

Psychology Baccalaureate Program: Data for Program Review

I.	<u>Student Enrollment</u>	2
	Total Number of Majors by Gender and Race/Ethnicity	2
	Total Number of Minors by Gender and Race/Ethnicity	3
II.	<u>Class Size</u>	4
	Class Size Distribution	4
	Enrollment	4
	Credit Hours Generated	4
	Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty	7
III.	<u>Faculty</u>	10
	Number of Full-Time Faculty by Rank	10
	Number of Full-Time Faculty by Tenure	10
	Number of Full-Time Faculty (Tenured or Tenure-Track) by Gender, Race/Ethnicity and Terminal Degree	11
IV.	<u>Student/Faculty Ratio</u>	12
	Student FTE	12
	Faculty FTE	12
	Student/Faculty Ratio	12
	Comparison of Student/Faculty Ratio	12
V.	<u>Student Progress</u>	13
	Number of Baccalaureate Degree Recipients by Gender and Race/Ethnicity	13
	Baccalaureate Degree Recipients with Minors by Gender and Race/Ethnicity	14
	One-Year Student Persistence	15
	Five-Year Student Persistence	16

I. Student Enrollment

Total Number of Majors Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Psychology	950	907	895	880	927
Child Psychology	46	70	58	94	83
Industrial Personnel Psychology	2	0	0	0	0
Industrial Organizational Psychology	5	3	2	4	1
Medical Psychology	2	0	0	0	0
Medical Health Psychology	3	7	5	9	7
Total	1008	987	960	987	1018

Total Number of Majors by Gender Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Men	108	113	117	118	125
Women	900	874	843	869	893
% Female	89.3%	88.6%	87.8%	88.0%	87.8%

Total Number of Majors by Race/Ethnicity Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Native American	3	2	1	1	0
Asian	9	10	12	12	15
Black	23	23	32	38	43
Hispanic	14	19	19	17	17
Cape Verdean	16	17	14	23	19
White	749	776	788	830	850
International	11	13	5	3	3
Unknown	183	127	89	63	71
Total Students of Color	65	71	78	91	94
% Students of Color	6.4%	7.2%	8.1%	9.2%	9.2%

Note: Includes double majors.

I. Student Enrollment (continued)

**Total Number of Minors
Fall 2005 – Fall 2009**

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Psychology	82	83	74	76	89

**Total Number of Minors by Gender
Fall 2005 – Fall 2009**

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Men	12	17	17	8	11
Women	70	66	57	68	78
% Female	85.4%	79.5%	77.0%	89.5%	87.6%

**Total Number of Minors by Race/Ethnicity
Fall 2005 – Fall 2009**

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Native American	0	0	0	0	1
Asian	0	0	1	1	1
Black	3	2	5	4	4
Hispanic	2	0	2	3	6
Cape Verdean	1	1	2	1	2
White	52	58	57	62	71
International	1	1	0	1	1
Unknown	23	21	7	4	3
Total Students of Color	6	3	10	9	14
% Students of Color	7.3%	3.6%	13.5%	11.8%	15.7%

Note: Includes double majors.

II. Class Size

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2005

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	6	4	4	28	42	40	0	1698	5094
Upper	3	12	16	5	14	50	30	44	1523	4521
Grad	0	5	0	0	0	5	18	6	98	294
Total	3	23	20	9	42	97	34	50	3319	9909

Spring 2006

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	9	10	18	40	38	0	1520	4560
Upper	3	15	9	8	15	50	30	45	1538	4572
Grad	0	5	0	0	0	5	17	19	106	310
Total	3	23	18	18	33	95	33	64	3164	9442

Fall 2006

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	8	9	15	19	52	35	0	1811	5433
Upper	1	13	12	4	16	46	31	39	1458	4368
Grad	3	2	0	0	0	5	12	23	86	256
Total	5	23	21	19	35	103	32	62	3355	10057

Spring 2007

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	13	10	13	9	49	29	0	1405	4215
Upper	2	19	11	7	9	48	27	28	1305	3897
Grad	1	4	0	0	0	5	13	20	86	254
Total	7	36	21	20	18	102	27	48	2796	8366

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2007

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	10	5	12	17	46	34	0	1564	4692
Upper	4	18	8	4	13	47	27	35	1301	3887
Grad	1	2	2	0	0	5	17	14	101	301
Total	7	30	15	16	30	98	30	49	2966	8880

Spring 2008

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	14	7	16	11	52	29	0	1500	4500
Upper	4	17	5	7	11	44	27	27	1223	3633
Grad	1	1	3	0	0	5	19	16	113	339
Total	9	32	15	23	22	101	28	43	2836	8472

Fall 2008

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	11	8	25	13	58	33	0	1906	5688
Upper	3	15	8	3	9	38	26	21	1011	2999
Grad	0	4	1	0	0	5	19	17	114	342
Total	4	30	17	28	22	101	30	38	3031	9029

Spring 2009

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	4	11	14	11	10	50	29	0	1426	4254
Upper	4	17	4	4	10	39	26	25	1036	3052
Grad	2	4	0	0	0	6	12	17	91	262
Total	10	32	18	15	20	95	26	42	2553	7568

