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## CATHRYN TURRENTINE

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### AREAS OF EXPERIENCE

|   |  |
|---|--|
| Academic/Student Affairs Collaborations | Leadership Development Programming     |
| Accreditation Self-Study                | Measuring Learning Outcomes            |
| Alcohol and Other Drug Education        | Multicultural Programs                 |
| APA Publication Style                   | New Student Orientation                |
| Campus Ministry Relations               | Policy Analysis                        |
| College Admissions                      | Policy Development                     |
| Comprehensive Program Review            | Project Evaluation                     |
| Grant Writing                           | Response to Student Emergencies/Crises |
| International Student Services          | Staff Development Programming          |
| Judicial Affairs                        | Student Advocacy                       |
| Labor Pool Analysis                     | Strategic Planning                     |

### EDUCATION

**Doctor of Philosophy**, Student Development in Higher Education, Mississippi State University, 1993  
Dissertation - *Steps toward Redefinition: Coeducation at Mississippi State College, 1930 - 1945*

**Master of Social Studies**, Latin American History, Mississippi State University, 1977

**Bachelor of Arts with High Honors**, German Language and Literature, University of Texas at Austin, 1970

### PROFESSIONAL POSITIONS IN HIGHER EDUCATION

|   |                |
|---|----------------|
| <b>Research Analyst</b> (part-time), Office of Institutional Research and Assessment,<br>Bridgewater State College, Bridgewater, MA | 2005 – present |
| <b>Assessment Consultant</b> , Office of Graduate and Continuing Education, Bridgewater<br>State College                            | 2004 – 2005    |
| <b>Director of Planning and Assessment</b> , Division of Student Affairs, Virginia Tech,  | 1998 – 2004    |
| <b>Dean of Students</b> , Virginia Tech   | 1995 – 1998    |
| <b>Director, Center for Alcohol and Drug Education</b> , Mississippi State University   | 1991 – 1995    |
| <b>Associate Director of Admissions</b> , Mississippi State University  | 1990 – 1991    |
| <b>Assistant Director of Admissions</b> , Mississippi State University  | 1987 - 1990    |

**PROFESSIONAL EMPLOYMENT**

**RESEARCH ANALYST**

Office of Institutional Research and Assessment, Bridgewater State College, 2005 – present

- develop surveys and launch them, either online or in hard copy
- develop focus group protocols and facilitate focus groups
- analyze results from quantitative and qualitative studies and prepare user-friendly reports for dissemination to key decision makers
- provide technical assistance to faculty members and administrators who want to develop their own assessment projects
- analyze data from institutional surveys such as the Cooperative Institutional Research Project (CIRP) survey and the National Survey of Student Engagement (NSSE), and prepare summaries to support institutional decision-making
- support institutional efforts toward accountability and continuous improvement through program reviews, accreditation self-studies, and outcomes assessment of major elements of the College's program, including co-curricular activities and core curriculum

**ASSESSMENT CONSULTANT**

Office of Graduate and Continuing Education, Bridgewater State College, 2004 – 2005

- conducted a year-long needs assessment of services for graduate and adult continuing education students
- benchmarked against services provided by peer institutions
- facilitated student focus groups
- interviewed key players from administrative and academic units across campus
- developed and piloted a survey instrument and assess its reliability
- administered the survey online and analyze the responses
- prepared a report summarizing the results of the survey
- involved key constituents in planning new services for graduate and adult continuing education students based on the results of the benchmarking, focus groups, interviews, and survey

**DIRECTOR OF PLANNING AND ASSESSMENT**

Division of Student Affairs, Virginia Tech, 1998 – July 2004

- initiated planning and policy development for the Division of Student Affairs
- led the assessment activities of the division
- enhanced the assessment skills of others within the division
- conducted studies of issues that cross departmental lines (e.g., studies of the division's effectiveness, surveys of parents' expectations, etc.)
- conducted wide-ranging analyses to support policy development (e.g., internal and external benchmarking for staffing patterns and salaries)
- analyzed data from university central files (e.g., student census data, grades, and longitudinal files) to evaluate program impact
- generated complex control groups for comparison with intact student groups
- oversaw the division's comprehensive program review process and progress on the diversity plan
- wrote all major reports emanating from the Office of the Vice President

