total</b> | 9          | 16    | 12    | 18    | 0   | 55             | 23               | 10                                | 1264             | 3788                   |

Notes: Individual Instruction includes internships, directed study and undergraduate research.  
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

**II. Class Size (continued)**

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Fall 2002**

| Level        | Taught by Full-Time Faculty | Taught by Part-Time Faculty | Total Three-Credit Sections | Comments* |
|--------------|-----------------------------|-----------------------------|-----------------------------|-----------|
| Lower        | 15                          | 4                           | 19                          |           |
| Upper        | 18                          | 5                           | 23                          |           |
| Grad         | 7                           | 2                           | 9                           |           |
| <b>Total</b> | <b>40</b>                   | <b>11</b>                   | <b>51</b>                   |           |

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Spring 2003**

| Level        | Taught by Full-Time Faculty | Taught by Part-Time Faculty | Total Three-Credit Sections | Comments* |
|--------------|-----------------------------|-----------------------------|-----------------------------|-----------|
| Lower        | 14                          | 4                           | 18                          |           |
| Upper        | 22                          | 6                           | 28                          |           |
| Grad         | 8                           | 1                           | 9                           |           |
| <b>Total</b> | <b>44</b>                   | <b>11</b>                   | <b>55</b>                   |           |

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Fall 2003**

| Level        | Taught by Full-Time Faculty | Taught by Part-Time Faculty | Total Three-Credit Sections | Comments* |
|--------------|-----------------------------|-----------------------------|-----------------------------|-----------|
| Lower        | 16                          | 4                           | 20                          |           |
| Upper        | 20                          | 3                           | 23                          |           |
| Grad         | 8                           | 2                           | 10                          |           |
| <b>Total</b> | <b>44</b>                   | <b>9</b>                    | <b>53</b>                   |           |

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Spring 2004**

| Level        | Taught by Full-Time Faculty | Taught by Part-Time Faculty | Total Three-Credit Sections | Comments* |
|--------------|-----------------------------|-----------------------------|-----------------------------|-----------|
| Lower        | 14                          | 5                           | 19                          |           |
| Upper        | 19                          | 7                           | 26                          |           |
| Grad         | 10                          | 0                           | 10                          |           |
| <b>Total</b> | <b>43</b>                   | <b>12</b>                   | <b>55</b>                   |           |

\*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

**II. Class Size (continued)**

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Fall 2004**

| Level        | Taught by Full-Time Faculty | Taught by Part-Time Faculty | Total Three-Credit Sections | Comments* |
|--------------|-----------------------------|-----------------------------|-----------------------------|-----------|
| Lower        | 19                          | 1                           | 20                          |           |
| Upper        | 22                          | 0                           | 22                          |           |
| Grad         | 8                           | 0                           | 8                           |           |
| <b>Total</b> | <b>49</b>                   | <b>1</b>                    | <b>50</b>                   |           |

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Spring 2005**

| Level        | Taught by Full-Time Faculty | Taught by Part-Time Faculty | Total Three-Credit Sections | Comments*                                      |
|--------------|-----------------------------|-----------------------------|-----------------------------|------------------------------------------------|
| Lower        | 20                          | 0                           | 20                          | 1 full-time faculty member on sabbatical/leave |
| Upper        | 27                          | 1                           | 28                          |                                                |
| Grad         | 9                           | 1                           | 10                          |                                                |
| <b>Total</b> | <b>56</b>                   | <b>2</b>                    | <b>58</b>                   |                                                |

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Fall 2005**

| Level        | Taught by Full-Time Faculty | Taught by Part-Time Faculty | Total Three-Credit Sections | Comments* |
|--------------|-----------------------------|-----------------------------|-----------------------------|-----------|
| Lower        | 18                          | 2                           | 20                          |           |
| Upper        | 29                          | 0                           | 29                          |           |
| Grad         | 11                          | 0                           | 11                          |           |
| <b>Total</b> | <b>58</b>                   | <b>2</b>                    | <b>60</b>                   |           |

**Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty  
Spring 2006**

| Level        | Taught by Full-Time Faculty | Taught by Part-Time Faculty | Total Three-Credit Sections | Comments* |
|--------------|-----------------------------|-----------------------------|-----------------------------|-----------|
| Lower        | 21                          | 2                           | 23                          |           |
| Upper        | 29                          | 2                           | 31                          |           |
| Grad         | 9                           | 0                           | 9                           |           |
| <b>Total</b> | <b>59</b>                   | <b>4</b>                    | <b>63</b>                   |           |

\*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

## II. Class Size (continued)

### Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty Fall 2006

| Level        | Taught by Full-Time Faculty | Taught by Part-Time Faculty | Total Three-Credit Sections | Comments*                                       |
|--------------|-----------------------------|-----------------------------|-----------------------------|-------------------------------------------------|
| Lower        | 17                          | 3                           | 20                          | 2 full-time faculty members on sabbatical/leave |
| Upper        | 23                          | 5                           | 28                          |                                                 |
| Grad         | 8                           | 0                           | 8                           |                                                 |
| <b>Total</b> | <b>48</b>                   | <b>8</b>                    | <b>56</b>                   |                                                 |

\*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

### III. Faculty

#### Number of Full-Time Faculty by Rank Fall 2002 – Fall 2006

|                                | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 |
|--------------------------------|-----------|-----------|-----------|-----------|-----------|
| Professor                      | 6         | 6         | 6         | 6         | 6         |
| Associate Professor            | 3         | 3         | 2         | 2         | 2         |
| Assistant Professor            | 2         | 2         | 5         | 6         | 6         |
| Instructor                     | 0         | 0         | 0         | 0         | 0         |
| <b>Total Full-Time Faculty</b> | <b>11</b> | <b>11</b> | <b>13</b> | <b>14</b> | <b>14</b> |

#### Number of Full-Time Faculty by Tenure Fall 2002 – Fall 2006

|                     | Fall 2002    | Fall 2003    | Fall 2004    | Fall 2005    | Fall 2006    |
|---------------------|--------------|--------------|--------------|--------------|--------------|
| Tenured             | 8            | 8            | 8            | 8            | 8            |
| Not tenured         | 3            | 3            | 4            | 6            | 6            |
| Not on tenure-track | 0            | 0            | 1            | 0            | 0            |
| <b>% Tenured*</b>   | <b>72.7%</b> | <b>72.7%</b> | <b>66.7%</b> | <b>57.1%</b> | <b>57.1%</b> |

\* Of tenure-track faculty

**III. Faculty (continued)**

**Number of Full-Time Faculty (Tenured or Tenure-Track) by Gender  
Fall 2002 – Fall 2006**

|                 | Fall 2002    | Fall 2003    | Fall 2004    | Fall 2005    | Fall 2006    |
|-----------------|--------------|--------------|--------------|--------------|--------------|
| Men             | 6            | 6            | 7            | 9            | 9            |
| Women           | 5            | 5            | 5            | 5            | 5            |
| <b>% Female</b> | <b>45.5%</b> | <b>45.5%</b> | <b>41.7%</b> | <b>35.7%</b> | <b>35.7%</b> |

**Number of Full-Time Faculty (Tenured or Tenure-Track) by Race/Ethnicity  
Fall 2002 – Fall 2006**

|                               | Fall 2002   | Fall 2003   | Fall 2004 | Fall 2005 | Fall 2006 |
|-------------------------------|-------------|-------------|-----------|-----------|-----------|
| Native American               | 0           | 0           | 0         | 0         | 0         |
| Asian                         | 0           | 0           | 0         | 0         | 0         |
| Black                         | 1           | 1           | 0         | 0         | 0         |
| Hispanic                      | 0           | 0           | 0         | 0         | 0         |
| Cape Verdean                  | 0           | 0           | 0         | 0         | 0         |
| White                         | 10          | 10          | 12        | 14        | 14        |
| International                 | 0           | 0           | 0         | 0         | 0         |
| Unknown                       | 0           | 0           | 0         | 0         | 0         |
| <b>Total Faculty of Color</b> | <b>1</b>    | <b>1</b>    | <b>0</b>  | <b>0</b>  | <b>0</b>  |
| <b>% Faculty of Color</b>     | <b>9.1%</b> | <b>9.1%</b> | <b>0%</b> | <b>0%</b> | <b>0%</b> |

