

WRITING ACROSS THE CURRICULUM

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MISSION STATEMENT

Writing Across the Curriculum's mission is to provide faculty development to BSU faculty and librarians related to student writing. This mission is carried out through three objectives:

1. Support faculty and librarians as they develop writing curriculum for courses across the curriculum and for writing-intensive courses such as First Year Seminar, Second Year Seminar, writing-intensive Core distribution courses, and writing-intensive upper-level courses in the majors.
2. Work with other groups and initiatives on campus, to better understand areas of need and to showcase approaches to teaching with writing being used on the campus.
3. Foster a culture of writing at BSU. This culture includes a heightened awareness of the ways that writing can be used as a mode for learning and critical thinking, as well as a way to communicate within academic and professional arenas. This culture also includes a heightened sense of community around the teaching of writing, so that faculty and librarians can turn to colleagues as they continue developing writing curricula, for both mentorship and the exchange of ideas.

WAC carries out this mission by offering consulting with individual faculty and librarians, organizing workshops on approaches to teaching with writing, supporting faculty writing through the BSU Community of Writers Colloquia and the Teacher-Scholar Summer Writing Retreat, and facilitating the WAC Network program, a group of full- and part-time faculty, librarians, and local secondary school teachers who receive additional faculty development in WAC pedagogical approaches and then support colleagues by leading WAC workshops, being an "ear" for colleagues interested in teaching with writing, and pointing colleagues toward WAC resources.

QUESTIONS

1. What makes a course "writing-intensive" at BSU?
2. I'm not a writing teacher or expert. Can I really help students become better writers?
3. Students seem to be handing in first drafts as final drafts. How can I get students to revise their writing?
4. I'm spending all my time writing comments on student papers. Is there a better way?
5. What is the WAC Network and how can I get involved?