

MTEL Preparation Course Descriptions

Communication & Literacy Skills:

This skill-based course meets 3 times for 4 hours per meeting, totaling 12 hours. The first class forms the foundation of the course, reviews basic test information, and establishes the skills needed for both the reading and the writing subsections. Meetings #1 & 2 focus primarily on the Writing subsection of the test, and meeting #3 focuses on the Reading subsection. The instructor works with the official test materials released by Pearson Education, Inc., and provides students with helpful test-taking strategies, tips, and individualized feedback on their writing.

General Curriculum – Multi-Subject Test Only:

Participants will review specific content that is crucial for passing the General Curriculum Multi-Subject MTEL. We'll also examine strategies for being successful on the essay component of the test, along with specific strategies to attack the various multiple question types.

General Curriculum – Math Subtest Only:

The General Curriculum - Math Subtest Prep Course will involve discussion of the math concepts listed in the Test Objectives (available on the MTEL website) and review of those concepts. Many practice test questions that apply to those concepts will be incorporated as we progress through the course. We will also take a close look at test taking strategies for the multiple choice and open response sections.

Early Childhood:

In this workshop, students will participate in interactive study sessions geared toward major content areas on the Early Childhood MTEL. As a group, we will prepare for the upcoming exam through a variety of hands-on learning opportunities. These tips, tricks, strategies and games will focus on the specific content needs of the cohort.

Foundations of Reading:

Foundations of Reading: The Foundations of Reading MTEL 190 Prep Workshop provides candidates with detailed background knowledge and application strategies for developing language and emergent literacy skills, phonological and phonemic awareness, phonics, fluency, vocabulary, and comprehension of both literary and informational texts. In addition, best practices in assessing reading development and instruction are also addressed. Informational power points and videos will be followed by completion and discussion of the corresponding topic multiple-choice practice questions. Open response items in which candidates prepare an organized, developed analysis on a topic related to the development of foundational skills and another on comprehension will be the focus of at least two of the sessions. Additional practice questions and open responses selected from similar state standardized educator assessments will be addressed during the final sessions.

Middle School Mathematics:

The Middle School Mathematic MTEL prep class is comprised of two parts: a review of the math concepts listed in the Test Objectives (which can be found on the MTEL website) and practicing test-like questions. Based on each class's individual needs, additional instruction is given for certain topics. Additionally, we will go over test taking strategies for the multiple choice and open response sections.

English:

The ELA prep course covers all standards on the ELA MTEL & the content is driven by the individual needs of the students in the course. In addition to literature, language, rhetoric, reading, and writing, students will have an opportunity to develop specific strategies for writing the literature based and the argument essay in order to receive individualized feedback. There is an expectation that practice test items and essays be written outside of class time in order to make the best use of time together to use this workshop time for real time support. Because the class size is typically very small, students may request specific focus.