

**Program Learning Outcomes for Master's In Education (M.Ed.) Educational Leadership  
Program with Licensure** (May 2023)

In alignment with the mission of the BSU, licensure standards of MDESE (MA Department of Elementary and Secondary Education) and accreditation of NECHE (New England Commission of Higher Education), the Educational Leadership program objectives articulate student learning outcomes for all MEd licensure candidates. Completers will be prepared with the knowledge and skills to lead organizations and will be prepared to meet specific licensure requirements of the MA Department of Elementary & Secondary Education (MDESE).

Completers of the program will:

1. Develop, articulate, and implement a shared vision of leadership that serves and unites all students in the school community through effective teaching in a learning environment that serves common purposes while demonstrating an understanding of cultural, linguistic, ethnic, diversity, and its relationship to leadership practice.
2. Be grounded in principles of rigorous scholarship and exemplary practice that prepares for the growth of students and the success of outstanding leaders in K-12 and non-k-12 organizations/institutions and provides the appropriate resources to keep the learning environment safe yet effective and efficient.
3. Demonstrate a solid knowledge base, sophisticated reasoning skills, and effective partnerships with stakeholders that support the mission of the school and district to navigate clear directions and to make informed choices and decisions that lead to increased learning, the growth of students, and the success of all staff.
4. Make nurturing and sustaining contributions to the cultures of schools and communities informed by recognition of continuous learning for staff, of environment of increased expectations for students and staff, and of the demands of local, state, and federal agencies for increased levels of performance in all areas to promote success for all students.
5. Establishes operational systems, procedures and routines that ensures a safe, efficient, and effective learning environment using sound fiscal planning to implement appropriate curriculum, staffing and scheduling.
6. Further the knowledge of leadership and related educational disciplines by engaging, producing, and communicating research to gain the scholarly, academic, and leadership foundation necessary to teach and lead at all levels of education.

Curriculum: 33 Credits (9 courses and 6 credit Practicum)

1. EDLE 501 Intro to Ed. Leadership & School Reform
2. EDLE 569 Legal Aspects of School Administration
3. EDLE Course Specific to Licensure Area:

- EDLE 561/562 (Principal/Asst. Prin.),
  - EDMC 531 (Supervisor/Director),
  - EDLE 566 (School Business Administrator),
  - EDLE 612 (Special Education Administrator), \*
4. EDLE 547 Designing the School/District Professional Learning Community
  5. EDLE 541 Managing Human & Financial Resources
  6. EDLE 566 School Plant Planning or EDLE 579 (if not SEI endorsed)
  7. EDLE 530 Research Applications
  8. EDLE 511 Ed Leadership & Managerial Effectiveness
  9. EDLE 578 Curriculum Improvement
  10. EDLE Practicum (6 credits over 2 semesters)

\*The following overarching Student Learning Outcomes (SLOs) guide completers of the program to differentiative specific pathways by licensure area:

EDLE 561/562 (Prin/AP):

- Facilitate the development and implementation of a shared vision and strategic plan for the school that focuses on teaching and learning
- Develop and administer policies that provide a safe school environment and promote student health and welfare
- Develop collaboratively a learning organization that supports instructional improvement, builds an appropriate curriculum, and incorporates best practice.

EDMC 531 (Supervisor/Director)

- Describe philosophical, historical, and socio-cultural contexts for standards-based curriculum development and design.
- Formulate curriculum decisions based on current research, effective practice, assessment, and specialized professional organizations
- Develop curriculum and instruction appropriate for the needs of culturally diverse students

EDLE 566 (School Business Administrator):

- Apply procedures for planning, funding, renovating, and/or constructing school facilities
- Apply procedures for ensuring the effective operation and maintenance of district facilities
- Interpret federal, state, and local health regulations and guidelines

EDLE 612 (Special Education Administrator)

- Apply federal and state rules and regulations for special education in school settings and compare the provisions of the Individual with Disabilities Act (IDEA) with the provisions of Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (PL 101-336), FERPA, and NCLB

- Identify the framework for developing and operating special education programs and services, while incorporating data-based research strategies and strategic planning processes that focus on student learning.
- Describe problem solving skills and knowledge of strategic long range and operational planning (including applications of technology) in the use of fiscal, human, and material resource allocation in special education programs.