



## **PROGRAM AGENDA**

### **Bridgewater State University Mandela Washington Fellowship for Young African Leaders 2017**

#### **Program Agenda – Public Management Institute**

The intensive six-week summer program at Bridgewater State University for the Mandela Washington Fellowship for Young African Leaders will be divided in five components: Academic Program; Leadership Sessions; Skill Building Workshops; Community Services; Site Visits; and Cultural and Civic Activities. These will allow the participants to strengthen their understanding of the theme of public management and its sub-themes, build networks among like-minded young leaders and, most importantly, develop their own strategies of public management in their respective occupations.

#### **Academic Program – An Overview**

The Mandela Washington Fellowship for Young African Leaders at Bridgewater State University will offer the participants a comprehensive and challenging program in public management. Melding senior faculty in the discipline of public administration with distinguished practitioners in the field, the Fellows will be exposed to a broad array of viewpoints and skill development that will deepen their understanding of leadership, decision-making and policy implementation. At every session throughout the program there will be the opportunity for open and thought-provoking interchange among faculty, practitioners and Fellows, always conscious of the foundational objective of assisting the Fellows as current or potential public managers. These academic sessions will be followed by a series of site visits that relate directly to the topics covered during the week. These site visits will allow the Fellows not only to acquire “real world” insights into public management but also to develop networking links that will be useful once the program has been completed. At the end of each week there will be an opportunity to assess the academic and practical applications of the topic and apply that knowledge to the African experience and to specific challenges found in the home countries of each Fellow. During each week the program will offer the Fellows opportunities to participate in a range of community service/cultural programs at various non-profit agencies, museums, special events and at local and regional gatherings that will provide further insight into the character and values of southeastern Massachusetts and indeed the entire Commonwealth.

The overall learning process will be guided by a focus on specific public management challenges facing the United States using an Integrative Learning Framework that allows for weekly, formative feedback to the Mandela Fellows. Each challenge has been selected for its breath, depth, and alignment with BSU's academic strengths and geographic location. Working collaboratively with BSU faculty and expert practitioners, Mandela Fellows will locate and activate new strategies to solve complex problems in a supportive learning environment. Most importantly, the challenges can be easily translated into the African context. Learning throughout the Institute will be iterative, cumulative and interactive. Fellows will find that their comprehension of many dimensions of public service leadership and management will have burgeoned by the closing days of the Institute and they will return to their homelands ready to apply what they have learned.

The Institute's Integrative Learning Framework will emphasize the following:

Type of Learning

*Active Learning* – Site visits, interactive and inclusive discussions

*Problem Solving* – Case study approach with specific focus on leadership, management and policy implementation

*Integrative Learning* – Linking to previous experience and relevance to current challenges; using peer collaborators as a resource to create and advance innovative solutions to real world problems

*Collaborative Learning* – Recognizing the value of shared experience through collaborative learning

*Sustainable Learning* – Drawing on personal connections and networking during and beyond the life of the Institute

## **LEARNING ASSESSMENT SYSTEM**

The goal of the Mandela Washington Fellowship for Young African Leaders at Bridgewater State University is to offer the Fellows a comprehensive and challenging six-week intensive summer program in Public Management. Bridgewater State University is committed to the success of the Fellows in meeting their personal goals. Bridgewater State University has developed a sophisticated individualized learning assessment management system. Weekly feedback will be gathered from each Fellow on Wednesday using an electronic system. All information will be reported in aggregate to the program's academic director and kept confidential. This assessment management system is a distinctive feature of the BSU Institute and is not part of IREX or the State Department.

## **ARRIVALS WEEKEND**

FRIDAY, JUNE 16 AND SATURDAY, JUNE 17, FELLOWS ARRIVE AND SETTLE INTO WEYGAND HALL. MEALS PROVIDED – Arrival pick-up and transportation coordinated by Mia Zoino and her staff at the Office of Grants and Sponsored Projects and Dr. Roopa Rawjee and her staff at the Minnock Center.

SUNDAY, JUNE 18- MORNING ORIENTATION AND GREETINGS FROM THE INSTITUTE TEAM – Weygand Hall - Day of building friendships and fun, Team-building activities, a tour of Town of Bridgewater – Meals provided. Optional visit to Boston to view the Tall Ships – international armada of naval training vessels on the Boston waterfront.

MONDAY, JUNE 19- International Scholar Orientation- The orientation of the Mandela Fellows will be conducted by Dr. Rawjee, Director of the Office of International Student and Scholar Services.

Morning Session 8:30 am. BSU Dunn Conference Room

General Welcoming of the Fellows. Fellows will meet with academic and team members, receive their email accounts and Connect Card (for library and Weygand Hall access), find out information regarding medical and visa issues along with housing, dining on campus and services in Bridgewater, and engage in a discussion of expectations and responsibilities. There will also be a discussion of safety considerations and police procedures as well as information about race, gender and sexual harassment. The Peer Collaborator program will also be explained and the Ignite Talks for the Summit. Team members are always available to answer questions from the Fellows.

Lunch: 12:00 pm-1:00 pm

## AFTERNOON

1:00 pm

Visit to local clinic for immunizations, return to campus for any further orientation issues, campus tours will be available.

Return to BSU

Team building activities

Dinner

**NOTE – ALL CLASSES UNLESS OTHERWISE SPECIFIED WILL BE HELD IN THE DANA MOHLER SCIENCE BUILDING ROOM 260 UNLESS OTHERWISE ADVISED**

## WEEKLY TOPICS AND SUBTHEMES

### Week 1 – Exploring the Complexities of Public Service Leadership and Management TEAM

**LEADER** – Dr. Wendy Haynes, Interim Dean of the Graduate School, former graduate coordinator of the Master’s in Public Administration program and past president of the American Society of Public Administrators. Week one will focus on an overview of the key concepts, goals, and strategies that form the foundation of the overall program in public management. An analytical framework, The Competency Triangle of Public Service Professionalism, (Bowman, West and Beck, 2010; see Figure 1) will be introduced as a key reference point and learning tool for the

**Figure 1: The Competency Triangle of Public Service Professionalism**



duration of the entire Institute. Discussions will center on the dominant models of American public management, with special attention given to styles of public leadership, effective decision-making, and crisis management. Instruction during this week will come largely from faculty members of the Master of Public Administration program, and will feature interactive discussions of class materials, various active learning exercises, and site visits designed to enhance understanding of public management as it is practiced in real-life settings. Fellows will meet with public managers at all levels of government, including town managers, mayors, and regional state officials, many of whom are graduates of BSU. This latter point is noteworthy since it will create an additional, direct link to the classroom. The learning outcomes will ensure that Fellows understand the manner in which public management is organized and led at the local, regional, and state levels (and, where applicable, at the national

level as well) and how public managers function within these settings as leaders and decision-makers. As will be the case for each week of the Institute, Fellows will be asked to consider the applicability of the issues raised in relation to Africa and to the individual nations and localities they represent.

### Week One Learning Outcomes

- Become familiar with the Competency Triangle of Public Service and the values that underpin various public management perspectives; begin to integrate these models into individual leadership goals.
- Recognize the dominant models of public leadership, ethical decision-making, and crisis management and begin applying these concepts to current public management role.
- Interact with peers and practitioners to connect theory with practice and link to the African experience.