**Sample Accomplishments:**

- **Used assessment results to support successful programs:** As evaluator for the Residential Leadership Community, I demonstrated that students in the program regularly earned statistically significantly higher grades overall than a control group of students matched for gender, academic level, academic college, and SAT scores. I publicized these outcome data widely to key university stakeholders and at professional conferences. I used these results to support a successful nomination of the program for the university's distinguished Outstanding Program Award (worth \$25,000), and for a successful application for participation in a national grant-funded program to study outstanding student affairs/academic affairs partnerships. During a period of severe budget cuts, this analysis was used to justify a successful request to actually increase funding and institutionalize the funding source. In an external review of the program, members of the steering committee asserted that one significant reason the program had survived was that the assessment results were so widely known on campus.
- **Used assessment results to improve weak programs:** As evaluator for The WING, a residential first-year-experience program, I found that students earned significantly lower grades overall than a control group of students matched for gender, academic level, academic college, and SAT scores. I shared these outcome data with the appropriate constituents. Based on these results, the academic curriculum for the program was revised to feature more academic adjustment issues and more writing assignments. Students in the program began earning grades that were significantly higher than their matched control group and have continued to do so every year.

**DEAN OF STUDENTS**  
Virginia Tech, 1995 – 1998

**Areas of Responsibility:**

- judicial affairs
- multicultural programs
- disability services
- new student orientation
- family programs
- emergency response
- student advocacy
- campus ministry relations

**Budget:** E&G (tax supported), auxiliary, foundation, and grant budgets totaling more than \$1 million

**DIRECTOR, CENTER FOR ALCOHOL AND DRUG EDUCATION**  
Mississippi State University, 1991-1995

**Activities:**

- developed successful environmental interventions using myth reduction strategies
- created intervention program for students who committed alcohol-related discipline offenses
- developed regional coalition of institutions for substance abuse prevention
- trained alcohol abuse prevention educators in myth reduction techniques
- funded the center through successful grant writing and management of 3 separate federal grant budgets

**ASSOCIATE DIRECTOR OF ADMISSIONS**

Mississippi State University, 1990-1991

**ASSISTANT DIRECTOR OF ADMISSIONS**

Mississippi State University, 1987-1990

**Activities:**

- primary responsibility for admission of international students, including evaluation of credentials, supervision of staff, and authority to sign immigration documents
- created staff development programs for support staff from across the university
- assisted with recruitment and orientation events

**FACULTY EXPERIENCE**

**Academic Appointments – concurrent with primary administrative assignments:**

Department of Counselor Education, Bridgewater State College

Visiting Professor, 2005 - present

Department of Educational Leadership and Policy Studies, Virginia Tech

Associate Professor, 2003 - 2004

Assistant Professor, 1995 - 2003

Department of Counselor Education and Educational Psychology, Mississippi State University

Assistant Professor, 1993 - 1994

**Courses Taught:**

Research and Evaluation (graduate level)

Foundations of Educational Research and Evaluation (graduate)

Field Study: Belizean Educational System (study abroad - graduate)

Gender Issues in Counseling and Student Development (mixed graduate/undergraduate)

Exploring Leadership: Communities of Praxis (undergraduate)

Citizen Leadership in a Global Context (study abroad – undergraduate)

### PUBLICATIONS AND EDITORIAL EXPERIENCE

**23 articles, book reviews, and editorials in refereed publications** and eight other publications on a broad range of topics, including outcomes assessment, legal and ethical issues, program review, alcohol and other drug abuse prevention, parents of students, and historical studies.

**Senior editor of *The College Student Affairs Journal***, 2002 – 2004; Associate editor, 1997 – 2000 and 2004 – 2005; Technical editor, 2004 – 2006; Special issue editor, 2000.

