



Bridgewater State University

# Education Career Fair

Wednesday May 8, 2019  
4:00-6:00 PM  
RCC Ballroom



*Network with 55+ participating schools  
and organizations.*

- ✓ **Bring Resumes.**
- ✓ **Research Schools.**
- ✓ **Dress Professionally.**

<http://bit.ly/ECFbsu19>



# Working the Education Career Fair



## Here are some tips to help make your Education Career Fair experience a success!

- Take a warm-up lap. Walk through the fair to identify the locations of schools and organizations that you are interested in and observe the interaction between the recruiters and the candidates.
- Determine which schools and organizations you want to visit and rank order them by priority.
- Practice with low priority schools or organizations first to calm your nerves.
- Research any schools or organizations that you are unfamiliar with on your phone. Be prepared if they ask you "What do you know about our school?".
- Listen to those in line ahead of you to learn what the recruiter is looking for, to learn more about the organization and what types of questions they may ask.
- Pick-up any available school or organizational information and read it.
- Greet the recruiter with a smile, clear voice, good handshake and your brief introduction. Review the following page to learn *how to create an elevator speech*. Have your resume ready to give to the recruiter.
- Ask questions that demonstrate your preparation and insight.
- Be mindful of the recruiter's (and others in line) time... no more than 3-4 minutes.
- Broaden your focus and include many employers. If the school or organization is looking for candidates in an area different from yours, ask if they anticipate future openings that are related to your area. Better yet, ask if they can refer you to a contact person in your area of interest.
- Try to find out what follow-up procedures/next steps are necessary to further discuss job opportunities. Ask for the recruiter's business card.
- SMILE and express your appreciation for the recruiter's time!
- FOLLOW-UP with a well written thank you letter or email to the recruiter reiterating your interest in their school or organization within a day or two. Attach your resume for reference.

# *The Elevator Speech*



## *What is an Elevator Speech?*

The Elevator Speech is a 30 - 60 second marketing pitch that lets those whom you meet know where you have been and where you are hoping to go in the future.

## *How do I create an Elevator Speech?*

To create your own Elevator Speech, ask yourself:

- Who am I?
- What do I have to offer?
- What are my strongest skills and abilities or what have I done related to the field?
- What positions am I interested in?
- Why am I interested in this organization or career field?

## *Sample Elevator Speeches*

“Hello, my name is Megan Little. I am graduating this May from BSU with a license in special education for moderate disabilities. I’m really interested in working at the middle school level in an inclusive classroom and would love to discuss how my teaching experience and past work with the Special Olympics could benefit your district.”

“Hi, my name is Luiz Cataldo. I am a junior here, majoring in elementary education and math. I am still a year away from graduating with my degree and teaching license, but I’d love to learn more about how I can get connected to your district now through substitute teaching. I have some great after school tutoring experience that I think could be really helpful to your schools.”



# New Teacher Academy

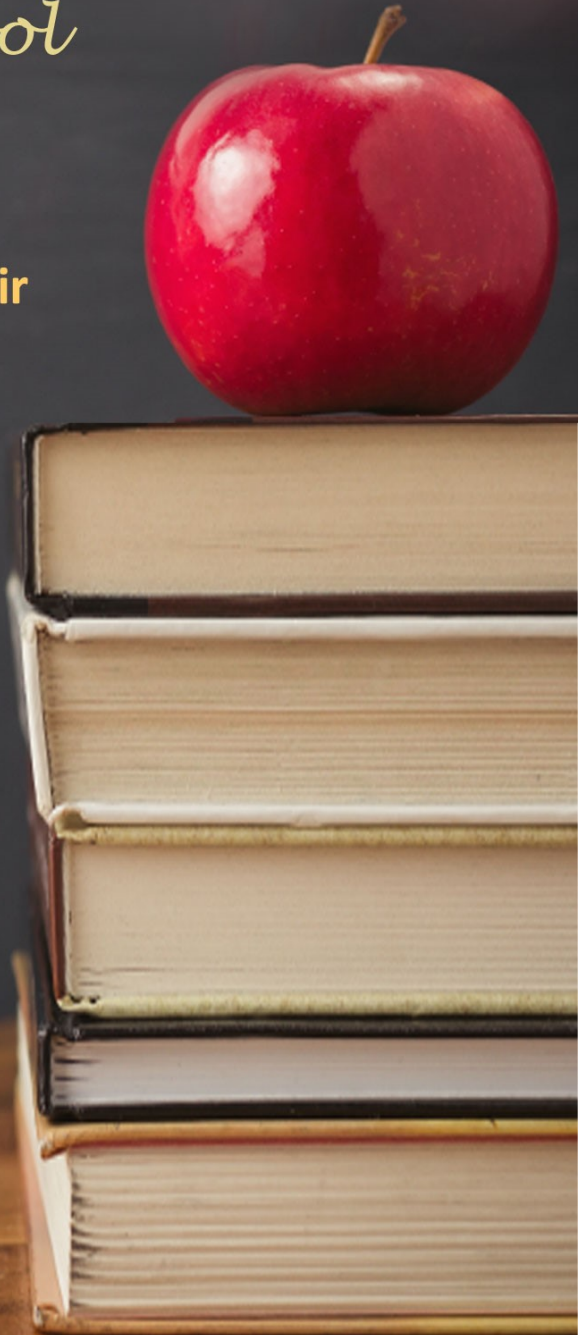
*Learn all the tips and tricks you'll need to have a great first week of school*