TUESDAY, JUNE 20 – MORNING 9:00 am

**ACADEMIC SESSION** – 9:00 am – **TITLE** – Overview of Fundamentals of Public Management: The Professional Competencies Triangle – Academic session will concentrate on evaluating leadership scenarios that would call upon skills in leadership, ethical and technical competencies

**INSTRUCTOR** – Dr. Wendy Haynes

**LEARNING OUTCOME** – Fellows will create scenarios that reflect specific situations in their own country and apply leadership concepts and professional competencies to these situations.

**PRACTITIONER SESSION** – 11:00 am – **TITLE** – Leadership in Action: Reflections on a Lifetime of Engagement in Higher Education – This academic session will concentrate on the experiences and lessons learned in a lifetime of leadership in higher education

**PRACTITIONER** – Dr. Dana Mohler-Faria, President Emeritus of Bridgewater State University and former education advisor to former Massachusetts Governor Deval Patrick

**LEARNING OUTCOME** – Fellows will be invited to share their own experiences and foster a lively dialogue on the topic of leadership, styles that work and do not work in different situations, as well as effective decision-making and crisis management.

12:00 pm-1:00 pm - Group Lunch and Learn with team leader, faculty instructor and practitioner.

1:30-2:30 pm - Leadership Workshop: "Leadership Strategies in Africa" Dr. Michael Kryzanek -2016 Ignite Speech winner- Gloria Ballanson – video of her speech along with those of the 2016 Fellows.

**PREPARATION FOR MYERS-BRIGGS EXERCISE** – 2:30-3:00 pm – Ms. Carol Crosby will introduce the Myers-Briggs personality test that will be discussed and administered later in the Institute

3:00 pm- Free Time

4:00 pm-6:00 pm - Official Group Picture and Individual Photos

**EVENING**

6:00 pm - **WELCOMING RECEPTION HOSTED BY PRESIDENT FRED CLARK.**

**Guest Speaker – Cyrus Kawalya, 2014 Mandela Fellow from Uganda**

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WEDNESDAY, JUNE 21 – MORNING 9:00 am

**ACADEMIC SESSION** – **TITLE** – Ethics in Local Government – This academic session will concentrate on ethical decision-making in local and state government, exploring the complexity of the challenges public managers face and providing a framework with working through the issues.

**INSTRUCTOR** – Dr. Deniz Leuenberger, Professor of Political Science/Public Administration and Chief of Staff to the President of Bridgewater State University.

**LEARNING OUTCOME** – Fellows will identify and reflect on dilemmas they have faced and apply the concepts they have absorbed from the presentation.

Break – 10:45 am

**PRACTITIONER SESSION** – 11:00 am – **TITLE** – Panel discussion on local government with town fire chief, chief of police and town governing officials. Academic session will concentrate on the process and practices of governance at the local level.

**PRACTITIONER** – Officials from the Town of Bridgewater – Police, Fire and BSU Police

**LEARNING OUTCOME** – Panelists will present the unique challenges of local government in the United States followed by an interactive discussion of local government in the Fellows’ own countries.

12:00-1:30 pm -Group Lunch and Learn with team leader, instructor and practitioner.

AFTERNOON

2:00 pm-3:30 pm

**SITE VISIT** to meet with Ms. Melissa Arrighi, Town Manager of Plymouth, Massachusetts, oldest municipality in New England. Ms. Arrighi is a MPA graduate of BSU.

4:00 pm – Free Time and Assessment

8:00 pm -Ramadan Dinner hosted by Dr. Jabbar Al Obaidi, Coordinator of BSU Middle East Studies Center – Prayers led by a representative of the Islamic Center of New England.

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**THURSDAY, JUNE 22** – MORNING 9:00 am

**ACADEMIC SESSION** – **TITLE** – Public Managers in Action: Strategic and Resource Management – This academic session will introduce the types of technical competencies public officials must exercise and coordinate followed by on-site visits to various public and non-profit institutions in the Brockton area.

**INSTRUCTOR** – Ms. Mary Waldron, Director, Institute for Policy Analysis and Regional Engagement (IPARE).

**LEARNING OUTCOME** – Fellows will interact with peers and practitioners to connect theory with practice and link to the African experience.

**SITE VISIT**

City of Brockton 10:00 am-12:00 pm – Meeting with Mayor William Carpenter and other city officials

12:30 pm-1:30 pm - Group Lunch and Learn with team leader, instructor and practitioner.

2:00 pm – President’s Ice Cream Social

4:00 pm– Assessment responses and Free Time

6:00 pm-8:00 pm - Bridgewater Neighbors’ Dinner – Networking and Peer Collaboration Opportunities

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**FRIDAY, JUNE 23** – MORNING 9:00 am

**ASSESSMENT AND DEBRIEFING** – Dr. Kryzanek will review the results of the individualized learning assessment management system with the Fellows and take the necessary steps to enhance or improve the learning experience of the Fellows. Also any survey provided by IREX/State will be administered during this session.

10:00 am - Discussion of transition to next sub theme with Dr. George Serra.

## MIDDAY

10:30 am-12:00 pm

**SKILL BUILDING WORKSHOP** - Grant Writing – Ms. Mia Zoino, Director of Grants and Sponsored Projects.

12:00 pm-1:30 pm. - Lunch

## AFTERNOON

2:00 pm-3:30 pm

**FINANCIAL AND BUDGET WORKSHOP** Vice –President Doug Shropshire and his staff will discuss public sector budgeting at Bridgewater State.

3:30-4:30 pm – Small Group Sessions – Meeting with African Studies Faculty – Presentation of their research on Africa.

4:30- Free Time

6:00 pm - Dinner

**EVENING** – Female Fellows are invited to attend the Women in Leadership Development Institute at BSU and speak with the members.

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## SATURDAY AND SUNDAY, JUNE 24 AND 25 **CULTURAL, HISTORICAL AND FUN EVENTS**

**SATURDAY** – Tour of Plimoth Plantation- Replica of the first settlement in the New World. Also Shopping Trip (optional).

**Sunday** – Afternoon – Attendance at Brockton Rox baseball game

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## **Week 2– Government, Governance and Elected Officials**

**TEAM LEADER** – Dr. George Serra, Professor of Political Science and Director, Center for Democratic Governance and Leadership

Week two will concentrate on demonstrating to the Fellows the connection between democratically elected leaders and the formation and implementation of public policies. The importance of leaders and public managers in creating and fostering an environment conducive to advancing the common good will also be examined. Fellows will observe the interaction among and between elected officials, the general public, as well as various other actors such as lobbyists, bureaucrats, and the media. Faculty, largely from the Political Science Department, will direct the academic portion of this sub-theme. Topics such as executive-legislative relations, elections and voting, public policy formation, bureaucratic implementation, and critical issues in governance and leadership will form the basis for discussion. Local, state and national leaders, along with governmental officials from all levels, will serve as the expert practitioners. Visits to the Massachusetts State House to meet with legislators and members of the executive branch are planned, as is a visit to the new Edward M. Kennedy Institute for Congressional Studies. There will also be special classroom visits or on site interviews with leaders such as Massachusetts Senate President Stanley

Rosenberg and President Pro Tempore of the Senate, Marc Pacheco, journalists who report on political matters for the Boston Globe, and political consultants who work for political candidates or sitting governmental officials.

