



**Master of Social Work
Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. We assess mastery of the nine Social Work competencies using the Field Evaluation tool assessed by field placement supervisors and by the online administration and assessment of the SWEAP Curriculum Instrument-Generalist Practice level.

Assessment Measure #1: [Field Evaluation]	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Spring Semester/Field Evaluation
Who assessed student competence:	Field Supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: [SWEAP Generalist Instrument]	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Fall/Spring Online Tool
Who assessed student competence:	SWEAP
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Summary of the Program’s Assessment Plan | Specialized Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. We assess mastery of the nine Social Work competencies using the Field Evaluation tool assessed by field placement supervisors and the online administration and assessment of the SWEAP Curriculum Instrument-Custom Specialized Practice.

Area of Specialized Practice #1: [Advanced Clinically Informed Practice]

Assessment Measure #1: [Field Evaluation]	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Spring Semester/Field Evaluation
Who assessed student competence:	Field Supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: [SWEAP Specialized Year Instruments]	
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Fall/Spring/Online tool
Who assessed student competence:	SWEAP
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

What follows are two tables demonstrating the percentage of students achieving benchmarks. The first table contains specific data as to the percentage of students achieving benchmarks in field and the SWEAP Assessment Instruments embedded measures. The second table illustrates the overall percentage of students achieving benchmarks calculated as the average of the field and the SWEAP Assessment Instruments. Bridgewater State University has one program option, our on-campus program. While the first table shows calculations to arrive at the percentage of students achieving benchmarks, the second chart reflects the same figures as in the first table, because we have one, and not multiple, program options.

**Assessment Data Collected during the Academic Year (2022-2023)
Program Option #1: (Bridgewater State University-on-campus)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (ADVANCED CLINICALLY INFORMED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = (50)	Area of Specialized Practice #1 (Advanced clinically informed Practice) n = (59)

Competency 1: Demonstrate Ethical and Professional Behavior	85%	85%	$99.6 + 78 = 177.6 / 2 =$ 89%	$100\% + 81\% = 181 / 2 =$ 90.5%
Competency 2: Engage Diversity and Difference in Practice	85%	85%	$99 + 89 = 188 / 2 =$ 94%	$100\% + 88\% = 188 / 2 =$ 94%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	85%	$99.5 + 97 = 196.5 /$ $2 =$ 99%	$100 + 100 = 200 / 2$ 100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	85%	85%	$96 + 64 = 160 / 2 =$ 80%	$100 + 92\% = 192 / 2 =$ 96%
Competency 5: Engage in Policy Practice	85%	85%	$97 + 59 = 156 / 2 =$ 78%	$99.27\% + 96\% = 195.27 / 2 =$ 97.64%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	$99.8 + 64 = 163.8 / 2 =$ 82%	$100\% + 99\% = 199 / 2 =$ 99.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	85%	$99.25 + 93 = 192.25 / 2 =$ 96%	$100\% + 89\% = 189 / 2 =$ 94.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations,	85%	85%	$99.8 + 96 = 195.8 /$ $2 =$ 98%	$100\% + 89\% = 189 / 2 =$ 94.5%

and Communities				
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	85%	96.5+71=167.5/ 2= 84%	100%+68%= 168/2= 84%

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for the BSU one program option)

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (ADVANCED CLINICALLY INFORMED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice #1 (Advanced Clinically Informed Practice)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	85%	89%	90.5%
Competency 2: Engage Diversity and Difference in Practice	85%	85%	94%	94%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	85%	99%	100%

Competency 4: Engage In Practice- informed Research and Research- informed Practice	85%	85%	80%	96%
Competency 5: Engage in Policy Practice	85%	85%	78%	97.64%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	82%	99.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	85%	96%	94.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	85%	98%	94.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	85%	84%	84%