**This FREE academy is for graduates recently hired or who are applying to their first teaching position.**

**We'll cover: classroom management, first day & first week ideas, resume writing, interviewing and more.**

**Registration will open on the BSU College of Education and Allied Studies homepage in June.**

**August 13 - 14, 2019 | 8:30am - 4pm | BSU**



# Notes



## Amego, Inc.

Table #: 1

**Website:** [www.amegoinc.org](http://www.amegoinc.org)

**Positions:** Teachers, Assistant Teachers, ABA Therapists, and Direct Care Professionals

Amego, Inc. offers specialized services for children and adults diagnosed with autism and other developmental disabilities through more than 40 private residential homes, a fully accredited school, two day habilitation programs, and a community-centered employment program, all supported by a team of dedicated professionals touching more than 400 families throughout MA.

## Ashland Public Schools

Table #: 2

**Website:** [www.ashland.k12.ma.us](http://www.ashland.k12.ma.us)

**Positions:** K-2 SPED Therapeutic Teacher, K-2 Classroom Teacher, 3-5 ELL Teacher, 3-5 Literacy Teacher, 6-8 ELL Teacher, High School Wellness Teacher, High School STEM Teacher, High School English Teacher, High School Spanish Teacher, and Elementary K-2 Teacher

Ashland Public Schools aims to provide a safe, engaging, and inclusive learning environment, empowering every student to acquire and develop the necessary skills and knowledge to become active, caring, and passionate life-long learners and citizens in an evolving and diverse world.

## Atlantis Charter School

Table #: 3

**Website:** [www.atlantiscs.org](http://www.atlantiscs.org)

**Positions:** SPED Teachers, ELL Teachers, Math Teachers, Science Teachers, Dean of Students, Math Coach, Paraprofessionals, and an Athletic Trainer

Atlantis Charter School, an independent K-12 public school, provides an educational choice to the families of Greater Fall River by offering our students a solid academic foundation on which to build a successful future. Atlantis incorporates the best research-based practices in education to meet the needs of our student population.

## Attleboro Public Schools

Table #: 4

**Website:** [www.attleboroschools.com](http://www.attleboroschools.com)

**Positions:** High School Science Teacher, High School Math Teacher, Middle School Math Teacher, Middle School Music Teacher, Elementary Teachers, Special Education Inclusion Teacher, Speech Language Pathologist, and Paraprofessionals

The mission of the Attleboro Public Schools is to develop and deliver relevant learning experiences that engage, challenge, and inspire all students to maximize their unique potential and improve our world.

## Beacon ABA Services

Table #: 5

**Website:** [www.beaconservices.org](http://www.beaconservices.org)

**Positions:** ABA Therapist

Beacon ABA Services is MA largest provider of home-based Early Intervention specialty services. Beacon is a private group practice of behavior analysts and behavior therapists organized to provide intensive behavioral/instructional services to individuals with disabilities based upon the principles of Applied Behavior Analysis (ABA).

## Bi-County Collaborative

Table #: 7

**Website:** [www.bicounty.org](http://www.bicounty.org)

**Positions:** Paraprofessionals in all grade levels and a Certified Severe Special Education Teacher for the Extended Summer Program and School Year

The Bi-County Collaborative (BICO) is a multi-purpose educational collaborative consisting of 19 member school districts in Bristol, Norfolk, and Worcester counties. Bi-County's mission is to provide high-quality educational programming for students ages 3-22 with Autism, Communication, Emotional, Health, Intellectual, Neurological, Physical Impairments, and Specific Learning Disabilities.

## Blackstone Valley Prep

Table #: 8

**Website:** [www.blackstonevalleyprep.org](http://www.blackstonevalleyprep.org)

**Positions:** Elementary School Teacher (Upper Elementary), Elementary School Special Education Teacher, Middle School Math Teacher, Middle School Science Teacher, Middle School English Teacher, Middle School Special Education Teacher, High School Special Education Teacher, High School Math Teacher, High School Physics Teacher, High School Coding Teacher, and High School Dean of Humanities

Blackstone Valley Prep (BVP) Mayoral Academy is a network of tuition-free public schools which currently serves 1,800 scholars in grades K-12 across 6 schools. BVP accepts students from 4 unique sending districts, 2 from the traditionally higher-income communities of Cumberland and Lincoln and 2 from the predominantly lower-income communities of Pawtucket and Central Falls.