Learning outcomes will focus on reviewing and analyzing the conversations with faculty and elected officials to determine how public leaders in a democratic environment can best use the power they hold in government. In addition, key outcomes include helping Fellows articulate the nuances of how public officials influence the policy process, interact with bureaucratic managers, and implement laws that address specific needs and challenges in public life. BSU is fortunate to have on campus faculty members with extensive research experience in African government. These faculty members will join the conversation, working with the Fellows to think about, and communicate how the American democratic model might confront the challenges facing Africa and offer alternative solutions.

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**MONDAY – JUNE 26 – MORNING 9:00 am**

**ACADEMIC SESSION – TITLE – Executive-Legislative Relations –** This academic session will focus on a presentation and discussion of constitutional structures of government that create diffusion of power and their impact on executive-legislative relations; and, executive-legislative relations in the American model of democratic governance.

**INSTRUCTOR –** Dr. George Serra and Dr. Shaheen Mozaffar, Professor of Political Science and Co-Principal Investigator on the African Legislatures Project.

**LEARNING OUTCOMES**

- Fellows will articulate fundamental distinctions between constitutional structures and government that create diffusion of power and how these institutional variations impact on executive-legislative relations.
- Fellows will effectively communicate the importance of deliberate fragmentation of power, among separate branches of national government in the U.S. in a rigorous manner by developing cogent arguments that properly employ and make use of relevant evidence.
- Fellows will identify and assess systematic factors that underlie the ongoing rivalry between the executive and legislative branches of government in the United States.

Break – 10:45 am

**PRACTITIONER SESSION – 11:00 am – TITLE –** The Government Accountability Office and Legislative Oversight within the Broad Context of Executive-Legislative Relations

**INSTRUCTOR –** Dr. Neil Pinney, Assistant Director, Strategic Issues, Tax Policy and Administration, Government Accountability Office

**LEARNING OUTCOME –** Fellows will articulate the fundamental functions of the Government Accountability Office and its importance within the broad context of executive-legislative relations.

12:00 pm-1:00 pm - Group Lunch and Learn with team leader, instructor and practitioner.

1:30-3:00 – Public Policy Issues in the United States – Dr. Kryzanek will discuss key policy issues from his new book – The 25 Issues That Shape American Politics : Debates, Differences and Divisions.

3:30 – 4:30 -Small Group Session – Leadership Development Plan and Ignite Speeches

Free Time

Dinner

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TUESDAY, JUNE 27 – MORNING 9:00 am

**ACADEMIC SESSION – TITLE** – Elections and Voting – Presentation and discussion on voting and elections in the United States with focus on electoral systems, civic engagement and campaign dynamics.

**INSTRUCTOR** – Dr. Brian Frederick, Chair, Department of Political Science

**LEARNING OUTCOMES**

- American “Electoral Systems: Fellows will recognize American electoral rules, structures, institutions and processes at the national level.
- Civic Engagement – Fellows will articulate how civic engagement and political participation are important components of successful democratic government in the United States.
- Campaign Dynamics – Fellows will recognize the means by which candidates in the US vie for the support of voters and the means by which voters make their decisions about which candidates should represent them.

Break – 10:45 am.

**PRACTITIONER SESSION** – 11:00 am – **TITLE** – The Importance of Scientific Polling and Polling Data

**INSTRUCTOR** – Dr. Shaheen Mozaffar

**LEARNING OUTCOMES**

- Fellows will recognize the importance of scientific polling and polling data to gauge public opinion.
- Fellows will articulate the necessity of public opinion to influence elite behavior and hold elites accountable in democratic governance.

Group Lunch and Learn with team leader, instructor and practitioner.

AFTERNOON

2:30 pm-5:00 pm

**PRACTICAL SESSION**

Massachusetts State House to meet with State Senator Vinny deMacedo, Tour of the Senate Chambers and meeting with Senate President Stanley Rosenberg.

Return to BSU

6:00 pm – Dinner

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WEDNESDAY, JUNE 28 – MORNING 9:00 am

**ACADEMIC SESSION – TITLE** – Policy Formation and Bureaucratic Implementation- This academic session will focus on a presentation and discussion on public policy formation and bureaucratic implementation both in the United States and in the African setting.

**INSTRUCTOR** Dr. Melinda Tarsi, Assistant Professor of Political Science

**LEARNING OUTCOMES**

- Fellows will articulate the fundamental elements of the public policy process, specifically with regards to policy formation and bureaucratic implementation.
- Fellows will understand the ways in which institutions and actors shape the trajectory of public policy design through competing political pressures.
- Fellows will recognize the dynamic relationship between public policy development and bureaucratic influence.

Break – 10:45 am

**PRACTITIONER SESSION** – 11:00 am – **TITLE** –Education and Public Policy Making in Massachusetts

**INSTRUCTOR** – Frederick Clark, President of Bridgewater State University

**LEARNING OUTCOME** – Fellows will have an opportunity to interact with BSU’s president to gain his insight in to the process and challenges of public policy making in the area of higher education.

12:00 pm-1:30 pm - Group Lunch and Learn with team leader, instructor and practitioner.

AFTERNOON

**POLICY WORKSHOP**

1:30 pm-3:00 pm - Bullying in schools and the workplace – Dr. Elizabeth Englander, Coordinator of the Massachusetts Aggression Reduction Center. Dr. Englander, an internationally recognized expert on bullying, will discuss public policies toward bullying at the national, state and local level.

Free Time and Assessment

6:00 pm– Dinner - **SPECIAL SMALL GROUP SESSION** – Media Panel with distinguished journalists.

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THURSDAY, JUNE 29 – MORNING 9:00 am – Academic Session

**ACADEMIC AND PRACTITIONER SESSION** – **TITLE** – Critical issues in Governance and Leadership

**INSTRUCTOR** – Dr. Shaheen Mozaffar

**LEARNING OUTCOMES**

- Fellows will recognize the importance of accountability, responsiveness and transparency in democratic governance.
- Fellows will articulate the role of leadership in democratic governance.
- Fellows will articulate the role of constitutions, political institutions, and the judiciary in democratic governance.

**Note: These learning outcomes integrate the presentation and discussions related to Democratic Governance and Elected Officials.**

12:00 pm-1:30 pm - Group Lunch and Learn with team leader, instructor and practitioner. Panel Discussion on Title IX protections and issues related to discrimination and harassment in the United States. Ms. Erin DeBobes, Title IX coordinator and Lee Forest, Director of campus GLBTA program.

AFTERNOON

2:00 pm-5:00 pm

**PRACTICAL SESSION**

Live simulation of policy issues faced by the United States Senate at the Edward M. Kennedy Institute for the United States Senate. Actors representing U.S. Senators will debate current bills before Congress and Fellows will be given opportunity to participate in debate and vote on the bill. **Invited speaker – Senator Edward Markey.**

7:00 pm-8:30 pm – Host Family Dinner – Networking and Peer Collaboration Opportunities

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FRIDAY, JUNE 30 – MORNING 9:00 am. – Week in Review and a look ahead

**ASSESSMENT AND DEBRIEFING** – Dr. Michael Kryzanek will conduct the weekly evaluation of the assessment survey and respond to questions from the Fellows.

10:00 am-10:30 am -Transition to next sub theme with Dr. Uma Shama

10:30 am-12 pm

**SKILL BUILDING WORKSHOP**

Paul Jean, Vice-President of Marketing and Communications – Public Relations and Crisis Management in large institutions.