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Class Size Distribution, Enrollment and Credit Hours Generated

Fall 2009

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	9	12	18	14	53	33	0	1760	5089
Upper	6	16	9	1	14	46	27	31	1268	3681
Grad	4	4	0	0	0	8	11	22	107	317
Total	10	29	21	19	28	107	29	53	3135	9087

Spring 2010

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Enrollment	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	7	13	14	15	49	33	0	1638	4607
Upper	5	19	7	5	12	48	26	44	1315	3424
Grad	3	4	0	0	0	7	10	20	90	186
Total	8	30	20	19	27	104	29	64	3043	8217

Notes: Individual Instruction includes internships, directed study, undergraduate research and student teaching.
 Lower=100-200 level courses; Upper=300-400 level courses; Graduate=500 level courses.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2005

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	20	22	42	
Upper	33	25	58	
Grad	5	2	7	
Total	58	49	107	

Spring 2006

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	17	23	40	1 Full-Time Faculty member on Sabbatical Leave
Upper	33	24	57	
Grad	5	2	7	
Total	55	49	104	

Fall 2006

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	26	26	52	
Upper	38	15	53	
Grad	5	2	7	
Total	69	43	112	

Spring 2007

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	26	23	49	1 Full-Time Faculty member on Sabbatical Leave
Upper	36	18	54	
Grad	6	2	8	
Total	68	43	111	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2007

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	21	25	46	1 Full-Time Faculty member on Sabbatical Leave
Upper	34	18	52	
Grad	5	2	7	
Total	60	45	105	

Spring 2008

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	22	30	52	2 Full-time Faculty members on Sabbatical Leave
Upper	35	13	48	
Grad	5	2	7	
Total	62	45	107	

Fall 2008

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	35	22	57	
Upper	26	15	41	
Grad	6	1	7	
Total	67	38	105	

Spring 2009

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	28	21	49	1 Full-time Faculty member on Sabbatical Leave
Upper	26	16	42	
Grad	6	1	7	
Total	60	38	98	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

II. Class Size (continued)

Number of Three-Credit Course Sections Taught by Full-Time and Part-Time Faculty

Fall 2009

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	30	20	50	
Upper	32	19	51	
Grad	9	1	10	
Total	71	40	111	

Spring 2010

Level	Taught by Full-Time Faculty	Taught by Part-Time Faculty	Total Three-Credit Sections	Comments*
Lower	26	19	45	
Upper	27	19	46	
Grad	6	1	7	
Total	59	39	98	

*Number of full-time faculty members on sabbatical/leave will be noted in the "Comments" section.

III. Faculty

Number of Full-Time Faculty by Rank Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Professor	5	5	6	6	6
Associate Professor	1	1	5	5	6
Assistant Professor	7	11	6	6	5
Instructor	0	0	0	0	0
Total Full-Time Faculty	13	17	17	17	17

Number of Full-Time Faculty by Tenure Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Tenured	8	8	9	11	12
Not tenured	5	6	6	5	5
Not on tenure-track	0	3	2	1	0
% Tenured*	61.5%	57.1%	60.0%	68.8%	70.6%

* Of tenure-track faculty

III. Faculty (continued)

Number of Full-Time Faculty (Tenured or Tenure-Track) by Gender Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Men	5	5	5	5	6
Women	8	9	10	11	11
% Female	61.5%	64.3%	66.7%	68.8%	64.7%

Number of Full-Time Faculty (Tenured or Tenure-Track) by Race/Ethnicity Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Native American	0	0	0	0	0
Asian	0	0	0	0	0
Black	0	0	0	0	0
Hispanic	1	1	1	1	1
Cape Verdean	0	0	0	0	0
White	12	13	14	15	16
International	0	0	0	0	0
Unknown	0	0	0	0	0
Total Faculty of Color	1	1	1	1	1
% Faculty of Color	7.7%	7.1%	6.7%	6.3%	5.9%

Number of Full-Time Faculty (Tenured or Tenure Track) by Terminal Degree Fall 2005 – Fall 2009

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
With Terminal Degree	13	14	15	16	17
Without Terminal Degree	0	0	0	0	0
% with Terminal Degree	100%	100%	100%	100%	100%

IV. Student/Faculty Ratio

**Student FTE, Faculty FTE and Student/Faculty Ratio
Fall 2005 – Fall 2009**

	Student FTE			Faculty FTE			Student/ Faculty Ratio
	UG	GR	Total	Full-Time	Part-Time	Total	
Fall 2005	638.8	27.3	666.1	11.3	8.0	19.3	35:1
Fall 2006	649.5	29.8	679.2	15.1	5.6	20.7	33:1
Fall 2007	571.2	29.6	600.8	15.8	7.6	23.4	26:1
Fall 2008	580.3	33.8	614.1	14.3	7.4	21.7	28:1
Fall 2009	584.2	33.8	618.0	14.4	3.4	17.8	35:1

**Comparison of Student/Faculty Ratio
Fall 2005 – Fall 2009**

	Psychology	School of Arts & Sciences	Bridgewater State College
Fall 2005	35:1	21:1	20:1
Fall 2006	33:1	20:1	19:1
Fall 2007	26:1	20:1	20:1
Fall 2008	28:1	19:1	19:1
Fall 2009	35:1	23:1	22:1

Note: FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE). FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities.