## Boston Higashi School

Table #: 9

**Website:** [www.bostonhigashi.org](http://www.bostonhigashi.org)

**Positions:** Classroom Teacher, Residential Instructor, and Academic Support positions

Established in 1987, the Boston Higashi School offers Day and Residential programs for students ages 3 to 22 at their 55-acre campus in Randolph, MA. Their holistic educational approach, Daily Life Therapy, uses a group learning model and a broad-based curriculum that includes academics, art, music, physical education, and computer technology. Challenging life experiences and learning opportunities allow our students to flourish as learners, and exceed expectations.

## Boston Public Schools

Table #: 10

**Website:** [www.teachboston.org](http://www.teachboston.org)

**Positions:** Classroom Teachers - All Subject Areas and Grade Levels

As the birthplace of public education in this nation, the Boston Public Schools is committed to transforming the lives of all children through exemplary teaching in a world-class system of innovative, welcoming schools. We partner with the community, families, and students to develop in every learner the knowledge, skill, and character to excel in college, career, and life.

## Bridgewater-Raynham Regional School District

Table #: 11

**Website:** [www.bridge-rayn.org](http://www.bridge-rayn.org)

**Positions:** Anticipated Speech and Language Pathologists, School Adjustment Counselors, Special Education Teachers, Elementary 1-6 Teachers, Pre-School Teacher and English Language Arts

Bridgewater-Raynham is a K-12 regional public school district with the mission of providing excellence in education for all students in an environment that values the individual.



## Brockton Public Schools

Table #: 12

**Website:** [www.brocktonpublicschools.com](http://www.brocktonpublicschools.com)

**Positions:** Special Education Teachers, ESL Teachers, Middle School Science Teacher, Carpentry Teacher, Middle School Technology Teacher, High School English Teacher, Middle and High School Math Teacher

The Brockton Public School System is a progressive urban school system with a diverse 17,000+ student population. It is comprised of an experienced and vital teaching staff and 23 schools offering a variety of programs to meet both staff and students' interests.

## Burlington Public Schools

Table #: 13

**Website:** [www.burlingtonpublicschools.org](http://www.burlingtonpublicschools.org)

**Positions:** Elementary Guidance, Middle School Assistant Principal, Middle School Math Teacher, Speech/Language Pathologist, High School Physics Teacher, High School English Teacher, Interim High School ELL Teacher, Interim High School Spanish Teacher, Interim High School Health Teacher and an Certified Occupational Therapy Assistant (interim)

The mission of Burlington Public Schools is to help all students acquire organized knowledge, master creative and intellectual skills, and understand ideas in ways that foster a positive self-image and lead to lifelong learning, self-sufficiency, and responsible citizenship.

## Cambridge Public Schools

Table #: 14

**Website:** [www.cpsd.us](http://www.cpsd.us)

**Positions:** Seeking 80-100 new teachers in addition to Guidance Counselors, Social Workers, Therapists, Psychologists, Instructional Coaches, and a variety of other roles

The vision of Cambridge Public Schools is to offer rigorous, joyful and culturally responsive learning plus personalized support in order to build post-secondary success and engaged community members.

## Canton Public Schools

Table #: 15

**Website:** [www.cantonma.org](http://www.cantonma.org)

**Positions:** To be determined

Canton Public Schools, with approximately 3,365 students district-wide, is an educational community that seeks to blend the academic growth with the social development of every child. Their vision is to develop students who are competent and creative thinkers, curious and confident learners, and compassionate citizens.

## City Year, Inc.

Table #: 16

**Website:** [www.cityyear.org](http://www.cityyear.org)

**Positions:** City Year AmeriCorps Member

City Year partners with public schools to provide targeted interventions for students at risk of dropping out. City Year unites young individuals, ages 18-25, from diverse, educational, and socioeconomic backgrounds to engage in a 10-month program where you will be deployed in teams to high-poverty, urban schools to make a difference in the lives of under-served children and youth. City Year members receive many benefits including bi-weekly stipend, scholarship award and free health care.

## Collaborative for Educational Services

Table #: 17

**Website:** [www.collaborative.org](http://www.collaborative.org)

**Positions:** Special Education Teachers, ELA Teachers, Science Teachers, and Math Teachers

The Collaborative for Educational Services (CES) is a non-profit working closely with 36 member public school districts in Hampshire and Franklin Counties as well as with schools, school districts, educators, educational organizations, families, and a range of community, foundation, and business partners to enhance educational opportunities for children, youth, and adults with a focus on those at risk of failure.

