HIGHER EDUCATION ADMINISTRATION

Program Learning Goals:

1. Be grounded in principles of scholarship and exemplary leadership practice of administrators in higher education institutions.
2. Develop the capacity to establish organizational operations and fiscal planning that promote a safe and effective learning environment in higher education.
3. Demonstrate leadership that nurtures an understanding of complex social issues within a socially just ethical framework.
4. Develop and implement a vision and practice of shared leadership in higher education.
5. Demonstrate grounded knowledge, reasoning, and commitment that engages partnerships with diverse stakeholders.
6. Articulate abstract ideas, using appropriate written, oral, and technological skills to effectively communicate in higher education administration.

Student Learning Outcomes:

1. Demonstrate extensive knowledge of how to access diverse sources of verifiable information. Detail personalized learning applicable to problem-solving approaches based on new insights and exemplary leadership practices.
2. Use sound fiscal planning to implement appropriate programming, staffing and scheduling. Identify organizational operations that promote a safe and effective learning environment in higher education
3. Manage interpersonal conflicts effectively. High level of collaboration evident in team projects and discussions. Promote social justice principles and diversity appreciation.
4. Demonstrate a vision to serve and unite all students in higher education through meaningful relationships, interdependence, and collaboration in a learning environment that builds an understanding of cultural, linguistic, ethnic, racial, and religious diversity, and its relationship to leadership practice.
5. Demonstrate effective leadership in guiding and assisting a group, organization, or community in meeting its goals.
6. Articulate abstract ideas, using appropriate written skills to others in higher education. Demonstrate comprehensive technological literacy and skills to effectively communicate problem solving protocol in higher education administration.