*A complete list of publications can be found in Attachment 1.*

### GRANTS

**\$889,000 in successful grants:** Author, Co-author, Principal Investigator, Coordinator, or Project Evaluator for 15 grant-funded projects related to alcohol and other drug abuse prevention, sexual assault prevention, academic success, and learning communities. Funding sources included federal and state agencies, professional associations, and internal university grant programs.

*A complete list of grants can be found in Attachment 2.*

### PROFESSIONAL SERVICE

**American College Personnel Association**, member 1994 – present

Commission on Assessment for Student Development –

Directorate member, 2002 – 2003

Review Committee for CAS Outcomes Assessment and Program Evaluation Standards and Guidelines, 2001

Professional Issues Core Council, member, 2001; host for assessment officers' listserv, 2001 - 2003

Reviewer, General Interest Session Proposals for 2002 Convention

Task Force on Senior Student Affairs Officer Issues, 1997

**Southern Association for College Student Affairs**, member 1993 - present

Executive Council Member (non-voting), 2002 - 2004

General Interest Session Chair, SACSA Conference, November 2001, Orlando, FL

Research Committee, 1993 - 1998; chair, 1996 – 1998

**U. S. Department of Education, Fund for the Improvement of Postsecondary Education**

Grant Reviewer, Institution-Wide Grant Competition, 1996

Analysis Team, 1994 - 1995

Environmental Assessment Development Committee, 1993 - 1996

Trainer, 1993 - 1995

Grant Reviewer, Analysis Grant Competition, 1994

Field Reader, Concept/Theory Papers, 1994

**New Jersey Higher Education Consortium on Alcohol and Other Drug Prevention**

Grant Reviewer, 1997

**NAFSA: Association for International Educators**, member 1987 - 1991

Region VII Conference Planning Team, 1988 - 1989

Region VII International Admissions Consultant, 1988 - 1989

### PROFESSIONAL PRESENTATIONS

**3 refereed presentations at international conferences**, on leadership programs and outcomes assessment.

**15 refereed presentations at national conferences**, on topics such as outcomes assessment, leadership programs, alcohol and other drug abuse prevention, legal and ethical issues, parents of students, and serving LGB students.

**26 refereed presentations at regional and state professional conferences**, on similar topics.

**2 other professional presentations as invited speaker.**

*A complete list of presentations can be found in Attachment 3.*

### HONOR SOCIETIES

**Phi Beta Kappa** (liberal arts honorary)

**Phi Kappa Phi** (general scholastic honorary)

**Delta Phi Alpha** (German honorary)

**Phi Alpha Theta** (history honorary)

**Phi Delta Kappa** (education honorary)

**Chi Sigma Alpha** (student affairs honorary)

**Theta Alpha Kappa** (theology honorary)

### SELECTED UNIVERSITY SERVICE

#### At Wake Forest University

Divinity School Accreditation Self-Study Committee – principal responsibility for designing the self-study survey instrument, analyzing the results, and creating the self-study survey report