## Coyle Cassidy High School and Middle School

Table #: 18

**Website:** [www.coylecassidy.com](http://www.coylecassidy.com)

**Positions:** Various Middle and High School positions

Coyle Cassidy High School and Middle School is a co-educational, diocesan Catholic school known for its values-based education, rigorous academic program, competitive sports teams, vibrant arts programs, and family atmosphere. Though they are one school, their grades are divided to maintain the integrity of the middle school (Grades 6-8) and high school (Grades 9-12) experiences.

## Dedham Public Schools

Table #: 19

**Website:** [www.dedham.k12.ma.us](http://www.dedham.k12.ma.us)

**Positions:** Daily Substitutes, Long Term Substitutes, and Potential Teaching Positions

Located close to Boston, Dedham is home to America's first tax supported, free public schools. Dedham Public Schools boasts a dedicated staff committed to helping students excel and preparing them to be responsible lifelong learners.

## East Bridgewater Public Schools

Table #: 20

**Website:** [www.ebps.net](http://www.ebps.net)

**Positions:** Grade 6 Teacher, High School Business/Math Teacher, PE/Health Teacher, Special Education Moderate Disabilities (PreK-8 & 5-12)

The East Bridgewater Public School district, in partnership with the community, continues to provide an academically challenging, safe and supportive learning environment that promotes the pursuit of excellence for all.

## Easton Public Schools

Table #: 21

**Website:** [www.easton.k12.ma.us](http://www.easton.k12.ma.us)

**Positions:** To be determined

Easton Public Schools is a PreK-12 district serving 3,700+ students over 6 schools. In collaboration with the community, the Easton Public Schools will provide an intensive focus on the whole child and advance programs to inspire each unique learner to attain his/her fullest potential.

## Evergreen Center, Inc.

Table #: 6

**Website:** [www.evergreenctr.org](http://www.evergreenctr.org)

**Positions:** Instructor, Lead Instructor, and Head Teacher

Evergreen Center, a world-class human services organization, provides living and learning environments for persons with developmental disabilities diagnosed with multiple disabilities including autism, physical disabilities, neurological problems, and behavior disorders

## Fall River Public Schools

Table #: 22

**Website:** [www.fallriverschools.org](http://www.fallriverschools.org)

**Positions:** Elementary Teachers, Middle School Teachers, High School Teachers, Special Education Teachers, and ESL Teachers

The mission of the Fall River Public Schools is to provide a quality education so that all students will attain their fullest potential and become responsible members of society. Fall River Public Schools are committed to providing quality teaching and learning in a respectful, safe, healthy, and supportive environment that links students, parents, and staff in a community of life long learners and capable problem solvers.

## Family Service Association

Table #: 23

**Website:** [www.frfsa.org](http://www.frfsa.org)

**Positions:** Assistant Group Leader, Group Leader, and EEC Preschool Teacher

Family Service Association is a comprehensive private, non-profit social service agency dedicated to the development and implementation of services designed to provide strength and support to individuals and families throughout southeastern MA. Headquartered in Fall River, Family Service Association strives to increase the capacity of individuals and families to cope with the stresses of family life and interpersonal relationships in a positive, productive and health-improving manner.

## Framingham Public Schools

Table #: 24

**Website:** [www.framingham.k12.ma.us](http://www.framingham.k12.ma.us)

**Positions:** Teachers, Substitutes, OST Substitutes, Bilingual and Dual Language Teachers and Support Staff

The mission of the Framingham Public Schools is to educate each student to learn and live productively as a critically-thinking, responsible citizen in a multicultural, democratic society by providing academically challenging instructional programs taught by highly-qualified staff and supported by comprehensive services in partnership with our entire community.

## Hugs Plus Learning Center

Table #: 25

**Website:** [www.hugsplus.com](http://www.hugsplus.com)

**Positions:** Early Childhood Infant and Toddler Educators, and Preschool and Prekindergarten Educators

Hugs Plus Learning Centers are privately owned early education centers founded in 1984 with 3 locations. At Hugs Plus a strong emphasis is placed on each child's abilities; questioning, experimenting, thinking and reasoning. The teacher's role is to facilitate, observe, guide, support, and inspire children through the implementation of a creative, individually appropriate, emergent curriculum.

## KinderCare Education

Table #: 26

**Website:** [www.kcecareers.com](http://www.kcecareers.com)

**Positions:** Early Childhood Teachers and Assistants

KinderCare Education is the largest private provider of early childhood education and care in the nation. KinderCare is committed to enhancing educational opportunities for children, families and the dedicated professionals they serve.

## King Philip Regional School District

Table #: 27

**Website:** [www.kingphilip.org](http://www.kingphilip.org)

**Positions:** Middle School and High School Teaching positions to be determined

King Philip is a regional secondary school district serving the towns of Norfolk, Plainville and Wrentham Massachusetts with a middle school (grades seven and eight) that serves roughly 850 students and a four-year high school serving roughly 1,200 students.