**Number of Full-Time Faculty (Tenured or Tenure Track) by Terminal Degree  
Fall 2002 – Fall 2006**

|                               | Fall 2002   | Fall 2003   | Fall 2004   | Fall 2005   | Fall 2006   |
|-------------------------------|-------------|-------------|-------------|-------------|-------------|
| With Terminal Degree          | 11          | 11          | 12          | 14          | 14          |
| Without Terminal Degree       | 0           | 0           | 0           | 0           | 0           |
| <b>% with Terminal Degree</b> | <b>100%</b> | <b>100%</b> | <b>100%</b> | <b>100%</b> | <b>100%</b> |

**IV. Student/Faculty Ratio**

**Student FTE, Faculty FTE and Student/Faculty Ratio  
Fall 2002 – Fall 2006**

|           | Student FTE |       |       | Faculty FTE |           |       | Student/<br>Faculty<br>Ratio |
|-----------|-------------|-------|-------|-------------|-----------|-------|------------------------------|
|           | GR          | UG    | Total | Full-Time   | Part-Time | Total |                              |
| Fall 2002 | 33.0        | 216.3 | 249.3 | 9.2         | 4.1       | 13.3  | 18.7                         |
| Fall 2003 | 40.5        | 217.4 | 257.9 | 10.0        | 3.1       | 13.1  | 19.7                         |
| Fall 2004 | 25.8        | 198.0 | 223.8 | 12.6        | 1.6       | 14.2  | 15.8                         |
| Fall 2005 | 28.5        | 227.2 | 255.7 | 13.2        | 0.4       | 13.6  | 18.8                         |
| Fall 2006 | 22.3        | 235.6 | 257.9 | 12.8        | 1.0       | 13.8  | 18.7                         |

**Comparison of Student/Faculty Ratio  
Fall 2002 – Fall 2006**

|           | Management | School of<br>Business | Bridgewater State<br>College |
|-----------|------------|-----------------------|------------------------------|
| Fall 2002 | 18.7       | 20.5                  | 20.0                         |
| Fall 2003 | 19.7       | 21.3                  | 20.6                         |
| Fall 2004 | 15.8       | 19.4                  | 20.3                         |
| Fall 2005 | 18.8       | 20.9                  | 19.6                         |
| Fall 2006 | 18.7       | 21.2                  | 19.7                         |

Notes:

*Student/Faculty Ratio = (student FTE)/(faculty FTE).*

*FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12.*

*FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals.*

## V. Student Progress

### Number of Baccalaureate Degree Recipients 2001/02 – 2005/06

|                        | 2001/02    | 2002/03    | 2003/04    | 2004/05    | 2005/06    |
|------------------------|------------|------------|------------|------------|------------|
| Energy & Environmental | 2          | 2          | 3          | 1          | 0          |
| General Management     | 93         | 78         | 91         | 93         | 97         |
| Global Management      | 4          | 5          | 5          | 3          | 3          |
| Information Systems    | 13         | 13         | 20         | 11         | 15         |
| Marketing              | 23         | 35         | 17         | 23         | 39         |
| Transportation         | 0          | 1          | 0          | 0          | 2          |
| <b>Total</b>           | <b>135</b> | <b>134</b> | <b>136</b> | <b>131</b> | <b>156</b> |

### Number of Baccalaureate Degree Recipients by Gender 2001/02 – 2005/06

|                 | 2001/02      | 2002/03      | 2003/04      | 2004/05      | 2005/06      |
|-----------------|--------------|--------------|--------------|--------------|--------------|
| Men             | 75           | 64           | 59           | 67           | 74           |
| Women           | 60           | 70           | 77           | 64           | 82           |
| <b>% Female</b> | <b>44.4%</b> | <b>52.2%</b> | <b>56.6%</b> | <b>48.9%</b> | <b>52.6%</b> |