12:00 pm-1:30 pm - Lunch

AFTERNOON

2:00 pm-3:30 pm

**LEADERSHIP WORKSHOP**

Dr. Karim Ismaili, Acting Provost will discuss Leadership in Higher Education

Free Time

6:00 pm - Dinner

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SATURDAY AND SUNDAY, JULY 1 AND JULY 2

**CULTURAL, HISTORICAL AND FUN EVENTS**

SATURDAY – Trip to Boston. Duck Tour through Boston and Museum of Science.

SUNDAY – Free Time, Shopping (optional) - Host Family Dinner – Home of Bridgewater town clerk Marilee Hunt.

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**WEEK 3 – Infrastructure Planning and Implementation: Foundations for a Vibrant Economy**

**TEAM LEADER** – Dr. Uma Shama, Professor and Graduate Coordinator of Mathematics and Co-Director for GeoGraphics Lab

Week three will stress the modernizing impact of public works projects. Class discussions will include major infrastructure projects in the region and the state, urban and regional initiatives to improve the quality of life in areas such as water and sewer projects, solar and wind energy, and refuse collection and disposal. There will also be an opportunity for comprehensive discussions on the financial challenges and financial management systems of public works projects. Fellows will be introduced to numerous practitioners of public works who have been involved in major infrastructure projects in Massachusetts. Site visits will include the Old Colony Planning Agency (which is responsible for setting the direction of development in the region), and interaction with state officials charged with water purification and conservation, energy alternative initiatives, and landfill management. Fellows will also have the opportunity to interact with faculty members who have expertise in the area of administrative law and regulation as it applies to local, regional, and state enterprises. Finally, BSU's vibrant Institute for Policy and Regional Engagement (IPARE) will provide valuable insight into the connection between public works and workforce development (work skills and job training). Fellows will also view highway and bridge construction, airport expansion, and container shipping and docking enterprises. The importance of inter-sectoral collaboration (public-private-NGO/non-profit) will be examined throughout the week. Week two learning outcomes will focus

on exploring specific infrastructure project strategies and modes of implementation relative to the development and delivery of public works projects. Applying classroom and site visit knowledge to topics such as purchasing, budget formation, land acquisition (, site planning, and construction deadlines will be important outcomes of the sessions. Again, connections to the African experience will be emphasized throughout.

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**MONDAY, JULY 3 – MORNING 9:00 am**

**ACADEMIC SESSION – TITLE** – Infrastructure Project Strategies and Modes of Implementation relative to the development and delivery of projects such as public buildings, sewer treatment plant expansion, waste management flow, solar installation and ground water management.

**INSTRUCTOR** – Ms. Karen Jason, Vice-President, Division of Operations at BSU.

**LEARNING OUTCOME** – Focus on exploring specific infrastructure project strategies and modes of implementation relative to the development and delivery of public works projects.

10:45 am - Break

**PRACTITIONER SESSION – 11:00 am – TITLE** – Design and construction of public buildings – working with the Commonwealth of Massachusetts: Panel Session: Perspectives for capital development: past, present and future.

**INSTRUCTORS** – Commissioner Carol Gladstone from the Commonwealth’s Department of Capital Asset Management- funding agency for capital projects in Massachusetts and Karen Jason, Vice-President, Division of Operations at BSU.

**LEARNING OUTCOME** – See above.

12:00 pm-1:30 pm. - Group Lunch and Learn with team leader, instructor and practitioner.

**AFTERNOON**

2:00 pm-3:30 pm

**LEADERSHIP WORKSHOP**

Ms. Carol Crosby – Career Center – Behavioral and psychological factors in the formation of leadership skills

3:30 pm-5:00 pm.

**AFRICA AND THE WORLD** – Dr. Vernon Domingo, Room-size map of Africa on loan from National Geographic Society and Earthview, room-size, walk through globe of the planet.

Free Time

6:00 pm - Dinner

**TUESDAY, JULY 4 – INDEPENDENCE DAY FESTIVITIES ON CAMPUS, IN TOWN AND IN BOSTON**

Fellows will march in the 4<sup>th</sup> of July parade in Bridgewater, attend celebrations in the town parks and watch fireworks in the evening.

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WEDNESDAY, JULY 5 – MORNING 9:00-10:15 am

**ACADEMIC SESSION – TITLE** – Filtering Solutions- Introduction to the principles of operation of biosand water filters, their application in improving rural drinking water supplies, and how they have been used to improve drinking water quality in rural Cambodia.

**INSTRUCTOR** – Dr. Kevin Curry, Professor, Department of Biological Sciences and Faculty Coordinator of Watershed Access Lab at BSU.

**LEARNING OUTCOMES**

- Locate current WHO statistics on child mortality from water borne disease
- Describe the principles of operation of biosand water filter
- Build and test model biosand filter
- Evaluate the filter performance to remove turbidity
- List two potential locations where biosand filters could improve the quality of drinking water

**PRACTITIONER SESSION** – 10:45 am.-12:00 pm. – **TITLE** – Provision of water in rural and urban settings-

**PRACTITIONER** – Dr. Vernon Domingo, Emeritus faculty, Department of Geography.

**LEARNING OUTCOMES**

- Understanding the need for a systematic policy for water provision within the context of overall development
- Understanding the role that the state has in providing water.
- Understanding the strengths and challenges faced by combining public and corporate inputs in water provision.

12-1:30 pm- Group Lunch and Learn with team leader, instructor and practitioner.

AFTERNOON

2:00-4:00 pm

**SITE VISIT** - Old Colony Planning Commission – Foremost planning agency serving southeastern Massachusetts

Return to BSU.

Ignite Speech Filming and weekly Assessment

6:00 pm - Dinner

Trip to Gillette Stadium to watch New England Revolution soccer match

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THURSDAY, JULY 6 – MORNING 9:00-10:00 am – Academic Session

**ACADEMIC SESSION – TITLE** – Transportation Megaprojects – Comparing and contrasting approaches to project management and oversight.

**INSTRUCTOR** – Dr. Wendy Haynes, Interim Dean of the Graduate School, BSU

**LEARNING OUTCOMES**

- Understanding of the challenges and opportunities of megaprojects
- Understanding of oversight requirements and performance indicators

**PRACTITIONER SESSION** – 11:30-1:30 am **TITLE** – Site visit to Boston to meet Secretary of Transportation Stephanie Pollack and other senior managers.

Lunch in Boston

Afternoon-Return to BSU

Free Time

Dinner

Evening: Visit Music Alley – music performance in Bridgewater.

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**FRIDAY, JULY 7- MORNING 9:00**

**ACADEMIC SESSION** – **TITLE** – Low-Cost Small Unmanned Aerial Systems (sUAS) for Transportation Infrastructure Management- an exploration of applying low-cost commercially-off-the-shelf (COTS) drones and remote sensing techniques to plan, operate and evaluated transportations systems.

**INSTRUCTOR** – Mr. Lawrence Harman, Co-Director of GeoGraphics Laboratory, BSU

**LEARNING OUTCOMES**

- A basic understanding of COTS sUAS available on-line for small budget operations (including a demonstration of an sUAS).
- A basic understanding of local, regional and national airspace regulations evolving to promote the safe operations of sUAS for public and commercial purposes that respect individual privacy.
- A basic understanding of the skills necessary for analysis of sUAS imagery for transportation infrastructure planning, operation and evaluation.
- A policy level understanding of public and private approaches to applying sUAS capabilities for transportation safety, security and emergency response.
- Completion of a concept exploration for applying COTS sUAS to transportation infrastructure management in home country of the Fellows.