#### At Virginia Tech

University Strategic Planning Steering Committee

SACS Accreditation Self-Study Committee

Student Affairs Accreditation Self-Study Coordinator

Residential Leadership Community Steering Committee, program evaluator

Virginia Tech Assessment Network

University Libraries Leadership Performance Appraisal Committee

Chi Sigma Alpha (student affairs honor society), faculty advisor

**ATTACHMENT 1: PUBLICATIONS**  
**CATHRYN TURRENTINE**

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**ARTICLES/BOOK REVIEWS/EDITORIALS IN REFEREED PUBLICATIONS:**

*(Note name change from Goree to Turrentine in 1997.)*

- Ostroth, D. D., Frias, M. L., & Turrentine, C. G. (2006). Five thorny questions to ask when preparing for an avian flu pandemic. *The College Student Affairs Journal*, 26, 90-98.
- Nesheim, B. E., Guentzel, M. J., Gansemer-Topf, A. M., Ross, L. E., & Turrentine, C. G. (2006). If you want to know, ask: Assessing the needs and experiences of graduate students. In M. J. Guentzel & B. E. Nesheim (Eds.), *Supporting graduate and professional students: The role of student affairs*, New Directions for Student Services, No. 115 (pp. 5-18). San Francisco: Jossey-Bass.
- Turrentine, C. G. (2005). "Just the way it is in student affairs" – But not the way it has to be. *The College Student Affairs Journal*, 24, 212-215.
- Turrentine, C. G., Lener, E. F., Young, M. L., & Kok, V. T. (2004). A qualitative approach to upward evaluation of leadership performance: Pros and cons. *Journal of Academic Librarianship*, 30, 304-313.
- Turrentine, C. G. (2004). Book review – We ask your blessings: 100 prayers for campus occasions. *College Student Affairs Journal*, 23, 213-215.
- Mathias, A. S., & Turrentine, C. G. (2003). An intimate look at contraception and alcohol consumption. *NASPA Journal*, 40, 105-123.
- Turrentine, C. G. (2003). A call for new leadership [Editorial]. *College Student Affairs Journal*, 23, 4-6.
- Turrentine, C. G. (2003). A fresh look for important ideas [Editorial]. *College Student Affairs Journal*, 22, 108.
- Turrentine, C. G., Stites, P. T., Campos, M. G. T., & Henke, P. A. (2003). The Campus Sex Crimes Prevention Act: What student affairs professionals need to know. *College Student Affairs Journal*, 22, 150-166.
- Turrentine, C. G., & Conley, V. M. (2001). Two measures of the diversity of the labor pool for entry-level student affairs positions. *NASPA Journal*, 39, 84-102.
- Turrentine, C. G., Bonarek, J. M., Gray, J. K., Hardman, C. W., Jeffes, E. J., Romero-Aldaz, P. I., & Tyburski, K. C. (2001). The missing link: An evaluation of Web access to graduate preparation programs in student affairs. *College Student Affairs Journal*, 20, 48-52.
- Turrentine, C. G. (2001). A comparison of self-assessment and peer assessment of leadership skills. *NASPA Journal*, 38, 361-371.
- Spratt, J. T., & Turrentine, C. G. (2001). The Leader factor: Student leadership as a risk factor for alcohol abuse. *Journal of College Student Development*, 42, 59-67.
- Miles, S. D., Johnson, J. M., & Turrentine, C. (2001). Laura Jane Harper: Leader, mentor, activist. *KON Forum*, 11(2), 13-23.
- Turrentine, C. G., Schnure, S. L., Ostroth, D. D., & Ward-Roof, J. A. (2000). The Parent Project: What parents want from the college experience. *NASPA Journal*, 38, 31-43.
- Turrentine, C. G., & Dunn, M. S. (Eds.). (2000). Yesterday's voices: Historical studies in student affairs. *College Student Affairs Journal*, 20(1).
- Ostroth, D. D., & Turrentine, C. G. (2000). Focusing on quality through program review. In S. M. Janosik, D. G. Creamer, & M. D. Alexander (Eds.), *International perspectives on quality in higher education* (pp. 72-79). Blacksburg, VA: Educational Policy Institute of Virginia Tech.
- Turrentine, C. G., & Ostroth, D. D. (2000). Measuring success in a learning community: Grades, skills, and community change. In *Proceedings of the thirteenth international conference on the first-year experience* (p. 96). Columbia, SC: National Resource Center for The First-Year Experience and Students in Transition.
- Goree, C. T. (1997). Women at VMI and the Citadel: History re-enacted. *College Student Affairs Journal*, 17(1), 17-23.

- Goree, C. T., & Holford, E. J. (1997). The Violence Against Women Act on trial: A student affairs professional's guide to the issues. *College Student Affairs Journal*, 17(1), 93-97.
- Goree, C. T., & Dunn, M. S. (1997). Yesterday's voices: Historical research in student affairs. *Student Affairs Journal Online*. <http://www.sajo.org>
- Goree, C. T., & Marszalek, J. F., III. (1995). Electronic surveys: Ethical issues for researchers. *College Student Affairs Journal*, 15(1), 75-79.
- Marszalek, J. F., III, & Goree, C. T. (1995). Practicing what we preach? Gay students' perceptions of student affairs. *College Student Affairs Journal*, 15(1), 80-86.