### Number of Baccalaureate Degree Recipients by Race/Ethnicity 2001/02 – 2005/06

|                                | 2001/02     | 2002/03      | 2003/04     | 2004/05     | 2005/06      |
|--------------------------------|-------------|--------------|-------------|-------------|--------------|
| Native American                | 0           | 0            | 0           | 0           | 1            |
| Asian                          | 2           | 3            | 0           | 2           | 7            |
| Black                          | 1           | 3            | 5           | 2           | 4            |
| Hispanic                       | 3           | 5            | 4           | 2           | 2            |
| Cape Verdean                   | 2           | 3            | 1           | 3           | 2            |
| White                          | 116         | 107          | 110         | 99          | 128          |
| International                  | 3           | 6            | 7           | 9           | 6            |
| Other/Unknown                  | 8           | 7            | 9           | 14          | 6            |
| <b>Total Students of Color</b> | <b>8</b>    | <b>14</b>    | <b>10</b>   | <b>9</b>    | <b>16</b>    |
| <b>% Students of Color</b>     | <b>5.9%</b> | <b>10.5%</b> | <b>7.4%</b> | <b>6.9%</b> | <b>10.3%</b> |

*Note: Includes double majors*

## V. Student Progress (continued)

### Number of Baccalaureate Degree Recipients with Minor in Management 2001/02 – 2005/06

|              | 2001/02   | 2002/03   | 2003/04   | 2004/05   | 2005/06   |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Management   | 40        | 37        | 40        | 33        | 30        |
| <b>Total</b> | <b>40</b> | <b>37</b> | <b>40</b> | <b>33</b> | <b>30</b> |

### Number of Baccalaureate Degree Recipients with Minor in Management by Gender 2001/02 – 2005/06

|                 | 2001/02      | 2002/03      | 2003/04      | 2004/05      | 2005/06      |
|-----------------|--------------|--------------|--------------|--------------|--------------|
| Men             | 17           | 13           | 14           | 11           | 12           |
| Women           | 23           | 24           | 26           | 22           | 18           |
| <b>% Female</b> | <b>57.5%</b> | <b>64.9%</b> | <b>65.0%</b> | <b>66.7%</b> | <b>60.0%</b> |

### Number of Baccalaureate Degree Recipients with Minor in Management by Race/Ethnicity 2001/02 – 2005/06

|                                | 2001/02      | 2002/03     | 2003/04      | 2004/05     | 2005/06     |
|--------------------------------|--------------|-------------|--------------|-------------|-------------|
| Native American                | 1            | 0           | 0            | 0           | 0           |
| Asian                          | 0            | 0           | 2            | 1           | 0           |
| Black                          | 0            | 0           | 1            | 1           | 1           |
| Hispanic                       | 1            | 0           | 1            | 0           | 0           |
| Cape Verdean                   | 2            | 2           | 0            | 1           | 1           |
| White                          | 32           | 31          | 34           | 27          | 26          |
| International                  | 1            | 2           | 1            | 0           | 0           |
| Other/Unknown                  | 3            | 2           | 1            | 3           | 2           |
| <b>Total Students of Color</b> | <b>4</b>     | <b>2</b>    | <b>4</b>     | <b>3</b>    | <b>2</b>    |
| <b>% Students of Color</b>     | <b>10.0%</b> | <b>5.4%</b> | <b>10.0%</b> | <b>9.1%</b> | <b>6.7%</b> |

*Note: Includes double minors*

### 1-Year Student Persistence

#### Freshmen

|           | Initial Cohort | Still Enrolled (the succeeding Fall) |     |                 |     |       |     | Graduated (by the succeeding Summer) |    |                 |    |       |    | Not Enrolled |     |
|-----------|----------------|--------------------------------------|-----|-----------------|-----|-------|-----|--------------------------------------|----|-----------------|----|-------|----|--------------|-----|
|           |                | Same Major                           |     | Different Major |     | Total |     | Same Major                           |    | Different Major |    | Total |    |              |     |
| Fall 2003 | 141            | 82                                   | 58% | 20              | 14% | 102   | 72% | 0                                    | 0% | 0               | 0% | 0     | 0% | 39           | 28% |
| Fall 2004 | 160            | 81                                   | 51% | 31              | 19% | 112   | 70% | 0                                    | 0% | 0               | 0% | 0     | 0% | 48           | 30% |
| Fall 2005 | 151            | 64                                   | 42% | 29              | 19% | 93    | 62% | 0                                    | 0% | 0               | 0% | 0     | 0% | 58           | 38% |