**PRACTITIONER SESSION** – 10:45 am.-12:00 pm. **TITLE** – Smart Cities/ Smart Places Technology – An exploration of the application of smart cities technology. Discussion of the rapidly changing communication infrastructure that is emerging in metropolitan and rural areas to support smart cities/smart places technology.

**INSTRUCTOR** – Dr. Uma Shama, Professor of Mathematics and Computer Science, Co-Director of Geo-Graphics Lab at BSU.

**LEARNING OUTCOMES**

- A policy level understanding of smart cities concept applied to very large metropolitan areas as well as small urban and rural settings.
- A policy level understanding of the information and communications technologies underlying the worldwide smart cities movement.
- Completion of a concept statement applying Smart Cities to the home country of the Fellows.

12:00 pm-1:30 pm - Group Lunch and Learn with team leader, instructor and practitioner.

**AFTERNOON**

1:30 Debriefing and Assessment with Dr. Kryzanek and transition to Dr. David Almeida and Education Week

2:00 pm-3:30 pm

**SKILL BUILDING WORKSHOP**

Techniques of Social Media –Dr. Edward Cabellon, Assistant to the Vice President, Student Affairs and Enrollment Management

3:30- Ignite Speech filming

6:00 pm – Dinner

Evening – Networking and Peer Collaboration Opportunities

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SATURDAY AND SUNDAY, JULY 8 AND JULY 9

**CULTURAL, HISTORICAL AND FUN**

SATURDAY – Community Service opportunity – Visit to My Brother’s Keeper to work in the warehouse to organize and distribute furniture and other items to those in need.

SUNDAY – Performance of Blue Man Group.

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**Week 4 – Educating the Workforce of the Future**

**TEAM LEADER** – Dr. David Almeida, Professor of Special Education

Week four of the Institute will explore the role that education plays in effective public management. One of BSU’s many academic strengths is the education faculty (both undergraduate and graduate), which has a long history of preparing teachers and educational leaders. The Boston Globe called BSU the “Teachers College to the World.” Based on its experience and reputation, university faculty will provide the Fellows with the latest teaching strategies and skills that they have learned from working in countries abroad. Fellows will gain insights into the role that education can play in modernizing nations, promoting capacity building, institutional development, and leadership training for teachers and administrators. All of this work is designed to enhance educational policy-making. The classroom portion of this sub-theme will be complemented by visits to elementary, middle, and high schools in the area. Fellows will engage in conversations with teachers, principals and superintendents responsible for implementing educational policies and practices. Education leaders from the university will also provide their assessment of BSU’s experience in assisting countries such as Cabo Verde, Belize, Ecuador, China, and Cambodia with K-12 educational development. Learning outcomes will be derived from a case study analysis of public school systems. Fellows will identify and demonstrate the technical skills required to interpret public policy and to create strategies for implementation. They will also use problem-solving skills required of effective leaders in educational policymaking. We will link all discussions and materials to the African experience in relation to education, educational leadership, and educational management.

MONDAY, JULY 10 – Morning 9:00 am

**ACADEMIC SESSION – TITLE** – Building a Strong Foundation for the Future: Successes and Challenges in U.S. Education

**ACTIVITY** – 9:30 am – Group Brainstorm Session (5 groups of 5 participants): Identifying Education-related Successes and Challenges in Participant Home Countries

**INSTRUCTOR** – Dr. David Almeida

**LEARNING OUTCOME** – Understanding the successes and challenges facing education in the 21<sup>st</sup> century.

**PRACTITIONER SESSION** – 10:30 am – **TITLE** – Looking at Education in Africa- A Historical Discussion.

**INSTRUCTOR** – Dr. Thomas Gaines, College of Arts and Sciences, Johnson and Wales University, Providence, Rhode Island.

**ACTIVITY** – 11:15 am – Group Discussion and Activity: Considering the Possible Impact of History on Current Education Policy, Teaching and Learning in Participants Home Countries.

**LEARNING OUTCOME** – The opportunity to share experiences related to education in the countries of the Fellows.

12-1:30 pm - Group Lunch and Learn with team leader, instructor and practitioner.

AFTERNOON

2:00 pm-4:00 pm

**COMMUNITY SERVICE- Site Visit**

Visit to local homeless shelter and independent housing units to meet with staff members and clients. Fr. Bill's and Mainspring is the main non-profit responding to homelessness in southeastern Massachusetts.

Return to BSU

6:00 pm-8:00 pm – Host Family Dinner – Networking and Peer Collaboration Opportunities

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**TUESDAY, JULY 11** – MORNING 9:00 am

**ACADEMIC SESSION** – **TITLE** – Important Issues in Teaching and Learning: Literacy and Literacy Instruction.

**INSTRUCTOR** – Dr. Delayne Connor, Professor of Special Education.

**ACTIVITY** – 9:30 am – Group Discussion and activity – Addressing Literacy Issues and Literacy Instruction in the Home Countries of the Fellows. Dr. Connor

**LEARNING OUTCOME** – Understanding the challenges and opportunities in literacy and literacy instruction programs.

**Break** – 10:45 am

**PRACTITIONER SESSION** – 11:00 am – **TITLE** – Panel Discussion; Confronting Challenges in Literacy and Literacy Instruction in Brockton.

**INSTRUCTORS** – Principal Marybeth O'Brien of the Huntington School in Brockton, other school administrators and instructors of literacy.

**LEARNING OUTCOME** – Understanding the challenges faced by classroom teachers involved in literacy and literacy instruction in a public school system.

This will be followed by a panel discussion involving the teachers and the Fellows.

12:00 pm-1:30 pm -Group Lunch and Learn with team leader, instructor and practitioner.



AFTERNOON

2:00 pm-3:30 pm

**SITE VISIT**

Visit to Brockton Area Workforce Development Offices to view programs related to preparing young people for employment opportunities. Fellows will gain an understanding of how this non-profit works in the community of Brockton to help train young people for the jobs of the future.

Return to BSU.

4:00 pm-5:00 pm

**LEADERSHIP – WORKSHOP**

Dr. Wing Kai To – Associate Academic Leader – Leadership in the International Arena.

6:00 pm - Dinner

7:30 – Vote on Ignite Talk finalist

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WEDNESDAY, JULY 12 – MORNING 9:00 am

**ACADEMIC SESSION – TITLE** – Creating an Inclusive Environment and Providing Special Education Services to Students with Exceptional Learning Needs.

**INSTRUCTOR** – Dr. Jon Cash, Assistant Professor of Special Education, BSU

**ACTIVITY** – 9:45 am – Discussion and Considerations: Special Education Issues and Challenges in the Home Countries of the Fellows – facilitated by Dr. Cash.

**LEARNING OUTCOME** – Understanding special education in the United States and its application to the home countries of the Fellows.

**PRACTITIONER SESSION** – 10:45 am – **TITLE** – Technology Issues in Tech-absent Environments

**INSTRUCTOR** – Mr. Reid Kimball, Assistant Director BSU Teaching Technology Center and Mr. Tim Wenson, Academic Technology Specialist.

**PROPOSED ACTIVITY** – Maximizing available technology to help improve and differentiate instruction in a tech-challenged environment.

**LEARNING OUTCOME** – Understanding the challenges and opportunities involved with the use of technology in working with special needs students.

12:00 pm-1:30 pm - Group Lunch and Learn with Commissioner of Higher Education Carlos Santiago.

AFTERNOON

2:00 pm-4:00 pm

**COMMUNITY SERVICE**

Visit to North River Collaborative – non-profit facility that provides education and work opportunities for people with complex special needs.