## LearnWell

Table #: 28

**Website:** [www.learnwelleducation.com](http://www.learnwelleducation.com)

**Positions:** Full Time Teacher, Part Time Teacher, Full Time Tutor, and Part Time Tutor

LearnWell, formerly Education, Inc., is the unparalleled leader in providing K-12 educational programs for patients in hospitals, home bound programs and behavioral health centers. For more than a decade, LearnWell has provided superior education for these patients, while providing their clients savings of time, money, and effort.

## Little Steps Learning

Table #: 29

**Website:** [www.littlestepslearning.net](http://www.littlestepslearning.net)

**Positions:** Full Time Preschool Teacher

Little Steps Learning Center is a family owned and operated early learning center located in Scituate, MA serving local families with children ages 6 weeks through 6 years. Little Steps offers child care and learning in a safe and nurturing environment that fosters social, physical, emotional, academic and cognitive growth. Age-appropriate curriculum challenges the individual needs of each child while promoting positive attitudes and building confidence and self-esteem.

## Mansfield Public Schools

Table #: 30

**Website:** [www.mansfieldschools.com](http://www.mansfieldschools.com)

**Positions:** Various positions available

Mansfield Public Schools vision of the ideal school is one in which all students are actively and intellectually engaged in their learning as a result of the instructional practices that are personalized, differentiated, innovative and designed to challenge their thinking and understanding. The result of their collective efforts is for all students to achieve their personal best and become meaningful contributors to our society.



## Marlborough Public Schools

Table #: 31

**Website:** [www.mps-edu.org](http://www.mps-edu.org)

**Positions:** K-12 Teachers, Early Childhood Teachers, Paraeducators, Behavior Technicians, School Administrators, Substitute Teachers, and Counselors

Marlborough Public Schools is a district of over 4,500 students served by an early childhood center, three K-4 elementary schools, one 5-8 middle school, and a high school of grades 9-12, with an additional alternative program for high school students. More than 34% of their students live in homes where English is not the first language spoken and the number of students whose first language is not English has risen by 40% since 2006.

## Marshfield Public Schools

Table #: 32

**Website:** [www.mpsd.org](http://www.mpsd.org)

**Positions:** Special Education Teachers and Other Teacher positions

Marshfield Public Schools provides a safe, healthy, and collaborative learning environment that fosters respect and responsibility, empowering all to achieve their maximum potential.

## Martha's Vineyard Public Charter School

Table #: 33

**Website:** [www.mvpcs.org](http://www.mvpcs.org)

**Positions:** Full Time Special Education Teacher, Part Time Technology Instructor for Elementary and Middle School Students, Full Time Teacher Assistant, and a Food Service Director

Martha's Vineyard Public Charter School aims to cultivate lifelong learners in a multi-age, project-based setting. Within an environment that models interdependence as the foundation of society the individual student will learn to direct his/her learning, the group will make decisions together and recognize the unique contributions of each member, and the community will support and interact with the school body.

## Match Education

Table #: 34

**Website:** [www.matcheducation.org](http://www.matcheducation.org)

**Positions:** Match Corps and Match Teacher Residency positions

Match Education is the shared brand name of Match Charter Public School, The Match Foundation, Inc., and The Sposato Graduate School of Education, Inc. Match operates high-performing urban public charter schools, a unique graduate school of education that trains teachers for high-poverty schools, and out of this applied work, they refine, validate empirically, and disseminate new ideas and practices on core questions in education reform.

## Meeting Street

Table #: 35

**Website:** [www.meetingstreet.org](http://www.meetingstreet.org)

**Positions:** Special Education Teacher, Teacher Assistant, Speech Language Pathologist, and Early Intervention Service Coordinator

Meeting Street is a non-profit organization dedicated to providing services to children and families, related to education and special education, childcare, social services and therapies. They provide a place where children of all ages and abilities receive individualized attention from highly trained, dedicated educators, therapists, and staff who work as a team, sharing strategies and identifying solutions to bring out the best in each and every child.

## Middleborough Public Schools

Table #: 36

**Website:** [www.middleboro.k12.ma.us](http://www.middleboro.k12.ma.us)

**Positions:** Special Education Teacher (Prek-K), Middle School Art, and School Adjustment Counselors

Middleborough Public Schools instills a joy of learning within every child, in every classroom, every day. With the support of a committed and talented faculty and staff, they help students think creatively and independently, appreciate and respect diversity, demonstrate innovation, value reflection, and develop a mindset to learn, grow, and finish strong as an active member of their local and global community.

## Milford Public Schools

Table #: 37

**Website:** [www.milfordpublicschools.com](http://www.milfordpublicschools.com)

**Positions:** Dually Certified Teachers (ELL), Special Education Teachers, High School Physics Teacher, and a High School Chemistry Teacher

Milford Public Schools serves more than 4,000 students in 6 school programs from Pre-K through high school. The Milford Public Schools is an educational community that is focused on the success and growth of every student. Their graduates are ready for success in college and careers and prepared to compete in a complex global economy.

