

**Leading for Change Diversity Consortium Spring Summit
Supporting the Success of Males of Color: Campus Assessment**

WELCOMING ENVIRONMENT

<p><i>To be completed by campus employees <u>and</u> students in advance of attending the summit: What is your campus <u>doing well</u> to create a welcoming environment for male students of color?</i></p> <p><i><u>In what ways could your campus do more</u> to create a welcoming environment for students who are men of color?</i></p>	<p><i>To be completed by campus employees <u>and</u> students in advance of attending the summit: For each strategy listed, who are the people on campus who do a good job creating a welcoming environment on your campus for male students of color?</i></p> <p><i>Specifically what do these people do that help to create a welcoming environment for male students of color?</i></p>	<p><i>To be completed by campus employees in advance of attending the summit: What assessment is conducted to determine how successful these efforts are in supporting the success of male students of color?</i></p> <p><i>What is the data telling you about the success of your efforts?</i></p>	<p><i>To be completed at the summit: <u>What promising practices did you learn about at the summit that will be useful in your efforts to support male students of color attending your institution?</u></i></p> <p><i>What small, achievable steps can you take right away to begin to implement these practices?</i></p>
			<p><i><u>Questions that may be of use in your discussion regarding next steps:</u></i></p> <ul style="list-style-type: none"> • How can you identify, address and eliminate racial microaggressions on your campus? • How can you utilize the resources you listed in the first and second columns to build on your campus strengths to take the next step in this area? • What data needs to be collected or disseminated in order to move forward in this area? Who do you need to speak to regarding this? • What steps can you take to deepen the student success campus partnership between employees and students who are men of color regarding ways to build a welcoming campus environment? <p>FEEL FREE TO WRITE YOUR RESPONSES ON THE BACK OF THIS PAGE.</p>

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INSTITUTIONAL STRUCTURES

<p><i>To be completed by campus employees <u>and</u> students in advance of attending the summit: What institutional policies, practices, offices, initiatives, etc. exist <u>that support</u> the success of male students of color on your campus?</i></p> <p><i>What institutional policies, practices, offices, initiatives, etc. <u>could be improved</u> to support the success of males of color on your campus?</i></p>	<p><i>To be completed by campus employees <u>and</u> students in advance of attending the summit: Who are the people on campus who do a good job supporting males of color through these institutional structures?</i></p> <p><i>What do these people do that help to support male students of color?</i></p>	<p><i>To be completed by campus employees in advance of attending the summit: What assessment is conducted to determine how successful these institutional structures are in supporting the success of male students of color?</i></p> <p><i>What is the data telling you about the success of your efforts?</i></p>	<p><i>To be completed at the summit: <u>What promising practices did you learn about at the summit that will be useful in your efforts to support male students of color attending your institution?</u></i></p> <p><i>What small, achievable steps can you take right away to begin to implement these practices?</i></p>
			<p><i><u>Questions that may be of use in your discussion regarding next steps:</u></i></p> <ul style="list-style-type: none"> • How can you utilize the resources you listed in the first and second columns to build on your campus strengths to take the next step in this area? • What data needs to be collected or disseminated in order to move forward in this area? Who do you need to speak to regarding this? • How can you best engage your administration as a key stakeholder in supporting this initiative? • What steps can you take to deepen the student success campus partnership between employees and students who are men of color as you advocate for supportive institutional structures? <p>FEEL FREE TO WRITE YOUR RESPONSES ON THE BACK OF THIS PAGE.</p>

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TEACHING AND LEARNING

<p><i>To be completed by campus employees and students in advance of attending the summit: <u>How does the teaching and learning process on your campus support the success of male students of color (include curricular and co-curricular learning)?</u></i></p> <p><i><u>How could the campus teaching and learning environment be improved to support the success of males of color on your campus?</u></i></p>	<p><i>To be completed by campus employees and students in advance of attending the summit: <u>Who are the people on campus who do a good job supporting males of color in the teaching and learning process?</u></i></p> <p><i><u>What do these people do that help to support male students of color?</u></i></p>	<p><i>To be completed by campus employees in advance of attending the summit: <u>For each strategy listed, what assessment is conducted to determine how successful these efforts are in supporting the success of male students of color?</u></i></p> <p><i><u>What is the data telling you about the success of your efforts?</u></i></p>	<p><i>To be completed at the summit: <u>What promising practices did you learn about at the summit that will be useful in your efforts to support male students of color attending your institution?</u></i></p> <p><i><u>What small, achievable steps can you take right away to begin to implement these practices?</u></i></p>
			<p><i><u>Questions that may be of use in your discussion regarding next steps:</u></i></p> <ul style="list-style-type: none"> • How can you utilize the resources you listed in the first and second columns to build on your campus strengths to take the next step in this area? • What data needs to be collected or disseminated in order to move forward in this area? Who do you need to speak to regarding this? • What steps can you take to deepen the student success campus partnership between employees and students who are men of color in the teaching and learning process? <p>FEEL FREE TO WRITE YOUR RESPONSES ON THE BACK OF THIS PAGE.</p>

Note: There will likely be overlap in some of your answers. We encourage you to view these as especially rich sources of information for your efforts.