4:30 pm – Small Group Session – Meet with African Studies Faculty – faculty will present their research on Africa.

Complete 4th Week Program Assessment

6:00 pm - Dinner

Evening – Networking and Peer Collaboration Opportunities

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**THURSDAY, JULY 13 – MORNING 9:00 am**

**ACADEMIC SESSION – TITLE - Important Issues in Teaching and Learning: Students in diglossic communities.**

**INSTRUCTOR – Dr. Almeida**

**ACTIVITY – 9:30 am – Discussion and Activity: Mother Tongue, National Language**

**INSTRUCTOR – Dr. Joao Rosa, Executive Director, Pedro Pires Institute for Cape Verdean Studies, along with two students from Cape Verde.**

**LEARNING OUTCOME – Understanding the intersection of language, national identity and personal identity.**

**Break – 10:15 am**

**PRACTITIONER SESSION – 10:30 am – TITLE – Bridging Language Gaps and Maintaining Language Identity**

**INSTRUCTOR – Dr. Alexandra Dema, Assistant Professor, TESOL (Teaching English to Speakers of Other Languages), BSU.**

**ACTIVITY – 11:45 am – Discussion and Activity: Examining Concerns and Outlining Language Identity in Context- facilitated by Dr. Dema and Dr. Rosa.**

**LEARNING OUTCOME – Understanding the challenges faced by second language learners and teachers.**

12-1:30 pm. -Group Lunch and Learn with team leader, instructor and practitioner.

**AFTERNOON**

1:30 Assessment responses

2:00 pm-4:00 pm

**PRACTICAL SESSION**

In order for students whose first language is not English programs have been established in the U.S. to help improve their chances for a more beneficial educational experience. Today the Fellows will visit an English language summer program in Brockton sponsored by Harbor One Bank.

Return to BSU

4:00 pm

Summit Preparation Session

Dinner

Evening – Networking and Peer Collaboration Opportunities

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FRIDAY, JULY 14 – MORNING 9:00 am – Week in Review and a look ahead

**ASSESSMENT** – Dr. Kryzanek will conduct the regular assessment from the Wednesday survey and respond to questions from the Fellows.

10 am. - Transition to next sub theme with Dr. Kevin Donnelly.

**11-12 – Visit by Mr. John Danilowicz – State Department Diplomat in Residence for New England**

Lunch and Learn with Mr. Danilowicz

**AFTERNOON**

Women’s Studies has become an important and popular discipline in colleges and universities in the United States. Today the Fellows will visit Wellesley College and Albright Center for Women’s Studies and listen to an expert panel on issues related to women and girls followed by a discussion with distinguished experts.

Return to BSU.

6:00 pm Dinner

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SATURDAY AND SUNDAY, JULY 15 AND JULY 16

**CULTURAL, HISTORICAL AND FUN EVENTS**

SATURDAY – Day trip to NYC

SUNDAY – Free Time – Shopping (optional)

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**Week 5 – Deliberative Democracy and Civic Engagement**

**TEAM LEADER** – Dr. Kevin Donnelly, Associate Professor of Political Science and Master of Public Administration Program Coordinator

Week five will concentrate on the linkages between the principles of democracy, the practice of governing, and the character and influence of civic life in a popular form of government. As with Week five, this sub-theme will include the involvement of the Political Science/Public Administration faculty at the university. Members of the Center for Democratic Governance and Leadership will serve as discussants and provide Fellows with their insights and experience in analyzing this critical linkage of democracy, governance, business, and civic education. Throughout the academic sessions, the faculty will demonstrate how political leaders and public managers participate in, and help define, the relationship among these four vital elements of popular rule. The site visits and community outreach activities associated with this sub-theme will involve meetings at organizations involved in creating a more informed populous and that lobby government on a range of issues and policy concerns, seeking to strengthen the democratic character of the state and the nation through participation, grassroots organization, expansion of the knowledge base of the citizenry, and engagement in governmental and societal reform efforts.

Many of these organizations are based in Boston and cover a wide spectrum of beliefs and objectives. The faculty will introduce Fellows to a full range of organizations that represent the vibrant character of democracy, governance, and civic education. Using field based methodologies, Fellows will share their impressions and insights into how well this key linkage is working drawing from qualitative and quantitative data to support their observations, and how best to improve the linkage both in Massachusetts and in the African governing environment where the movement for enhancing civil society is playing an increasingly important role in national governance and development.

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MONDAY, JULY 17 – MORNING 9:00 am

**ACADEMIC SESSION – TITLE** – Deliberative Democracy and Public Policy – the academic session will focus on the importance of citizen engagement and dialogue in democratic governance.

**INSTRUCTOR** – Dr. Jordon Barkalow, Associate Professor of Political Science

**LEARNING OUTCOME** – Fellows will explore the theoretical underpinnings of deliberative democracy and the ways in which citizen groups can impact public policy and administration in a democratic society.

Break – 10:45 am.

**PRACTITIONER SESSION** – 11:00 am – **TITLE** – Citizen Engagement and Dialogue in Democratic Governance

**INSTRUCTOR** – Ms. Eileen McAnneny, President of Massachusetts Taxpayers Foundation.

**LEARNING OUTCOME** – Fellows will gain useful practical knowledge of how one of Massachusetts most influential citizen advocacy groups.

12:00 pm-1:30 pm – Group Lunch and Learn with team leader, instructor and practitioner.

AFTERNOON

2:00 pm-3:30 pm

**SITE VISIT**

Meeting with staff members of Family and Community Resources – a non-profit that deals with victims of adult trauma such as domestic abuse, child witness to violence issues, prevention and education about adult trauma.

3:30 – Free Time- Networking and Peer Collaboration Opportunities

6:00 pm-8:00 pm – Host Family Dinner

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TUESDAY, JULY 18 – MORNING 9:00 am

**ACADEMIC SESSION – TITLE** – Civic Engagement and Democratic Institutions

**INSTRUCTOR** – Dr. Kevin Donnelly

**LEARNING OUTCOME** - Fellows will develop an understanding of how administrators, elected officials and citizen and business groups interact within democratic institutions.

10-11:30- **Invited Speakers Linda Thomas-Greenfield, former Assistant Secretary of State for African Affairs – Mr. Peter Barlerin, Interim Assistant Secretary of State for African Affairs. Awaiting confirmation**

11:30- Lunch

2:00- 4:00 – Celebration of Nelson Mandela Day at the Massachusetts State House – Invited Guests, Governor Charlie Baker, State Senators and Representatives, Consul Generals from African countries and representatives from Africa-centered organizations. Networking and Peer Collaboration Opportunities

Return to BSU

6:00 pm - Dinner

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WEDNESDAY, JULY 19 – MORNING 9:00 am

**ACADEMIC SESSION – TITLE** – Grassroots Action and Democratic Reform

**INSTRUCTOR** – Professor Jodie Koretski, Professor of Political Science and Public Administration

**LEARNING OUTCOME** – Fellows will be introduced to the dynamics of grassroots citizen action in the United States, with particular attention paid to the role of nonprofit institutions and political parties, and the creation of social reform.

Break – 10:45 am

**PRACTITIONER SESSION – 11:00 am – TITLE** – Grassroots Organizing in a Democratic Setting

**INSTRUCTOR** – Mr. John Walsh, Political Consultant and former Chairman of the Massachusetts Democratic Party.

**LEARNING OUTCOME** – Fellows will engage in a discussion of the strategies and tactics used in United States politics to engage grassroots voters.