V. Student Progress

Number of Baccalaureate Degree Recipients 2004/05 – 2008/09

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Psychology	194	228	214	222	195
Child Psychology	8	13	20	18	17
Industrial Personnel Psychology	2	1	0	0	0
Industrial Organizational Psychology	2	1	1	0	0
Medical Psychology	1	0	0	0	0
Medical Health Psychology	0	0	0	0	0
Total	207	243	235	240	212

Number of Baccalaureate Degree Recipients by Gender 2004/05 – 2008/09

	2004/05	2005/06	2006/07	2007/08	2008/09
Men	16	24	27	25	19
Women	191	219	208	215	193
% Female	92.3%	90.1%	88.5%	89.6%	91.0%

Number of Baccalaureate Degree Recipients by Race/Ethnicity 2004/05 – 2008/09

	2004/05	2005/06	2006/07	2007/08	2008/09
Native American	2	1	0	0	0
Asian	0	3	2	4	2
Black	2	3	4	2	4
Hispanic	1	2	4	4	4
Cape Verdean	2	3	0	2	5
White	184	196	166	196	182
International	3	0	5	3	0
Unknown	13	35	54	29	15
Total Students of Color	7	12	10	12	15
% Students of Color	3.4%	4.9%	4.3%	5.0%	7.1%

Note: Includes double majors

V. Student Progress (continued)

**Number of Baccalaureate Degree Recipients with Minor in Psychology
2004/05 – 2008/09**

	2004/05	2005/06	2006/07	2007/08	2008/09
Psychology	65	57	71	60	56

**Number of Baccalaureate Degree Recipients with Minor in Psychology
by Gender
2004/05 – 2008/09**

	2004/05	2005/06	2006/07	2007/08	2008/09
Men	15	13	20	18	9
Women	50	44	51	42	47
% Female	76.9%	77.2%	71.8%	70.0%	83.9%

**Number of Baccalaureate Degree Recipients with Minor in Psychology
by Race/Ethnicity
2004/05 – 2008/09**

	2004/05	2005/06	2006/07	2007/08	2008/09
Native American	0	0	0	0	0
Asian	1	0	0	1	0
Black	1	1	2	2	2
Hispanic	1	3	0	3	0
Cape Verdean	0	0	0	1	0
White	57	46	47	46	50
International	0	0	1	0	0
Unknown	5	7	21	7	4
Total Students of Color	3	4	2	7	2
% Students of Color	4.6%	7.0%	2.8%	11.7%	3.6%

Note: Includes double minors

1-Year Student Persistence

Freshmen	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2006	126	73	58%	18	14%	91	72%	0	0%	0	0%	0	0%	35	28%
Fall 2007	165	97	59%	34	21%	131	79%	0	0%	0	0%	0	0%	34	21%
Fall 2008	201	110	55%	40	20%	150	75%	0	0%	0	0%	0	0%	51	25%
Sophomores	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2006	206	157	76%	18	9%	175	85%	0	0%	0	0%	0	0%	31	15%
Fall 2007	185	134	72%	19	10%	153	83%	0	0%	0	0%	0	0%	32	17%
Fall 2008	214	169	79%	20	9%	189	88%	0	0%	0	0%	0	0%	25	12%
Juniors	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2006	273	222	81%	10	4%	232	85%	13	5%	0	0%	13	5%	28	10%
Fall 2007	248	203	82%	6	2%	209	84%	10	4%	0	0%	10	4%	29	12%
Fall 2008	267	218	82%	13	5%	231	87%	6	2%	1	0%	7	3%	29	11%
Seniors	Initial Cohort	Still Enrolled (the succeeding Fall)						Graduated (by the succeeding Summer)						Not Enrolled	
		Same Major		Different Major		Total		Same Major		Different Major		Total			
Fall 2006	379	93	25%	4	1%	97	26%	166	44%	85	22%	251	66%	31	8%
Fall 2007	360	84	23%	3	1%	87	24%	218	61%	9	3%	227	63%	46	13%
Fall 2008	305	75	25%	2	1%	77	25%	200	66%	0	0%	200	66%	28	9%

5-Year Student Persistence

	Initial Cohort	Still Enrolled (Fall 2009)						Graduated (by Summer 2009)						Not Enrolled	
	Fall 2004	Same Major		Different Major		Total		Same Major		Different Major		Total			
Freshmen	82	2	2%	2	2%	4	5%	29	35%	11	13%	40	49%	38	46%
Sophomores	118	6	5%	1	1%	7	6%	66	56%	7	6%	73	62%	38	32%
Juniors	139	2	1%	1	1%	3	2%	92	66%	6	4%	98	71%	38	27%
Seniors	194	0	0%	0	0%	0	0%	172	89%	2	1%	174	90%	20	10%