#### Sophomores

|           | Initial Cohort | Still Enrolled (the succeeding Fall) |     |                 |     |       |     | Graduated (by the succeeding Summer) |    |                 |    |       |    | Not Enrolled |     |
|-----------|----------------|--------------------------------------|-----|-----------------|-----|-------|-----|--------------------------------------|----|-----------------|----|-------|----|--------------|-----|
|           |                | Same Major                           |     | Different Major |     | Total |     | Same Major                           |    | Different Major |    | Total |    |              |     |
| Fall 2003 | 160            | 105                                  | 66% | 18              | 11% | 123   | 77% | 0                                    | 0% | 0               | 0% | 0     | 0% | 37           | 23% |
| Fall 2004 | 149            | 103                                  | 69% | 11              | 7%  | 114   | 77% | 0                                    | 0% | 0               | 0% | 0     | 0% | 35           | 23% |
| Fall 2005 | 158            | 107                                  | 68% | 17              | 11% | 124   | 78% | 0                                    | 0% | 0               | 0% | 0     | 0% | 34           | 22% |

#### Juniors

|           | Initial Cohort | Still Enrolled (the succeeding Fall) |     |                 |    |       |     | Graduated (by the succeeding Summer) |    |                 |    |       |    | Not Enrolled |     |
|-----------|----------------|--------------------------------------|-----|-----------------|----|-------|-----|--------------------------------------|----|-----------------|----|-------|----|--------------|-----|
|           |                | Same Major                           |     | Different Major |    | Total |     | Same Major                           |    | Different Major |    | Total |    |              |     |
| Fall 2003 | 196            | 152                                  | 78% | 6               | 3% | 158   | 81% | 1                                    | 1% | 0               | 0% | 1     | 1% | 37           | 19% |
| Fall 2004 | 201            | 157                                  | 78% | 3               | 1% | 160   | 80% | 2                                    | 1% | 0               | 0% | 2     | 1% | 39           | 19% |
| Fall 2005 | 188            | 156                                  | 83% | 10              | 5% | 166   | 88% | 0                                    | 0% | 0               | 0% | 0     | 0% | 22           | 12% |

#### Seniors

|           | Initial Cohort | Still Enrolled (the succeeding Fall) |     |                 |    |       |     | Graduated (by the succeeding Summer) |     |                 |    |       |     | Not Enrolled |     |
|-----------|----------------|--------------------------------------|-----|-----------------|----|-------|-----|--------------------------------------|-----|-----------------|----|-------|-----|--------------|-----|
|           |                | Same Major                           |     | Different Major |    | Total |     | Same Major                           |     | Different Major |    | Total |     |              |     |
| Fall 2003 | 243            | 71                                   | 29% | 5               | 2% | 76    | 31% | 127                                  | 52% | 1               | 0% | 128   | 53% | 39           | 16% |
| Fall 2004 | 226            | 74                                   | 33% | 6               | 3% | 80    | 35% | 116                                  | 51% | 0               | 0% | 116   | 51% | 30           | 13% |
| Fall 2005 | 250            | 76                                   | 30% | 3               | 1% | 79    | 32% | 129                                  | 52% | 0               | 0% | 129   | 52% | 42           | 17% |

### 5-Year Student Persistence

|           | Initial Cohort | Still Enrolled (Fall 2006) |    |                 |    |       |    | Graduated (by Summer 2006) |     |                 |     |       |     | Not Enrolled |     |
|-----------|----------------|----------------------------|----|-----------------|----|-------|----|----------------------------|-----|-----------------|-----|-------|-----|--------------|-----|
|           | Fall 2001      | Same Major                 |    | Different Major |    | Total |    | Same Major                 |     | Different Major |     | Total |     |              |     |
| Freshman  | 130            | 5                          | 4% | 3               | 2% | 8     | 6% | 37                         | 28% | 17              | 13% | 54    | 42% | 68           | 52% |
| Sophomore | 147            | 7                          | 5% | 0               | 0% | 7     | 5% | 57                         | 39% | 26              | 18% | 83    | 56% | 57           | 39% |
| Junior    | 168            | 4                          | 2% | 1               | 1% | 5     | 3% | 99                         | 59% | 15              | 9%  | 114   | 68% | 49           | 29% |
| Senior    | 251            | 0                          | 0% | 2               | 1% | 2     | 1% | 208                        | 83% | 3               | 1%  | 211   | 84% | 38           | 15% |