

Descriptions of Breakout Sessions 2 (11:20 AM – 12:20 PM)

2A Discussion Panel: Strategies for Teaching Reading to Students with Special Needs

Increasingly, students with special needs are referred to Reading Specialists for additional help. Join the discussion regarding effective strategy instruction for students with special needs.

- Moderator: Kathy Jenkins
- Jennifer Calvao, English Teacher & Reading Specialist, Greater New Bedford Regional Vocational Technical High School, New Bedford, MA
- Patricia Galligan, Speech Pathologist, Johnson Early Childhood Center, Weymouth Public Schools, Weymouth, MA
- Susan Larcom, Early Childhood Special Education Teacher, West Warwick Public Schools, West Warwick, RI
- Megan Ryley, Sixth Grade Literacy Coach, Harrison Public Schools, Harrison, New York
- Lori Smith, Grade One Inclusion Teacher, Dr. William Arnone Community School, Brockton, MA

2B Using Writing to Learn in the Content Areas

This session presents and critiques strategies teachers and students can use to assess learning in the content areas (math, science, and social studies) using writing.

- Nicole Glen, Assistant Professor, Elementary and Early Childhood Education, Bridgewater State College

2C Visual Literacy For Digital Natives

Visual technology has changed the definition of literacy for the 21st Century. Today literacy includes not only written and spoken words but also images, motions, animation, music and sounds. Today literacy is visual literacy, which is multi-modal and multi-layered.

- Thanh Nguyen, Graduate Coordinator, Associate Professor, Instructional Technology Program, Bridgewater State College

2D Conversations

Conversations – an informal session with no agenda – the opportunity for reading professionals to share rich and meaningful stories, information, and ideas.

- Eileen Herbert, Visiting Lecturer/Practicum Supervisor, Bridgewater State College
- Michelle Gain, Visiting Lecturer/Practicum Supervisor, Bridgewater State College