12:00 pm-1:30 pm - Group Lunch and Learn- Visit to campus of Massachusetts Commissioner of Higher Education, Carlos Santiago.

AFTERNOON

### **MANDELA WEEK OF SERVICE**

1:00-3:30 pm

#### **COMMUNITY SERVICE SITE VISIT**

Visit to Boston Food Bank for tour and assist in preparing delivery of food items. Visit to largest food bank in New England. Fellows will meet staff and participate in food sorting and packing. Visit will allow Fellows to better understand the importance of providing food for those in need.

Return to BSU- Weekly Assessment

6:00 pm - Dinner

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THURSDAY, JULY 20 – MORNING 9:00 am

**ACADEMIC SESSION – TITLE** – Democratic Governance and International Relations- Academic session will focus on democratic governance: transparency, accountability, and responsiveness.

**INSTRUCTOR** – Dr. Shaheen Mozaffar, Professor of Political Science

**LEARNING OUTCOME** – Fellows will think about the principles of democratic governance in their own African context.

Break – 10:45 am

**PRACTITIONER SESSION – 11:00 am. – TITLE** – Practicing Local Governance

**INSTRUCTOR** – Mr. Troy Clarkson, Town Manager, Hanover, Massachusetts

**LEARNING OUTCOME** – Fellows will engage in an interactive exchange with Mr. Clarkson on the principles of democratic governance in the context of running a town in Massachusetts.  
Group Lunch and Learn with team leader, instructor and practitioner.

12:00 Lunch and Learn

1:30 – Complete Week 5 Assessment

AFTERNOON

**MANDELA WEEK OF SERVICE**

2:30-5:00

**COMMUNITY SERVICE SITE VISIT**

Visit to Gifts to Give – Non-profit in New Bedford, MA that provides clothes and toys to underprivileged children. Fellows will help sort and organize for delivery clothes and toys

Return to BSU

6:00 pm - Dinner

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FRIDAY, JULY 21 – MORNING 9 am – Week in Review

**FINAL DEBRIEFING AND EVALUATION SESSION WITH ACADEMIC DIRECTOR**–Dr. Michael Kryzanek will conduct the weekly review of the Wednesday survey and respond to questions from the Fellows. Transition to Dr. Petrosino

10:30 am -12:00 pm

**SKILL BUILDING WORKSHOP**

Dr. Deniz Leuenberger, Chief of Staff to President Clark speaking on “Strategic Planning Strategies.”

Lunch

12:00 pm-1:30 pm

AFTERNOON –

2:00-3:30 – Leadership Plan and Decision-Making Simulations – Dr. Kryzanek

3:30-4:30 – Small Group Session – Meeting with African Studies faculty – faculty will present their research on Africa.

4:30 pm -Free Time – Networking and Peer Collaboration Opportunities

EVENING – Performance of Shrek the Musical - BSU

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## **Saturday July 22 and Sunday July 23**

Saturday, Visit to New Bedford Whaling Museum

Sunday, Providence, Rhode Island, Visit to capital city of Rhode Island, Shopping and Dinner hosted by Provost Ismaili

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## **Week 6 – Pursuing Social Justice through our Legal Systems and Institutions**

**TEAM LEADER** – Dr. Carolyn Petrosino, Professor of Criminal Justice

Week three will be devoted to investigating the nexus of the law and the criminal justice system. Classes will be led by faculty members from the Master of Science in Criminal Justice program, many of whom have work and/or field experience in criminal justice. Along with the faculty experts, noted jurists, lawyers, law enforcement officials, penal authorities and administrators from the office of the Massachusetts Commissioner of Corrections will also participate in the classroom instruction. Site visits to a local superior court and or municipal police headquarters, and a state correctional facility will provide the Fellows will a visual context for various elements involved in the administration of justice. Fellows will view the physical organization of criminal justice agencies and gain a sense of the functionality of the state’s judicial system as well as that of law enforcement agencies and correctional facilities. Visits to the Massachusetts Correctional Institution at Old Colony and or the Brockton Superior Court are scheduled. Fellows will come away from this week with insights into the relationship among the three key components of our criminal justice system (police, courts and corrections) and be able to describe and make connections between and discern the complexities that challenge criminal justice managers, administrators and leaders with creating and implementing a reform agenda that further reflects social justice values. This sub-theme will center on strategies that can be put in place in the African setting.

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### **Week Six Learning Outcomes**

- Fellows will apply dimensions of social justice (e.g., equality, fairness, just distribution of goods and services) to criminal justice policies and practices.
- Fellows will apply organization, systems, and social disorganized theory to criminal justice situations in the United States.
- Fellows will apply restorative justice perspectives to persons incarcerated due to criminal behavior.
- Fellows will extend theory into practice with local practitioners in Massachusetts, fieldwork, and Peer Collaborators.
- Fellows will then connect both theory and practice to the African professional experience and their individual leadership goals.

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**MONDAY, JULY 24** – Class will meet in Weygand Hall Multi-purpose room 1047

**MORNING -9:00**

**Team Leader – Dr. Carolyn Petrosino**

**ACADEMIC SESSION- TITLE** – Administration and Management in Criminal Justice Organizations: Using organizational frames to diagnose Problems and Final Solutions – An overview highlighting organizational theory, the structure and interconnectedness of the criminal justice system, the nature of the political environment which impacts the mission, policies and practices of the system and the attributes of effective leadership.

**Instructor-** Dr. Carolyn Petrosino

## **Learning Outcome**

- Identify and pose solutions using system theory and problem-solving strategies.
- Apply organizational theory to a recent crisis in the U.S. Criminal System.
- Link theory and practice to African experience and individual leadership goals

10:00 – **PRACTITIONER SESSION** – Title – Overseeing the mission of the Massachusetts State Correctional System – a conversation on how to administer the mission to effect positive behavioral change in order to eliminate violence, victimization and recidivism.

**INSTRUCTOR** – Mr. Daniel Bennett- Secretary of the Executive Office of Public Safety and Security

## **LEARNING OUTCOMES**

- Apply systems and organizational theory to recognize the political environments in criminal justice agencies.
- Connect real-world examples of social justice and equity issues of crime prevention.
- Link theory and practice to African experience and individual leadership goals.

12:00—1:30 – Group Lunch and Learn with team leader, instructor and practitioners

## AFTERNOON

Visit Harvard and MIT and also Harvard’s Center for African Leadership and the Kennedy School of Government

Return to BSU

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TUESDAY, JULY 25– MORNING 9:00 am

**NOTE – CLASS WILL BE HELD IN HART HALL ROOM 111 FOR THIS DAY ONLY AND RETURN TO Weygand Hall Room 1047 FOR THE REMAINDER OF THE WEEK.**

**ACADEMIC SESSION – TITLE – Policy and Unintended Consequences: When Policy is Criminogenic**

**INSTRUCTOR** – Dr. Robert Grantham, Assistant Professor of Criminal Justice

## **LEARNING OUTCOMES**

- Apply social disorganization theory to understand how communities become further destabilized through crime.
- Brainstorm and connect theory to larger social justice and equity issues in struggling communities.
- Link theory and practice to African experience and individual leadership goals.

10:45 am - Break

**PRACTITIONER SESSION** – 11:00 am. **TITLE** – Federal policy regarding immigration and sanctuary cities-how does this impact individuals, families, communities and the criminal justice system? This conversation will address immediate and long-term consequences of these new policies.