### **OTHER PUBLICATIONS**

- Adams, S. C. (with Turrentine, C. G., & Babb, C. I.). (2003). *A descriptive study of Belizean high school students' postsecondary plans*. Blacksburg, VA: Virginia Tech Division of Student Affairs.
- Turrentine, C. G. (2002). *University Libraries Student Employment Survey*. Blacksburg, VA: University Libraries.
- Turrentine, C. G., & Stites, P. T. (2002, October). Campus Sex Crimes Prevention Act. *SACSA Newsletter*. <http://www.union.ufl.edu/sacsa/>
- Turrentine, C. G. (2002). *An assessment plan for sexual assault services provided by the Women's Center at Virginia Tech*. Blacksburg, VA: Virginia Tech Women's Center.
- Turrentine, C. G., & Crowder, M. (2001). *What we have learned about student leaders at Virginia Tech*. Blacksburg, VA: Virginia Tech Division of Student Affairs.
- Turrentine, C. G. (2001). *What we have learned about learning communities at Virginia Tech*. Blacksburg, VA: Virginia Tech Division of Student Affairs.
- Goree, C. T., & Szalay, L. B. (1996). *Rethinking the campus environment: A guide for substance abuse prevention*. (Available from the Higher Education Center for Alcohol and Other Drug Prevention, Education Development Center, 55 Chapel St., Newton, MA 02158)
- Goree, C. T. (1994, Winter). In and out of A&M: Women and the strike of 1912. *Mississippi State University Alumnus*, 34-35.

**ATTACHMENT 2: GRANTS**  
**CATHRYN TURRENTINE**

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“Sexual Assault Awareness and Adjudication Project,” Violence Against Women Act, U. S. Department of Justice, Office of Justice Programs, 2001-2002

**\$292,632, co-author, project evaluator**

“Blacksburg Area Community Coalition on Alcohol,” Virginia Alcoholic Beverage Control, 2000-2002

**\$80,000, co-principal investigator**

“The International Bridge: Enhancing the Academic Success of Undergraduate International Students,” Student Success Grant, Virginia Tech, 2001

**\$24,500, author, project evaluator**

“The Biological and Life Sciences Learning Community,” Student Success Grant, Virginia Tech, 2001

**\$10,000, author, project evaluator**

“The International Bridge: Enhancing the Academic Success of Undergraduate International Students,” Student Success Grant, Virginia Tech, 2000

**\$24,500, author, project evaluator**

“The Biological and Life Sciences Learning Community,” Student Success Grant, Virginia Tech, 2000

**\$9,200, author, project evaluator**

“Academic Review of the Virginia Tech Corps of Cadets,” Student Success Grant, Virginia Tech, 2000

**\$5,000, author**

“Software to Support Qualitative Research,” Virginia Tech Student Affairs Research Committee, 1997

**\$600, principal investigator**

"Psychological Dispositions Relevant to the Planning of Proactive Prevention Programs," Fund for the Improvement of Post-Secondary Education (FIPSE), U. S. Department of Education, 1994

**\$241,852, author, project director**

"A History of Women at Mississippi State University," Mississippi State University Research Initiation Grant, 1994

**\$2,000, co-author, co-director**

"Northeast Mississippi Consortium for Substance Abuse Prevention," FIPSE, 1993

**\$30,767, author, project director**

"Mississippi Network for HIV Prevention Education," Centers for Disease Control (through the New Jersey Collegiate Summer Institute for Health in Education), 1992

**\$2,000, author, collaborator**

"A Comprehensive Substance Abuse Education Program at a Land Grant Institution," FIPSE, 1991

**\$145,780, co-author, project coordinator**

"Mississippi State Students in Action," ACTION, 1991

**\$20,000, author**

“Travel Grant,” National Association for Foreign Student Affairs, 1988

**\$600, author**

**ATTACHMENT 3: PROFESSIONAL PRESENTATIONS**  
**CATHRYN TURRENTINE**

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**REFEREED PRESENTATIONS**

*(Note name change from Goree to Turrentine in 1997.)*

**International Conference Presentations**

- Turrentine, C. G., Ostroth, D. D., & Schneiter, S. R. (2000, November). Case study of a collaborative approach to leadership development. International Leadership Association Conference, Toronto, Canada.
- Ostroth, D. D., & Turrentine, C. G. (2000, August). Comprehensive program review: Practical and political issues. International Conference on Quality in Higher Education, Oxford, UK
- Turrentine, C. G., & Ostroth, D. D. (2000, July). Measuring success in a learning community: Grades, skills, and community change. International Conference on The First-Year Experience, Reading, UK.

