



**Master of Social Work  
Summary of the Program's Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. We assess mastery of the nine Social Work competencies using the Field Evaluation tool assessed by field placement supervisors and by course embedded signature assignments assessed by course instructors.

<b>Assessment Measure #1: [Field Evaluation]</b>	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Spring Semester/Field Evaluation
Who assessed student competence:	Field Supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: [Course Embedded Signature Assignments]</b>	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Fall/Spring Course Embedded Signature Assignments
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

## Summary of the Program's Assessment Plan | Specialized Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. We assess mastery of the nine Social Work competencies using the Field Evaluation tool assessed by field placement supervisors and by course embedded signature assignments assessed by course instructors.

### Area of Specialized Practice #1: [Advanced Clinically Informed Practice]

Assessment Measure #1: [Field Evaluation]	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Spring Semester/Field Evaluation
Who assessed student competence:	Field Supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: [Course Embedded Signature Assignments]	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Fall/Spring Course Embedded Signature Assignments
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

What follows are two tables demonstrating the percentage of students achieving benchmarks. The first table contains specific data as to the percentage of students achieving benchmarks in field and course embedded measures. The second table illustrates the overall percentage of students achieving benchmarks calculated as the average of the field and course embedded measures. Bridgewater State University has one program option, our on-campus program. While the first table shows calculations to arrive at the percentage of students achieving benchmarks, the second chart reflects the same figures as in the first table, because we have one, and not multiple, program options.

**Assessment Data Collected during the Academic Year (2020-2021)**  
**Program Option #1: (Bridgewater State University-on-campus)**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (%) (GENERALIST)</b>	<b>COMPETENCY BENCHMARK (ADVANCED CLINICALLY INFORMED PRACTICE)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>	
			<b>Generalist Practice n = (64)</b>	<b>Area of Specialized Practice #1 (Advanced clinically informed Practice) n = (69)</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	85%	85%	$100+98-198/2=$ <b>99%</b>	$100+98=198/2=$ <b>99%</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	85%	85%	$100+99=199/2=$ <b>99.5%</b>	$100+100/2=$ <b>100%</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	85%	85%	$100+95=195/2=$ <b>97.5%</b>	$100+100=200/2$ <b>100%</b>
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	85%	85%	$98.66+91.67=190.33/2=$ <b>95%</b>	$99.5+98.3=197.8/2$ <b>99%</b>
<b>Competency 5: Engage in Policy Practice</b>	85%	85%	$98+100=198/2=$ <b>99%</b>	$100+100=200/2=$ <b>100%</b>
<b>Competency 6: Engage with Individuals, Families, Groups,</b>	85%	85%	$100+98=198/2=$ <b>99%</b>	$99.25+93=192.25/2=$ <b>96%</b>

<b>Organizations, and Communities</b>				
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	85%	85%	$\frac{99.5+99-198.5}{2}=$ <b>99.25%</b>	$\frac{98.5+87=185.5}{2}=$ <b>92.7%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	85%	85%	$\frac{99.2+98=197.2}{2}=$ <b>98.67%</b>	$\frac{99.6+98.5=198.1}{2}=$ <b>98.8%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	85%	85%	$\frac{96.5+94=190.5}{2}=$ <b>95.25%</b>	$\frac{97.75+96=193.7}{2}=$ <b>96.85%</b>

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**(Aggregate Findings for the BSU one program option)**

**Assessment Data Collected during the Academic Year (2020-2021)**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (GENERALIST)</b>	<b>COMPETENCY BENCHMARK (ADVANCED CLINICALLY INFORMED PRACTICE)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>	
			<b>Generalist Practice</b>	<b>Area of Specialized Practice #1 (Advanced Clinically Informed Practice)</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>85%</b>	<b>85%</b>	<b>99%</b>	<b>99%</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>85%</b>	<b>85%</b>	<b>99.5%</b>	<b>100%</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>85%</b>	<b>85%</b>	<b>97.5%</b>	<b>100%</b>
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	<b>85%</b>	<b>85%</b>	<b>95%</b>	<b>99%</b>
<b>Competency 5: Engage in Policy Practice</b>	<b>85%</b>	<b>85%</b>	<b>99%</b>	<b>100%</b>
<b>Competency 6: Engage with Individuals, Families, Groups,</b>	<b>85%</b>	<b>85%</b>	<b>99%</b>	<b>96%</b>

<b>Organizations, and Communities</b>				
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b>	<b>85%</b>	<b>99.25%</b>	<b>92.7%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b>	<b>85%</b>	<b>98.6%</b>	<b>98.8%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b>	<b>85%</b>	<b>95.25%</b>	<b>96.85%</b>