**PRACTITIONER** – Mr. Rahsaan D. Hall, Director of Racial Justice Program, The American Civil Liberties Union of Massachusetts



## **LEARNING OUTCOMES**

- Identify different approaches in managing and supervising offenders in a U.S. community setting including obstacles in reentry and reintegration efforts.
- Name challenges to administering conflicting agency goals including assisting and monitoring the offender.
- Link theory and practice to African experience and individual leadership goals.

12:00 pm-1:30 pm - Group Lunch and Learn with team leader, instructor and practitioner.

## **GUEST SPEAKER – UNITED STATES FEDERAL JUDGE MARK WOLF**

AFTERNOON

2:00 pm-4:00 pm

**SITE VISIT** - Visit to Brockton Superior Court, Brockton, Massachusetts.

4:00 pm.-Free Time

6:00 pm - Dinner

7:00 pm - Complete 3rd Week Program Evaluation

7:30 – Leadership in the Age of Trump – Dr. Kryzanek will discuss the leadership style of President Trump, the manner in which he governs and the implications of style and governance on the decision- making process.

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WEDNESDAY, JULY 26

Morning, 9:00 am

**ACADEMIC SESSION** – Title – Rethinking Crime Prevention – Approaches to crime prevention through the lens of Environmental Criminology. This session will focus on the relevance of the theoretical offerings of environmental criminology and how these perspectives shed light on crime prevention initiatives in socially disorganized communities and other vulnerable spaces.

**INSTRUCTOR-** Dr. Khadija Monk, Assistant Professor of Criminal Justice

## **LEARNING OUTCOMES**

Focusing upon how public policies can be designed to ameliorate criminogenic characteristics at the community level

Link theory and practice to African experience and individual goals.

## **PRACTITIONER SESSION**

10:00 am – Title – Assisting the Ex-Offender. A conversation on how to minimize the odds of recidivism-preventing future crime.

**INSTRUCTOR** – Ms. Lynn Levy – Director of SPAN, Inc.

## **LEARNING OUTCOMES**

- Who is the ex-offender?
- What is the relationship between the needs of the ex-offender and the likelihood of avoiding future crime?
- Link theory and practice to African experience and individual leadership goals

Lunch -12-1:30 pm

Group Lunch and Learn with Dr. Sabrina Gentlewarrior, Vice-President of Student Success and Diversity speaking on Diversity in American life.

Midday

1:30:-3:00 pm

**SKILL BUILDING WORKSHOP**

Ms. Keri Powers, Vice - President for Human Resources and Talent Management  
Strategies for Effective Talent Management

3:00 pm - Summit Preparation Session and weekly Assessment

4:00 pm – Mini-golf with President Clark followed by Dinner at Barry House

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THURSDAY, JULY 27 – MORNING 9:00 am

**ACADEMIC SESSION – TITLE** – Humanizing the Offender - Helping the Offender Find His/Her voice through the Restorative Justice Paradigm. Conversation will include the application of restorative justice perspectives in correctional programs.

**INSTRUCTOR** – Professor Stephen Simms, Instructor – Criminal Justice - BSU.

**LEARNING OUTCOMES**

- Recognize/identify/name the importance of humanizing the offender.
- Applying a theoretical framework of restorative justice.
- Naming the origins and evolution of restorative justice applications in criminal justice.
- Link theory and practice to African experience and individual leadership goals.

Break – 10:45 am

**PRACTITIONER SESSION – 11:00 am – TITLE** – Can Prisons Be Secure and Humane Places? – This session will review the administrative challenges of overseeing a major correctional facility. Managerial, staffing, fiscal concerns and providing inmate services and programs are areas that will be reviewed.

**PRACTITIONER** – Lisa Mitchell, Assistant Deputy Commissioner of Prisons

**LEARNING OUTCOMES**

- Identify challenges of establishing and maintaining an orderly, safe and supportive correction environment for staff and inmates.
- Link theory and practice with African experience and individual leadership goals.

12:00 pm-1:30 pm - Group Lunch and Learn with team leader, instructor and practitioner.

**AFTERNOON**

2:00 pm-5:00 pm

**SITE VISIT**

Tour of the Old Colony Correctional Complex led by Superintendent Mitchell.

5:00 - Assessment responses

6:00 pm – Dinner – Metro South Chamber of Commerce and Rotary Club Reception for Fellows

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FRIDAY, JULY 28 – MORNING 9:00 am – Week in Review and a look ahead

**ASSESSMENT SESSION AND DEBRIEFING** – Dr. Kryzanek will review the results of the Wednesday individualized learning assessment management system with the Fellows and take necessary steps to enhance or improve the learning experience of the Fellows. Also any survey provided by IREX/State will be administered during this session.

10:00-11:00 am – Public Management Institute Wrap-Up

11:00 am -12:00 pm – Next Steps.

Lunch

12:00 pm-1:30

Free Time

**Evening**

**GRADUATION DINNER** –

Certificates Awarded

**Invited Speaker – Senator Elizabeth Warren**

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SATURDAY AND SUNDAY, JULY 29 AND JULY 30

SATURDAY – Free Time

SUNDAY – Leave BSU for Washington D.C.

## **BIOGRAPHY OF ACADEMIC DIRECTOR DR. MICHAEL KRYZANEK**

Dr. Michael Kryzanek, Ph.D, University of Massachusetts, Amherst, 1975) is currently the Special Assistant to the President of Bridgewater State University. Dr. Kryzanek's areas of expertise are in American government, US foreign policy and comparative politics. For a number of years Dr. Kryzanek was Chair of the Political Science Department and later he was named as the Executive Director of the Minnock Center for International Engagement with responsibilities for all international programs at Bridgewater State University. He retired from full time service to the university in 2015 but remains as the Special Assistant to the President working on a range of projects. As a member of the graduate faculty at Bridgewater and the first coordinator of the Master's in Public Administration program, Dr. Kryzanek taught courses in leadership and executive decision-making. Each year Dr. Kryzanek travels to Cabo Verde to give a series of lectures on leadership and decision-making to public and private leaders through the Pedro Pires Institute. During his 42 year career as faculty member and administrator, Dr. Kryzanek received numerous awards for teaching and scholarship from Bridgewater State. Dr. Kryzanek has written extensively for regional newspapers on international issues and American politics and has been a frequent in studio analyst for the Fox Boston evening news. His blog postings can be found under the title Commentary from the Commonwealth. During his time as the executive director of the Minnock Center, Dr. Kryzanek traveled to over twenty countries to sign agreements with universities and governmental ministries that expanded Bridgewater State's global reach and offered students and faculty international educational opportunities. Dr. Kryzanek currently serves as Board Chair of Fr. Bill's and Mainspring, the homeless organization serving the south shore of Massachusetts. Dr. Kryzanek and his daughter Ann Kryzanek Karreth are collaborating on a second edition of his book, *The 25 Issues That Shape American Politics: Debates, Differences and Differences* (London, Routledge, forthcoming). Dr. Kryzanek is married to his wife Carol (BSU, Class of 1969), a retired science teacher. They have three daughters, Laura, a certified personal trainer, Kathy a nurse educator with Partners Health Care and Ann, a political scientist at Ursinus College in Pennsylvania. Carol and Mike also have three grandchildren, Grace, Noah and Caleb.

Contact numbers for Dr. Kryzanek:

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