**National Conference Presentations**

- Turrentine, C. G., & Lattimer, K. (2002, March). Starting an assessment program: Advice from folks who've done it. American College Personnel Association [ACPA] Conference, Long Beach, CA.
- Johnston, S., Schneiter, S., Switzer, H., Estep, E., & Turrentine, C. (2001, October). Tools for globalizing a leadership curriculum. Association of Integrative Studies Conference, Roanoke, VA.
- Wilkinson, T., Scheer, S., & Turrentine, C. G. (2001, October). A holistic approach to distance education. EDUCAUSE Conference, Indianapolis, IN.
- Spratt, J. T., & Turrentine, C. G. (2001, March). The Leader factor: Student leaders at risk for alcohol abuse. ACPA Conference, Boston, MA.
- Turrentine, C. G., Cross, L. L., Weber, R. S., & Cox, A. (2000, March). Leadership community outcome measures: Skills, grades, and personal narrative. National Association of Student Personnel Administrators [NASPA] Conference, Indianapolis, IN.
- Cross, L. L., Johnston, S., Ostroth, D. D., & Turrentine, C. G. (1999, March). Leading the way through collaboration: The Residential Leadership Community. NASPA Conference, New Orleans, LA.
- Goree, C. T., & Ostroth, D. D. (1998, March). The Parent Project: High tech assessment of parents' expectations. NASPA Conference, Philadelphia, PA.
- Crowder, M. V., Turrentine, C. G., & Cantrell, D. G. (1998, March). Leaders as learners: Assessing outcomes of student leader experiences. NASPA Conference, Philadelphia, PA.
- Marszalek, J. F., III, & Goree, C. T. (1995, March). Do we practice what we preach? Gay students' perceptions of student affairs. ACPA Conference, Boston, MA.
- Goree, C. T. (1995, March). Transforming alcohol education: New approaches based on research. ACPA Conference, Boston, MA.
- Goree, C. T. (1994, October). Teaching campus norms to administrators. National Meeting on Alcohol and Other Drug Prevention in Higher Education, Washington, DC.
- Bucknam, R., Mutch, P., Werch, C., Clarke, S., & Goree, C. T. (1994, 1995, October). FIPSE analysis grants: Their purpose and their promise. National Meeting on Alcohol and Other Drug Prevention in Higher Education, Washington, DC.
- Goree, C. T. (1993, September). Using the numbers to teach: Developing campus and community dialogue around research results. National Meeting on Alcohol and Other Drug Prevention in Higher Education, Washington, DC.
- Burns, W., Szalay, L. B., Mutch, P., & Goree, C. T. (1993, September). Measuring social climate. National Meeting on Alcohol and Other Drug Prevention in Higher Education, Washington, DC.
- Goree, C. T., & Zuercher, H. (1989, May). Building bridges: Two models for staff development. National Association for Foreign Student Affairs [NAFSA] National Conference, Minneapolis, MN.

