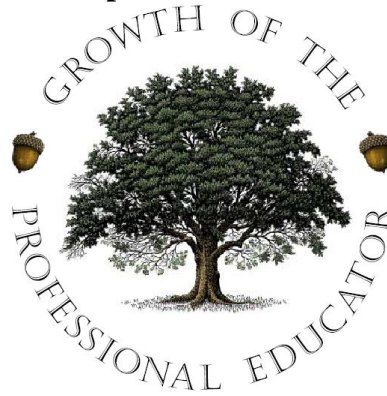





**The Growth of the Professional Educator Model  
Components and Goals**



Mission Components	Goals
PK-12 Student Learning(SL) 	<i>BSU Educator Candidates enable PK-12 students to:</i> <ol style="list-style-type: none"> <li>1. Construct and demonstrate knowledge through authentic achievement</li> <li>2. Become mindful and independent learners</li> <li>3. Understand and respect diversity</li> <li>4. Demonstrate inquiry and enthusiasm for learning</li> </ol>
Effective Practice: Professional Knowledge, Skills and Dispositions (EP) 	<i>BSU Educator Candidates will:</i> <ol style="list-style-type: none"> <li>1. View students as holistic learners</li> <li>2. Understand and value diversity</li> <li>3. Use developmentally appropriate practice</li> <li>4. Develop and use student-centered curriculum</li> <li>5. Use research-based best practices</li> <li>6. Demonstrate and integrate pedagogical content knowledge</li> <li>7. Incorporate appropriate technology</li> <li>8. Use appropriate assessments to refine and inform practice</li> <li>9. Demonstrate moral, caring dispositions</li> <li>10. Analyze learning environments</li> <li>11. Reflection on teaching and learning</li> </ol>
Collaboration (C) 	<i>BSU Educator Candidates will collaborate with:</i> <ol style="list-style-type: none"> <li>1. Students</li> <li>2. Colleagues</li> <li>3. Student support personnel</li> <li>4. Parents and families</li> <li>5. Community members</li> </ol>