## MPDE—MA Partnership for Diversity in Education

Table #: 38

**Website:** [www.mpde.org](http://www.mpde.org)

**Positions:** Various positions available

The Massachusetts Partnership for Diversity in Education is committed to recruiting and assisting in producing career opportunities for educators and administrators from diverse backgrounds, and forming collaborative relationships that will enhance staff diversity within MA schools districts.

## New Bedford Public Schools

Table #: 39

**Website:** [www.newbedfordschools.org](http://www.newbedfordschools.org)

**Positions:** Elementary School Teachers; Middle School ELA, Math, Science Teachers; High School ELA, Math, Science Teachers; Art Teachers; Music Teachers; Building Based Substitute Teachers and School Adjustment Counselors

New Bedford Public Schools is committed to developing a community of learners who are academically proficient, demonstrate strong character and exhibit self confidence. As whaler's oil provided light to the world, so shall New Bedford students shine with academic excellence.

## Newton Public Schools

Table #: 40

**Website:** [www.newton.k12.ma.us](http://www.newton.k12.ma.us)

**Positions:** Elementary: Grade K-5, Library, Music, Physical Education Teachers and Literacy Specialist; Middle School English and Social Studies Teachers; High School Math, Biology, Business, English, Science Teachers and Counselor; All Levels: Inclusion Facilitator, Special Education Teacher, Board Certified Behavior Analyst, and Social Worker

The Newton Public Schools is a full inclusion system with 15 elementary, 4 middle and 2 high schools serving over 11,500 students. Their mission is to educate, prepare, and inspire all students to achieve their full potential as lifelong learners, thinkers, and productive contributors to their global society.

## Norfolk Public School

Table #: 41

**Website:** [www.norfolk.k1.ma.us](http://www.norfolk.k1.ma.us)

**Positions:** Possible Special Needs Teacher(s), Library Media Specialist, Paraprofessionals, ABA Certified Personnel, School Psychologist, Permanent Building Substitutes, and Per Diem Substitutes

The Norfolk Public Schools serve 1,000 students in grades PreK-6. Upon completion of Grade 6, most students attend the King Philip Regional Schools where the middle school (grades 7-8) is in Norfolk and the high school, (grades 9-12) is in Wrentham. The Norfolk Public Schools have a very dedicated staff of 235 personnel. Students have consistently demonstrated high performance on state MCAS tests.

## Norton Public Schools

Table #: 42

**Website:** [www.norton.k12.ma.us](http://www.norton.k12.ma.us)

**Positions:** To be determined

Norton Public Schools educates approximately 2,500 students in grades PreK-12. Their 5 school buildings include one elementary school on the east side of town for students in grades K-3, one elementary school on the west side of town for students in grades PreK-3, one elementary school for all students in grades 4 and 5, one middle school for all students in grades 6-8, and one high school for all students in grades 9-12.

## Norwood Public Schools

Table #: 43

**Website:** [www.norwood.k12.ma.us](http://www.norwood.k12.ma.us)

**Positions:** Various Teacher Openings

Norwood is a community that is committed to its children and values and respects its educational system. They currently have one early education center, 5 elementary schools, one middle school, one senior high school, and an administrative office building. Enrollment in their Pre-K to Grade 12 school population is over 3,400.

## Perkins School for the Blind

Table #: 44

**Website:** [www.perkins.org](http://www.perkins.org)

**Positions:** Special Education Teacher (Moderate or Severe Disabilities), Teaching Assistant, Assistant Coordinator of Residential Living, and School Psychologist

Perkins is a progressive, multi-faceted organization committed to improving the lives of people with blindness and deaf blindness all around the world. Perkins is driven by a proven team of experts and supported by a community that's committed to upholding their core values. Their history of excellence pushes them to actively seek the next innovation the world holds.

## Plymouth Public Schools

Table #: 45

**Website:** [www.plymouth.k12.ma.us](http://www.plymouth.k12.ma.us)

**Positions:** K-12 Teaching Positions, School Psychologists and School Counselors

Plymouth Public Schools serves over 1300 students in grades 9-12 from the North, West, and Central neighborhoods of Plymouth. Plymouth North features a full range of academic courses as well as state-of-the-art vocational technical programs in Marketing, Allied Health, Engineering, and Facilities Management.