**Regional and State Conference Presentations**

- Turrentine, C. G. (2005, June). The Graduate Student Services Project. Association for Continuing Higher Education Northeastern Regional Meeting, Fairfield, CT.
- Turrentine, C. G. (2003, November). Selecting a topic for your thesis or dissertation. Southern Association for College Student Affairs [SACSA] Conference, Myrtle Beach, SC.
- Turrentine, C. G., & Cawthon, T. (2003, November). Writing for publication. SACSA Conference, Myrtle Beach, SC.
- McClellan, M., & Turrentine, C. G. (2002, November). Rethinking the ladder: Choosing not to be a VP. SACSA Conference, Biloxi, MS.
- Bowman, R., & Turrentine, C. G. (2002, November). Writing for publication. SACSA Conference, Biloxi, MS.
- Turrentine, C. G., & Lattimer, K. (2001, November). Starting an assessment program from scratch. SACSA Conference, Orlando, FL.
- McClellan, M., Turrentine, C. G., Dunn, M. S., Skelton, L., & Smith, C. (2001, November). Lessons relearned: Balancing personal and professional life. SACSA Conference, Orlando, FL.
- Turrentine, C. G. (2001, September). The Leader factor: Student leaders at risk for alcohol abuse. Virginia ABC Conference, Richmond, VA.
- Turrentine, C. G. (2001, November). Strategies for assessing and reporting outcomes. SACSA Conference, Orlando, FL.
- Turrentine, C. G. (2000, November). Strategies to avoid assessment fatigue. SACSA Conference, Savannah, GA.
- Turrentine, C. G., Bonarek, J. M., Gray, J. K., Hardman, C. W., Jeffes, E. J., Romero-Aldaz, P. I., & Tyburski, K. C. (2000, November). The missing link: Can students find us on the Web? SACSA Conference, Savannah, GA.
- Miles, S. D., & Turrentine, C. G. (1999, November). Before there was student affairs. SACSA Conference, Louisville, KY.
- Dunn, M. S., McClellan, M., Cawthon, T., & Turrentine, C. G. (1999, November). Practicing and publishing: When worlds collide. SACSA Conference, Louisville, KY.
- Turrentine, C. G., & Ostroth, D. D. (1998, November). The Parent Project: What parents want from the college experience. SACSA Conference, Charlotte, NC.
- Goree, C. T., & Snyder, C. C. (1997, October). Student affairs and campus ministries: A model for collaboration. SACSA Conference, Memphis, TN.
- Goree, C. T., & Riehl, J. (1996, November). Trial by press: A review of *Brzonkala v. Virginia Tech*. SACSA Conference, Mobile, AL.
- McClellan, M., Goree, C. T., McClellan, S., & Richardson, B. (1995, November). Lessons mother never taught you: Negotiating the balance between personal and professional life. SACSA Conference, Daytona Beach, FL.
- Goree, C. T. (1994, November). Myth reduction: A marriage of programming and research. SACSA Conference, Nashville, TN.
- Goree, C. T., & Marszalek, J. F., III. (1994, November). E-mail surveys: Practical and ethical issues for researchers. SACSA Conference, Nashville, TN.
- Goree, C. T. (1993, June). Present but not seen: Three cases of invisibility in collegiate coeducation. Southern Association of Women Historians Conference, Houston, TX.
- Goree, C. T. (1993, April). Visible and invisible women: The first 50 years of coeducation at Mississippi A & M College, 1882 – 1932. Phi Alpha Theta Mississippi Conference, University, MS.

- Trantham, R. A., & Goree, C. T. (1990, October). When is a bachelor's degree not a bachelor's degree? NAFSA Region VII Conference, Gatlinburg, TN.
- Goree, C. T. (1990, October). Beginning credential evaluation: Systems and sources. NAFSA Region VII Conference, Gatlinburg, TN.
- Goree, C. T. (1990, April). Introduction to international credential evaluation. NAFSA Mississippi Conference, Jackson, MS.
- Goree, C. T., & Zuercher, H. (1989, April). Staff development for international education. NAFSA Mississippi-Alabama Bi-state Conference, Gulf Shores, AL.
- Goree, C. T., & Zuercher, H. (1988, October). Building bridges: Two models for staff development. NAFSA Region VII Conference, Miami, FL.

### **OTHER PROFESSIONAL PRESENTATIONS**

- Goree, C. T., (1996, September). Violence Against Women Act: Civil Right or Constitutional Wrong? Sexual Assault Awareness Week Keynote Presentation, Mississippi State University.
- Goree, C. T. (1996, September). *Brzonkala v. Virginia Tech*, a case study. Student Affairs Staff Development Presentation, Mississippi State University.