



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**

**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Bridgewater State University School of Social Work Masters in Social Work (MSW) Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 04/2025

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (57)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	85%	97.6%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	85%	92.3%
<b>Competency 5:</b> Engage in Policy Practice	85%	89.2%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	85%	99%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	85%	98.8%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	99%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	98.8%

## Specialized Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 7:</b> Assess Individuals, Families,	Instrument 1: Field Supervisor Assessment	3 out of 5	85%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Groups, Organizations, and Communities	<hr/> Instrument 2: SWEAP	<hr/> At least 50% correct	See Above
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Supervisor Assessment <hr/> Instrument 2: SWEAP	3 out of 5 <hr/> At least 50% correct	85%

## Specialized Practice | Summary of Outcomes

Assessment Data Collected on: 04/2025

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (89)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	85%	93.5%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	96%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	99.1%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	85%	88.3%
<b>Competency 5:</b> Engage in Policy Practice	85%	98.6%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	97.5%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	98.4%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	95.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n = (89)
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	88.7%