

AGENDA

Teaching American History
Bridgewater State College
The Industrial Revolution
September 13 and 20, 2003

SATURDAY, SEPTEMBER 13

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|---------------|---|
| 8:00-8:15 | Welcome/Introductions |
| 8:15-10:00 | Travel to Lowell |
| 10:00-10:30 | Visitor Center multi-media show, <i>Lowell: The Industrial Revelation</i> |
| 10:30 - 10:45 | Trolley to Boott |
| 10:45 - 11:15 | Explore Mill Girls and Immigrants Exhibit in the restored Boott Mills boardinghouse |
| 11:15 - 11:30 | Boott Cotton Mills Weave Room |
| 11:30 - 12:15 | Short video: <i>The Workers Remember</i> / Discussion |
| 12:15 - 1:00 | Lunch (boxed lunch) |
| 1:00 - 1:45 | Workers on the Line Activity |
| 1:45 - 2:30 | Explore Boott Mills Museum independently, visit museum store |
| 2:30-4:00 | Return to Bridgewater |

SATURDAY, SEPTEMBER 20

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|---------------|---|
| 8:00-8:15 | Introductions |
| 8:15-9:45 | Using Primary Source Documents to Teach History: <i>The World of Barilla Taylor</i> |
| 9:45 - 10:30 | Using Artifacts to Teach History: <i>Voices of Change</i> |
| 10:30 - 10:45 | Review of <i>Ten Hour Movement</i> packet |
| 10:45 – 12:00 | Activity from <i>Cotton, Cloth, and Conflict</i> curriculum packet |

Resources

From BSC Bookstore:

Thomas Dublin, *Farm to Factory*

John Pendergast, *Life Along the Merrimac*

Benita Eisler, ed. *The Lowell Offering: Writings by New England Mill Women*

From Lowell:

The Lowell Mill Girls

The Ten-Hour Movement

Cotton, Cloth and Conflict: The Meaning of Slavery in a Northern Industrial City

Thomas Dublin, *Lowell: The Story of an Industrial City*

The Workers Remember (video)