## Randolph Public Schools

Table #: 46

**Website:** [www.randolph.k12.ma.us](http://www.randolph.k12.ma.us)

**Positions:** English, Mathematics, and Science Teachers (Middle and High School); Elementary Classroom Teachers; Modern Foreign Language Teacher; English Language Learners Teacher; Special Education - Sub Separate and Inclusion Teacher (Elementary, Middle and High School); Elementary Physical Education Teacher; and High School Special Education Teacher (Pre-Vocational)

Randolph is the most diverse community in the state of MA with a population of 3,000 students representing 45 different countries, speaking 40 different languages and dialects. They have four k-5 elementary schools, one 6-8 middle school, and one 9-12 high school with an enrollment of approximately 2,800 students. As a whole, their students growth on the MCAS outpaced the State this year with tremendous pride.

## Sharon Public Schools

Table #: 47

**Website:** [www.sharon.k12.ma.us](http://www.sharon.k12.ma.us)

**Positions:** Elementary, Middle and High School Teaching positions; and an Instructional Assistant

The Sharon Public Schools is a dynamic and respectful learning community that values diversity, fosters critical and creative thinking, challenges students to reach their academic potential, and prepares them to succeed in, and contribute to, a changing world.

## South Shore Charter Public School

Table #: 48

**Website:** [www.sscps.org](http://www.sscps.org)

**Positions:** K-12 Teachers

The South Shore Charter Public School is a diverse school that challenges students in grades K-12 academically. SSCPS is in Norwell, MA and serves students from over 24 different South Shore communities. SSCPS combines a traditional curriculum that is aligned with the MA frameworks along with learning through projects and workshops. Their mission is "inspiring every student to excel in academics, service and life."

## Springfield Public Schools

Table #: 49

**Website:** [www.springfieldpublicschools.com](http://www.springfieldpublicschools.com)

**Positions:** Teaching positions in Special Education, English as a Second Language, Math, and Science.

The Springfield Public School is the second largest urban school district in MA serving over 27,000 students in 60 schools. Along with strong basic skills programs, enrichment and extracurricular activities also add depth and scope to the overall educational program. Their curriculum is designed to meet the needs of all - not just some - of their students.

## Swansea Public Schools

Table #: 50

**Website:** [www.swanseaschools.org](http://www.swanseaschools.org)

**Positions:** To be determined

Swansea Public Schools is a small suburban public school district in southeastern MA with a population of 2,000+ students. Their goal is to provide opportunities and pathways in a safe, supportive and technology-rich environment that engage, challenge and inspire students to achieve college and career readiness and to contribute to our 21st century community.



## TEC Connections Academy

Table #: 51

**Website:** [www.connectionsacademy.com/massachusetts-virtual-school](http://www.connectionsacademy.com/massachusetts-virtual-school)

**Positions:** Elementary, Middle and High School Teachers; Special Educators; School Psychologists; Speech and Language Pathologists; and a Homeroom Teacher

TEC Connections Academy Commonwealth Virtual School (TECCA) is a tuition-free virtual public school district that employs over 130 faculty and staff, serving their diverse population of 2,300 students in Grades K-12 representing over 350 cities and towns across MA.

## The Goddard School

Table #: 52

**Website:** [www.goddardschool.com/boston/watertown-chestnut-street-ma/careers](http://www.goddardschool.com/boston/watertown-chestnut-street-ma/careers)

**Positions:** Infant/Toddler Teacher and Preschool/PreK Teacher

Do you want to wake up every morning and love your job? Are you ready to be a role model and make a difference in the lives of children? Are you compassionate; collaborative and looking to form lasting relations with children, colleagues and families? If so, The Goddard School could be the perfect opportunity for you to encourage children to be lifelong learners by creating meaningful experiences that will foster their curiosity, and development from a young age.

## The Learning Well Early Education Center

Table #: 53

**Website:** [www.learningwellschool.com](http://www.learningwellschool.com)

**Positions:** EEC Certified Teachers and Teacher Assistants for Pre-Kindergarten, Preschool, Toddler and Infant classrooms at our new Hanson location and established West Bridgewater location

The Learning Well provides a warm and caring environment for infants and toddlers to start their journey of exploration and self-discovery. As they grow and learn, they will enter the Preschool and Pre-kindergarten classes which are a mix of social and educational learning that will prepare them for Kindergarten and provide a foundation for future learning.

## The Whitney Academy, Inc.

Table #: 54

**Website:** [www.whitneyacademy.org](http://www.whitneyacademy.org)

**Positions:** Special Education Teacher

The Whitney Academy is a unique, year-round residential treatment center nationally recognized for specializing in the treatment of dually diagnosed (developmentally delayed and psychiatrically disordered) young men, ages ten to twenty-two, who present with a wide spectrum of sexualized behavior problems ranging from trauma reactive to sexually abusive.

## Tiverton School District

Table #: 55

**Website:** [www.tivertonschools.org](http://www.tivertonschools.org)

**Positions:** K-12 Teachers

The Tiverton School Department of Rhode Island is committed to providing a learning environment that promotes the unique talents and abilities of all students, ensures high quality instruction, and actively engages families and the community.

## UP Education Network

Table #: 56

**Website:** [www.upeducationnetwork.org](http://www.upeducationnetwork.org)

**Positions:** Teachers (Elementary and Middle, all subjects), Culture Team (Dean of Students, School Culture/SEL Coordinator), Operations Team, Paraprofessionals, High School Placement Counselor, Social Worker UP Teaching Fellows, and Part-Time Recruiter

UP Education Network operates 5 schools in Boston and Lawrence, MA, and serves more than 2,600 elementary and middle school students. UP is invited by local school districts to restart chronically underperforming district schools as UP Academies which aims to ensure that students acquire the knowledge, skills, and strength of character necessary to succeed on the path to college and to achieve their full potential.

## Waltham Public Schools

Table #: 57

**Website:** [www.walthampublicschools.org](http://www.walthampublicschools.org)

**Positions:** Elementary K-5 Classroom Teachers, Science Specialists, Gifted and Talented Teachers, Dual Language Kindergarten - Grade 3 Teachers Spanish-English; Middle School Teachers 6-8: English, Math, History/Social Studies, Science, and World Language (French, Italian, Spanish); High School Teachers 9-12: English, Math, History/Social Studies, Science (Biology, Chemistry, Physics), and World Language (French, Italian, Latin, Spanish); Special Education Teachers All Levels (K-5, 6-8, 9-12), Guidance/Counseling K-12, Bilingual SAC; ELL Teachers K-12; Fine and Performing Arts Teachers All Levels (K-5, 6-8, 9-12), Art Teachers, Music Teachers, Drama Teachers and Physical Education Teachers All Levels (K-5, 6-8, 9-12)

The mission of the Waltham Public Schools is to provide each student with values, knowledge, and skills needed to achieve full potential. Waltham Public Schools ask all students to actively participate in their own education. We challenge all students to become capable, confident, life-long learners; critical thinkers, effective communicators, and ethical; contributors to society; respectful and appreciative of differences among people; and aware of their responsibilities and rights in a democratic society.

## Westport Community Schools

Table #: 58

**Website:** [www.westportschools.org](http://www.westportschools.org)

**Positions:** Various openings available

Westport Community Schools is a small public school district located in Westport, MA. Westport is a small rural farming community that is also well known for its beaches. There are three schools in the district, dedicated to educating approximately 1,450 students.

## Weymouth Public Schools

Table #: 59

**Website:** [www.weymouth.ma.us/weymouth-public-schools](http://www.weymouth.ma.us/weymouth-public-schools)

**Positions:** Teachers, Substitute Teachers, Para Educators, Nurses, Substitute Para Educators, Special Education Teachers, and Special Education Paraprofessionals

Weymouth Public Schools is a 7,000 student school district on the South Shore outside of Boston. A socio-economically diverse community, Weymouth employs approximately 500 teachers in 12 schools including one early childhood center, 8 elementary schools, 2 middle school campuses and one high school.

## Whitman-Hanson Regional School District

Table #: 60

**Website:** [www.whrsd.org](http://www.whrsd.org)

**Positions:** Elementary Classroom Teachers, Elementary Counseling (Guidance, School Psych and/or LISCW), ELL Teachers (English Language Learner's), Speech and Language Pathologists and Speech Assistants, and Paraprofessionals (Certified Teacher Preferred)

The Whitman-Hanson Regional School District provides a safe learning environment and comprehensive student-centered learning opportunities that are relevant and challenging. Their district is committed to developing a solid academic foundation that emphasizes critical thinking, creativity, and effective communication skills. Each student, as a life-long learner, is prepared to face the challenges of the future with the skills needed to become a responsible citizen.

## Worcester Public Schools

Table #: 61

**Website:** [www.worcesterschools.org](http://www.worcesterschools.org)

**Positions:** Various Teaching positions in all subjects

The Worcester Public Schools in Worcester, MA, is a progressive, urban school district servicing 24,000 + students. You will enjoy a high quality of life in a community which values public service and diversity and boasts 10 colleges and universities. Teacher salaries are up to \$87,561 commensurate with degree and experience.

## Young World Physical Education

Table #: 62

**Website:** [www.youngworlded.com](http://www.youngworlded.com)

**Positions:** Permanent Part-time, Full-time and Substitute Teachers in Physical Education, Art and Music

Young World Educational Services provides Physical Education, Art and Music teachers to, mostly, private, parochial elementary schools in MA, RI, and NH, est. 1968.

# Resume Collections

- Behavioral Concepts, Inc.
- CATS Academy
- Center for Autism & Related Disorders
- Jack 'N' Jill Childcare
- Lawrence Public Schools
- Piecing the Puzzle
- The Judge Rotenberg Center
- Woodward School

The above employers were not able to physically attend the career fair today.  
Please consider dropping off your resume in the  
collection bins if you have interest in the organization.

Resume collection bins are in the foyer.